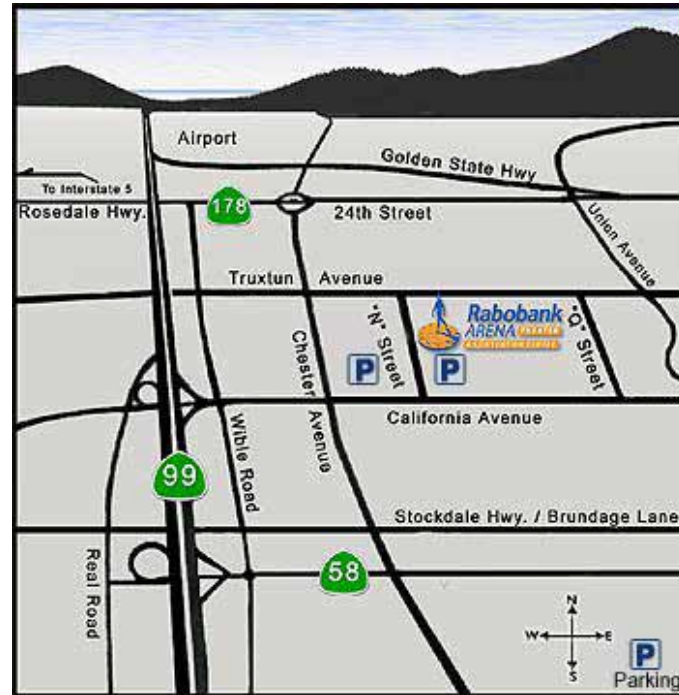


Coming from the North or South: Take Highway 99 to the California Avenue exit.
Travel 3 miles east on California Avenue. Turn left on 'N' Street and park.

Holiday Inn Select and Rabobank Convention Center
1001 Truxtun Ave.
Bakersfield, CA 93301



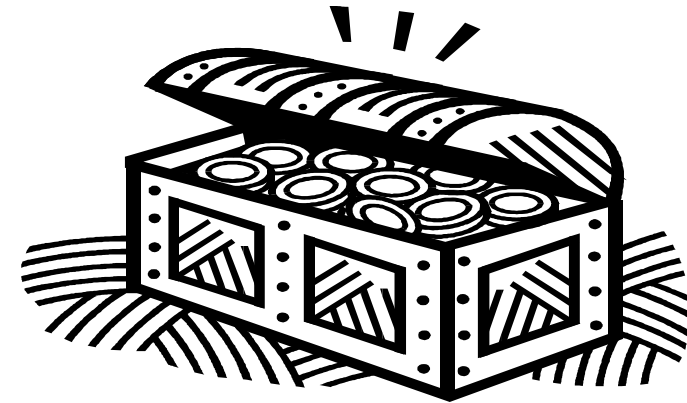
Kern County Child Development Conference
c/o Mercy Child Care Center
2301 Ashe Rd.
Bakersfield, CA 93309

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2007 KERN COUNTY CHILD DEVELOPMENT CONFERENCE

DISCOVERING THE "TREASURE WITHIN YOU"



Saturday, October 20, 2007
7:00 a.m. to 3:30 p.m.
Holiday Inn Select and Rabobank Convention Center
1001 Truxtun Avenue
Bakersfield, California

This project is sponsored by:



Thank You Lakeshore!

The Kern County Child Development Conference Committee wishes to thank Lakeshore Learning Materials for their generous support of this year's conference through a raffle.

Grand Prize - \$500 Lakeshore gift certificate

2 - Second Place Prizes - \$250 Lakeshore gift certificate

Raffle tickets may be purchased before or the day of the Conference

Tickets are \$1 each or 6 tickets for \$5

Winners do not need to be present to win

Call 661/636-4444 for information about how to purchase your tickets today!

Please stop by the Lakeshore Learning Materials booth and give let them know how much we appreciate their support!

Gracias Lakeshore!

El Comité de la Conferencia de Desarrollo Infantil del Condado de Kern desea dar las gracias a Materiales de Aprendizaje Lakeshore por su generosidad y apoyo a la conferencia de este año.

Premio Mayor - \$500 certificado de regalo de Lakeshore

2-Premios de Segundo Lugar - \$250 certificado de regalo de Lakeshore

Boletos para la Rifa pueden ser comprados antes o el día de la Conferencia

Los Boletos tienen un costo de \$1 cada uno o 6 por \$5

Los ganadores no necesitan estar presentes para ganar

Llame al 661/636-4440 para más información sobre cómo comprar sus boletos hoy!

