

Service-Learning Beginning Workshop

Jamie Dent: Service-Learning Coordinator, San Diego
Jen Hamilton: Director of Youth & Education Programs
<http://www.volunteersandiego.org>

(Local Assistance)

Bette Weinberg at Volunteer Center of Orange County: <http://www.volunteercenter.org>
bweinberg@volunteercenter.org

Example Project: Beach Clean-Up

Integrated Learning

- Math – analyze trash
- 6th grade- renewable/nonrenewable resources
- Analyze where the trash comes from (social science)
- English – flyers/art, composition

High-Quality Service

- Amount/landfills overflow (studying effects of not doing the clean-up)
- Sorting/classifying trash (education)

Collaboration/Partnerships

- Waste Division
- Key Clubs
- Rotary Clubs
- Scouts
- FBO's

Civic Responsibility

- Expand clean-up efforts beyond school to community
- Money gained from recycled trash picked up can go to support a community need
- Impact on policy
- Ongoing responsibility

Student Voice

- Get students and teachers engaged and involved at every step possible

Reflection

- It's where the learning happens
- Is this something you want
- Discussion of problem, end result
- Journaling all the way through
- What can we change

- List of positives and what can we change next time (instead of positives/negatives... change is more solution oriented)

Evaluation

- Service-Learning Dipstick (available at <http://www.yscal.org>)