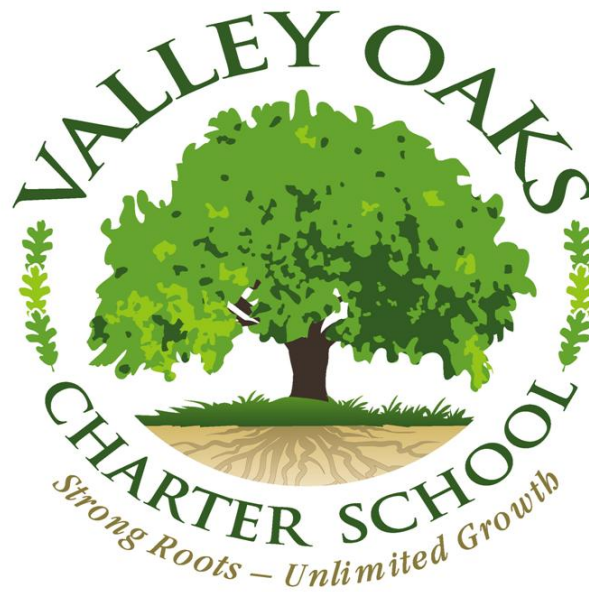


Valley Oaks  
Charter School  
**Parent Handbook**

*Curriculum*

**Kindergarten - 8th**



2011—2012

Valley Oaks is chartered by the Kern County Superintendent of Schools Office  
Christine Lizardi Frazier, Superintendent  
...advocates for children

August 2011



Dear Valley Oaks Families:

Valley Oaks Charter School is ready, able and eager to support you as you offer your children the best education possible. Improvements are made each and every year in an effort to better assist our families to be effective in their instructional practices. We hope this year is going to be successful for you and your children.

Here are some hints to get started:

1. Discuss with your student the learning schedule, scope of learning, goals, disciplinary procedures, etc. Post these so there will be no misunderstandings.
2. Make sure that you know how to use the **internet** resources available to you through Valley Oaks. For example, Discovery Education, formerly United Streaming, is a tremendous resource that includes lesson plans, activities, and other enriching suggestions. This year, we have incorporated the use of Porta Portal which is available for every grade level on our website. For each grade you will find internet links specific to your student's course of study. In addition to Porta Portal, there are many other numerous links to help you with your daily lessons.
3. Set up your **schooling area** at home. Make sure it is away from distracting influences such as television, toys, etc. that may pull students off-task. Have a place to display student work. Use the KCSOS Learning Center to create a motivating environment. See your resource teacher to find out how to use the Learning Center.
4. Consider keeping a **portfolio** that contains: vocabulary words learned, pieces of representative writing, books read, educational trips and activities, etc.
5. Make sure that the textbooks and materials for your students are appropriate. If they are too hard or too easy, you will have a more difficult time.
6. Look for opportunities to **enrich** the learning of your student including community events. You are limited only by your imagination.
7. Plan lots of **hands-on** activities.
8. Be completely **open** with your resource teacher about your strengths and areas for improvement and progress. Use your resource teacher in the manner that best suits your situation based on your student's needs. Do you only want advice? Do you want the resource teacher to require certain assignments? Each family is different.
9. Develop a habit of **immediate review** of the work completed. Correct work, go over mistakes, re-teach.
10. **Integrate** learning into your daily activities --- cooking with recipes, charting gas prices and mileage, reading historical markers, relating the news to history.

Most of all, plan to have a mutually satisfying experience as a homeschooling team of parent, child, and resource teacher. Your student's academic progress is our top priority and we are available assist you and your student in achieving your educational goals. Good luck as you set out on your 2011-12 homeschooling adventure.

The Valley Oaks Charter School Staff

## Valley Oaks Staff Directory 2011-2012

### **Bakersfield K-8**

3401 Chester Avenue, Building D, Suite E  
Bakersfield, CA 93301  
661.852.6700

Brannon, Nancy—Principal	852.6711
Francis, Daran—Vice Principal	852.6754
<b><u>Resource Teachers</u></b>	
Bartz, Becky	852.6725
Culbertson, Stacy	852.6718
Dane, Linda	852.6732
Davis, Barbara	852.6722
Day, Brenda	852.6734
Duncan, Michelle	852.6726
Eknoian, Monica	852.6717
Erickson, Paula	852.6719
Foley, Sandy	852.6772
Foy, Diana	852.6716
Johnson, Rita	852.6737
Medeiros, Kim	852.6723
Miser, Tim	852.6756
Owens, Mike	852.6735
Roberts, Donna	852.6733
Roberts, Lorrie	852.6724
Robinson, Rachel	852.6738
Shelton, Tom	852.6755
Stewart, Karen	852.6730
Walker, Valerie	852.6736
Williams, Debbie	852.6721
Winders, Stacey	852.6731

Darrow, Sandy—Resource Materials Aide	
Fernandez, Olga—Secretary	852.6701
Haupt, Jane—Special Ed K-12	852.6767
Ming, Amy - Special Ed K-8	852.6766
Nighbert, Janise - Data/Attendance	852.6704
Winter, Seth - Resource Tech	852-6712

### **Bakersfield 9-12**

3501 Chester Avenue  
Bakersfield, CA 93301  
661.852.6750

VanderNoor, Jeff—Principal	852.6753
Francis, Daran—Vice Principal	852.6754
Shelton, Tom - Counselor	852.6755
<b><u>Resource Teachers</u></b>	
Cervantes, Ernie	852.6762
Cooke, James	852.6757
Flessati, Jennifer	852.6760
Gonzales-Jimenez, Lydia	852.6758
Livingston, Michele	852.6761
Pusateri, Felicia	852.6759
Gonzales, Lydia	852.6758
Garcia, Janie—Data/Attendance	852.6750
Haupt, Jane—Special Ed K-12	852.6767
Hokit, Patsy—Instructional Aide	
Rains, Debbie—Attendance Clerk	852.6750
Seiser, Katherine—Secretary I	852-6751

### **Frazier Park K-8**

3051 Mt. Pinos Way  
Frazier Park, CA 93225  
661.245.3537

Brannon, Nancy—Principal	
<b><u>Resource Teachers</u></b>	
Adams, Mike	
Kennedy, Patrick	
Perone, Ellen	

### **Kern River Valley K-8**

3630 Golden Spur, Suites B and C  
Lake Isabella, CA 93240  
760.379.2320

Brannon, Nancy—Principal	
<b><u>Resource Teacher</u></b>	
Stauffer, Jodi	
Fedorsin, Laurie—Special Ed K-8	

### **Taft K-8**

220 North Street  
Taft, CA 93268  
661.852-6700

Brannon, Nancy—Principal	
<b><u>Resource Teacher</u></b>	
Wetterholm, Beverly	
Bishop, Rebecca—Special Ed K-8	
Salazar, Tamara—Instructional Aide	