Por favor deténgase en su puesto de ventas y denle un cálido gracias también!

Session III / Sesión III 2:15 p.m.—3:30 p.m.

39. ***Gossip in the Workplace***—Marcy Davidson, Central California Association for the Education of Young Children President – Do you Gossip? Do you know someone who does? How does gossip begin and what can you do about it? This fun and interactive workshop is great for anyone who wants to learn the tools to change gossip in your work place.
40. ***What is MOVE? How Can I Use It In My Classroom?*** - Jeanne Forcillo, Kern County Consortium SELPA - This workshop will provide an overview of the MOVE program outlining its benefits, activity-based instruction, equipment, and the techniques used in this effective program for students with severe physical disabilities in center based programs as well as family child care homes, including infant toddlers.
41. ***Calming the Chaos*** - Kristina French, Sierra Sands Unified School District State Preschool Program – Discussion on dealing with conflict in the lives of children's physical aggression towards others.
42. ***The Importance of Play*** - Carol S. Gossett, Fresno Pacific University – Designed for administrators and classroom teachers. A hands-on look at what learning basic skills through "Play" looks like in the classroom. Research backed and California Standards based, understand what the children are learning when they are doing what they naturally doPlaying!
43. ***Tips for Transferring to California State University, Bakersfield*** - Christina Howell and Amanda Tumblin, California State University, Bakersfield –This workshop will provide information on transferring to CSUB. It will discuss current issues that students face and what they need to expect.
44. ***The Visual World According to Children*** - Kay Kapler, Perceptual Assessment/Vision Therapist –This interactive workshop is designed to teach participants about vision development in infants through school-aged children. Participants will learn the signs and symptom of visual problems and how to spot behaviors that may indicate the need for a vision evaluation. Participants will also learn ways to develop visual skills through daily activities to help children develop good visual and visual-motor skills will be included.
45. ***Apprendiendo con Plastelina Y Más*** — Lorena Menchaca and Josefina Menchaca, Kern County Department of Human Services –SSWIII - Presentación para todos. Aprendan hacer diferentes tipos de plastelina. Llévense recetas y mucho más. Proyectos de arte para todas las edades de niños.
46. ***Movement and Music***—Tricia Nilmeier, Kern County Superintendent of Schools Office – Having fun with movement and music. Many different variations of music, culture and instruments to support rhythm and expression for all ages.
47. ***Math Education for Young Children*** – Julie Morosa Parsons, Regional 8 California Preschool Instructional Network –This workshop will focus on current research and strategies in relation to math education for young children. Participants will share current practices and explore ways to enhance math curriculum in the classroom. Participants will also learn how current and new strategies are aligned with the Preschool Learning Foundations and Desired Results Developmental Profile.
48. ***How to Apply the California Early Learning Standards (Visual and Performing Arts) and DRDP to Daily Curriculum***—Michelle Robertson, First 5 Santa Barbara County – With Preschool Foundations being released this year, it is important for teachers to be able to articulate what activities are linked to what developmental stage. Come practice the answer to "Why do you do what you do?"
49. ***Reflective Problem-Solving***—Sally Rowden, Charmaine Fitzgerald, Diana Decker and Julie Giometti-Wahl, Central California Association for the Education of Young Children - This is not your ordinary workshop. Come to be involved in a process to reflect on your concerned issue or issues in early care and education.
50. ***Early Messages*** - Janet Shaw, Community Connection for Child Care - This workshop will explore ten strategies caregivers can use to enhance communication and early language skills for infants and toddlers.
51. ***Story Time Success*** – Barbara Swanson, Retired Librarian and Adjunct Faculty, Bakersfield College – Enhance children's love of books through interactive storytelling techniques (including creative dramatics and puppetry) that are designed to enrich their language, communication and critical thinking skills and promote reading readiness.
52. ***Make and Take Madness*** - Cindi Truman and Kim Silva, Community Connection for Child Care - Learn how to make low cost teaching aids that reinforce math and language concepts and early literacy skills with young children. This workshop is hands-on so come ready to create!
53. ***Making the Connection***—Maris Wagener, Cerro Coso Community College Child Development Centers – Working with parents. Ideas for caregivers wanting to build strong relationships between families/caregivers/school based on a foundation of trust and respect, a relationship where children are the focus and everyone wins.
54. ***Implementing Preschool for All*** –Wendy Wayne, Policy Institute Education Fund – Early care and education practitioners will participate in a workshop intended to expand their understanding of the efforts to implement a preschool for all system within their community including the need for services and planning efforts.
55. ***Cooking in the Classroom***—Dianne Young, Fresno Pacific University— Come learn how to use single-serving cooking activities to integrate all areas of the curriculum. Participate in hands on activities. Handouts include recipes used plus much more!
56. ***Learning Made Fun, Using Felt-Board Finger Puppets*** - Judy Woodworth, Artfelt –A wonderful presentation of rhymes, stories, books and songs combined with felt-board puppets that are designed to raise the level of engagement in all areas of age-appropriate curriculum - Math, Science, Language, Literature, Art, and Life Lessons.
57. ***Smart Start for All: Developing Multiple Intelligences in Home Settings and Classrooms*** - Constant Hine, Horizons in Learning - We will explore practical ways to support children to develop and honor the diverse ways they develop, learn and can be smart by using Howard Gardner's 8 Multiple Intelligences. Workshop goals include providing diverse instructional strategies, tools and alternative approaches to curriculum planning.

