



The CONNECTION

“Serving Special Families”

www.heartsfrc.org

MARCH 2006

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H.E.A.R.T.S. BOARD

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Conservatorship Issues

If you have a child with a disability (age 14 or older), you need to read this article. You may choose to pursue conservatorship or not, but you need to know the legal ramifications of your choices. Conservatorship takes place at the age of 18.

What is conservatorship?

Conservatorship is a legal proceeding in which an individual or agency (to be known as the “conservator”) is appointed by a court to be responsible for a person who needs assistance in activities of daily living (the “conservatee”). A conservator of the person must ensure that the conservatee is properly fed, clothed and housed. A conservator of the estate is responsible for managing the conservatee’s money and other property. One individual may serve as either conservator of the person or conservator of the estate or both. Conservatorship applies to an adult, i.e., a person eighteen (18) years of age or older.

Before the court will grant a petition for the appointment of a personal conservator, it must be shown that the proposed conservatee is unable to provide properly for his or her personal needs for physical health, food, clothing or shelter. A conservator of the estate may be appointed for a person who is substantially unable to manage his or her own financial resources, or to resist fraud or undue influence.

What is limited conservatorship?

Limited conservatorship is a form of general conservatorship and applies only to adults who are “developmentally disabled” as defined in state law, and who are, or could be, clients of California’s regional centers serving developmentally disabled citizens. This protective legal arrangement is “limited” because the adult with developmental disab-

ilities retains the power to care for himself or herself and/or to manage his or her financial resources commensurate with his or her ability to do so, as determined by the court. A limited conservatorship is used to promote and protect the well being of the individual and is designed to encourage the development of maximum self-reliance and independence.

What is conservatorship important?

If you are the parent of an adult child who is developmentally disabled, conservatorship may provide you with the authority to speak on behalf of your son or daughter, or to play a role in his or her care, which you would not otherwise have. When your child reaches the age of majority, he or she becomes emancipated from parental control. The law presumes that the individual, regardless of handicapping condition, is capable of exercising the rights of an adult.

Conservatorship is most important when consent is required for a particular act, and a person with mental retardation or other developmental disability is unable to give it. For example, the “informed consent” of a patient is required for an operation can be performed. If the patient is an adult with mental retardation or other developmental disability, parental consent frequently is not accepted unless the parents is also the patient’s conservator. Without requesting a conservatorship, a parent may petition a court for authorization to give consent to medical treatment. Additionally, in some situations, the director of a regional center may consent to medical treatment for a regional center client.

What powers are limited (limited conservatorship)?

Like a general conservator, a limited conservator has the care custody and control off the

limited conservatee except that, unless specifically requested in the petition and granted in the court's order, a limited conservator does not have any of the following powers or controls:

1. To determine the limited conservatee's place of residence;
2. To have access to the limited conservatee's confidential records;
3. To control the limited conservatee's right to marry;
4. To control the limited conservatee's right to contract;
5. To give consent for the limited conservatee's medical treatment;
6. To control the limited conservatee's social and sexual contacts and relations;
7. To make decisions concerning the limited conservatee's education.

However, each limited conservator is required to secure for the limited conservatee such habitation or treatment, training, education, medical and psychological services, and social and vocational opportunity as appropriate and as will assist the limited conservatee in the development of maximum self-reliance and independence.

What role does the regional center play in limited conservatorships?

In every conservatorship involving a person who is developmentally disabled (subject to the consent of the proposed limited conservatee) the appropriate regional center must perform an assessment of the proposed conservatee and submit a report to the court. The report must specify the nature and degree of the proposed conservatee's disability and the areas in which the proposed conservatee may need assistance.

The costs of these assessments will be borne by the regional center. At least five days before the hearing, a copy of the regional center's report must also be sent to the proposed conservatee and to the petitioner and/or to any attorneys representing the parties.

For the complete booklet contact H.E.A.R.T.S. Connection at (661) 328-9055 x282.

Taken from "Conservatorship, Trusts and Wills for People with Developmental or Other Disabilities—A guide for Families. Prepared by the ARC-C. June 2000.

Did you know...