### **Tehachapi K-12**

20705 South Street  
Tehachapi, CA 93561  
661.822.6900

Downs, Deanna—Principal K-12	x 11
<b><u>Resource Teachers</u></b>	
Dragomanovich, Chris	x 18
Grissom, Suzy	x 17
Hayes, Margo	x 21
Hughes, Teal	x 18
McKendrick, Amy	x 20
Prestage, Shelly	x 21
Rosander, Christy	x 19
Smith, Linda	x 16
White, Marilyn	x 18
Karnes, Tom—Vice Principal 9-12	x 20
<b><u>Resource Teachers</u></b>	
Haynes, John	x 19
Karnes, Tom	x 20
Page, Sue	x 17
Thornberg, Neena	x 19
McFarland, Brian—Special Ed K-12	x 24
Gibeaut, Nickki—	x 10

## Intro to Reading List

Mark Twain once declared that “A classic is a book which people praise and don’t read”. The goal of developing a Valley Oaks recommended reading list is not to develop a list of never-read books. It is designed for several reasons:

- 1) To offer a selection of books, some of which are available here, which will create reading adventures through memorable story lines, the use of evocative language, or beautiful illustrations
- 2) To offer a list of the best of various genres in order to tempt those stuck in reading “ruts” to move beyond the familiar
- 3) To offer a variety of books which illustrate all aspects of the human condition in order to foster understanding, discernment, and compassion between people
- 4) To laugh!!

### PLEASE –

.....keep in mind that grade levels are approximate. Many adults (like teachers!) enjoy reading these books. If your students are strong readers, they may enjoy tackling a book above their grade levels. Some of these titles will also lend themselves wonderfully to read aloud sessions, allowing even the youngest members of the family to enjoy them ... follow-up with favorite authors by checking out what else they’ve written. This list would be several times longer if every book by each author were listed!

### NEVER –

.....just “read” a book. React to it. Let it get under your skin. Whether you love it or hate it, or it bores you to death, let your students hear about it and know the reasons why. Talk about the author: his point of view, his use of language, his qualifications (or lack of them!) to write such a book.

### ALWAYS –

.....treat books with the respect they deserve. Books represent the fact that we live in a country that guarantees the hard-won freedoms of thought and speech. Although Valley Oaks is pleased to recommend these books to you, on occasion you may encounter philosophies and ideas with which you disagree. Shared reading presents a wonderful opportunity to engage your children in a conversation about values. Although a steady diet of controversy is unappealing, don’t avoid it altogether. Discuss!! Aren’t you glad you’re homeschooling?

### **Recommended for grades 1 – 3**

Aesop’s Fables

Amelia Bedelia

Benjamin Franklin

The Boxcar Children

Charlotte’s Web

Aesop (various collections –  
great on CD)

Peggy Parish

Ingri and Edgar Parin d’Aulaire

Gertrude Warner

E. B. White

Grimm's Fairy Tales  
Heidi  
Henry and Mudge (series)  
The House at Pooh Corner  
The Hundred Dresses  
Jumanji  
Little House in the Big Woods (series)  
The Matchlock Gun  
Miss Hickory  
Miss Pickerell  
The Mousewife  
Paddle-to-the-Sea  
Peter Pan  
Squanto, Friend of the Pilgrims  
Strawberry Girl  
The Wind in the Willows

The Brothers Grimm  
Johanna Spyri  
Cynthia Rylant  
A. A. Milne  
Eleanor Estes  
Chris Van Allsburg  
Laura Ingalls Wilder  
Walter D. Edmond  
Carolyn Sherwin Bailey  
Ellen MacGregor and Dora Pantell  
Rumer Godden  
Holling C. Holling  
J. M. Barrie  
Clyde Robert Bulla  
Hugh Lofting  
Kenneth Grahame

**Recommended for grades 4 – 6**

All of a Kind Family  
Anastasia Krupnik  
Are You There God, It's Me Margaret  
Babe, the Gallant Pig  
Because of Winn-Dixie  
Beezus and Ramona  
The Black Stallion  
The Borrowers (series)  
Call It Courage  
The Cabin Faced West  
The Call of the Wild  
Caddie Woodlawn  
Charlie and the Chocolate Factory  
City of Ember  
Diary of a Wimpy Kid  
Encyclopedia Brown  
Freak the Mighty  
The Friendship  
From the Mixed-up Files of  
    Mrs. Basil E. Frankweiler  
The Great Gilly Hopkins  
Ginger Pye  
Harriet the Spy  
Hatchet  
The House of Sixty Fathers  
How To Eat Fried Worms  
I, Juan de Pareja

Sydney Taylor  
Lois Lowry  
Judy Blume  
Dick King-Smith  
Kate DiCamillo  
Beverly Cleary  
Walter Farley  
Mary Norton  
Armstrong Sperry  
Jean Fritz  
Jack London  
Carol Ryrie Brink  
Roald Dahl  
Jeanne Duprau  
Jeff Kenney  
Donald J. Sobol  
Rodman Philbrick  
Mildred Taylor  
  
    E. L. Konigsburg  
Katherine Paterson  
Eleanor Estes  
Louise Fitzhugh  
Gary Paulsen  
Meindert DeJong  
Thomas Rockwell  
Elizabeth Borton de Trevino

The Indian in the Cupboard  
Island of the Blue Dolphins  
Jackie and Me  
King of the Wind (series)  
Letters From Rivka  
Knights of the Kitchen Table  
The Lion, the Witch, and the  
Wardrobe  
Mrs. Frisby and the Rats of NIMH  
Old Yeller  
The Phantom Tollbooth  
Pipi Longstocking (series)  
Ramona the Pest  
Redwall (series)  
Roll of Thunder, Hear My Cry  
Sara, Plain and Tall  
Shiloh  
Snow Treasure  
Stone Fox  
The Story of Dr. Dolittle  
The Summer of the Swans  
The Whipping Boy  
A Wrinkle in Time (series)

Lynn Reid Banks  
Scott O'Dell  
Dan Gutman  
Marguerite Henry  
Karen Hesse  
Jon Scieszka  
  
C. S. Lewis  
Robert O'Brien  
Fred Gipson  
Norton Juster  
Astrid Lindgren  
Beverly Cleary  
Mildred Taylor  
Mildred Taylor  
Patricia MacLachlan  
Phyllis Naylor  
Marie McSwigan  
John Reynolds Gardiner  
Hugh Lofting  
Betsey Byars  
Sid Fleishman  
Madeleine L'Engle

### **Recommended for grades 7 – 8**

Al Capone Does My Shirts  
Alice's Adventures in Wonderland  
Anne of Green Gables (series)  
And One For All  
A Year Down Under  
The Bad Beginning (series)  
Bat 6  
The Birchbark House  
The Bridge to Terabithia  
Bud, Not Buddy  
Captains Courageous  
Diary of a Young Girl  
The Devil's Arithmetic  
Freaky Friday  
Harry Potter and the Chamber  
Of Secrets (series)  
The Hobbit: Or There and Back Again  
Holes  
Homer Price (series)  
The Incredible Journey

Gennifer Choldenko  
Lewis Carol  
L. M. Montgomery  
Theresa Nelson  
Richard Peck  
Lemony Snicket  
Kate DiCamillo  
Louise Erdrich  
Katherine Paterson  
Christopher Paul Curtis  
Rudyard Kipling  
Anne Frank  
Jane Yolen  
Mary Rodgers  
  