Don't forget to choose 3 workshops from each session on the registration program!

8:00 a.m.
Welcome and Keynote speaker

Constant Hine M.A.,
Educational Trainer, Keynote Speaker, Consultant and Coach

Constant Hine is a nationally recognized dynamic, motivational and inspirational education speaker, coach, trainer, consultant and author. She specializes in helping professionals present information to children and adults using respectful, individualized, and diverse teaching strategies to engage all learners and ensure successful learning experiences. She brings a practical and "down-to-earth" style to her presentations, consulting and books. Constant's presentations are fast-moving, enjoyable and full of useful ideas you can immediately implement in your own programs.

She has an MA in Teaching/ECE from Nova University in Ft. Lauderdale, FL. She has over 20 years experience as a classroom teacher, (working with 2 year olds to high school students). As a supervisor, program evaluator, consultant and adult educator she has had the opportunity to work with programs throughout North America.

Her clients include state and regional departments of education, school districts, early childhood programs, parents, government, non-profit & community-based agencies, training organizations and companies.

Keynote Address "Who You Are Makes A Difference"

Constant will help us explore how we can and do make a difference - by being ALL of who we are. She will remind us how we are always making a difference with intention and awareness or unintentionally with lack of awareness. She'll help us reflect and become more aware how to make a difference in a way that is a contribution, from our hearts, in love and care for others. It's not always in what we do, but so often in our attitudes and who we are with one another. Let's be the true gem we each are shining from within.

8:00 a.m.
Bienvenido e Discurso Oradora

Constant Hine M.A
Entrenador Educacional, Orador y Consultor

Constant Hine es reconocida por toda la nación como una de las personas mas dinámicas e inspirantes, motivadora consultante y autora. Se especializa ayudando a profesionales de educación infantil y de niños. Presenta información que ayuda a niños, padres y utiliza estrategias individualizadas y diversas en la enseñanza para asegurar aprendizaje exitoso. Ella trae un estilo practico, real y sensible en sus presentaciones en sus libros, y como consultora. Sus presentaciones son rápidas agradables y están llenas de ideas útiles que usted puede implementar inmediatamente en sus programas propios.

Constant Hine, tiene su titulo académico de Maestra en el Docente de Educación del Desarrollo Temprano de Infantes y Niños, de la Universidad de Nova en Ft. Lauderdale, Florida. Tiene 20 años de experiencia como maestra trabajando con infantes y niños del primer año hasta la secundaria. Como supervisora, evaluadora de programas, consultante e instructora de adultos, ella tiene la oportunidad de trabajar con programas por todo el Norte América.

Sus clientes incluyen el estado y departamentos regionales de educación, distritos de escuelas, programas de desarrollo temprano infantil, padres, gobierno, y las agencias sin beneficios de la comunidad, y las compañías y organizaciones de entrenamiento.

Discurso Central : “ Quién eres marca la diferencia.”

La señora Constant Hine nos ayudara a explorar como podemos hacer una diferencia-con siendo todo de quien somos. Ella nos recordara como siempre nosotros podemos hacer la diferencia con intención y conocimiento o intencionalmente sin nada de conocimiento. Nos ayudara reflexionar como hacer la diferencia en una manera de contribución, de nuestro corazón, con compasión y cuidado por otros.

