

**Ongoing Self- Evaluation Program Tool  
NCLB, Title IV: Safe and Drug-Free Schools and Communities (SDFSC) and  
Tobacco-Use Prevention Education (TUPE)**

I	<b>Involvement</b>	
	Parents, staff, students, and community members participate in developing, implementing and evaluating core and categorical programs.	
Synthesis of Requirements	Core and Supporting Items	Examples of Evidence:
<p>For SDFSC, the LEA requested and considered information and recommendations from relevant entities, at the initial planning stages, regarding the design, development, and administration of the program or activity.</p> <p>For SDFSC and TUPE, such consultation included participation in:</p> <ol style="list-style-type: none"> <li>preparation of the Consolidated Application</li> <li>review and revision-of the LEA Plan</li> <li>efforts to meet the Principles of Effectiveness.</li> </ol>	<p><b>I-S&amp;DATE 1. The LEA consults with appropriate entities and persons on issues regarding the design, development, and administration of the program or activity. (20 USC 7114[c][1][A])</b></p> <p>1.1 Consultation is conducted at the initial stages of design and development of the program or activity. (20 USC 7114[c][2])</p> <p>1.2 Consultation includes efforts to meet the principles of effectiveness for SDFSC and TUPE programs. (20 USC 7114[c][2], 7115[a]; HSC 104425[c])</p> <p><b>I-S&amp;DATE 2. The LEA developed its application through consultation with state and local government groups, representatives of schools to be served (including private schools), teachers, staff, parents, students, and others. (20 USC 7114[c][1][A])</b></p>	<p><i>Evidence of compliance may be derived from single or multiple sources. Complex compliance items may require several sources of evidence.</i></p> <p><b>Document</b> Communiqués to appropriate entities:</p> <ul style="list-style-type: none"> <li>o Memos to staff, parents, and community</li> <li>o Newsletters</li> <li>o Published articles</li> <li>o Report to school board</li> </ul> <p>Planning documents:</p> <ul style="list-style-type: none"> <li>o California Healthy Kids Survey (CHKS)*</li> <li>o LEA Plan, Goal 4*</li> <li>o Single Plan for Student Achievement*</li> </ul> <p>Records of meetings:</p> <ul style="list-style-type: none"> <li>o Agendas*</li> <li>o Attendees and representatives of parents, community at large, law enforcement, and youth serving organizations</li> <li>o Minutes*</li> </ul> <p>Rosters of representative groups* Budget* Consolidated Application*</p> <p><i>*Indicates documentation required by law or regulation.</i></p> <p><b>Suggested Prompts for Ongoing Compliance</b></p> <p>“With what entities did you consult?” “Describe the review of the needs assessment and program goals.” “What coordination occurred as a result of consultation?” “Give an example of your advice on the design, development and administration of the program or activity.” “When and how often were you, i.e., parents, community members, and private school representatives, consulted in the design and</p>

		development of the program or activity?” “What methods were used to obtain advice from students, parents and community?”
