

March 8, 2005

TO: KCSAPE Title IV/TUPE Member District Representatives

FROM: Title IV/TUPE Prevention Programs Coordinator-School Community Partnerships Department

SUBJECT: CCR/Title IV/TUPE Consultation with Private Schools

Please send the attached pages regarding input for Title IV Safe & Drug Free Schools and Communities (federal SDFSC funding) and Tobacco Use Prevention (TUPE-state tobacco tax funding) to any Private Schools operating in your school district boundaries. These forms are designed to facilitate the required consultation with these Private Schools on what programs and services they feel are needed in the next year by their students, staff and parents in order to remain in compliance with NCLB and federal requirements, and to obtain information regarding private school participation in the Kern Country Substance Abuse Prevention Education (KCSAPE) Consortium activities.

The attached pages contain: 1) a form letter to be put on district letterhead, modify to include district contact name, phone number and fax # and send it to private schools in your district boundaries explaining the CCR/NCLB requirements; 2) a survey form to get input from private schools within your district; 3) a CCR documentation form regarding Private School Consultation in the Design of the District SDFSC Prevention Program.

Please plan to copy the completed survey(s) from the Private Schools and the CCR Documentation form and fax these pages to our office at (661) 636-4329, attention Daryl Thiesen, Prevention Programs Coordinator and keep a district copy in your CCR files.

In order for the KCSAPE Consortium to remain in compliance, we need to know which private schools are interested in receiving applicable services (not direct funding). I would appreciate it if you could collect this information and return these forms to my office as soon as possible. It is important that you distribute this information this Spring 2005 and that we receive this survey form back so that we can document this consultation effort before we begin to plan for next year. Please return the attached documentation form to me even if there are no private nonprofit schools in your district or none that wish to participate. If you have any questions or concerns, please do not hesitate to contact me, Daryl Thiesen at (661) 636-4757. Thank you for your effort regarding this matter.

DGT:sf

. . . advocates for children

1300 17th Street - CITY CENTRE, Bakersfield, CA 93301-4533

(661) 636-4000 ■ FAX (661) 636-4130 ■ TDD (661) 636-4800 ■ <http://www.kern.org>

March 8, 2005

TO: Kern County Private School Principals
FROM: _____ School District
SUBJECT: Prevention/Intervention Program Design Consultation/Input

We are currently beginning to work with the Kern County Superintendent of Schools (KCSOS) Office to plan our staff, student and parent prevention program training calendar for the 2005-2006 school year and as a requirement of Title IV Safe and Drug Free Schools and Communities (SDFSC) federal funding we are requesting your input.

If you have questions about any of these offerings, please refer to the KCSOS prevention program website at [http://kcsos.kern.org/schcom/stories/storyReader\\$9](http://kcsos.kern.org/schcom/stories/storyReader$9) for more details on each program. Please review the attached survey and call me, _____ at (____) _____-_____ to discuss the needs of your private school students, staff and parents and the services that would be provided, where the services would be provided, and how the services would be assessed. We work with KCSOS to offer services to private schools that are equitable to those of public schools based on the fact that the SDFSC funding is generated by ADA/enrollment numbers that include private school students within our district attendance boundaries. The funding allows us to provide equitable access to services, but not direct payments.

Please review the survey and rate the programs on a scale of 1-5 (five=high interest, 1=low interest) based on your school's prevention related concerns, and projections of training needs. Then return it to me via fax to: _____ School District, attention: _____.

The training programs listed are offered by the department of School-Community Partnerships. The department houses the Kern County Substance Abuse Prevention Education (KCSAPE) Partnership and the Safe Schools Programs that sponsor county-wide training workshops targeting prevention services, student support services, and interagency prevention and intervention programs.

If you have questions about the training programs, or have additional input on needed services, please feel free to contact KCSOS Prevention Programs Coordinator, Daryl Thiesen at (661) 636-4757 or email dathiesen@kern.org.