No es siempre en lo que hacemos, pero muy seguido en nuestras actitudes y como somos uno al otro.

En la conclusión seremos “las joyas” brillando desde adentro.

Schedule / Horario

7:00 - 8:00	Registration/Refreshments/Vendors	Inscripción/Refrescos/Vendedores
8:00 - 8:15	Announcements	Anuncios
8:15 - 9:15	Keynote Address	Portavoz de Discurso
9:30 - 11:00	Workshop Session I	Sesión I
11:15 - 12:45	Workshop Session II	Sesión II
12:45 - 2:00	Lunch/Vendors/Raffles	Almuerzo/Vendedores/Rifas
2:15 - 3:30	Session III	Sesión III
3:45 - 4:30	Bakersfield College Unit Class	

Session I / Sesión I 9:30 a.m. —11:00 a.m.

- 1. *Successful Supervision*** - Ginny Layland and Lynna Riddle - Community Action Partnership of Kern. Frustrated? Stressed out? Confused?? Join the Dream Team of information seekers. We will talk about evaluations, disciplinary action, monitoring, time management, teamwork, good communication and much more. Come and find out how to organize, supervise and mesmerize yourself with new leadership skills.
- 2. *Shake, Rattle, and Roll*** – Susan Martinez and Maria Guerra, Kern County Superintendent of Schools Office. Interactive music/movement for classroom Teachers of 3-5 year olds. Will learn hands on music/movement ideas to add some shake, rattle and roll to your curriculum.
- 3. *Preventing Childhood Obesity*** - Marci Seher, Valley Public Television – An interactive session for family child providers based on the TV program “A Place of Our Own” where participants receive a children’s book, activity cards, videotape and tip sheets.
- 4. *Are you Ready? (Autism Spectrum Disorder)*** - Wilma Poage and Dani Bresee, STEMS – One in every 150 children will be diagnosed with Autism Spectrum Disorder in the U.S. this year. This workshop is specifically designed to assist the Family Care Providers in developing a home environment for child care that will maximize the child’s ability to function and be successful in a day care setting.
- 5. *Making and Presenting Felt Board Stories*** - Nora Sanchez, Teacher and Founder of Smiling Faces – Discover various “FUN” ways to use felt board stories to enhance your curriculum. Learn how much students enjoy and perceive by listening, singing, dancing and participating with these stories. A “Make and Take” activity, as well as ideas on where to find suitable patterns, songs, poems and chants, are part of the workshop.
- 6. *The Importance of Play*** - Carol Gossett and Dianne Young, Fresno Pacific University– Designed for administrators and classroom teachers. A hands-on look at what learning basic skills through “Play” looks like in the classroom. Understand what the children are learning when they are doing what they naturally do....Playing!
- 7. *Entering a Child’s Play—Stop, Look and Listen*** - Steve Erwin, Kaplan Company - This workshop will give the participants an understanding of how to entertain, communicate and interact with children during play time. Participants will have an opportunity to identify and explore the types of play and communication strategies that support learning.
- 8. *Stressless Teaching*** - Sandra WaffordPinkins and Edith Sims, Community Action Partnership of Kern - In this workshop participants will: 1. Identify symptoms of stress in themselves and children. 2. Identify some causes of stress in the classroom. 3. Identify activities to decrease stress in teachers and children.
- 9. *Storytime Success*** - Barbara Swanson, Retired Librarian and Adjunct Faculty, Bakersfield College – Enhance children’s love of books through interactive storytelling techniques (including creative dramatics and puppetry) that are designed to enrich their language, communication and critical thinking skills and promote reading readiness.
- 10. *Diversity is What Makes the World Go ‘Round*** - Joshua Alvarez, Lakeshore Learning Materials - Attendees will actively be involved in exploring the importance of diversity in the preschool and early primary school environments. Participants will experience educational, innovative and fun ways of implementing diversity within their daily routine.
- 11. *The Magic and Mystery of Language Development*** - Wendy Bertagnole and Jill Cummings, Kern County Superintendent of Schools Office - Language is the basic building block upon which all others rest. What are the best ways to teach and encourage language to children? Learn fun and exciting ways to effectively introduce language to children of all ages, as early as 7 months old.
- 12. *An Overview of Teacher Talk™ : A Hanen Program® for early Childhood Educators/Teachers*** – Marilyn Hurst, Administrator of Perceptual Assessment/Vision Therapist– A workshop series that enhances the language development strategies of early childhood teachers and administrators including infant toddler. Components of the program include basic strategies to develop literacy and appropriate peer interactions.
- 13. *Ayde a Sus Niños Hacer Cambios Positivos*** - Carmen Mercado and Miguel Salazar Kern County Department of Human Services/SSW. - La vida está llena de cambios, pero podemos evitar que los niños sean afectados de una manera negativa. Los padres pueden aprender y enseñar a sus niños como aceptar los cambios.
- 14. *Math Education for Young Children*** - Julie Morosa Parsons, Region 8 Lead California Preschool Instructional Network –This workshop will focus on current research and strategies in relation to math education for young children. Participants will share current practices and explore ways to enhance math curriculum in the classroom. Participants will also learn how current and new strategies are aligned with the Preschool Learning Foundations and DRDP.
- 15. *Meaningful Parent Conferences*** - Kathy Phillely, Bakersfield Adult School and Lydia Pires, Kern County Superintendent of Schools Office – Learn professional techniques that will help families feel connected to their child’s learning experience. Classroom teachers, caregivers and family child care providers will be empowered to deliver meaningful parent conferences.
- 16. *Communication: Can You Hear Me Now?*** - Janet Shaw, Community Connection for Child Care –Turtles, Ants, Owls, Lions and Puppy Dogs: What’s that got to do with anything?” Find out at this workshop. Be prepared to get involved with discussion about developing strategies for creating an atmosphere of positive and open communication with school age children.
- 17. *Behavior Basics*** - Janet Swank and Karlyn Farber, Kern County Superintendent of Schools Office - This workshop will introduce the audience to the scientific principles of behavior and the function and purpose served by specific behaviors. The workshop will be interactive allowing audience participation through structured activities. The power of positive reinforcement and the importance of prompting positive behavior will be emphasized.

