Preparation

Content is adapted for all students' language levels

0 ----------1----------2----------3----------

Implied	Partially Observed	Fully Implemented
Slight modification of content (one item) are observed during lesson.	Two or three examples of modified content are observed during the lesson.	Adaptation of content is present early on in the lesson and is used and referred to throughout the observed time.

Integration of language skills is evident in all observed content areas

0 ----------1----------2----------3----------

Implied	Partially Observed	Fully Implemented
In isolation, one language skill is briefly covered by the teacher but is not referred to again during the observation period	During observed time, teacher covers two to three language skills in isolation. However, the teacher does not refer to these language skills consistently throughout the lesson.	Integration of language skills is evident throughout the content area lesson.

For full implementation, all four domains of language – ***listening***, ***speaking***, ***reading*** and ***writing*** – are demonstrated by the students.