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<b>Resources</b>		
California Healthy Kids Survey: <a href="http://www.wested.org/pub/docs/chks_home.html">www.wested.org/pub/docs/chks_home.html</a>		
Con App Legal Assurances: <a href="http://www.cde.ca.gov/fg/aa/co/">www.cde.ca.gov/fg/aa/co/</a>		
Getting Results: <a href="http://www.cde.ca.gov/ls/he/at/gettingresults.asp">www.cde.ca.gov/ls/he/at/gettingresults.asp</a>		
Health and Safety Code: <a href="http://www.leginfo.ca.gov/cgi-bin/displaycode?section=hsc&amp;group=104001-105000&amp;file=104350-104495">www.leginfo.ca.gov/cgi-bin/displaycode?section=hsc&amp;group=104001-105000&amp;file=104350-104495</a>		
Principles of Effectiveness:		
o 20 USC 7115(a)(1)(E), <a href="http://straylight.law.cornell.edu/uscode/search/display.html?terms=7115&amp;url=/uscode/html/uscode20/usc_sec_20_00007115----000-.html">straylight.law.cornell.edu/uscode/search/display.html?terms=7115&amp;url=/uscode/html/uscode20/usc_sec_20_00007115----000-.html</a>		
o <a href="http://www.cde.ca.gov/ls/he/at/safedrugfree.asp">www.cde.ca.gov/ls/he/at/safedrugfree.asp</a>		
Safe and Healthy Kids Programs Office: <a href="http://www.cde.ca.gov/ls/">http://www.cde.ca.gov/ls/</a>		
NCLB Title IV, Part A: <a href="http://straylight.law.cornell.edu/uscode/html/uscode20/usc_sup_01_20_10_70_20_IV_30_A.html">straylight.law.cornell.edu/uscode/html/uscode20/usc_sup_01_20_10_70_20_IV_30_A.html</a>		

<b>II Governance and Administration</b>		
Policies, plans, and administration of categorical programs meet statutory requirements.		
<b>Synthesis of Requirements</b>	<b>Core and Supporting Items</b>	<b>Examples of Evidence:</b>
<p>The following plans and policies contain all required elements:</p> <ul style="list-style-type: none"> <li>a) a plan to keep schools safe and drug-free, e.g., LEA Plan, Goal 4</li> <li>b) Safe Schools Plan</li> <li>c) district-wide tobacco-free policy</li> <li>d) firearm and weapons expulsion policy</li> <li>e) Unsafe School Choice Option (USCO) transfer policy, including: <ul style="list-style-type: none"> <li>• victim of a violent criminal offense notification</li> <li>• collection and retention of related data</li> </ul> </li> </ul> <p>The LEA adheres to and enforces all required plans and policies.</p> <p>The LEA reports to CDE are complete and accurate.</p>	<p><b>II-S&amp;DATE 3. The LEA has, or the schools to be served have, a plan for keeping schools safe and drug free. This plan shall include:</b></p> <ul style="list-style-type: none"> <li><b>(a) Appropriate and effective school discipline policies</b></li> <li><b>(b) Security procedures at school and to and from school</b></li> <li><b>(c) Prevention activities designed to create and maintain safe, disciplined, and drug-free environments</b></li> <li><b>(d) A crisis management plan for responding to violent or traumatic incidences on school grounds</b></li> <li><b>(e) A code of conduct policy for all students</b></li> </ul> <p><b>(20 USC 7114[d][7][A-E])</b></p> <p><b>II-S&amp;DATE 4. The LEA shall adopt and enforce a tobacco-free campus policy and take the following actions:</b></p> <ul style="list-style-type: none"> <li><b>(a) Prohibit the use of tobacco products anywhere and anytime on district property or in district vehicles.</b></li> <li><b>(b) Communicate information about the policy and</b></li> </ul>	<p><i>Evidence of compliance may be derived from single or multiple sources. Complex compliance items may require several sources of evidence</i></p> <p><b>Document</b> California Healthy Kids Survey (CHKS)*</p> <ul style="list-style-type: none"> <li>o Verification the results are made available to the public upon request</li> <li>o Verification that public notice of availability was provided</li> </ul> <p>Communiqués to students, staff, parents, and the community</p> <ul style="list-style-type: none"> <li>o “Beginning of the year” packet</li> <li>o Information to students and staff about smoking-cessation programs*</li> <li>o Mailings</li> <li>o Newsletters</li> <li>o Newspaper articles</li> <li>o Notices of right to transfer to parents of student victims *</li> <li>o Pamphlets, flyers from service providers</li> <li>o Student, parent, or staff handbooks</li> </ul> <p>LEA Plan, Goal 4, and any revisions District policies</p>

