

Arts Education Program Questionnaire

Date

School district

Grade levels in district

Number of students in district

Name of district arts team coordinator

Title

Phone

E-mail

Fax

How long has the arts program as described by responses to the questionnaire been in place? (Please check one of the following responses.)

- Two years or fewer
- Three years to five years
- More than five years

What is the overall level of arts program funding? (Please check one of the following responses.)

- Less than \$100,000
- \$101,000—\$250,000
- \$251,000—\$500,000
- \$501,000—\$1 million
- More than \$1 million

Arts Education Program Questionnaire–Continued

Focus areas	Dance	Music	Theatre	Visual arts
Standards-based curriculum				
1. Has the school district adopted arts content standards at the following school levels? (Please circle your responses.)				
Elementary school	Yes No	Yes No	Yes No	Yes No
Middle school	Yes No	Yes No	Yes No	Yes No
High school	Yes No	Yes No	Yes No	Yes No
2. Is a sequential arts curriculum in use in your district for every grade at the following school levels?				
Elementary school	Yes No	Yes No	Yes No	Yes No
Middle school	Yes No	Yes No	Yes No	Yes No
High school	Yes No	Yes No	Yes No	Yes No
3. Is the curriculum aligned with the arts standards at the following school levels?				
Elementary school	Yes No	Yes No	Yes No	Yes No
Middle school	Yes No	Yes No	Yes No	Yes No
High school	Yes No	Yes No	Yes No	Yes No
Instruction and methodology				
4. Does the school district have minimum requirements for weekly instruction in the arts at the following school levels? If so, please state the number of minutes a week.				
Elementary school: _____ minutes	Yes No	Yes No	Yes No	Yes No
Middle school: _____ minutes	Yes No	Yes No	Yes No	Yes No
High school: _____ minutes	Yes No	Yes No	Yes No	Yes No
Student assessment				
5. Does the district assess students in the arts at the following school levels?				
Elementary school	Yes No	Yes No	Yes No	Yes No
Middle school	Yes No	Yes No	Yes No	Yes No
High school	Yes No	Yes No	Yes No	Yes No
	Elementary school	Middle school	High school	
6. Which kinds of assessments are used to determine students' progress and achievement in the arts?				
Letter grades	Yes No	Yes No	Yes No	Yes No
Performance tasks or projects	Yes No	Yes No	Yes No	Yes No
Portfolio of student's work	Yes No	Yes No	Yes No	Yes No
Selected response tests	Yes No	Yes No	Yes No	Yes No
Short, written answers or essays	Yes No	Yes No	Yes No	Yes No
Student self-assessment	Yes No	Yes No	Yes No	Yes No
Teacher observation	Yes No	Yes No	Yes No	Yes No
Other (specify): _____				

Arts Education Program Questionnaire–Continued

Professional development

7. How many total professional development hours were spent in the following content areas? (Please write in the estimated number of hours in the appropriate space.)

	Estimated hours		
	Elementary school	Middle school	High school
Dance			
Music			
Theatre			
Visual arts			

8. Who provides professional development in the arts for staff members, consultants, specialists, and volunteers? (Please check the options that apply.)

- Arts providers
- The California Arts Project (TCAP)
- The county office of education
- District teacher specialists
- Local arts agencies
- Other (specify): _____

Program administration and personnel		
9. Does the district have a board-adopted policy on arts education? If so, on what date was it approved? _____	Yes	No
10. Does the district employ a district arts coordinator? Is this a full-time position? Is this a part-time position? If so, please indicate the number of hours: _____	Yes Yes Yes	No No No
11. Does the district arts coordinator have exclusive duties related to the arts?	Yes	No
12. Has a coordinator been assigned to each arts discipline? Dance Music Theatre Visual arts	Yes Yes Yes Yes	No No No No
13. Who determines the amount of school time that students spend in specific arts areas? The district board of education District administrative staff Principal Teacher committee Individual teacher Parents or the PTA Other (specify): _____	Yes Yes Yes Yes Yes Yes	No No No No No No

Arts Education Program Questionnaire–Continued

14. Does the district use the following people to teach the arts program?		
Full-time, certified (credentialed) teachers	Yes	No
Part-time, certified (credentialed) teachers	Yes	No
Classroom teachers	Yes	No
Other faculty members (specify): _____	Yes	No
Artists-in-residence or teaching artists	Yes	No
Teaching assistants	Yes	No
Volunteers	Yes	No
Other (specify): _____	Yes	No

Partnerships and collaborations

15. Does the district involve community partners in the planning or delivery of the arts program?		
Nonprofit arts organizations	Yes	No
Local arts agencies (city or county)	Yes	No
Business and industry	Yes	No
Artists or performing arts groups	Yes	No
Other (specify): _____	Yes	No

16. Does the district use local, state, or national resources for its arts education program?		
Grants	Yes	No
Information and guidelines	Yes	No
Instructional resources	Yes	No
Professional development	Yes	No
Other (specify): _____	Yes	No

