

Water Quality (both sessions combined)

Integrated Learning

- Social studies
- English: writing letters to non-governmental agencies/decision makers
- Science – research
- Technology – website

High Quality Service

- Involvement of the community
- Best practices
- Use of scientific and high quality/precise equipment
- Appropriate use of information
- Pinpointing lack of information
- Field trip tour/ bring experience back to the classroom

Collaboration

- Have experts from other community-based organizations/non-gov. agencies present/educating students
- City/county water districts
- Contact local volunteer center's/ Chambers of Commerce
- Dairy Council (if water area students are working on is near dairy farms)
- Surfrider (ocean org.)
- Developers (home/real estate)

Youth Voice

- Project identification/design
- Student led presentations
- Writing letters to officials
- Input strategy
- Example: Ocean Institute's "Kids Conference on Watersheds" (student presentation – for peers and community)

Civic Responsibility

- Institute change
- Demonstrate various options
- Increase awareness
- Educate the community
- Identify personal connections
- Change undesirable behaviors
- Expand society's view

Reflection

- Post results
- Presentation to city council

Evaluation....