

BUS SUSPENSION

For a student with an IEP

Student: _____

Behavior resulting in suspension: _____

Previous history of bus suspensions: _____

Length of bus suspension:

Number of days: _____ Beginning date: _____ Ending date: _____

Personnel completing this form: _____

Other personnel to be informed of this bus suspension (e.g. IEP team student's case manager, district special education director, school counselor, other): _____

(Select appropriate box)

- Bus service is a "related service" as designated on the student's IEP.
(Select appropriate circle)
- Parent/other to deliver student to and from school for length of bus suspension at district expense
 - District to provide alternative transportation (*taxi or other*) at district expense for the length of bus suspension. Method: _____
 - No district transportation will be provided. (*This suspension is therefore a removal of a designated IEP service and will be counted as a suspension. Reminder: Suspensions are subject to a cumulative ten days in a school year for any student with an IEP without the provision of F.A.P.E. components.*)
- Bus service is not designated as a related service on the student's IEP. Student's use of regular district transportation is not special education related.
(Select appropriate circle)
- Parent will transport at parent expense. This suspension does not result in a failure to attend school and does not count as a suspension subject to a cumulative 10-day suspension limit in a school year. (*Note: Suspensions past 10 days require provision of services during the suspension and cannot constitute a de facto change in placement.*)
 - This bus suspension will result in an inability of the student to attend school. Therefore, this bus suspension will count as a "suspension" subject to a 10-day cumulative limit in a school year without provision of alternative transportation so student may receive F.A.P.E. at school. (*Alternatively, if student is not transported and is unable to attend school, provision of services during the suspension to make progress in general curriculum and toward meeting IEP goals and objectives must be given after 10 cumulative days. Suspensions after 10 days cannot constitute a de facto change in placement*)

(Select appropriate box)

- The behavior resulting in this suspension is a recurring behavior and will require IEP team development of a behavior support plan for bus riding. IEP team will convene to develop this plan.
- The behavior resulting in this suspension has not yet become a recurring behavior and does not yet require IEP team development of a behavior support plan for bus riding.