	<p>enforcement procedures to school personnel, parents, students, and the community.</p> <p><b>(c) Display permanent signs prohibiting tobacco use at all entrances to school property.</b></p> <p><b>(d) Make available to students and staff information about smoking cessation support programs.</b></p> <p><b>(HSC 104420[p][2])</b></p> <p><b>II-S&amp;DATE 5. The LEA has adopted a policy, in compliance with state and federal laws, that requires the expulsion for not less than one year of any student who is determined to have brought a firearm to school or to have possessed a firearm at school. (20 USC 7151[b][1]; EC 48915[c][1])</b></p> <p>5.1 If the governing board set an earlier date for readmission, it was on a case-by-case basis. (EC 48916[a])</p> <p>5.2 Governing board policy requires referral to the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to school. (20 USC 7151[h][1])</p> <p><b>II-S&amp;DATE 6. The LEA submitted complete and accurate reports required by the California Department of Education. (20 USC 7112[c][3][B], 7116[b][1],[2])</b></p> <p><b>II-S&amp;DATE 7. The LEA allows a student attending a persistently dangerous school, or who becomes a victim of a violent criminal offense while in or on the grounds of a school that the student attends, to attend a safe public elementary or secondary school within the LEA. (20 USC 7912[a])</b></p>	<ul style="list-style-type: none"> <li>○ Code of Conduct*</li> <li>○ Discipline*</li> <li>○ Drug/alcohol use prohibition*</li> <li>○ Firearms/weapons policy*</li> <li>○ Gun-Free Schools Act policy*</li> <li>○ District-wide tobacco-free policy, including enforcement for staff, students, and visitors</li> <li>○ Drug-free workplace certification</li> <li>○ Unsafe Schools Choice Option policy*</li> </ul> <p>Local administrative regulations*</p> <p>Records and reports</p> <ul style="list-style-type: none"> <li>○ Expulsion reports from school site*</li> <li>○ Safe and Healthy Kids Annual Report*</li> <li>○ Transfer requests under Unsafe Schools Choice Options (USCO) and the outcome*</li> </ul> <p>Referral and enforcement procedures</p> <ul style="list-style-type: none"> <li>○ Parent/Student Handbook</li> <li>○ Staff Handbook</li> </ul> <p>Safe school plan* which includes disaster procedures, crisis management, or emergency plan*</p> <p>Evidence of annual update of the LEA's safe school plan</p> <p>Uniform Management Information and Reporting System (UMIRS), ConApp page 16*</p> <p>Safe and Healthy Kids Annual Report*</p> <p>LEA Plan</p> <p><i>*Indicates documentation required by law or regulation.</i></p> <p><b>Suggested Prompts for Ongoing Compliance</b></p> <p>How are parents, community members, staff, and students informed about:</p> <ul style="list-style-type: none"> <li>○ tobacco-free policies?</li> <li>○ firearms and weapons policies?</li> <li>○ USCO transfer policy?</li> </ul> <p>How is the district implementing the policy?</p> <p><b>Observe</b></p> <p>Permanent signs stating: Tobacco Use</p>
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<p><b>Resources</b></p> <p>LEA Plan, Goal 4: <a href="http://www.cde.ca.gov/nclb/sr/le/guidetemp.asp">www.cde.ca.gov/nclb/sr/le/guidetemp.asp</a></p> <p>Safe Schools Plan: Safe Schools Plan <a href="http://www.cde.ca.gov/ls/ss/vp/sschecklist.asp">www.cde.ca.gov/ls/ss/vp/sschecklist.asp</a></p> <p>Tobacco-free campus: <a href="http://www.leginfo.ca.gov/cgi-bin/displaycode?section=hsc&amp;group=104001-105000&amp;file=104350-104495">www.leginfo.ca.gov/cgi-bin/displaycode?section=hsc&amp;group=104001-105000&amp;file=104350-104495</a></p> <p>Firearm and weapons policy: <a href="http://www.cde.ca.gov/ls/ss/se/zerotolerance.asp">www.cde.ca.gov/ls/ss/se/zerotolerance.asp</a></p> <p>USCO information: <a href="http://www.cde.ca.gov/ls/ss/se/uscoattach1.asp">www.cde.ca.gov/ls/ss/se/uscoattach1.asp</a></p> <p>California Healthy Kids Survey: <a href="http://www.wested.org/pub/docs/chks_home.html">http://www.wested.org/pub/docs/chks_home.html</a></p> <p>Gun Free Schools Act information: <a href="http://www.cde.ca.gov/ls/ss/se/zerotolerance.asp">www.cde.ca.gov/ls/ss/se/zerotolerance.asp</a></p> <p>Safe and Healthy Kids Annual Report: <a href="http://hk.duerrevaluation.com/">hk.duerrevaluation.com/</a></p> <p>UMIRS page from Con App (p. 16, Instructions, Legal Assurances): <a href="http://www.cde.ca.gov/fg/aa/co/">www.cde.ca.gov/fg/aa/co/</a></p>
