

**Recommendations for Arts Education  
“Five Strategic Recommendations for Maximizing Opportunity”**

**MUSIC**

**Guideline For Supplies and Equipment**

The lists provided here give guidelines to common supplies and equipment used to support sequential standards-based dance education instruction.

It has been prepared by the California Association for Music Education and their teacher members, to identify common instructional needs.

**Bold type indicates items particular and necessary to music. It is these items it is hoped to have considered for 2006-2007 special state funding expenditures, as they speak to sequential standards-based instruction of music.**

Regular type indicates items considered necessary to all classrooms regardless of the course of instruction, in this case instruction courses in vocal and instrumental music, and are anticipated to be provided by a district as normal classroom supplies.

E = Equipment    S = Supplies

- S performance music**
- S sheet music for writing music**
- S pencils
- S erasers
- S CDs of music**
- S Videos of musical performances**
- S Music posters**
- S Music textbooks**
- S writing boards for music**
- S microphones**
- S microphone cords and accessories**
- E microphone systems and/or sets**
- S microphone stands**
- S extension cords
- E computers
- E printers
- S toner for printer
- S paper for printer
- S software for instruction (such as notation, practice and assessment)**
- E musical instruments**
- E audio equipment**
- E risers**
- E piano**
- E keyboard**
- S music stands**
- E student chairs**
- E transit cart or cart on wheels
- S instrument accessories and supplies**
- S paper
- E Portable storage

**S textbooks**  
**S Music library**  
**S teacher reference books**  
**E digital audio work station**  
**E audio playback (Cd or MP3)**  
**S audio recording sets**  
**S Big books**  
**S music games**  
**E performance uniforms and attire**  
**S manipulatives for music instruction**  
**E elementary percussion-bell block sets**  
**E sets of musical instruments intended for elementary instruction**  
**S recorders**  
**E portable sound reinforcement system**  
**E portable shell, acoustic**

A music classroom needs built-in lockable storage for instruments and other pertinent instruction materials. The room should include instructional space, storage and practice space and include air conditioning and ventilation.

Within the budget for music should be accommodation for duplication of printed and musical materials and music rentals where instruments are not available. Within the music budget should be accommodation for instrument repair and/or maintenance, and piano tuning.

While it is recognized bands and performance groups wish to have specific attire, it is hoped that the use of the \$105 million funds, in the California State Budget for 2006-2007, will be utilized to increase the capacity for students to have music instruction. This funding is intended to support students having teachers of instruction that are of the highest quality, including the single subject or arts specialist teacher and the generalist teacher, thus the professional development aspect of this special funding. Many outside groups will happily work to support fund raising for uniforms and performance attire, the visible use of their funds. Those same groups are less likely to send teachers for additional training, pay for planning sessions where teachers work to have a continuum of learning through the districts' schools and a planned sequence of standards-based learning. You are urged to consider the use of funds, with these thoughts in mind.