

Recommended Books for Supporting Children's Social-Emotional Growth/Behavior

(Source: Morrow, L. & Gambrell, L. (2004) *Using children's literature in preschool*. Newark: International Reading Association.)

Recommended Books for Modeling Social Behavior

Adoff, A. (1973). *Black is brown is tan*. New York: Harper & Row.
Alexander, M. (1971). *Nobody asked me in wanted a baby sister*. New York: Dail.
Bonsall, C.N. (1964) *It's mine!* New York: Harper & Row.
Hoban, R. (1994). *Best friends for Frances*. New York: HarperCollins.
Miller, R. (2002). *The bear on the bed*. Toronto, ON: Kids Can Press.
Oxenbury, H. (1981). *Family*. New York: Simon& Schuster.
Sendak, M. (1963). *Where the wild things are*. New York: Harper & Row.
Step toe, J. (1988). *Baby says*. New York: HarperCollins.
Zolotow, C. (1963). *The quarreling book*. New York: Harper & Row.

Recommended Books for Supporting Children's Emotional Growth

Berger, T. (1979). *I have feelings too*. New York: Human Sciences Press.
Bourgeois, P. (2004). *Franklin says "I love you"*. Toronto, ON: Kids Can Press
Bunting, E. (1998). *The Wednesday surprise*. New York: Clarion.
Cutler, J. (2002). *Darcy and Gran don't like babies*. New York: Farrar Straus Giroux.
Engel, D. (1999). *Josephina hates her name*. New York: Feminist Press.
Krauss, R. (1945). *The carrot seed*. New York: Harper.
McBratney, S. (1995). *Guess how much I love you*. Cambridge, MA: Candlewick.
Rogers, F. (1985). *Going to day care*. New York: Putnam.
Sharmat, M. (1993). *A big fat enormous lie*. New York: Pufin.
Steig, W. (1991). *Spinky sulks*. New York: Farrar Straus Giroux.