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<p><b>III</b></p>	<p><b>Funding</b> Allocation and use of funds meet statutory requirements for allowable expenditures.</p>	
	<p>Synthesis of Requirements</p> <p>NCLB Title IV, Part A SDFSC and TUPE funds are used to supplement not supplant existing prevention services.</p> <p>SDFSC expenditures for identified categories of expenditures are within authorized limits.</p>	<p>Core and Supporting Items</p> <p><b>III-S&amp;DATE 8. Funds provided for staff, contracts, materials, supplies, and equipment by Title IV or TUPE supplement but do not supplant existing levels of service, and these funds do not supplant state, local, or other nonfederal funds. (34 CFR 403.32[a][17]); Revenue and Tax Code 30125)</b></p> <p><b>III-S&amp;DATE 9. The LEA has used no more than 40 percent of program funds for:</b></p> <p><b>(a) Acquiring and installing metal detectors, electronic locks, surveillance cameras, or other related equipment and technologies</b></p> <p><b>(b) Reporting criminal offenses committed on school property</b></p> <p><b>(c) Developing and implementing comprehensive security plans</b></p> <p><b>(d) Supporting safe zones of passage</b></p> <p><b>(e) Hiring and mandatory training, based on scientific research, of school security personnel</b></p>

	<p>(20 USC 7115[c][1], [b][2][E][ii-vi])</p> <p>9.1 The LEA has used no more than 20 percent of program funds for activities (a) to (e), noted above. (20 USC 7115[c][1], [b][2][E][ii-v])</p>	<p>personnel?</p> <p>For staff who charge time to Title IV and TUPE, how is the amount of time charged to these programs determined?</p>
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<p><b>Resources</b></p>
<p>NCLB, Title IV, Part A:  <a href="http://straylight.law.cornell.edu/uscode/html/uscode20/usc_sup_01_20_10_70_20_IV_30_A.html">straylight.law.cornell.edu/uscode/html/uscode20/usc_sup_01_20_10_70_20_IV_30_A.html</a></p> <p>Con App: instructions, legal assurances: <a href="http://www.cde.ca.gov/fg/aa/co/">www.cde.ca.gov/fg/aa/co/</a></p> <p>Safe and Healthy Kids Annual Report: <a href="http://hk.duerrevaluation.com/">hk.duerrevaluation.com/</a></p> <p>Health and Safety Code:  <a href="http://www.leginfo.ca.gov/cgi-bin/displaycode?section=hsc&amp;group=104001-105000&amp;file=104350-104495">www.leginfo.ca.gov/cgi-bin/displaycode?section=hsc&amp;group=104001-105000&amp;file=104350-104495</a></p>

<p><b>IV</b></p>	<p><b>Standards, Assessment, and Accountability</b></p>	
	<p>Categorical programs meet state standards, are based on the assessed needs of program participants, and achieve the intended outcomes of the categorical program.</p>	
<p>Synthesis of Requirements</p>	<p>Core and Supporting Items</p>	<p>Examples of Evidence:</p>
<p>The LEA implemented the six Principles of Effectiveness.</p>	<p><b>IV-S&amp;DATE 10. The LEA program or activity meets the following principles of effectiveness:</b></p> <p><b>(a) An ongoing assessment and analysis of objective data regarding the incidence, conditions, and consequences of violence and illegal tobacco, alcohol, and drug use, delinquency, and serious discipline problems among students (20 USC 7115[a][1][A])</b></p> <p><b>(b) An established set of performance measures aimed at ensuring that the schools and communities have a safe, orderly, and drug-free learning environment (20 USC 7115[a][1][B])</b></p> <p><b>(c) Evidence from scientifically based research that the program reduces violence and illegal drug use (20 