Session I Continued

18. **Make and Take Madness** - Cindi Truman and Kim Silva, Community Connection for Child Care - Learn how to make low cost teaching aids that reinforce math and language concepts and early literacy skills with young children. This workshop is hands-on so come ready to create!
19. **Making the Connection** - Maris Wagener, Cerro Coso Community College Child Development Centers – Ideas for caregivers wanting to build strong relationships between families/caregivers/school based on a foundation of trust and respect - a relationship where children are the focus and everyone wins.

Session II / Sesión II 11:15 a.m.—12:45 p.m.

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21. **The Magic and Mystery of Language Development** - Wendy Bertagnole and Jill Cummings, Kern County Superintendent of Schools Office - Language is the basic building block upon which all others rest. What are the best ways to teach and encourage language to children? Learn fun and exciting ways to effectively introduce language to children of all ages, as early as 7 months old.
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24. **Parent Meetings You Can Present** – Maria Guerra and Reyna Nolasco, Kern County Superintendent of Schools Office – Me? Present a parent meeting? In front of parents? On what? How? We will demonstrate four meetings that you can present to your parents - any one as early as next week.
25. **Visual World According to Children** - Kay Kapler, Perceptual Assessment/Visual Therapist –This interactive workshop is designed to teach participants about vision development in infants through school-aged children. Participants will learn the signs and symptoms of visual problems and how to spot behaviors that may indicate the need for a vision evaluation. Develop visual skills through daily activities to help children develop good visual and motor skills.
26. **Learning with Play Dough and More** – Lorena Menchaca, Economic Opportunity Commission of San Luis Obispo Migrant & Seasonal Head Start – A workshop for all to learn how to make different types of play dough, take home recipes and more.
27. **Helping Children Make Positive Changes** - Carmen Mercado and Miguel Salazar, Kern County Department of Human Services-SSW – Life is full of changes, but it doesn't have to impact children in a negative way. Parents and providers can learn to role model positive changes and teach children how to adapt.
28. **Fun With Science and Math** - Tricia Nilmeier, Kern County Superintendent of Schools Office – Have fun with science and math. Hands on workshop. Have fun mixing colors, using play dough, life cycles, rainforest, nature, solar system, shadows, climate and conservation.
29. **Do you See What I See? Looking at Assessment Portfolios With New Eyes** - Teresia Paca and Araceli Gonzalez Kern County Superintendent of Schools Office - For all teachers and aides using assessment tools such as the DRDP, looking at each anecdotal with new eyes and connecting the dots between indicators using more than just words.
30. **Reflective Problem Solving** - Sally Rowden, Charmaine Fitzgerald, Diana Decker, Julie Giometti-Wahl, Central California Association for the Education of Young Children - This is not your ordinary workshop. Come to be involved in a process to reflect on your concerned issue or issues in early care and education.
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32. **Preveniendo Obesidad de Niñez** – Marci Seher and Angelita Zaragoza, Valley Public Televisión – Una sesión interactiva para los padres basado en el programa de televisión. Los niños en su casa donde los participantes recibirán un libro, tarjetas de las actividades, un video y hojas con consejos.
33. **Oodles of Books to Share** – Sherry Wade, Kern County Library –Come and see more than 25 outstanding new books to use with children; alone or in groups, with quick and easy props for Infant/Toddler and Family Child Care providers.
34. **Stressless Teaching** - Sandra WaffordPinkins and Edith Sims, Community Action Partnership of Kern - In this workshop participants will: 1. Identify symptoms of stress in themselves and children. 2. Identify some causes of stress in the classroom. 3. Identify activities to decrease stress in teachers and children.
