

Individualized Transition Program

Student Name _____ Birthdate _____ IEP Date _____

LONG RANGE GOALS DESIRED POST-SCHOOL OUTCOMES	9th Grade	10th Grade	11th Grade	12th Grade
	Credits Completed	_____	_____	_____

Graduation Plans: Certificate other than diploma Diploma

LONG RANGE GOALS FOR EMPLOYMENT / ADULT LIVING OBJECTIVES

- Possess legal documents required to work
- Subsidized/Supported Employment
- Competitive employment as _____
- Volunteer _____
- Other (describe) _____
- Other (describe) _____

LONG RANGE GOALS FOR INSTRUCTION

- Full-time College Objective: _____
- Adult education classes - Objective _____
- Part-time College Objective: _____
- None due to post-secondary employment.
- Vocational Objective: _____
- Other (describe) _____

LONG RANGE GOALS FOR COMMUNITY EXPERIENCE / TRAINING

- Independent transportation
- Leisure/recreation activities through agencies.
- Other transportation _____
- Community Services
- Leisure / recreation activities with family and friends.
- Other (describe) _____

LONG RANGE GOALS FOR RESIDENCE / DAILY LIVING SKILLS (IF APPROPRIATE)

- Independent
- Residential Facility
- Family / Relatives
- Daily Living Skills (describe) _____
- Semi-independent

PRESENT LEVELS OF PERFORMANCE	Persons or Agency	List activities needed to accomplish long range goals.	Projected Date	Date Met
		1. <u>Development of Employment / Adult Living Objective</u> _____ _____		
		2. <u>Instruction</u> _____ _____		
		3. <u>Community Experience</u> _____ _____		
		4. <u>Other (e.g.: Daily Living Skills, Functional Vocational Evaluation, if appropriate)</u> _____ _____		

By age 17 acknowledge I have been informed of special education rights that will transfer to me at age 18. _____