



**Kern County SELPA**  
**School District**  
**Individualized Education Plan**

Student Name \_\_\_\_\_ Birthdate \_\_\_\_\_ Grade \_\_\_\_\_ IEP Date \_\_\_\_\_

**State Assessment Page**

**Participation in Math**

- Grade Exempt** (before grade 2 and after grade 11)
- Math CST; CMA or CAPA** Score: \_\_\_\_\_
  - CST Without testing accommodations
  - CST With testing accommodations
  - CST With testing modifications
  - CMA Without testing accommodations (Grade 3-7 only)
  - CMA With testing accommodations (Grade 3-7 only)
  - To participate in CAPA Level: \_\_\_\_\_

**Participation in English Language Arts**

- Grade Exempt** (before grade 2 and after grade 11)
- ELA CST; CMA or CAPA** Score: \_\_\_\_\_
  - CST Without testing accommodations
  - CST With testing accommodations
  - CST With testing modifications
  - CMA Without testing accommodations
  - CMA With testing accommodations
  - To participate in CAPA Level: \_\_\_\_\_

**Participation in Science**

- Grade Exempt**
- Science CST; CMA or CAPA** Score: \_\_\_\_\_
  - CST Without testing accommodations
  - CST With testing accommodations
  - CST With testing modifications
  - CMA Without testing accommodations } 5th & 8th
  - CMA With testing accommodations } Grade only
  - To participate in CAPA Level: \_\_\_\_\_

**Language Proficiency Data** *If student is limited or non-English proficient, linguistically appropriate goals are needed.*

- **CELDT Listening:**  
Date: \_\_\_\_\_ Proficiency Level: \_\_\_\_\_
  - Without testing accommodations
  - With testing accommodations
  - With testing modifications
- **CELDT Reading:**  
Date: \_\_\_\_\_ Proficiency Level: \_\_\_\_\_
  - Without testing accommodations
  - With testing accommodations
  - With testing modifications

**Alternate Language Proficiency Assessment**

- Date: \_\_\_\_\_ Proficiency Level: \_\_\_\_\_
- Without testing accommodations
  - With testing accommodations
  - With testing modifications

Participation in the CAPA and alternate assessment is appropriate because:

Other State-Wide/ District-Wide Assessments - Accommodations:

**Participation in History** (8th grade only)

- Grade Exempt** Score: \_\_\_\_\_
- History CST**
  - CST Without testing accommodations
  - CST With testing accommodations
  - CST With testing modifications
  - To participate in CAPA Level: \_\_\_\_\_

**Participation in Writing** (4th and 7th grade only)

- Grade Exempt**
- Writing CST or CMA** Score: \_\_\_\_\_
  - CST Without testing accommodations
  - CST With testing accommodations
  - CST With testing modifications
  - CMA Without testing accommodations
  - CMA With testing accommodations
  - To participate in CAPA Level: \_\_\_\_\_

**Participation in California High School Exit Exam (CAHSEE)**

- Grade Exempt (before grade 10)**
- California High School Exit Exam (CAHSEE)** Score: \_\_\_\_\_
  - Without Accommodations
  - With Accommodations
  - With Modifications
  - To participate in CAPA Level: \_\_\_\_\_
  - Passed CAHSEE in full

- **CELDT Speaking:**  
Date: \_\_\_\_\_ Proficiency Level: \_\_\_\_\_
  - Without testing accommodations
  - With testing accommodations
  - With testing modifications
- **CELDT Writing:**  
Date: \_\_\_\_\_ Proficiency Level: \_\_\_\_\_
  - Without testing accommodations
  - With testing accommodations
  - With testing modifications

**Desired Results Developmental Profile (DRDP)**  
(preschoolers 3 - 4 yrs) *Indicate last assessment:*

- DRDP - r     DRDP - access     No adaptations