Funding

17. What is the school district’s annual budget?	\$ _____
18. What percentage of this budget is dedicated to the arts?	_____ %
19. Does the district have a regularly approved budget for the arts?	Yes No
If so, what is the amount?	\$ _____
20. What is the school district’s per capita student expenditure in the arts?	\$ _____

21. Which budget sources fund the arts programs in your district? (Please write in the dollar amounts in the spaces provided.)		Elementary school (\$)	Middle school (\$)	High school (\$)
Bilingual education	Yes No			
California Arts Council	Yes No			
California Department of Education	Yes No			
District General Fund	Yes No			
Gifted and Talented Education (GATE)	Yes No			
Local booster clubs	Yes No			
Local donations	Yes No			

Arts Education Program Questionnaire–Continued

		Elementary school (\$)	Middle school (\$)	High school (\$)
Local education foundation	Yes No			
Migrant education	Yes No			
Other grants	Yes No			
PTA, parent groups, parent booster clubs	Yes No			
School Improvement and Pupil Achievement Block Grant	Yes No			
School Improvement Program	Yes No			
Special education	Yes No			
Specialized and demonstration school funds	Yes No			
Student fees	Yes No			
Title I	Yes No			
Title IV	Yes No			
Other (specify): _____	Yes No			
22. Which categories are included in the arts education budget of your school district? (Please write in the dollar amounts in the spaces provided.)		Elementary school (\$)	Middle school (\$)	High school (\$)
Salaries (arts teachers)	Yes No			
Salaries (arts coordinators and administrators)	Yes No			
Consultants	Yes No			
Artists working in schools	Yes No			
Professional development contractors	Yes No			
Clerical expenses	Yes No			
Office expenses	Yes No			
Travel expenses	Yes No			
Equipment and maintenance (for schools)	Yes No			
Expendable supplies and materials (for schools)	Yes No			
Conference registration and expenses	Yes No			
Field trip buses	Yes No			
Arts textbooks	Yes No			
Release-time substitutes (e.g., professional development activities and curriculum development)	Yes No			
Instructional resources (e.g., videos and study prints)	Yes No			
Other (specify): _____	Yes No			

Arts Education Program Questionnaire–Continued

Focus areas	Dance	Music	Theatre	Visual arts
Resources and facilities				
23. Does the school district provide the following resources?	Yes No	Yes No	Yes No	Yes No
Arts textbooks	Yes No	Yes No	Yes No	Yes No
Arts-related library resources	Yes No	Yes No	Yes No	Yes No
Arts-related videos	Yes No	Yes No	Yes No	Yes No
Dedicated facilities appropriate for use in the arts	Yes No	Yes No	Yes No	Yes No
Expendable supplies and equipment	Yes No	Yes No	Yes No	Yes No
Musical instruments and maintenance	Yes No	Yes No	Yes No	Yes No
Professional teaching materials	Yes No	Yes No	Yes No	Yes No
Technology resources to support the arts	Yes No	Yes No	Yes No	Yes No
Other (specify): _____	Yes No	Yes No	Yes No	Yes No
Program evaluation				
	Elementary school	Middle school	High school	
24. Are any school improvement initiatives that are related to arts education currently underway in your district?	Yes No	Yes No	Yes No	Yes No
25. Do written criteria exist for evaluating the arts programs in the schools?	Yes No	Yes No	Yes No	Yes No
26. Do your school principals or arts administrators observe and conduct evaluations of arts teachers?	Yes No	Yes No	Yes No	Yes No
27. Do your school principals or arts administrators evaluate the arts programs in the schools?	Yes No	Yes No	Yes No	Yes No

Arts Education Program Inventory

School: _____ Elementary school Middle school High school

Number of students in the school: _____ Principal: _____ Contact: _____

Inventory item	Number of staff <i>x</i>	Total hours a week <i>x</i>	Total weeks a year =	Total hours a year	Total cost	Source of funds (e.g., general, categorical, PTA)	Number of students involved
School day instruction (staff member or employee of the school, which includes certificated classroom teachers and arts specialists)							
a. Dance							
b. Music							
c. Theatre							
d. Visual arts							
Consultants (independent contractors, non-certificated employees of the school, and artists-in-residence)							
a. Dance							
b. Music							
c. Theatre							
d. Visual arts							
Parent and volunteer programs (PTO- and PTA-funded programs, parent volunteers, and community volunteers)							
a. Dance							
b. Music							
c. Theatre							
d. Visual arts							
Professional development							
a. Dance							
b. Music							
c. Theatre							
d. Visual arts							
After-school programs (morning, afternoon, or evening)							
a. Dance							
b. Music							
c. Theatre							
d. Visual arts							
Assemblies and field trips (arts-related events, performances, and exhibitions provided by the arts community)							
a. Dance							
b. Music							
c. Theatre							
d. Visual arts							
Other (school festivals, district festivals, student productions, rehearsal hours, exhibitions, and special events)							
a. Dance							
b. Music							
c. Theatre							
d. Visual arts							