J. K. Rowling  
J. R. R. Tolkein  
Louis Sachar  
Robert McCloskey  
Sheila Burnford

Julie of the Wolves  
Little Women  
The Little Prince  
Maniac Magee  
M. C. Higgins the Great  
Men of Iron  
The Midwife's Apprentice  
My Friend Flicka  
One-Eyed Cat  
The Red Pony  
The Secret Garden  
Schooled  
Sounder  
The Swiss Family Robinson  
The Thief Lord  
The True Confessions of Charlotte Doyle  
The Trumpeter of Krakow  
Tuck Everlasting  
Under the Blood-Red Sun  
The Wall  
Where the Red Fern Grows  
The Witch of Blackbird Pond

Jean Craighead George  
Louisa May Alcott  
Antoine de Saint-Exupery  
Jerry Spinelli  
Virginia Hamilton  
Howard Pyle  
Karen Cushman  
Mary O'Brien  
Paula Fox  
John Steinbeck  
Frances Hodgson Burnett  
Gordon Korman  
William Armstrong  
Johann Wyss  
Cornelia Funke  
Avi  
Eric Kelly  
Natalie Babbitt  
Graham Salisbury  
Peter Sis  
Wilson Rawls  
Elizabeth George Speare

#### IN CLOSING –

.....feel free to check out other lists of great children's literature. Among the many, we recommend:

- 1) The Battle of the Books <http://www.battleofthebooks.org> Consider participating in one of our teams this year. Fun!
- 2) Caldecott Medal and Newbery award winners (strictly for works published in the U.S.) Go to the ALSC webpage (Association for Library Service to Children) and click on the left where it says "Awards and Grants". When the next page appears, click on "Book and Media Awards". You can then click on Newbery Medal winners or Caldecott Medal winners. Great source for "classic" children's literature. The lists go back to the 1920's.
- 3) Database of award-winning children's literature (international awards from the U.S. and other English speaking countries). You can customize your own list. Wonderful! <http://www.dawcl.com/>

# Delta Science Kits

## Science in a Nutshell

Units are appropriate for elementary and junior high students

### Earth Science

Breaking Earth's Hold  
Destination: Moon  
Earth and Sun  
Flight! Gliders to Jets  
Fossil Formations  
Oceans in Motion  
Our Changing Earth  
Planets and Stars  
Rock Origins  
Soil Studies  
Water Cycle  
Weather Wise

### Life Science

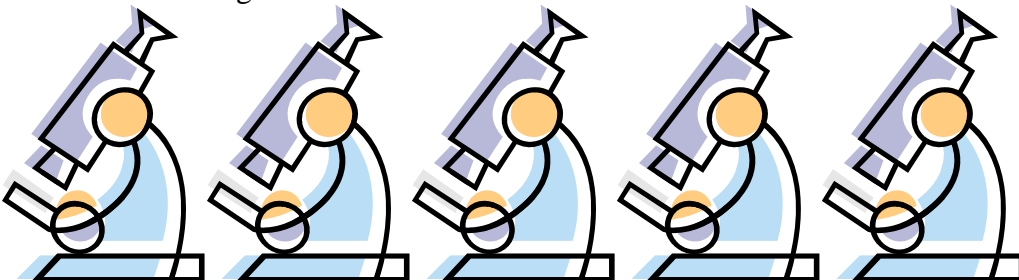
A Peek Inside You  
Animal Observation  
Body Basics  
Flowering Plants  
Is It Alive?  
Oceans Alive  
One and Only You  
Ponds and Streams  
Seed Mysteries  
Small Wonders  
Smell, Taste, Touch  
The Human Machine  
Vision and Hearing

### Physical Science

Clever Levers  
Charge It! Static Electricity  
Crystal Creations  
Electrical Connections  
Electro-Magnetism  
Energy and Motion  
Gases  
Gears at Work  
Liquids  
Magnet Magic  
Physical and Chemical Changes  
Pulley Power  
Solids  
Sound Vibrations  
Water Physics  
Wheels at Work  
Work: Plane and Simple

### Science Process Skills

Bubble Science  
Detective Lab  
Microworlds



## Billy Nye, The Science Guy DVD Lessons

Amphibians	Earth's Crust	Inventions	Pressure
Animal Locomotion	Earth's Seasons	Invertebrates	Probability
Archaeology	Electrical Currents	Lakes and Ponds	Pseudoscience
Architecture	Energy	Life Cycles	Reptiles
Atmosphere	Erosion	Light and Color	Respiration
Atoms	Evolution	Light Optics	Rivers and Streams
Balance	Eyeball	Magnetism	Rocks and Soil
Biodiversity	Farming	Mammals	Science of Music
Birds	Fish	Marine Mammals	Simple Machines
Blood/Circulation	Flight	Measurement	Skin
Bones and Muscles	Flowers	Momentum	Smell
Buoyancy	Fluids	Moon, The	Sound
Brain	Food Web	Motion	Space Exploration
Caves	Forensics	NTV Top 11	Spiders
Cells	Forests	Nutrition	Spinning Things
Chemical Reactions	Fossils	Ocean Exploration	Static Electricity
Climates	Friction	Ocean Life	Storms
Comets and Meteors	Garbage	Oceanography	Structure
Communication	Genes	Outer Space	Sun
Computers	Germs	Patterns	Time
Deserts	Gravity	Phases of Matter	Volcanoes
Digestion	Heart	Planets	Water Cycle
Dinosaurs	Heat	Plants	Waves
Do-It-Yourself	Human Transportation	Pollution Solution	Wetlands
Earthquakes	Insects	Populations	Wind

# MESH

All items are in no particular order, by subject or grade level. All grade levels are subjective. Additional resources may be added throughout the year. If you cannot locate what you are looking for, ask your resource teacher.

## Math

- 30 Math Games: K-1
- A+ Beginning Addition: Gr. K – 1
- A+ Beginning Division: Gr. 3 – 4
- A+ Beginning Multiplication: Gr. 2 – 3
- A+ Beginning Subtraction: Gr. 1 – 2
- Advantage Math: Gr. 1
- Advantage Math: Gr. 2
- Advantage Math: Gr. 3
- Advantage Math: Gr. 4
- Advantage Math: Gr. 5
- Advantage Math: Gr. 6
- Advantage Math: Gr. 7
- Advantage Math: Gr. 8
- Algebra Puzzles: Gr. 6-8
- Ancient Numbers Roman Numerals etc.
- Basic Math: Gr. 2
- Basic Math: Gr. 6
- Basic Skills: Time/Money
- Card Game Math: Gr. 3-5
- Check it Out (Banking): Intermediate
- Count and Connect: Gr. Pre-K
- Counting Together: Gr. PreK-K
- Daily Math Practice: Gr. 1
- Daily Math Practice: Gr. 2
- Daily Math Practice: Gr. 3
- Daily Math Practice: Gr. 4
- Daily Math Practice: Gr. 5
- Daily Math Practice: Gr. 6+
- Daily Practice: Gr. 8
- Daily Word Problems: Gr. 1
- Daily Word Problems: Gr. 2
- Daily Word Problems: Gr. 3
- Daily Word Problems: Gr. 4
- Daily Word Problems: Gr. 5
- Daily Word Problems: Gr. 6
- Do & Learn (Basic Skills): Gr. PreK-K
- Domino Math – Book B (multiplication)
- Domino Math: Book A
- Feast of Fractions: Gr. 3-5
- Fraction Basics: Gr. 2 & 3
- Geoboard Activities: Gr. K-3
- Hands on Math: Gr. 6-8
- How to Divide: Gr. 4-6
- How to Solve Word Prob.: Gr. 6-8
- How to Work with Time/Money: Gr. 4-6
- Instant Math Games: Gr. 3-5
- Mad Minute: Addition
- Mad Minute: Division
- Mad Minute: Fract/dec/%
- Mad Minute: Multiplication
- Mad Minute: Subtraction
- Making Multiplication Easy
- Market Math: Primary
- Mastering Math Facts: Mult/Div
- Math Activities: Gr. 5-6

