



AVID Schools

- Actis JHS*
- Almond Tree MS*
- Arvin HS*
- Bakersfield HS*
- Burroughs HS*
- Cecil Avenue MS*
- Centennial HS*
- Cesar Chavez HS*
- Delano HS*
- East Bakersfield HS*
- El Tejon School*
- Foothill HS*
- Golden Valley HS*
- Haven Drive MS*
- Highland HS*
- Independence HS*
- La Viña MS*
- Lakeside School*
- Lincoln JHS*
- Maricopa HS*
- McFarland HS*
- McFarland MS*
- Mira Monte HS*
- Monroe MS*
- Mountain View MS*
- Murray MS*
- North HS*
- Richland JHS*
- Rio Bravo-Greeley School*
- Robert F. Kennedy HS*
- Shafter HS*
- Sierra MS*
- South HS*
- Stonecreek JHS*
- Sunset MS*
- Taft Union HS*
- Tevis JHS*
- Thompson JHS*
- Walter Stiern MS*
- Warren JHS*
- Washington MS*

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WEEK 9

19 OCTOBER 2009

Taking AVID Schoolwide Workshop

Tuesday – 27 October 2009
8:00 a.m.—3:00 p.m.
North High School



The *Schoolwide Workshop* will consist of breakout sessions, AVID classroom visitations, and time to network with colleagues from across the county. This workshop is for all Site Team Members and especially for new AVID elective teachers who will have the opportunity to see North High School's veteran AVID teachers in their classrooms.

Essentials 1-3 Evidence

Complete your evidence collection for the first three Essentials, and contact Kathy or Brad to make an appointment to check it. Complete this as soon as possible so that you can begin to collect evidence for all other Essentials. Complete the evidence form for Essentials 1-3, posted on the KCSOS AVID website [Data Collection](#) link, and have it ready to be checked with the evidence.

Write Path Workshop Attendance

If you have signed up to attend the November 21st Write Path Workshop at Stonecreek JHS, please let us know which strand you will be attending so we can order enough texts for all attendees. E-mail Linda Sorensen (lsorensen@slococoe.org) at the Region 8 Office, and copy Brad Ruff (brruff@kern.org) in on the message. We need this information as soon as possible!

Please take care of this today! Thanks!

Quote of the Week

“No one can make you feel
inferior
without your consent.”



Eleanor Roosevelt (1844-1962)
US humanitarian, UN delegate,
wife of Franklin D. Roosevelt & niece of Theodore Roosevelt

Important Dates

Tue. 20 Oct. 2009

Tutor Training II
 8:00 a.m.—3:00 p.m.
KCSOS University Square
Second Floor—Lakes Room

Tue. 27 Oct. 2009

Taking AVID Schoolwide
 8:00 a.m.—3:00 p.m.
North HS

Sat. 21 Nov. 2009

Write Path Workshop
 8:00 a.m.—3:00 p.m.
Stonecreek JHS

Tue. 2 Feb. 2010

Taking AVID Scholwide
 8:00 a.m.—3:00 p.m.
Thompson JHS

Tue. 23 Mar. 2010

Coordinators' Workshop II
 8:00 a.m.—3:00 p.m.
Foothill HS

Tue. 4 May 2010

Best Practices Mini-Conference
Celebration
 4:30 p.m.—6:30 p.m.
KCSOS University Square
Second Floor—Lakes Room



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Coordinator's Corner



New *AVID Tutor Certification Process* is located on the last page of the *Fall Certification Packet 2009-2010* which is located in the Certification section of AVIDonline.org and on the [Data Collection](#) link of the KCSOS AVID website. The process states that “the site’s AVID Coordinator and site team are authorized to validate a tutor’s Level 1 and Level 2 training and experience, and issue certificates and plan celebrations honoring their work. Level 3 Tutor Certification is reserved for AVID’s Regional and District Directors whose goal is to recognize and honor outstanding tutors in their regions and/or districts.”

Level 1 – “Tutor training guidelines, as referenced in the Certification Self-Study (Essential 8, Indicator 2), mandate that AVID tutors complete a minimum of 16 hours of training in WICR and the AVID tutorial process skills during their first year as an AVID tutor.”

Level 2 – “In their second year as a tutor, AVID tutors should have on-going coaching and debriefing in inquiry and the AVID tutorial process by trained site personnel.”

Level 3 – “By the end of their third year as a tutor, AVID tutors should have additional training by regional/district AVID personnel and complete a portfolio of their tutorial work, which illustrates that they have effectively mastered on-the-job experience as the AVID tutor facilitating AVID inquiry tutorials and mentoring AVID students.”

Regional Certification - “The AVID site coordinator monitors the tutor’s work over the three-year period and shares the documentation of that work with the AVID Regional/District Director who then can recommend a tutor for recognition as a Regional/District Certified AVID Tutor.”