H.E.A.R.T.S. Connection is always looking for opportunities to keep our readers informed of any changes regarding laws that we think you might have in interest in. For example the Tougher Progressive Driving Laws for Teens.

As of January 1, 2006, teen drivers are required to have their license for one year before being allowed to drive between 11 p.m. and 5 a.m. Teen drivers will also need to have their license for one year before being permitted to have passengers under the age of 20 years unless accompanied and supervised by a licensed parent, guardian, instructor, or person 25 years of age or older. This law applies to all teens, even those who received their drivers license before Jan. 1, 2006. - AB 1474

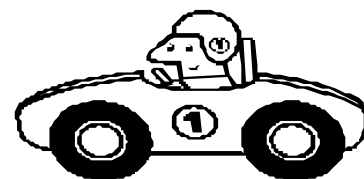
A study conducted by the Traffic Injury Research Foundation in 2000, concluded that crash rates amongst provisional licensees do not begin to stabilize until about 15 months after licensure. Motor vehicle crashes are the leading cause of death for American teenagers.

In 2001, 5,341 teens were killed in passenger vehicles involved in motor vehicle crashes. Two thirds of those killed were not buckled up. When driver fatality rates are calculated on the basis of estimated annual travel, teen drivers (16 to 19 years old) have a fatality rate that is about four times higher than the fatality rate among drivers 25 through 69 years old.

In 2001, 3,608 drivers 15 to 20 years old were killed in motor vehicle crashes, and an additional 337,000 were injured. Young drivers (16-20) were involved in 7,598 fatal crashes in 2001. In the last decade, over 68,000 teens have died in car crashes. Sixty-five percent of teen passenger deaths occur when another teenager is driving.

In 2001, 26% of fatally injured teen drivers (16-20 years old) had high blood alcohol concentrations (0.08 percent or more), even though all were under the minimum legal drinking age and are not legally permitted to purchase alcohol.

Two out of three teenagers killed in motor vehicle crashes are males.





Locks of Love

Jasmine Slater used to have the longest hair in her class, her blonde hair half way down her back which people used to compliment her on. That all changed on December 20, 2005.

Jasmine donated 10 inches of her hair to be used as a wig for children afflicted with hair loss. "I'm glad I cut my hair. It will help children with medical conditions. It will make them and I feel a lot better than we did." said Jasmine.

Jasmine has always said she would like to get her hair cut so she could donate it to a child that didn't have any hair because of treatments and medical conditions that they had. Jasmine is a very compassionate person having learned it from having a brother with a chronic medical condition and her mother being a 5 year survivor of cancer.

Jasmine had her hair cut at Great Clips located at 6077 Coffee Road where owner Phil Burks stated "in 2004 they donated over 179 yards of hair and in 2005 over 200 yards of hair, which equals to over 100 pounds of hair donated by children and adults just like Jasmine".

Locks of Love is a non-profit organization that provides hairpieces to financially disadvantaged children 18 years and younger in the United States and Canada suffering from any type of medical hair loss. Most of the children helped by Locks of Love have lost their hair due to a medical condition called alopecia. The prostheses we provide help to restore self-esteem and confidence, enabling them to face the world and their peers.

Locks of Love require hair to be at least 10 inches long and free of any damage done by chemical processing. Every hairpiece requires 6 to 10 ponytails because the shorter lengths cannot be used.

For more information on Locks of Love or Great Clips please feel free to contact Phil Burks at Great Clips 588-4561 or on the web at www.locksoflove.org or 1-888-896-1588.



KHSD Transition Faire 2006 "Sailing in to the Future"

The Faire is designed to provide information to students and their families, from agencies that provide transitions services (ages 18-22)

Date: March 17, 2006

Location: Ag Pavilion @

3300 East Belle Terrace South of the Able Program

Time: 4:00 p.m.-7:00 p.m.

There is no charge to attend the Faire. Dinner will cost \$2.50 per person and will consist of a Hamburger or Hot Dog, Chips, a Drink and a Snack.