Enc:

Private School Input on 2005-2006 Prevention Programs

We are currently beginning to plan our staff, student and parent training calendar for the 2005-2006 school year and as a requirement of Title IV Safe and Drug Free Schools funding we are requesting your input. If you have questions about any of these offerings, please refer to our website at [http://kcsos.kern.org/schcom/stories/storyReader\\$9](http://kcsos.kern.org/schcom/stories/storyReader$9) for more details on each program and the research behind these prevention and intervention initiatives.

Please rate the following programs on a scale of 1-5 (five=high, 1=low) based on your school/district prevention related concerns, projections of staff training needs:

| Program | 1 | 2 | 3 | 4 | 5 |
|--|----------|----------|----------|----------|----------|
| Conflict Mediation Training-Elementary School staff training | | | | | |
| Conflict Mediation Training-High Schools staff & student training | | | | | |
| Conflict Mediation Training-Middle School staff & student training | | | | | |
| <i>Caring School Community</i> prevention curriculum staff training (gr. K-6) | | | | | |
| <i>Project ALERT</i> prevention curriculum - staff training (gr. 6-8) | | | | | |
| <i>Too Good for Drugs</i> (gr. K-6) <i>Too Good for Drugs and Violence</i> (gr. 9-12) prevention curriculum - staff training | | | | | |
| Bullying prevention – staff/student/parent training | | | | | |
| Safe Schools Planning/School Crisis Response Planning | | | | | |
| <i>Families for Prevention</i> (substance abuse, violence prevention video series | | | | | |
| Friday Night Live/Club Live/FNL Kids Advisors training & stipend | | | | | |
| Drug-Free Youth Summit (student and staff advisor training | | | | | |
| Leaders in Life Youth Conference | | | | | |
| Building Effective Schools Together (BEST) Through Positive Behavior Supports | | | | | |
| Student Leadership Training (SLT) and SLT Facilitator Training | | | | | |
| Student Assistance Team Training | | | | | |
| Support Group Facilitation Skills training | | | | | |
| Support Group Facilitation-Tobacco Cessation | | | | | |
| Suicide Intervention Training | | | | | |

Private School: _____ Public School District(s) where your site is

located: _____

Please list any additional areas of interest in relation to drug, alcohol, tobacco use and violence prevention training programs, and/or resources/needs of your students, staff and parents: _____

Other concerns/suggestions: _____

Signature: Private School Administrator

Date: _____

For more information, go to www.kern.org ; click on **Prevention Education** under School Community Partnerships (lower left side of webpage); click on "Prevention Training Program Course Descriptions"; or call Daryl Thiesen, 661-636-4757 or email dathiesen@kern.org

CCR Documentation Form: Private School Consultation in the Design of the District SDFSC Prevention Program

Appropriate private, nonprofit school officials have been consulted by public school officials during the design and development of the Safe and Drug-Free Schools and Communities Program. All programs under the umbrella of the Safe and Drug Free Schools and Communities Program and TUPE have been designed after consultation with private, non-profit school officials and they have been offered the opportunity to participate in these programs.

This consultation occurred before the District/KCSAPE made any decisions that affected the opportunities of eligible private school students, teachers, and other educational personnel to participate in the Safe and Drug-Free Schools and Communities Program. The consultation included discussions identifying the needs of children, the services that would be provided, where the services would be provided, and how the services would be assessed. The services offered are equitable to those of public schools.

KCSAPE District: _____ Contact Person: _____

No private schools currently in operation in our district

List private schools in your district boundaries: (make additional copies if needed)

1. _____
 - letter sent to private school with input form: (date:_____)
 - input form returned by private school/faxed to KCSOS at 661-636-4329 to attention: Daryl Thiesen
 - Follow-up phone call made to district regarding input form (date:_____)

2. _____
 - letter sent to private school with input form: (date:_____)
 - input form returned by private school/faxed to KCSOS at 661-636-4329 to attention: Daryl Thiesen
 - Follow-up phone call made to district regarding input form (date:_____)

3. _____
 - letter sent to private school with input form: (date:_____)
 - input form returned by private school/faxed to KCSOS at 661-636-4329 to attention: Daryl Thiesen
 - Follow-up phone call made to district regarding input form (date:_____)

District SDFSC/TUPE Coordinator signature: _____ Date: _____