“How ironic. I became an art teacher because I hated computers.”

[Gary Olsen, Higher Education](#)

AVID Explore Test Order Form Posted on KCSOS AVID Website

The order form created specifically for AVID students taking the *Explore Test* is now available on the [AVID Elective Teachers](#) link of the KCSOS AVID website at the bottom of the page beneath the **ACT Materials** subheading. Use the form when ordering your tests to ensure that you receive the discounted price.

If you have any further questions, you can contact one of the ACT representatives mentioned in last week’s *Kern County Chronicle*, posted on the [Weekly Message](#) link of the KCSOS AVID website.



“AVIDize” Your Classrooms

Download, print, and post the one-page AVID and college posters on the [AVID Elective Teachers](#) link of the KCSOS AVID website. They appear beneath the **Posters for the Classroom** subheading. Make AVID an important and visible part of our classroom!

Kathy Josephson

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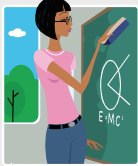
Brad Ruff

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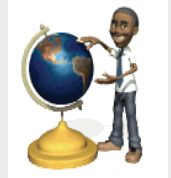
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AVID Elective Teacher's Corner

by Jill Pickett

AVID Elective Teacher and Site Coordinator at Actis Junior High School



The *Cornell Notes Completion Form* was created to make the Cornell Notes component of the Binder Check more efficient. Students are required to complete 5 Cornell Notes each week (ELA, Science, Math, History, and AVID) and place them into their AVID 2 Section for the Binder Check. However, many teachers collect the Cornell Notes before the Binder Check. In the past, students would have the teacher write a note stating they completed the Cornell Notes. This was very time-consuming and a bit unorganized with little notes here and there. The *Cornell Notes Completion Form* resembles the heading of the Cornell Notes form with a place for teacher signature and a box that is checked off by the AVID teacher during Binder Check. The form is placed into the students' AVID 2 section, and when they take notes that are collected, students fill out the form and ask their teachers to sign the form. When Binder Check procedures were taught to the AVID students, the form was given to them at that time. We explained how the form should be used, including discussing appropriate times to request a signature from the teacher. Staff response to the form has been quite positive. Teachers have said the form is much better than having to write notes for the students.

The *Cornell Notes Completion Form* is located on the [Best Practices](#) link of the KCSOS AVID website.

For more information, contact Jill Pickett.
jpickett@pbvusd.net

CSUB Composition Corner from the desk of Dr. Kim Flachmann

A study done by Dr. Tracy Alloway of Scotland's University of Stirling indicates that some social networking websites tend to strengthen memory and cognitive processes while others definitely weaken those same areas of cognition. Dr. Alloway's complete article, [Study: How Twitter is Hurting Students](#), and some very interesting comments posted after the article can be found on the *Higher Ed Morning* journal/website published by the University of Maryland University College (UMUC). Read the article for some insights into the minds of your students!



NEWS from CATE

Join CATE today for \$40/year so you can get a discount on your conference attendance in February. Help Kern County rebuild its presence in the organization so we can offer you the local benefits of that membership.



For more information, contact Regional CATE Director, Kim Flachmann (kflachmann@csub.edu).

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UC Merced NEWS from the Desk of Frank Ramirez

Fall 2010 UC Application is now available at the following website: www.universityofcalifornia.edu/apply. Students can work on their applications **NOW** and begin submitting starting November 1st. Application deadline for ALL UC's is November 30th. This date is the day everyone returns from the 4-day Thanksgiving weekend. Please encourage students to submit their applications prior to Thanksgiving. The application website has some great videos to play for your AVID classes regarding UC Admissions, Financial Aid, and other topics. All campuses will accept test scores from the December test dates. Students can still submit their applications without scores as long as they have the official scores sent to the campus(es) where they wish to apply. Application Fee Waiver is built into the application under STEP 8.

UC Merced Video: You can show your class, or students can view an on-line video at the following webpage:

[College Week Video](#)

View students' experiences; see what questions were asked during a recent live chat with prospective students.

UC Merced current statistics: Population: 3,200 Student to Faculty Ratio: 16:1

Frank Ramirez

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UCMERCED

Fundraising "Snack Guidelines" from Foothill HS

Below are the guidelines that the Foothill HS ASB director sent out that might be helpful to everyone else.

General rule of thumb:

"Snacks" that contain NO MORE THAN: (example yogurt, fruit bars)
35% of its total calories from fat
10% of its total calories from saturated fat
35% of its total weight shall be composed of sugar
250 calories

"Entrees" that contain NO MORE THAN: (a meal type food – sandwich, hamburger, burrito)
4 grams of fat per 100 calories
400 calories

Thank you, Rebecca Farley!



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