Valley Achievement Center Fundraising Walk

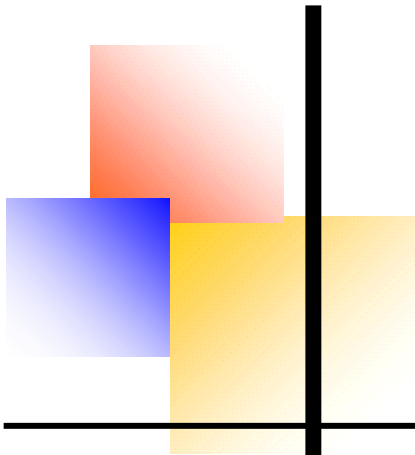
Date: April 29, 2006

Location: Beach Park

For more information

Contact Beth at 834-8670





Egg Hunt & Pot Luck Picnic

***Parents, we are unable to provide respite in this setting, if you have a child who requires one-on-one attention, please bring a respite worker with you for your child.**

For all families involved with: Families & Friends of Children with Down Syndrome, H.E.A.R.T.S. 0-5 Support Groups, Bakersfield H.E.A.R.T.S. Support Group and the Arco Iris Support Group

We will provide the eggs, candies and all the paper products, plates, forks, cups, etc... We ask each family to provide a dish, or beverages to share (see food and beverage assignment list @ right) with enough for 10-12 people.

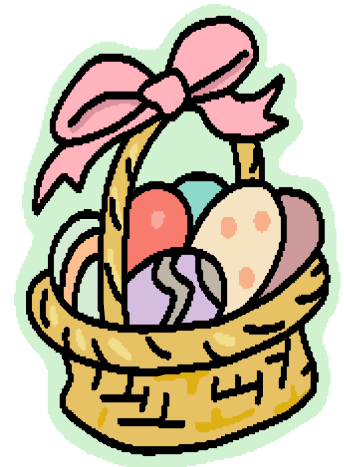
- A-F Side Dish**
- G-L Main Dish**
- M-R Desert**
- S-Z Beverages**

Location: Shriners Noble Park
On the corner of Belle Terrace and "P"



Time: 11:00 am—2:00 pm

Date: Saturday, April 1, 2006



Please call by Wed., March 22nd to let us know you plan to attend so that we can be sure to have enough goodies for all of the children. You can call H.E.A.R.T.S. @ 328-9055, Dian ext.256, Vivian ext.292 or Elva ext.259.

***The back-up plan, in case of bad weather, is to meet at Kern Regional Center, 3200 North Sillect Ave., same date and time.

H.E.A.R.T.S. Connection FRC, 3101 N. Sillect Ave., Ste, 115, Bakersfield, CA 93308

MARCH 2006

H.E.A.R.T.S. Connection FRC
 3101 N. Sillect Ave., Suite 115
 Bakersfield, CA 93308
 (661) 328-9055 or (800) 210-7633

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2 Unique Perspectives Erin 399-0856	3 Ridgecrest Autism Support Group Pat (760) 375-7332	4 IEP Training Isabel 721-0846
5 Richardson Center IDP Elva X259	6 Richardson Center IDP Elva X259	7 Richardson Center IDP Elva X259 Delano Neighborhood Partnership Jane Decker 721-7036	8 Rafer Johnson IDP Elva X259 Autism Support Group Susan X304	9 Rafer Johnson IDP Elva X259 Bakersfield Support Group Board Election Dian X256 Susan X304	10	11 0-5 Drops of Love Support Group English Elva X259 0-5 Gotitas de Amor Support Group Spanish Elva X259
12 Board Meeting Susan X304	13	14 Ridgecrest ADD-ADHD Support Group Pat (760) 375-7332 Epilepsy Support Group Larry (760) 376-1606 Rudy 663-7196	15 Ridgecrest 0-5 Support Group Pat (760) 375-7332 Epilepsy Society for Children & Adults Patsy 634-9810	16 IEP Clinic Dian X256 Tehachapi Support Group Isidra 823-1972 Ch.A.D.D. Cindy 393-7918	17 Autism Support Group (Spanish Speaking Only) Vivian X292 Transition Faire Ag Pavillion Bldg. Dian X256	18
19 Lake Isabella Support Group Andrea (760) 379-5775 Epilepsy Society Tehachapi Meeting Greg Sjostrom 822-7511	20	21 Delano Support Group Isabel 721-0846	22 Ridgecrest Parent to Parent Support Group Pat (760) 375-7332	23	24	25 Arco Iris Support Group Elections Sibling Activity Vivian X292
26	27	28	29	30	31 H.E.A.R.T.S. Connection Will be Closed	