USC 7115[a][1][C])</b></p> <p><b>(d) An analysis of the data, reasonably available at the time, of the prevalence of:</b></p> <ul style="list-style-type: none"> <li>• Risk factors, including high or increasing rates of reported cases of child abuse</li> </ul>	<p><i>Evidence of compliance may be derived from single or multiple sources. Complex compliance items may require several sources of evidence</i></p> <p><b>Document</b></p> <p>California Healthy Kids Survey (CHKS)*</p> <ul style="list-style-type: none"> <li>○ Core Module data*</li> <li>○ Resiliency and Youth Development Module data*</li> <li>○ School Climate Staff Survey</li> </ul> <p>Committee and board agendas and minutes</p> <p>Communiqués</p> <p>County alcohol and drug treatment reports</p> <p>Notice of public availability of evaluation results*</p> <p>Public health and social services reports</p> <p>Public reports of suspension, expulsion, and truancy rates*</p> <ul style="list-style-type: none"> <li>○ Attendance and truancy reports*</li> <li>○ Report to board or advisory committees</li> <li>○ School Accountability Report Card*</li> </ul>

	<p><b>and domestic violence;</b></p> <ul style="list-style-type: none"> <li>• <b>Protective factors, buffers, and assets; or</b></li> <li>• <b>Other variables in schools and communities in the state identified through scientifically based research (20 USC 7115[a][1][D])</b></li> </ul> <p><b>(e) Undergoes a periodic evaluation to assess its progress toward reducing violence and illegal drug use (20 USC 7115[a][2][A])</b></p> <p><b>(f) Uses evaluation results to refine, improve, and strengthen the program and make the results available to the public on request, with public notice of availability provided (20 USC 7115[a][2][B])</b></p> <p><b>IV-S&amp;DATE 11. Suspension, expulsion, and truancy rates are reported to the public on a school-by-school basis. (20 USC 7112[c][3][D])</b></p>	<p>LEA Plan Performance Indicators Safe and Healthy Kids Annual Report* performance indicators UMIRS* (Con App, p. 16) LEA Plan, Goal 4 revisions Report of program revisions <i>*Indicates documentation required by law or regulation.</i></p> <p><b>Suggested Prompts for Ongoing Compliance</b></p> <p>What evaluation data led to your plan and revisions for:</p> <ul style="list-style-type: none"> <li>○ preventing drug, alcohol, and tobacco use and violence?</li> <li>○ reducing behavior problems and risk factors?</li> </ul> <p>What revisions to the program were made?</p> <p>How did you use data to analyze district needs regarding drug, alcohol, violence, and/or tobacco use prevention?</p> <p>How do you use data to periodically review your program progress?</p> <p>With whom did you consult in this process?</p> <p>How were the suspension, expulsion, and truancy rates reported to the public?</p>
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<p><b>Resources</b></p> <p>Principles of Effectiveness:</p> <ul style="list-style-type: none"> <li>○ 20 USC 7115(a)(1)(E), <a href="http://straylight.law.cornell.edu/uscode/search/display.html?terms=7115&amp;url=/uscode/html/uscode20/usc_sec_20_00007115----000-.html">straylight.law.cornell.edu/uscode/search/display.html?terms=7115&amp;url=/uscode/html/uscode20/usc_sec_20_00007115----000-.html</a></li> <li>○ <a href="http://www.cde.ca.gov/ls/he/at/safedrugfree.asp">www.cde.ca.gov/ls/he/at/safedrugfree.asp</a></li> </ul> <p>CHKS: <a href="http://www.wested.org/pub/docs/chks_home.html">www.wested.org/pub/docs/chks_home.html</a></p> <p>Safe and Healthy Kids Annual Report: <a href="http://hk.duerrevaluation.com/">hk.duerrevaluation.com/</a></p> <p>UMIRS page from Con App (p. 16, Instructions, Legal Assurances): <a href="http://www.cde.ca.gov/fg/aa/co/">www.cde.ca.gov/fg/aa/co/</a></p>
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<b>V</b>	<p><b>Staffing and Professional Development</b> Staff members are recruited, trained, assigned, and assisted to ensure the effectiveness of the program.</p>		
	Core and Supporting Items	Examples of Evidence:	
There are no items for this dimension.			

