

# Arts Education Action Plan Template

District: \_\_\_\_\_ Date: \_\_\_\_\_

Goals	Implementation task	Preliminary budget implications	Persons responsible	Time frame

## Sample Arts Education Action Plan Phase 1: September 2001 to June 2002

District: Cedar Unified School District

Date: June 2001

Goals	Implementation task	Preliminary budget implications	Persons responsible	Time frame
1. Standards-based curriculum	Build instruction in the arts* on a standards-based curriculum in all four arts disciplines.	District funds \$40,000 State grant funds \$25,000	Curriculum director, district arts coordinator, arts teachers, classroom teachers, and TCAP trainers	Complete prekindergarten-through-grade-six curriculum by June. Begin developing the grades-seven-through-twelve curriculum thereafter.
2. Instruction and methodology	Improve the quality of instruction in the visual and performing arts.	For TCAP services \$15,000-\$25,000 No cost for district professional development	Assistant superintendent, principals, professional development department at the district and county, and TCAP	Begin working in January with TCAP, then follow with ongoing activities.
3. Student assessment	Develop models of assessment for use at the elementary school, middle school, and high school levels.	State grant funds \$25,000	Assistant superintendent, principals, district arts coordinators, assessment experts, arts teachers, and classroom teachers	Form a committee in September and begin monthly meetings to develop prototypes by the following June. Begin the pilot in the following year.
4. Professional development	Provide visual and performing arts in-service training for kindergarten-through-grade-twelve arts* teachers and kindergarten-through-grade-six classroom teachers in new areas that offer career opportunities.  Provide professional development for visual and performing arts teachers (kindergarten through grade twelve) and classroom teachers (kindergarten through grade six) in the following areas: <ul style="list-style-type: none"> <li>• New technology                             <ul style="list-style-type: none"> <li>– computer graphics</li> <li>– video animation</li> <li>– software programs for music theory training</li> </ul> </li> <li>• Arts curricula and in-depth subject-matter training</li> <li>• Methods for integrating and correlating the arts to other subjects</li> <li>• Career units</li> <li>• Visiting artist workshops for arts teachers of students in grades seven through twelve</li> </ul> Contact local businesses and universities to gain training in the use of new technologies. Research conferences and courses related to these topics.	Based on services \$30,000	Assistant superintendent, principals, and the professional development department at the district and county	Announce professional development opportunities in September and begin trainings in October.

\* The term *arts*, as used in this document, refers to dance, music, theatre, and the visual arts.

*Sample Arts Education Action Plan—Continued*

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5. Program administration and personnel	Provide adequate administrative and clerical resources for all the arts programs.	Hire a full-time arts program specialist in the visual arts as a counterpart to the existing position in the performing arts. Hire a full-time person to provide the arts program specialists with clerical support.	District funds \$100,000 for a program specialist \$40,000 for a clerical position	Assistant superintendent	Complete hiring by October.
6. Partnerships and collaborations	Provide greater public awareness of the arts in the schools by participating in partnership activities.	Apply for a Local Arts Education Partnership Grant with the local arts agency.	Local Arts Education Partnership Grant \$40,000 (district match = \$10,000)	Arts program specialists, district arts team, local arts agency, and community partners	Begin writing the grant application in September. The application is due the following March.
7. Funding	Make human and financial resources available to support visual and performing arts programs at the elementary school, middle school, and high school levels so that the arts education programs can be more effective.	Continue all district visual and performing arts programs and events with adequate financial support. Assess needs and create an action plan to determine the next steps in improving the program. Use the <i>Arts Education Program Toolkit</i> .	District General Funds to continue programs \$2 million \$2,000 to conduct a needs assessment	Superintendent, principals, district coordinators, and arts teachers	Continue the ongoing programming. Begin the needs assessment in September.
8. Resources and facilities	Provide adequate material resources for all arts classes.	Develop a long-range plan to increase allocations for arts supplies and equipment repair and replacement: <ul style="list-style-type: none"> <li>• Repair kilns, musical instruments, pianos, and stage equipment.</li> <li>• Replace musical instruments, equipment for arts classes, stage sets, and production equipment.</li> <li>• Purchase equipment carts for traveling music teachers and art teachers, acoustical shells, portable staging, and kilns.</li> <li>• Replace consumable supplies.</li> <li>• Purchase dance and movement recordings, books, and so forth.</li> </ul>	District funds (details will be provided in forthcoming plan)	District arts team, principals, and teachers	Develop the plan by February.

*Sample Arts Education Action Plan—Continued*

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<p>9. Program evaluation</p> <p>Evaluate the arts education program on an ongoing basis.</p>	<p>Provide a summary report on the implementation of the arts education program based on the assessment of needs and efforts to improve the program.</p>	<p>District funds \$2,000 to develop a summary report</p>	<p>District program evaluation director, district arts coordinator, and the district arts team</p>	<p>Complete the evaluation process by June.</p>