DETAILS FOR MARCH 2006

MARCH 2, 2006

Unique Perspectives
The support group for High School
Students with Asperger's Syndrome
Call for time & location
Erin 399-0856

MARCH 3, 2006

Ridgecrest Autism Support Group
Time: 7:00 p.m.-9:00 p.m.
Location: Immanuel Christian Center
1201 North China Lake Blvd., Ridgecrest
Pat (760) 375-7322

MARCH 4, 2006

IEP Training
Please call for time & location
Isabel 721-0846

MARCH 6, 2006

Richardson Center IDP-Elva X259

MARCH 7, 2006

Richardson Center IDP-Elva X259

☒ Delano Neighborhood Partnership
Community Alliance Meeting
Time: 7:00 a.m.
Location: 1842 Norwalk, Delano
Jane Decker 721-7036

MARCH 8, 2006

Rafer Johnson IDP-Elva X259

Autism Support Group
Time: 6:30 p.m.-8:30 p.m.
Susan X304

MARCH 9, 2006

Rafer Johnson IDP-Elva X259

Bakersfield Support Group
H.E.A.R.T.S. Connection
Board Election/Potluck
Time: 6:00 p.m.-8:00 p.m.
Location: KRC 3200 N. Sillect Ave.,
Bakersfield
Dian X256

MARCH 11, 2006

0-5 Drops of Love Support Group
Time: 11:00 a.m.-1:30 p.m.
Elva X259

MARCH 11, 2006 (con't)

0-5 Gotitas de Amor Support Group
Time: 2:30 p.m.-4:30 p.m.
Elva X259

MARCH 13, 2006

Board Meeting
Time: 6:30 p.m.
Susan X304

MARCH 14, 2006

Ridgecrest ADD-ADHD Support Group
Time: 7:00 p.m.
Location: 825 Norma, Suite C, Ridgecrest
Pat (760) 375-7332

☒ Epilepsy Support Group
Time: 6:30 p.m.
Location: 2900 Eye St.
Larry (760) 376-1606 or
Rudy 663-7196

MARCH 15, 2006

Ridgecrest 0-5 Support Group
Time: 9:00 a.m.
Location: H.E.A.R.T.S. Connection
825 N. Down Street, Ste. D, Ridgecrest
Pat (760) 375-7332

☒ Epilepsy Society Support Group
Time: 3:30 p.m. for Children
Time: 6:30 p.m. for Adults
Location: 5100 California Ave. Ste. 105
Patsy Conner 634-9810
www.epilepsysocietykc.org

MARCH 16, 2006

IEP Clinic
Must call to reserve time &
have attended an IEP training
in the past 12 months
Time: 10:00 a.m.-3:30 p.m.
Dian X256

Tehachapi Support Group
Time: 11:30 a.m.-1:00 p.m.
Location: H.E.A.R.T.S. Connection
21030 Mission St. Ste., B, Tehachapi
Isidra 823-1972

☒ Ch.A.D.D. (Children & Adults with
Attention Deficit Hyper Active Disorder)
Support Group, Reservations Recommended
Time: 7:00 p.m.-9:00 p.m.
Cindy 393-7918

MARCH 17, 2006

Autism Support Group (Spanish Speaking)
Time: 11:00 a.m.-1:00 p.m.
Please call for location
Vivian X292
RESPITE NOT AVAILABLE

Transition Faire
Time: 4:00 p.m.-7:00 p.m.
Location: 3300 East Belle Terrace South of the
ABLE Program @ the Ag. Pavillion Bldg.
Dian X256

MARCH 20, 2006

Lake Isabella Support
Time: 6:00 p.m.-8:00 p.m.
Location: H.E.A.R.T.S. Connection
3649 Golden Spur Ave.
Youth Center Building, Lake Isabella
Andrea (760) 379-5775