Math Fluency: Gr. 1  
Math Minutes: Gr. 6 – 8  
Math Word Problems: Gr.  
4-8  
Menu Math:  
(add/Sub)Primary  
Menu Math: Mult/Div  
Mind Benders – Book 5: Gr. 7 – 12+  
Mind Benders – Book 6: Gr. 7 – 12+  
Pattern Sheet: Kindergarten  
Power Practice: Fractions/Dec: Gr.  
3-4  
Power Practice: Geometry: Gr.  
6-8  
Power Practice: Mult/Div  
Problem Solving w/Pentominoes: Gr. 1-  
4  
Skill Sharpeners Math: Gr.  
4

Skill Sharpeners Math: Gr.  
5  
Skill Sharpeners: Math Gr.  
1  
Skill Sharpeners: Math K  
Skills Sharpeners Math: Gr.  
6  
Sports Math: Intermediate  
The Fraction Book: Gr. 5-8  
Time and Money: Gr. 1 & 2  
Timed Math Drill:  
Subtraction  
Timed Math Drills:  
Addition  
Timed Math Drills:  
Division  
Timed Math Drills:  
Multiplication

# English

50 Draw & Write Prompts: Gr. K – 2  
A Word A Day: Gr. 4 – 8  
A+ Phonics 1: Gr. 1  
A+ Phonics 2: Gr. 1 – 2  
A+ Reading Readines: Gr. Pre K – K  
A+ Rhyme Time: Gr. 1 – 3  
Alphabet: Gr. K  
Basic Skills: Gr. 1  
Basic Writing Journal  
Basics Not Boring – Spelling: Gr. 6 – 8  
Beginning Writing: Gr. K-2  
Clues to Comprehension: Gr. 5-6  
Comprehension Quickies: Gr. 3  
Comprehension: Gr. 6-7  
Create Your Own Newspaper: Gr. 4 – 8  
Creative Writing Prompts:  
3-6  
Daily Hand Writing: Contemporary  
Cursive  
Daily Hand Writing: Traditional Cursive  
Daily Language: Gr. 1  
Daily Language: Gr. 2  
Daily Language: Gr. 3  
Daily Language: Gr. 4

Daily Language: Gr. 5  
Daily Language: Gr. 6  
Daily Language: Gr. 6+  
Daily Paragraph Editing: Gr. 4  
Doodle Loops About Me: Gr. K-2  
Draw Then Write: Gr. 1-3  
Editor in Chief: Gr. 4-5  
Fairy Tale Sequencing: Gr. 1 – 3  
Famous Authors: Gr. 4-8  
Follow the Directions: Gr.  
3-6  
Four Square Writing: Gr. 1-3  
Four Square Writing: Gr. 7-9  
Grammar & Punctuation: Gr. 1  
Grammar & Punctuation: Gr. 2  
Grammar & Punctuation: Gr. 3  
Grammar & Punctuation: Gr. 4  
Grammar & Punctuation: Gr. 5  
Grammar & Punctuation: Gr. 6 – 8  
Grammar (Inst. Fair): Gr.  
1-2  
Grammar Songs  
Grammar (Wingate): Gr. 1-  
2

Grammar (Wingate): Gr. 3-4  
Grammar (Wingate): Gr. 5-6  
Grammar (Wingate): Gr. 7-8  
Grammar (Wingate): Gr. 9-10  
Grammar: Gr. 3-6  
Great Genre Writing Lessons: Intermediate  
Handwriting: Cursive  
Handwriting: Manuscript  
High Interest Reading: Gr. 3-5  
High Interest Reading: Gr. 3-6  
High Interest Reading: Gr. 6-8  
High Interest/Low Readability  
High Interest/Non-Fiction: Gr. 5  
How to Punctuate: Gr. 6-8  
How to Punctuate: Gr. 6-8  
How to Report on Books: Gr. 2-4  
How To Report on Books: Gr. 2-5  
How to Write an Essay: Gr. 6-8  
How to Write an Essay: Gr. 6-8  
Journal Starters: April  
Journal Starters: December  
Journal Starters: February  
Journal Starters: January  
Journal Starters: March  
Journal Starters: May  
Journal Starters: November  
Journal Starters: October  
Journal Starters: September  
Language Fundamentals: Gr. 2  
Language Fundamentals: Gr. 5  
Latin Roots  
Learning Little Words – Bk 1: Gr. K – 2  
Learning Little Words – Bk 2: Gr. K – 2  
Let's Start Reading Words: Gr. K  
Listening Skills: Gr. 3

Literature Sampler: Gr. 1-6  
Making Speeches: Gr. 3  
Month by Month Writing Prompts: Gr. 4-8  
Mother Goose Phonics: Gr. K-2  
Mystery and Suspense: Gr. 5-8  
Paragraph Writing: Gr. 2-4  
Parts of Speech: Gr. 4-6  
Plurals and Possessives: Gr. 3-8  
Poetry Comprehension: Gr. 3  
Poetry Comprehension: Gr. 5  
Poetry Patterns: Gr. 3-6  
Poetry Patterns: Gr. 3-6  
Public Speaking for Kids: Gr. 4 – 8  
Punctuation and Capitalization: Gr. 2  
Punctuation: Gr. 1-3  
Punctuation: Gr. 2-3  
Read & Write Long Vowels: Gr. 1  
Read and Understand: Gr. 1  
Read and Understand: Gr. 2  
Read, Write Publish: Gr. 1 – 5  
Reading Comprehension & Skills: Gr. 6  
Reading Comprehension: Gr. 1  
Reading Comprehension: Gr. 2  
Reading Comprehension: Gr. 2  
Reading Comprehension: Gr. 5  
Reading Skills: Gr. 5-6  
Reading Workbook: Gr. 1  
Reading: Gr. 3 – 4  
Reading: Gr. 4  
Report Writing: Gr. 3-6  
Sight Word Mini-Books: Gr. K-2  
Spelling Unit Activities: Gr. 1-3  
Spelling Unit Activities: Gr. 4-6  
Story Writing: Gr. 1-2  
The Quick Word: Beg. Writers  
Thinking Skills: Gr. 6

