

Scoring Rubric: Description



6

The paper is engaging and imaginative. It has an interesting beginning that clearly states what is being described and an ending that wraps up the description. Details are grouped in paragraphs, which are arranged in an order that makes sense. The writer uses precise, vivid details and sensory words. Sentences vary in structure and flow smoothly. There are almost no mistakes in capitalization, punctuation, or spelling.

5

The paper is focused, with a beginning that clearly tells what is being described and with a satisfying ending. Details are grouped in logically ordered paragraphs, but more details are needed in a few places. More vivid language and more sensory words would enliven the description. Sentences are varied and flow smoothly. There are few mistakes.

4

The description is mostly focused on a clear topic. The beginning may not draw the reader in, and the ending may be abrupt. Details are grouped in paragraphs, but the order of paragraphs may be confusing. More details and sensory words are needed in several places. More sentence variety may be needed. There are a few mistakes.

3

The description has a clear topic but contains some unrelated details. The beginning or the ending may be weak or missing. Many details may be grouped in paragraphs inappropriately. More details and sensory words are needed in many places. Most sentences may be written in the same way. There are a number of mistakes.

2

The paper does not have a clear topic or contains many unrelated details. Both the beginning and the ending may be missing. The order of details may be confusing. More details are needed everywhere. There are very few sensory words. Most sentences may be short. Many mistakes may make the paper hard to read in places.

1

The paper is not clearly a description. There are a few unrelated details and almost no sensory words. Most sentences may be incomplete or unclear. Many mistakes may make the paper confusing throughout.