☒ Epilepsy Society Tehachapi Meeting
Time: 7:00 p.m.-9:00 p.m.
Location: West Park Activity Center
410 West D Street, Tehachapi
Greg Sjostorm 822-7511
www.epilepsysocietykc.org

MARCH 21, 2006

Delano Support Group
Time: 6:00 p.m.-8:00 p.m.
Location: DADD 1001 6th Ave., Delano
Isabel 721-0846

MARCH 21, 2006

Ridgecrest Parent to Parent
Support Group
Time: 7:00 p.m.
Location: H.E.A.R.T.S. Connection
825 N. Down Street, Ste. D, Ridgecrest
Pat (760) 375-7332

MARCH 25, 2006

Arco Iris Support Group
Elections/ Potluck
Sibling Activity Ages 8-13
Time: 2:00 p.m.-4:00 p.m.
Vivian X292

☒ **These are not H.E.A.R.T.S. Connection
programs. Provided for your information
only.**

**** Unless otherwise noted location is:
3101 N. Sillect Ave., Ste. 115
Bakersfield, CA 93308**

The ABC in Behavior

Behavior is one of the major concern for parents of children with special needs, no matter what diagnosis a child has. There are different alternatives for behavior techniques. One of this techniques is called the ABC=(Antecedents, Behavior & Consequences)

Antecedents cause behavior, and behavior has consequences. Antecedents are actions or environmental conditions that cause a child to behave in particular way. For example, when on child physically invades another child's private space, this is the antecedent for the other child's behavior which may be a forceful verbal or physical reaction against the unwelcome intruder. In addition to well-designed environment, children need rule. Rules establish a unified standard of behavior, by which all must live and learn. Parents should develop rules that establish an acceptable level of freedom that respects everyone's need for a safe, comfortable learning environment.

Step 1 Working Together

Sit down with the children and establish a set of classroom rules, and illustrate each rule with a picture. Remember that only really important behavior requires a rule. Making rules for behavior that has little significance in the learning environment sets up both the teacher and the children for negative antecedents. The rules should encourage interaction and respect and be stated in a positive way. For example, a teacher might write, "Ask for help," rather than, "Don't shout in class."

Step 2 - Role Play

Review the rules by asking children to model or role play each one. Role play is effective in determining understanding because children actually demonstrate the desired behavior. Use the role play to demonstrate breaking the rules, too. For example, when children role play the "Ask for help" rule, they also demonstrate breaking it by shouting or running up to the teacher and tugging on her or his clothing. Ask the children to identify how the rule was broken. Then explain the consequences. Another chart—showing rules and consequences—may help children recall, identify, and monitor their own behavior.

After reviewing the rules, give each child a personalized chart on which stickers or stars can be affixed to recognize and reinforce their good behavior. Char-

ts can take several forms. Some children need daily reinforcement; others need hourly reinforcement. Similarly, you can send the charts home as seems appropriate for the children's individual needs daily, weekly, or monthly.

Display all of the charts, usually increasingly replete with cheerful stickers and stars, in a spot in the classroom that's easy for everyone to see. An interactive bulletin board space is a great location; an eye-level Super Star wall works well, too.

Step 3 - Implementation

At the end of each day, plan to conduct both an individual and a class evaluation. Conduct the evaluation in the area of the room by the personal charts. Ask each child, "How did you do today?" or "What kind of day did you have?" Then ask the class to verify each child's evaluation. Sometimes a child may say his or her behavior was not appropriate, but classmates respond that it wasn't that bad.

Positive feedback like this often helps children recover from a sense that their day was "bad." On those rare occasions when problem behavior has occurred, the behavior is identified and suggestions are made for changing it. Each child then gets a sticker, star, stamp, or some other form of visual reinforcement after the evaluation, and the class congratulates itself with applause.

Reflection and Empowerment Equal Behavioral Success

Since it was started six years ago, teachers have used the A-B-C, 1-2-3 strategy in preschool and primary settings as well as in my kindergarten classes. Teachers find it gives them a chance to reflect on the environment in the classroom. In instances where team teaching is the model of instruction, each teacher uses it to observe and reflect on the classroom set-up and the children's interactions.