Traits of Good Writing: Gr. 1-2  
Traits of Good Writing: Gr. 3 – 4  
Vocabulary – Daily Skill: Gr. 3 – 4  
Vocabulary – Daily Skill: Gr. 4 – 5  
Vocabulary – Daily Skill: Gr. 5 – 6  
Vocabulary Cartoon of the Day: Gr. 4 – 6  
Vocabulary Fundamentals: Gr. 4  
Vocabulary Fundamentals: Gr. 6+  
Vocabulary in Context: Gr. 5-8  
Word A Day: Gr. K – 3  
Word Families: K-2  
Word Families: K-2  
Word Search: Gr. 1-3  
Write a Super Sentence: Gr. 1 – 3  
Write All About It: Gr. 6-8  
Writing Paragraphs: Gr. 3-4

Writing Skills: Gr. 3  
Writing Skills: Gr. 4  
Writing Skills: Gr. 6  
Writing Winning Reports: Gr. 3-6  
Writing Workshop: Gr. 4-6  
Writing: Descriptive Writing: Gr. 3 – 5  
Writing: Descriptive Writing: Gr. 6 – 8  
Writing: Expository Writing: Gr. 3 – 5  
Writing: Expository Writing: Gr. 6 – 8  
Writing: Narrative Overview: Gr. 6 – 8  
Writing: Narrative Writing: Gr. 3 – 5  
Writing: Narrative Writing: Gr. 6 – 8  
Writing: Nonfiction Narratives: Gr. 6 – 8  
Writing: Personal Narratives: Gr. 6 – 8  
Writing: Persuasive Writing: Gr. 3 – 5  
Writing: Persuasive Writing: Gr. 6 – 8

# Science

A+ Animals: Gr. 2 – 3  
Animal Kingdom: Gr. 4-6  
Animals with Backbones: Gr. 1-3  
Animals without Backbones: Gr. 1 – 3  
Atoms, Molecules and Elements: Gr. 3-8  
Basic Not Boring – Life Science: Gr. 6 – 8  
Basic Not Boring – Science: Gr. 2 – 3  
Basic Not Boring – Science: Gr. K -1  
Bats: Gr. 2-6  
Butterflies: Gr. 3-6  
Butterflies: Gr. K-2  
Daily Science: Gr. 1  
Daily Science: Gr. 2  
Daily Science: Gr. 3  
Daily Science: Gr. 4  
Daily Science: Gr. 5  
Daily Science: Gr. 6+  
Dinosaurs: Gr. 2-3  
Earth Science: Gr. 5-8  
Ecology: Gr. K  
Electrical Connections: Gr. 4-9  
Electricity: Gr. 4-8  
Elements/ Periodic Table: Gr. 5-8+  
Energy: Gr. 1-3  
Energy: Gr. 4-6

Exploring Space: Gr. 1-3  
Flowers and Seeds: Gr. K-3  
Food and Nutrition: Gr. 1-3  
Geology: 1-3  
Geology: Gr. 3-5  
Giant Science Resource Book: Gr. 1 – 6  
Habitats: Gr. 1-3  
Hand-On Science Fair: Gr. PreK-1  
Health and Safety: Gr. 5-8  
How Your Body Works: Gr. 1-3  
Human Body Booklets: Gr. 1-3  
Human Body: Gr. 2-4  
Human Body: Gr. 5-8  
Human Body: Gr. K-4  
In The Rainforest: Gr. 1-3  
Insect Collecting: Gr. 3-8  
Insects and Spiders: Gr. K-1  
Kitchen Chemistry: Gr. K-3  
Learning About Atoms: Gr. 7 – 8  
Life Science Biology – Hands-on: Gr. 2 – 8  
Life Science Quest: Gr. 6 – 8  
Life Science: Gr. 5-8  
Living Things: Gr. 4-6  
Living Things: Gr. 4-6 +  
Magnetism and Electricity: Gr. 4-6

Matter and Materials: Gr. 4-6  
 My Body: Gr. K-1  
 My Body: Gr. K-3  
 Natural Disasters: Gr. 4-6  
 Physical Science Labs: Gr. 5-8  
 Planet Earth: Gr. 4-6  
 Planets: Gr. 3-6  
 Plants: Gr. K-1  
 Polar Habitats: Gr. 2-8  
 Prehistoric Mammals: Gr. 2-5  
 Rainforest Adventures: Gr. K-1  
 Rainforest Habitats: Gr. 2-8  
 Read & Understand Science: Gr. 2-3  
 Read & Understand Science: Gr. 3-4  
 Read and Understand Science: Gr. 1 – 2  
 Read and Understand Science: Gr. 2 – 3  
 Read and Understand Science: Gr. 4 – 6+  
 Reptiles: Gr. 2-4  
 Reptiles: Gr. 2-5  
 Rocks and Minerals: Gr. 4-6  
 Rocks and Minerals: Gr. K-3  
 Saving the Environment: Gr. 3-6  
 Science By the Grade: Gr. 2  
 Science Experiments: Gr. K-2  
 Science Fair: Gr. 4-6  
 Science Fair: Gr. 5-8  
 Science Investigations: Gr. 2-5  
 Science Made Simple: Gr. 2  
 Science Made Simple: Gr. 6

Science Reports/ Prehistoric animals:  
 Gr. 1-4  
 Science Reports/Animal Homes: Gr. 1-4  
 Science Reports/Wild Animals: Gr. 1-4  
 Science Simplified: Gr. 1-3  
 Science Simplified: Gr. 2-4  
 Science Simplified: Gr. 4-6  
 Science Simplified: Gr. K-2  
 Science: Gr. 1-2  
 Science: Gr. 2-3  
 Severe Weather: Gr. 2-4  
 Simple Chemistry: Gr. 4-6  
 Simple Machines – Brown Bag: Gr. 1 – 2  
 Simple Machines: Gr. 1-3  
 Simple Machines: Gr. 4-6  
 Solar System: Gr. 2-6  
 Solar System: Gr. 3-6  
 Solar System: Gr. 4-6  
 Solar System: Gr. K-1  
 Space: Gr. 5-8  
 The Body Book: Gr. K-4  
 The Earth: Gr. K-1  
 The Human Body – Brown Bag: Gr. 1 – 2  
 The Human Body: Gr. 4-6+  
 Weather and Climate: Gr. K-3  
 Weather: Gr. 4-6  
 Weather: Gr. 4-6  
 Weather: Gr. K-1

# History

13 Original Colonies: Gr. 3 – 7  
 50 States: Gr. 2-6  
 A Study of Kern County: Gr.  
 3  
 A Trip Around the World: Gr. 2 – 8  
 A+ U.S. Presidents: Gr. 3 – 6  
 A+ United States 2: Gr. 1 – 2  
 A+ World Countries: Gr. K – 1  
 Africa: Gr. 2-8  
 Africa: Gr. 3-6+  
 African American History: Gr. 3 – 5  
 All About Me: Gr. K

