

**California Private School Advisory Committee, K-12**  
*Proudly Offers*

**“Effective Strategies for All Learners Using Technology”  
*Integrating One or More Computers into Classroom Learning***

**A One-Day Workshop for Teachers of Grades 3-8**

**Presented by:  
Carol Ann McGuire and Kris Hill  
Lead Learners for Computer-Using Educators (CUE)**

**December 5, 2005 OR December 6, 2005**  
**(Monday) (Tuesday)**

Location:  
**St. Mary’s School  
1158 Bont Lane  
Walnut Creek, CA 94596  
Phone: 925-935-5054**

**Please call Joyce Maksin at 916-228-2218 for workshop information.**

***About the Workshop***

Project-based learning is a proven method for increasing student achievement for all learners, from special needs students to those who are gifted and talented. Join two expert teachers in the field as they share successful strategies, projects and techniques to effectively integrate 1-4 computers into classroom learning. They will demonstrate how to use technology to engage students of all abilities, adapt delivery to disabilities, and recount their successful implementation of projects with students with wide-ranging needs.

**Participants will take away the following practical media projects and ideas:**

- **Famous people with handicaps:**  
Students work in teams to create short movies on celebrities, scientists, and other luminaries with learning disabilities. Each student takes on an “expert” role in one aspect of the project, from script writing to editing to on screen talent, or other areas.
- **Vocabulary (for any literature book/grade):**  
Core vocabulary words from texts are turned into mini-media projects using video, Internet research, student media creations, still photography and/or group role-playing. Each project is easy to put together and are no more than 2 minutes in length.
- **Story shuffling/sequencing (younger students)**  
Following a group reading, students record their own interpretations of the beginning, middle and end of each story using voice recording software. Students then shuffle the segments, and play them back which leads to a discussion of story sequencing, identification and plot structure.
- **Idioms (for English Language Learners)**  
Students explore standard English expressions such as, “Don’t count your chickens before they hatch,” “green with envy,” “frog in your throat,” “pulling one’s leg,” and launch discussions and projects based on understanding culture, language and expression.

Participants will also receive a reusable 256 MB USB Flash Drive containing the "digital construction paper" (i.e. the media, tools, and resources) needed to use these projects, resources and strategies the next day!

**Registration form due no later than November 14, 2005**

**Space is limited – registration will be accepted on a first-come, first-served basis!**