Teachers also find that this model empowers children. Children help determine the rules and the consequences for breaking them. They become positive role models, and they reinforce each other. They begin to develop the ability to monitor and modify their own behavior in an organized, fun, and respectful way. Learning to behave is as easy as *A-B-C, 1-2-3!*

Information provided from clerccenter.gallaudet.edu/products/perspectives/sep-oct98/klein.html

H.E.A.R.T.S. Connection Needs Your Financial Support

H.E.A.R.T.S. Connection is a non-profit organization which is sustained by grants and donations. Our organization suffers from the same rising costs as other businesses. We have had an increase in utility bills, insurance premiums, Worker's Compensation Insurance, and rent.

Please consider helping our organization in one or more of the following ways.

- Join the annual membership of H.E.A.R.T.S. Our membership form is included in this newsletter.
- Participate in fundraising events. Information about our Golf Ball Pool Tournament is included in this newsletter. We also need raffle items for this event.
- Make a gift in honor of friends, relatives and loved ones on occasions such as birthdays, anniversaries, and graduations.
- Memorialize the loss of a loved one by requesting that a donation be made in lieu of flowers.
- Contact your employers regarding their matching gift program.
- Name H.E.A.R.T.S. Connection in your will or living trust.
- Find out if your employer or civic organization will sponsor one of our special events.
- Perhaps your employee association or union raises money and donates it to local charities. Find out how they choose which charity they will donate to.
- If you know someone who gives to charities, consider telling them about our organization.

Other ways to promote our organization.

- Volunteer in the office.
- Become a board member (elections are in March).
- Join our fundraising committee.
- Volunteer at a community event to provide public awareness about our organization.
- Leave brochures at physician's offices and hospitals. Have a yard sale and donate proceeds to H.E.A.R.T.S. Connection.
- Organize a penny drive.
- Invite one of our staff members to speak at your civic organization meeting.
- Participate by selling See's candy bars for us. Contact Vicki Slater at ext. 282.

For further information please contact:
(661) 328-9055, Susan Graham (ext. 304),
Hanh Mireles (ext. 257)

Contributions can be made payable to H.E.A.R.T.S. Connection.

Our address is:
3101 N. Sillect Ave. Suite 115
Bakersfield, CA 93308

H.E.A.R.T.S. Connection is a non-profit 501(c)3 corporation. Check with your tax consultant regarding charitable contributions.



H.E.A.R.T.S. Connection thanks the following companies for their recent donations.

Lockheed Martin
Wells Fargo Community Support Campaign
Edmund C. Olson Family Foundation
Keith Salazar and Deanna Barker, the owners of Banaceks Lounge for providing dinner for the Golf Ball Pool Tournament

H.E.A.R.T.S. Connection thanks the Bakersfield Californian for including H.E.A.R.T.S. Connection in their "Share the Season" program during November and December 2005. We also thank the Bakersfield Community for their generosity in support of the Jordan family and the Campbell family. Both families were provided with a wonderful Christmas holiday.

**DAYCARE AND
RESPITE SERVICES**

For Individuals with Special Needs

"A Home
Away From
Home"

- Developmentally Disabled
- Medically Fragile Children
- Infancy through 21 years old
- Nurse on duty at all times

631-CARE
(2273)

4801 Truxtun Ave.

H.E.A.R.T.S. Connection does not endorse any particular agency or service. Regional Center services are based on an individual's needs and the issues identified in their IPP document.

It's Time for Board Elections

Please join us at the General Membership/Board Election meeting on March 9, 2006, 6:00 p.m. at the Kern Regional Center large conference room. We will be taking nominations and voting for future board members. Remember only "Active Members" (persons who have paid their \$5.00 membership fee) will be eligible to hold office and to vote. Your membership fee can be paid the night of the elections. Also note that you do not need to be a paid member to participate in any other H.E.A.R.T.S. Connection functions.