Amazing Facts in US History: Gr. 5-8  
 American Patriotic Symbols: Gr. 2-5  
 American Revolution: Gr. 4-7  
 Ancient China: Gr. 5-8  
 Ancient Civilizations: Egypt  
 – Gr. 3 - 6  
 Ancient Civilizations: Gr.  
 4-6  
 Ancient Egypt: Gr. 6-8  
 Ancient Greece: Gr. 3-6  
 Ancient Greece: Gr. 4-8

Another Trip Around the World: Gr. 2 – 8  
 Antarctica: 3-6+  
 Antarctica: Gr. 3-6  
 Around the World  
 Adventures  
 Australia  
 Australia: Gr. 3-6+  
 Basic Not Boring – Social Studies: Gr. K – 1  
 Beginning Geography: Gr. K – 2  
 California Early History: Gr. 4 – 8  
 California Geography: Gr. 4-8  
 California Indian: Gr. 3-6  
 California Indians: Gr. 3-6  
 Canada: Gr. 3-6  
 Celebrating Hispanic Culture  
 China: Gr. 2-8  
 China: Gr. 3-8  
 Civil War Study Guide: Grades 5 - 8  
 Civil War: Gr. 5-8+  
 Colonial & Revolutionary America: Gr. 5-8  
 Colonial America – Easy Make: Gr. 3 – 5  
 Colonial Times: Gr. 5-8  
 Constitutional Puzzlers: Gr. 4-8+  
 Continents: Gr. 2+  
 Daily Geography: Gr. 1  
 Daily Geography: Gr. 3  
 Egypt and the Middle East: Gr. 5-8  
 Exploring and Colonizing America: Gr. 5-8  
 First Book of California: Gr. 1-3  
 Geography: Gr. 4-5  
 Geography: Gr. 4-5  
 Geography: Gr. 6-7  
 Geography: Gr. 6-7  
 Geography: Gr. 7-8  
 Geography: Gr. K-2  
 Getting to Know the Pilgrims: Gr. 3-5  
 Gold Rush  
 Gold Rush Era: Gr. 4-6  
 Greek and Roman Civilization: Gr. 6-8  
 Greek and Roman Civilizations: Gr. 5 – 8+  
 Know Your States: Gr. 2-3  
 Map Skills: Gr. 2-4  
 Map Skills: Gr. 3 – 6  
 Maps of the USA: Gr. 1-6  
 Maps, Charts, Graphs, Diagrams: Gr. 2-4  
 Maps, Charts, Graphs, Diagrams: Gr. 5-8  
 Medieval Times: Gr. 3 – 7  
 Medieval Times: Gr. 5-8 +  
 Mesopotamia: Gr. 6-8  
 Mexico  
 Native Amer. Art and Cult.: Primary  
 Native Americans: Gr. 2+  
 Our Flag: Gr. 2-5  
 Our Government: Gr. K-1  
 Patriotic Songs and Symbols: Gr. 2-5  
 Presidential Elections: Gr. 4-8  
 Regions of the U.S.: Gr. 5 – 8  
 Revolutionary War: Gr. 2 – 6  
 Rome: Gr. 6-8  
 Social Studies: Gr. 2  
 Social Studies: K-1  
 South America  
 South America: Gr. 3-6  
 Thanksgiving: Gr. 2-5  
 The Constitution: Gr. 6 – 8  
 Transportation: Gr. K  
 U.S Constitution: Gr. 5-8  
 U.S. Government: Gr. 5-8  
 Understanding the U.S. Constitution: Gr. 5 – 8+  
 US Olympic –Puzzles & Word Search  
 World Geography – Daily Skills: Gr. 6 – 8  
 World Geography: Gr. 4 – 6  
 World Maps: Gr. 4-6  
 Writing State Reports: Gr. 4-5

## **HISTORY POCKETS:**

Ancient Civilizations

Ancient Egypt

Ancient Greece

Ancient Rome

Colonial America

Explorers of North America

Life in Plymouth Colony

Moving West

Native Americans

The American Civil War

The American Revolution

## Internet Resource Tips

Finding Information on the Internet can be a daunting experience, however, there are a few simple tricks that can make finding useful information easy and rewarding:

1. **Finding what you want.** If you don't know the exact address you're looking for, use a search engine. Here are a few that are easy to use:
  - Google: [www.google.com](http://www.google.com) - great for finding general to specific information
  - Yahoo: [www.yahoo.com](http://www.yahoo.com) - good maps for all those field trips
  - Hotbot: [www.hotbot.com](http://www.hotbot.com) - great for finding very specific information
  - Ask Jeeves: [www.askjeeves.com](http://www.askjeeves.com) - user-friendly
  
2. **Using the Search Engine.** Once you're at the search engine, type in the word or phrase you're looking for. Try to "think like the database". If you give it too much to look for, you'll get very few returns; on the other hand, if you're too broad, you'll end up with a lot. So, looking for Benjamin Franklin's First Printer will pull a few websites; looking for Benjamin will pull as many web sites related to any kind of Benjamin out there, including stuff you're probably not interested in reading.
  
3. **Saving the Results.** If you like the results of your search, consider adding it to your "favorites" or "bookmark" list. In this way, you can use your "favorite" or "bookmark" to return to this exact result as many times as you like.
  
4. **Searching through a list of resources.** A search engine "results" page is a long, long list of links related to your search criteria and here's an easy way to dig through them.
  - A. Skim through the results looking for web addresses. Look for addresses that end in: edu, gov, and org. Many of these are hosted by organizations that own the content. Be a little wary of the "edu" sites. They'll have lesson plans from professors and primary research experts. They'll also be hosting sites for individual students who may or may not be experts. When reading the address, look for names of businesses, museums, and other reliable sources. \*
  - B. To open a link that looks promising, use your mouse and open the address in a new browser window. In this way you can browse through a web site as much as you'd like without losing your search results. You can do this one of two ways: right-clicking and selecting the menu item "Open in a New Window", or with a single button mouse click and hold on the link until a menu appears, then select "Open a New Window".
  
5. **Saving addresses.** There are a number of ways to do this. Using the "favorites" or "bookmarks" is a good way to start, but in a short time it can become cumbersome and hard to use. I recommend using a text editor like Microsoft Word. Open the program and type information that will help you remember the content of the site and copy the address from the browser and paste it into the text file.

\* A word about content. Unlike a book publisher or a newspaper, there is no "editor" of the Internet. Since the Internet is a relatively cheap and easy way to share information (compared to printing and distributing books and pamphlets), there's a lot of it out there, and it lacks a certain level of guaranteed reliability. Unlike a book publisher who wants to protect their reputation, anyone can publish anything they want on the Internet and claim it's accurate. So, use your

common sense. Consider the company or person publishing the information, and consider whether or not there is an expert that supports that same point of view.

