

Items Discussed

IEP for _____

Date _____

Item Discussed Accepted /Rejected Reason Accepted or Rejected Date To be Initiated Responsible Person

Item Discussed	Accepted	/Rejected	Reason Accepted or Rejected	Date To be Initiated	Responsible Person

Judy explains how to use the IEP Attachment:

PRIOR NOTICE in the Procedural Safeguards section of the statute specifies that suggestions put on the table must be accepted or rejected, and the IEP team must list the reasons for accepting or rejecting the proposal. I saw this done one time by a district in another community and it was very successful.

This is a very simple form: a column for Proposal, a column for Accepted/ Rejected, a column for "Reason Accepted or Rejected."

If the request is "Accepted," a notation is added about "Start Date" and "Who is Responsible" for initiating the proposal.

The parent sees to it that the IEP team formulates the reason for accepting or rejecting each proposal.

After doing this in a couple of meetings, the district suggested using my form to keep track of proposals and their disposition. I was so proud of them! They are in compliance. And parents have definitive yes or no answers, and reasons are given for these decisions.

Using this form (even an unofficial form designed by a parent) has eliminated worries about inactivity and worries that someone will drop the ball, sidestep a request, or forget. The IEP team members know what issues have been resolved and what issues have not been decided. Issues that must be tabled for further investigation have a name attached and a date for an answer.

I don't think parents realize what a powerful tool this can be for them.

If parents can use this system to make the IEP process work for their child, the IEP process may become a little more "parent friendly." Again, thanks for being such a powerful resource for parents and professionals alike.

Judy has two web sites that parent-advocates will find helpful.

Special Needs and Special Gifts is at <http://www.geocities.com/Athens/Oracle/1580/listall.html>

This site includes several excellent articles and tips including:

Using “Letters of Understanding:” <http://www.geocities.com/Athens/Oracle/1580/letters.html>

“Understanding Prior Written Notice:” <http://www.geocities.com/Athens/Oracle/1580/priornotice.html>

The Parent Advocate is at <http://www.healthyplace.com/communities/add/judy/>

The Parent Advocate includes an area where you can browse through tips. You can add tips that you found helpful -- and information about what didn't work. Judy is wise enough to know that we can learn from both!

http://www.healthyplace.com/communities/add/judy/advocacy_tips.asp



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