

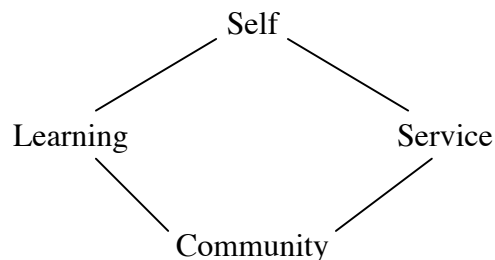
Service-Learning Advanced Session

What is Service-Learning

- Growth potential
- Mutual benefits
- Meaningful
- Reflection throughout
- Academic connection
- Youth voice, ownership
- Long-term results
- Intrinsically motivated
- Structured w/ goals and objectives
- Evaluation – provides for life-long learning
- Requires administrative skills, learning
- Change of habits

What is NOT Service-Learning

- Just participation
- Just agency benefits
- No reflection
- Child labor
- Drive-by hours
- Assignment
- Punishment/punitive
- Directed only from top down
- Disconnect from academics/ classroom
- Short-term only



Individual Group Ideas (only included new ideas not mentioned above)

What is Service-Learning

- Tied to standards/academic learning
- Connects students to community partners and addresses community needs
- Benefits both students and community
- Student input/voice/action is crucial

- Reflection of entire process that involves all partners, sharing, publishing, presenting results. Includes evaluation
- Can be long-term/lifelong learning
- Academic and problem-solving
- Life experience and thinking skills
- Personal interest/enrichment
- Learning by teaching or learning by doing
- Action motivated
- Skills learned are valuable in both academic and career settings
- Defines/specialized goals
- Structural administration: evaluations, follow up by organizers
- Goal: meaningful assignments
- No parental involvement (parents not doing work for their kids)
- Team effort
- Internalized
- Creative
- Longevity
- More work for provider
- Value base
- Interactive
- Active
- Doing
- Students have voice/ownership
- Report
- Reflection – long term/ create memory

What is NOT Service-Learning

- Not volunteer program
- Not based on number of hours
- Not short-term only
- Delegated responsibility
- Community service
- Individual
- Easy
- Not one hit
- Assignments/tasks

Types of Reflection

- Writing
- Doing
- Telling

Ideas

- Video interviews shown at agency

- Write letters to self or Board
- Journaling
- Students write Press Releases
- Articles for website
- Photo/Video essay
- Students share what they learn with younger students, the board, community; can be a formal presentation
- Drawing/art project to display
- Art show
- Create brochure
- Produce film
- Formal reports to School Boards
- Create a web pager on the project; link to school and agency
- Develop/offer workshops about the project
- Poster Boards for Agency (displays)

Group Ideas

(many activities fit into more than one category)

- Writing
 - Journal
 - Press release (pre- and post-)
 - Evaluations
 - Analysis of trash – graph, art project, cause & effect display
 - Persuasive letter to parents, school, electeds
 - Website
 - Write letter to self, peer, Board member
 - Create a brochure
- Doing
 - Video/photo essay; show at site
 - Become teacher
 - Draw pictures
 - Create a poster
 - Art show
 - Reports/power point to principals, school Boards
 - Producing a film
- Telling
 - Present to: civic club, Board, community, other students, experts
 - Teach to younger/other students
 - Students share what they learn
- Other