<b>VI Opportunity and Equal Educational Access</b> Participants have equitable access to all programs provided by the LEA as required by law.		
Synthesis of Requirements	Core and Supporting Items	Examples of Evidence:
<p>Required TUPE services exist and are offered to all pregnant minor and minor parents enrolled in the LEA.</p>	<p><b>VI-S&amp;DATE 12. The LEA makes tobacco-use prevention and cessation services available to every pregnant minor and minor parent at all grade levels. (HSC 104460)</b></p> <p>12.1 Information provided by the LEA includes:</p> <ul style="list-style-type: none"> <li>• Referral to perinatal and related support services</li> <li>• Outreach services and assessment of smoking status</li> <li>• Individualized tobacco-related counseling and advocacy services</li> <li>• Motivational tobacco-related prevention messages</li> <li>• Smoking-cessation services</li> <li>• If appropriate, incentives to maintain a healthy, tobacco-free lifestyle</li> <li>• Follow-up tobacco-use assessment</li> <li>• Maintenance and tobacco-use relapse-prevention services</li> </ul> <p>(HSC 104460)</p>	<p><i>Evidence of compliance may be derived from single or multiple sources. Complex compliance items may require several sources of evidence</i></p> <p><b>Document</b></p> <p>LEA plan describing availability of TUPE services*</p> <p>Records of student referrals</p> <p>Outreach documents</p> <ul style="list-style-type: none"> <li>○ Records of services offered and provided</li> <li>○ Safe and Healthy Kids Annual Report*</li> </ul> <p><i>*Indicates documentation required by law or regulation.</i></p> <p><b>Suggested Prompts for Ongoing Compliance</b></p> <p>What TUPE services are available?            Where are services provided?            What coordination exists with other agencies?            How are students referred to TUPE services?            Who assesses pregnant teens' tobacco use?            How do students know that these services exist?</p> <p><b>Observe</b></p> <p>Pregnant teen and parenting classes</p>

Resources
California Health and Safety Code: <a href="http://www.leginfo.ca.gov">www.leginfo.ca.gov</a>

<b>VII Teaching and Learning</b> Participants receive core and categorical program services that meet their assessed needs.		