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36. **Learning Made Fun Using Felt-Board Finger Puppets** - Judy Woodworth, Artfelt - A wonderful presentation of rhymes, stories, books and songs combined with felt-board puppets that are designed to raise the level of engagement in all areas of age appropriate curriculum in math, science, language, literature, art and life lessons.
37. **Sink or Swim: Rough Waters of a New Supervisor** - Kristina French, Sierra Sands Unified School District - We will explore and discuss tips, tools, and techniques for early childhood education professionals supervising other adults.
38. **Engaging Young Learners: The Teacher's Role in Early Childhood Classrooms** - Constant Hine, Horizons In Learning - In this seminar we will be focusing on teaching strategies that are based on current research in brain development and multiple intelligences. We will explore a variety of research skills to identify the diversity of strengths and needs of children, a variety of approaches to curriculum planning, coaching and facilitation techniques as well as strategies for involving parents. My goal is to help you to meet the diverse needs of young learners while engaging their minds, bodies and emotions in valuable learning experiences that foster a life-long love of learning.

Conference participants can earn one-half (0.5) unit of college credit from Bakersfield College

Course enrollment fees are NOT included in the conference registration fees

Class will be offered in English only

No on-site registration for the college credit at the conference

Course: CHDV B70Z

CRN #71232

What am I expected to do to earn the one-half(.5) unit of credit?

- Complete the Bakersfield College enrollment process
- Pay enrollment fees (this is in addition to the conference fee-it is not included in the registration fee)
- Attend the entire conference
- Verify attendance at each workshop session
- **Attend the one hour CHDV B70Z class at the end of the conference day**
- Write a reflection paper that demonstrates your understanding of the keynote address, the workshops and how you use the new knowledge
- Submit the reflection paper and verification of workshop attendance to the instructor of the class. Papers will not be accepted after the one-hour, CHDV B70Z class at the end of the conference day
- NOTE: Papers must be submitted in English
- **NOTICIA! Por Favor necesita entregar todo correspondencia en ingles**
- Must bring your own pen and paper
- Reflection paper must be submitted for the earned grade
- Your employer **may not** enroll you for the .5 unit of credit—you must do this yourself

What do I need to do to register for the one half (.5) college unit?

First time Bakersfield College students need to complete the following steps:

- Complete an admissions form online at www.bakersfieldcollege.edu
- The online admissions form must be completed at least 48 hours before you register for the course
- Registration MUST be completed online BEFORE Wednesday, October 17, 2007
- Pay fees within the designated timelines

Continuing Bakersfield College students must complete an update form each semester before registering for classes.

- Complete an update for the Fall 2007 online at www.bakersfieldcollege.edu
- Registration MUST be completed online BEFORE Wednesday, October 17, 2007
- Pay fees within the designated timelines

What will I need when I register online?

- You will need your social security number and your pin number (usually your 6 digit birth date unless you have changed it)
- You will need the CRN #71232
- You must pay your own enrollment fees - your employer may not do this for you. This must be done BEFORE Wednesday, October 17, 2007

When do I need to register and pay my enrollment fee?

- Complete the registration process **BEFORE** the day of the conference.
- Registration will be closed on Wednesday, October 17, 2007.
- **There will be no on-site registration for the college credit at the conference.**