### Internet Resources

#### Reading Lists

Caldecott Winners - <http://www.ala.org/alsc/caldecott.cfm>

Newberry Winners - <http://www.ala.org/alsc/newbery.cfm>

**Textbook Support** – most sites include lesson plans, teaching, suggestions, and assessment ideas

Houghton-Mifflin Social Studies <http://www.eduplace.com/ss/hmss/index.html>

Houghton-Mifflin Reading <http://www.eduplace.com>

Language of Literature (Reading Text for 6,7, &8<sup>th</sup>)

<http://www.classzone.com/start/lol/index.html> - you'll need to create a logon to access grammar and spelling lessons

McMillan McGraw-Hill Math <http://www.mhschool.com>

Harcourt Science <http://www.harcourtschool.com>

#### Current Events

International News: [www.iht.com](http://www.iht.com)

MSNBC: [www.msnbc.com](http://www.msnbc.com)

Time: [www.time.com](http://www.time.com)

U.S. News: [www.usnews.com](http://www.usnews.com)

Fox News: [www.foxnews.com](http://www.foxnews.com)

**Cross-Curricular Hot Picks** – lesson plans, worksheets, teaching ideas, study skills...

[www.unitedstreaming.com](http://www.unitedstreaming.com) -user passcode: 99A9 3DE1; enter required fields

[www.californiastreaming.org](http://www.californiastreaming.org) – username (first and last name of resource teacher) and password (valleyoaks)

[www.loc.gov/teachers](http://www.loc.gov/teachers) - access to Library of Congress (documents, audios, videos, maps, photos)

[www.schoolexpress.com](http://www.schoolexpress.com) - free math worksheets, free thematic units

[www.brainpop.com](http://www.brainpop.com) - great content, subscription

[www.DiscoverySchool.com](http://www.DiscoverySchool.com) - published by Discovery channel

[www.pbs.org](http://www.pbs.org) - lesson plans, many that go along with televised programming; choose "Teacher Sources", "TV Schedule", or "Programs A-Z".

[www.nationalgeographic.com](http://www.nationalgeographic.com)- lesson plans

<http://www.nationalgeographic.com/xpeditions/atlas/> - great maps for making projects

[www.mapquest.com](http://www.mapquest.com) – a terrific source for directions to anywhere in the U.S.

[www.enchantedlearning.com](http://www.enchantedlearning.com)

[www.edhelper.com](http://www.edhelper.com)

[www.kidzone.com](http://www.kidzone.com)

[www.dictionary.com](http://www.dictionary.com)

[www.thesaurus.com](http://www.thesaurus.com)

[www.worldbookonline.com](http://www.worldbookonline.com)

[www.portaportal.com](http://www.portaportal.com)

\*If you used United Streaming, California Streaming, Kern Learn, etc. last year, there is no need to reenroll.

Kids Discover Magazine	Grade	Kids Discover Magazine	Grade	Kids Discover Magazine	Grade
Electricity	4th	1776	8th	Pioneers	8th
Inventions	4th	America 1492	8th	Plains Indians	8th
Microbes	4th	American Revolution	8th	Revolutionary War	8th
Rocks	4th	Benjamin Franklin	8th	Roaring 20s	8th
		Civil War	8th	Sacagawea	8th
Ancient China	6th-7th	Colonial America	8th	Southwest People	8th
Ancient Egypt	6th	Declaration of Independence	8th	Statue of Liberty	8th
Ancient Greece	6th	Ellis Island	8th	Suffragists	8th
Field Trip: Ancient Rome	6th	Great Depression	8th	Roosevelt	8th
Earthquakes	6th	How America Works	8th	Thomas Edison	8th
Mesopotamia	6th	Thomas Jefferson	8th	Mark Twain	8th
Oceans	6th	Lewis and Clark	8th	Underground Railroad	8th
Pyramids	6th	Abraham Lincoln	8th	George Washington	8th
Volcanoes	6th	Mississippi River	8th	Washington DC	8th
		Native America	8th	WWI	8th
African Kingdoms	7th	Northwest Coast People	8th	WWII	8th
America 1492	7th-8th			Wright Brothers	8th
Ancient China	6th-7th				
Ancient Rome	7th				
Columbus	7th				
Explorers	7th				
Middle Ages	7th				
Pompeii	7th				
Roman Empire	7th				
Shakespeare	7th				

## Personal Development Expected School-wide Learning Results

In our efforts to have well-rounded students, Valley Oaks suggests that all students expand their learning experiences by incorporating the following activities into their courses of study. You can use this checklist as these school-wide expectations are completed, no matter which curriculum you are using. Ideas for each activity are included, but you can discuss other options and grade level expectations with your Resource Teacher. Provide information that demonstrates what your student has learned from participating in these activities.

### ACTIVITIES

**GOAL SETTING**

Have a family discussion about goals. Suggestions: Why are goals important? Should you set goals that are easy or hard to reach? How will you be different at each stage of goal-setting? What goals have you as parents set in your lifetime? How can each goal be accomplished? The student should set at least two goals for each.

Daily goals: \_\_\_\_\_  
\_\_\_\_\_

Weekly goals: \_\_\_\_\_  
\_\_\_\_\_

Monthly goals: \_\_\_\_\_  
\_\_\_\_\_

Yearly goals: \_\_\_\_\_  
\_\_\_\_\_

**COMMUNITY SERVICE**

A minimum of three hours is recommended for completing this goal. Opportunities to serve can be found at school, in the community, at church, local museums, etc. Document work done (what, where, when, how long).

Service performed: \_\_\_\_\_ Date: \_\_\_\_\_

**CULTURAL AWARENESS**

Select a culture and learn more about it. Attend an event (Greek Festival, Scottish Celebration, Cinco De Mayo parade, etc.), eat the food, visit a locale, learn the language, research, etc. Document your activity by writing a paper or doing a project that includes what your activity was, dates attended, and what you learned.

Event attended/project: \_\_\_\_\_ Date: \_\_\_\_\_

**FINE ART PERFORMANCE**

Attend a musical or theatrical performance (Bakersfield Symphony, Shakespeare Festival, Bakersfield Music Theater, etc.) Document event, date, and location.

Event attended/project: \_\_\_\_\_ Date: \_\_\_\_\_

**EXHIBIT**

Visit an exhibit (Museum, Fair, CALM, etc.) Document name of exhibit and date attended.

Exhibit attended/project: \_\_\_\_\_ Date: \_\_\_\_\_

**PROBLEM SOLVING**

Identify a problem and create a solution. Find something that needs to be improved, cleaned up, organized, invented, modified, etc. Describe your problem and document your solution.

Problem/solution: \_\_\_\_\_ Date: \_\_\_\_\_

**ORAL PRESENTATION**

Give a pre-prepared oral presentation (oral language, poetry/verse, speech, etc.) to a group of people. Document your presentation (who, what, where, duration, when).

Problem/solution: \_\_\_\_\_ Date: \_\_\_\_\_

**TECHNOLOGICAL ADVANCEMENT**

Begin or continue developing computer skills. Give a sample or presentation to your resource teacher.

Skill learned: \_\_\_\_\_ Date: \_\_\_\_\_

**GRADE LEVEL PROJECT**

**Kindergarten** – “What I Want to Be “OR” All About Me” project

**First** - Learn about a career by research, interview, and visit (one page and drawing/collage) OR learn the name of your city, facts about it, and/or make a map.