Anyone who is considering running for a board position should meet the following guidelines:

- 1) Be a parent of a special needs child, or 2) a professional working with the special needs community, or 3) an individual interested in helping the special needs community.
- Be available to attend board meetings (usually held the second Monday evening of each month).
- Be able to commit to serving on at least one committee and attend some H.E.A.R.T.S. functions during the year.
- Be a paid member of our organization.
Need to be able to converse in and read enough English to fully participate in all board activities.

This meeting will be a potluck. Please bring one main dish or side dish that would feed approximately 10 people. Desert and drinks will be provided.



H.E.A.R.T.S. Connection Membership Form June 2006-July 2007

Type of membership: ? Family ? Individual ? Professional
(check one box)

Cost: \$5.00 per year

Name (s): _____

Address: _____

City/ST/Zip: _____

Phone Number: _____

Thank you for supporting H.E.A.R.T.S. Connection Family Resource Center.
Board elections will be held at Kern Regional Center, 3200 N. Sillect Ave.,
Bakersfield, on **March 9, 2006, at 6:00 p.m.** (you must be a member to participate)
For more information call (661) 328-9055 or toll free 1-800-210-7633.

**Staff Members of
H.E.A.R.T.S. Connection**

Director
Susan Graham ext. 304
Program Coordinator
Hanh Mireles ext. 257
Family Resource Specialists
Vivian Arreola ext. 292
Elva Darrett ext. 259
Dian Schneider ext. 256
Andrea Jahn (760) 379-5775
Isidra Hernandez 823-1972
Mojave 824-2874
Isabel Santana 721-0846
Pat Walters (760) 375-7332

Receptionist/Librarian
Vicki Slater ext. 282
Kids On The Block
Margaret Hunt ext. 229

Main Phone Number
(661) 328-9055
(800) 210-7633
(661) 328-9940 (fax)

**Newsletter
Committee**
Vivian Arreola
Elva Darrett
Susan Graham
Vicki Slater

**H.E.A.R.T.S. Support Groups
English Speaking**

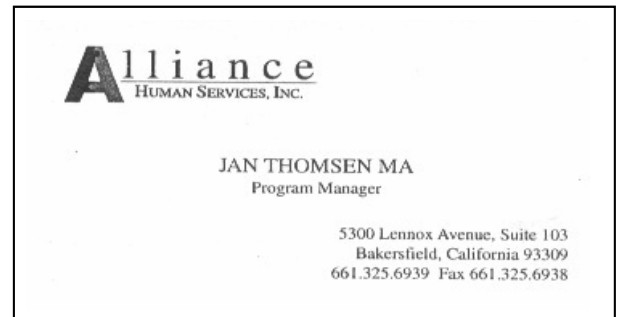
Susan Graham
•FFCDS
Andrea Jahn
•Lake Isabella
Dian Schneider
•Bakersfield
•Taft
Pat Walters
•Ridgecrest
Isidra 823-1972
•Tehachapi
•Tehachapi IDP
Mojave 824-2874

**H.E.A.R.T.S. Support Groups
English & Spanish Speaking**

Vivian Arreola
•Arvin/Lamont
•Autism (Spanish Only)
•Arco Iris
Elva Darrett
•0-5 English
•0-5 Spanish
•Rafer Johnson IDP
•Richardson Center IDP
Isabel Santana
•Delano
•Delano IDP
•Wasco IDP

Other Support

Family & Friends of Children
with Down Syndrome
Amy Meadors 834-5979
Kern Autism Network
Carl 762-7528
Prader Willi Syndrome
Wesley 831-7627
Spina Bifida
Society for Disabled Children
322-5595
Visually Impaired
George 588-2042
Adaptive Aquatics Center
Quita 322-9411
Juvenile Diabetes
Gretchen Daughtery 636-1305
Learning Disability Association
cell 342-4323
Epilepsy Society
Patsy Conner 634-9810
Ch.A.D.D.
Cindy 393-7981



H.E.A.R.T.S. Connection does not endorse any particular agency or service.
Regional Center services are based on an individual's needs and the issues identified in their IPP document.

H.E.A.R.T.S. CONNECTION FRC
3101 N. SILLECT AVE. SUITE 115
BAKERSFIELD CA 93308

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