

Moodle?

The word Moodle was originally an acronym for Modular Object-Oriented Dynamic Learning Environment, which is mostly useful to programmers and education theorists. It's also a verb that describes the process of lazily meandering through something, doing things as it occurs to you to do them, an enjoyable tinkering that often leads to insight and creativity. As such it applies both to the way Moodle was developed, and to the way a student or teacher might approach studying or teaching an online course. Anyone who uses Moodle is a Moodler.

-Martin Dougiamas,
Moodle creator and lead developer,
moodle.org

"If there were a Nobel prize for contributions to online learning Mr. Dougiamas would be on the podium delivering his acceptance speech."

-Noel Chidwick, Editor
Online Learning Centre of
Excellence for Scottish Further
Education
<http://www.scotfeict.org.uk/>

Michelle Moore
remote-Learner.net
Phone: 620.222.7907
michelle@remote-Learner.net



Course Management System



More about Moodle

Why Moodle?

Moodle is a course management system designed with learners in mind. Based on the social constructionist philosophy, Moodle was developed to encourage interaction between students and to improve learning through the construction of ideas and concrete “things” for others to experience.


Moodle is an open source project, which means the Moodle course management software is free to download. Furthermore, the Moodle open source project has a community of supporters and developers who are instrumental in Moodle’s continued growth.


Who is Using Moodle?


Today, nearly 9500 organizations in 148 countries have registered Moodle sites. Moodle is used in public schools, private schools, home schools, universities and corporate training situations. Learners using Moodle range from elementary school students to college scholars and beyond.


Moodle Modules


Moodle comes complete with the following activity modules.


 **Assignment:** used to assign tasks; can be composed, submitted, and assessed online.


 **Chat:** allows synchronous communication within Moodle.


 **Choice:** facilitators create a question and a number of choices for participants; results are posted for participants to view.


 **Forum:** tool for asynchronous discussion; includes systems for rating, read tracking, and posts via email.


 **Glossary:** used to create course dictionaries; entries used elsewhere in the course are linked to glossary.


 **Lesson:** creates a series of linked “pages” of content with integrated questions.


 **Quiz:** can be used to create quizzes or surveys with many different types of questions; can provide immediate feedback.

 **Resource:** primary tool for bringing content into a course; may be plain text, uploaded files, and links to the web.

 **SCORM:** used to incorporate SCORM packages, or web-based learning content, into a course.

 **Survey:** aids teachers in making online classes more effective by offering a variety of surveys.

 **Workshop:** activity for peer assessment; allows participants to assess each other's projects.

 **Wiki:** allows collaborative editing and creation of documents or web pages; see wikipedia.org for an example of the wiki model.

On the Web

www.moodle.org
Moodle community site

remote-Learner.net
Moodle Partner company

lcmshost.com/mastery
remote-Learner demo site