**Second** - Famous American Person project and his/her influence on history OR research Personal Ancestral/Family History. (one to two pages with pictures/drawings – packet available)

**Third** – Kern County Report – focus on historical leaders, resources, climate, and Native Americans. (three pages)

**Fourth** – California Missions Project – Research a mission, write a report, and create an art project.

**Fifth** – State Report – (“How to” Packet available) and “States and Capitals” Test.

**Sixth** – Ancient Civilization History Report or Country Report - include pictures and drawings. (three to five pages)

**Seventh** – Renaissance/Medieval History Report (research a person, event, or artwork from the time period) OR do a Life Science Report choosing a topic from the text. (three to five pages)

**Eighth** – Pass the Constitution Test (ten week preparation class is offered)

### **High Utility 1,020 Words**

#### **First Grade**

the	he	be	but
of	for	this	what
and	was	from	all
to	in	I	were
are	have	when	in
as	or	is	with
with	by	there	you
his	his	one	can
that	they	had	an
it	at	not	your

#### **Second Grade**

which	her	find	me their
their	two	use	man
said	like	may	too
if	him	water	any
do	see	long	day
will	time	little	same
each	could	very	right
about	no	after	look
how	make	words	think
up	than	called	also
out	first	just	around
them	been	where	another
then	its	most	came
she	who	know	come

many  
some  
my  
make  
over  
into  
part  
more

now  
people  
back  
much  
go  
down  
new  
way

get  
through  
must  
because  
does  
did  
even  
our

work  
three  
these  
would  
other  
good  
write

*Third Grade*

place

line

world

need

well

set

going

far

such

own

want

hand

here

under

school

high

take

read

important

year

why

last

until

mother

help

never

form

light

put

us

food

country

different

left

keep

father

away

end

children

let

again

along

feet

night

off

while

land

picture

went

might

side

being

old

next

without

study

number

sound

boy

second

great

below

once

soon

tell

saw

animals

story

men

something

life

since

say

thought

enough

white

small

both

took

ever

every

few

four

paper

found

those

head

hard

still

always

above

near

between

show

kind

sentence

name

large

began

better

should	often	almost	best
home	together	live	across
big	asked	page	during
give	house	got	today
air	don't	earth	however

### **Fourth Grade**

sure	door	before	stood
knew	cut	lived	hundred
it's	done	became	ten
try	group	add	fast
told	true	become	felt
young	half	grow	kept
sun	red	draw	notice
thing	fish	yet	can't
whole	plants	less	strong
hear	living	wind	voice
example	black	behind	probably
heard	eat	cannot	are
several	short	letter	horse
change	United States	among	matter
answer	able	stand	room
run	dog	box	sea
book	shown	start	against
gave	mean	that's	top
order	English	class	turned
open	rest	piece	learn
ground	perhaps	surface	point
cold	certain	river	city
really	six	common	toward
remember	fire	tree	ready
talk	himself	course	green
whether	usually	front	yes

money	American	built	round
seen	space	special	dark
didn't	inside	ran	past
car	ago	full	ball
morning	sad	town	girl
I'm	early	complete	road
body	I'll	on	blue
upon	learned	person	instead
family	brought	hot	either
later	close	anything	face
turned	nothing	hold	idea
move	though	state	list

### **Fifth Grade**

music	color	plane	oil
buy	war	street	modern
window	fly	couldn't	fun
mark	yourself	reason	catch
heat	seem	difference	business
grew	thus	maybe	reach
listen	square	history	lot
ask	moment	mouth	won't
single	teacher	middle	shape
clear	happy	step	eight
energy	bright	child	edge
week	sent	strange	soft
explain	present	wish	village
lost	plan	soil	object
spring	rather	human	age
travel	length	trip	minute
wrote	speed	woman	wall
farm	machine	eye	meet

circle	information	milk	record
whose	except	choose	copy
correct	figure	north	forest
bed	you're	seven	especially
measure	free	famous	necessary
meant	afraid	brown	west
spent	women	clean	glad
ring	produce	wouldn't	action
attention	pull	section	pass
gas	case	speak	type

## Sixth Grade

kitchen	sell	separate	final
pick	wire	truck	rise
scale	rose	sing	loud
basic	cotton	column	fair
happen	spoke	twice	herself
safe	rope	particular	slow
grown	fear	shop	noise
cost	shore	unless	statement
wear	throughout	spot	hungry
act	compare	neither	join
hat	movement	met	tube
arm	exercise	wheel	rode
believe	bread	none	empty
major	process	hill	twenty
gray	nature	television	broke
wonder	apart	bill	nice
include	path	solve	effect
describe	careful	pressure	paid
electric	narrow	report	motion

sold	mental	farmer	myself
visit	nine	count	divide
sheep	useful	trade	supply
I'd	public	chief	laid
office	according	month	clear
row	steel	clothes	surprise
contain	salt	doctor	gun
fit	speech	indeed	entire
equal	forth	dance	fruit
straight	fell	late	he's
base	suppose	pay	unit
mountain	natural	sleep	flat
caught	ocean	iron	direction
hair	government	trouble	south
bird	baby	store	subject
wood	grass	beside	skin
wasn't	I've	practice	sign
team	yellow	sand	guess
corner	party	tail	forward
catch	force	wait	huge
amount	test	difficult	ride
garden	bad	general	region
led	temperature	cover	north
note	pair	material	period
various	wrong	thousand	rich
ahead	isn't	blood	race
bit	result	lead	level
broken	brother	break	you'll
interest	addition	sit	death
chance	doesn't	bought	hole
thick	dead	radio	coast
sight	weight	method	cross
pretty	thin	king	fight

train	stone	similar	sharp
fresh	hit	return	capital
drive	wife	corn	fill
teeth	island	decide	deal
quiet	we'll	position	busy
ancient	opposite	bear	beyond
stick	born	hope	send
afternoon	sense	song	love
silver	cattle	engine	cool
nose	million	board	cause
century	anyone	control	please
therefore	rule	spread	meat
son	science	evening	lady
meant	value	nation	church
yard	knowledge	original	band
beat	appear	enjoy	solid
inch	ate	string	northern
key	hurt	familiar	flower
sugar	dinner	sister	occasion
product	spend	onto	star
desert	experiment	imagine	feed
bank	touch	blow	sort
farther	drop	quick	storm
won	chair	law	develop
total	east	lie	beneath
variety	member	cent	breathe
season	twelve	electricity	win
share	mine	everybody	fence
jump	company	rate	popular
regular	current	dust	chart
represent	pound	worth	master
market	valley	community	lake
we're	double	captain	sheet

flew	till	bus	mass
finger	match	protect	art
expect	average	cook	proud
army	die	raise	bag
cabin	liquid	further	neck
camp	alive	steam	breath
danger	stream	guide	strength
purpose	provide	discover	stage
breakfast	drink	plain	oxygen
proper	experience	usual	poem
coat	future	seat	solution
push	tomorrow	range	burn
express	drove	root	symbol
shot	population	consider	support
angry	finish	wagon	leg
southern	station	baseball	industry
dress	shook	rubber	mile