Synthesis of Requirements	Core and Supporting Items	Examples of Evidence:
Programs funded by SDFSC and TUPE: <ol style="list-style-type: none"> <li>are based upon scientific research,</li> <li>improve the learning environment and</li> <li>provide evidence of reduction in violence and illegal drug use.</li> </ol>	<p><b>VII-S&amp;DATE 13. The program developed by the LEA shall be based on scientifically based research that provides evidence that the program reduces violence and illegal drug use. (20 USC 7115[a][1][C])</b></p> <p>13.1 Title IV, SDFSC, funds create a well-disciplined environment conducive to learning that includes consultation with teachers, principals, other school personnel, and parents to:</p> <ul style="list-style-type: none"> <li>Identify early warning signs of violence, tobacco, alcohol, or other drug use.</li> <li>Provide behavioral interventions as part of classroom management efforts.</li> </ul> <p>(20 USC 7115[b][1][C][ii])</p> <p><b>VII-S&amp;DATE 14. The LEA, or a consortium of such agencies, uses Title IV, SDFSC, funds to develop, implement, and evaluate comprehensive programs and activities which:</b></p> <p>(a) Are coordinated with other school and community-based services and programs.</p> <p>(b) Foster a safe, tobacco-, alcohol-, and drug-free learning environment supportive of academic achievement.</p> <p>(c) Are consistent with the principles of effectiveness.</p> <p>(20 USC 7115[a],[b])</p> <p><b>VII-S&amp;DATE 15. An LEA that received TUPE funds for grades four through eight, competitive grants for grades six through eight or grades nine through twelve, or School Academic Research Awards selected one or more science-based or promising programs.</b></p>	<p><i>Evidence of compliance may be derived from single or multiple sources. Complex compliance items may require several sources of evidence</i></p> <p><b>Document</b></p> <p>Published scientific research results correlated to SDFSC and TUPE programs operated by the LEA.*</p> <p>Program descriptions and curriculum guides</p> <p>Prevention and intervention programs schedules</p> <p>Contracts</p> <p>LEA Plan, Goal 4*</p> <p>Lesson plans</p> <p>List of materials purchased</p> <p>Memoranda of understanding</p> <p>Records of staff development</p> <p>Waiver* approved by the State Board of Education (Needed if curriculum is not on the science-based program list.)</p> <p>Student work</p> <p>Application for TUPE competitive grant</p> <p>Evaluation data*</p> <p>Records of counseling services</p> <p>Safe and Healthy Kids Annual Report*</p> <p><i>*Indicates documentation required by law or regulation.</i></p> <p><b>Suggested Prompts for Ongoing Compliance</b></p> <p>What is the status of implementation of the LEA Plan?</p> <p>What programs and activities are offered in which grade levels? How many lessons, and at which grade levels, are delivered?</p> <p>What is the scientific basis for strategies and activities used?</p> <p>What research-based prevention and intervention strategies and activities</p>

	<p><b>(HSC 104420[b][1])</b></p> <p>15.1 The LEA follows California Department of Education guidelines in the preparation of plans for the implementation of antitobacco-use programs for school-age populations. (HSC 104420[b])</p> <p>15.2 The LEA provides tobacco-use prevention programs for pupils in grades four to eight, inclusive, that address the following essential topics:</p> <ul style="list-style-type: none"> <li>• Immediate and long-term undesirable physiological, cosmetic, and social consequences of tobacco use</li> <li>• Reasons that adolescents say they smoke or use tobacco</li> <li>• Peer norms and social influences that promote tobacco use</li> <li>• Refusal skills for resisting social influences that promote tobacco use</li> </ul> <p>(HSC 104420[m][1][A-D])</p> <p><b>VII-S&amp;DATE 16. An LEA operating an innovative or promising prevention program has obtained a waiver of the requirement to operate science-based programs. (20 USC 4115[a][3])</b></p>	<p>are being implemented outside of the classroom?</p> <p>What intervention strategies are used to combat drug use and violence for current users and students identified as “at risk”?</p> <p>What alternatives to suspension are made available to students?</p> <p><b>Observe</b></p> <p>Classroom implementation of science-based prevention programs and related student work</p> <p>Prevention services and activities outside the classroom</p> <p>Bulletin boards, posters</p>
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<b>Resources</b>
<p>Science based program list: <a href="http://www.cde.ca.gov/re/lr/wr/documents/sciencebasedrev.doc">www.cde.ca.gov/re/lr/wr/documents/sciencebasedrev.doc</a></p> <p>LEA Plan, Appendix D: <a href="http://www.cde.ca.gov/nclb/sr/le/documents/leaplan.doc">www.cde.ca.gov/nclb/sr/le/documents/leaplan.doc</a></p> <p>Safe and Healthy Kids Annual Report: <a href="http://hk.duerrevaluation.com/">hk.duerrevaluation.com/</a></p>