



AVID Schools

Actis JHS
 Almond Tree MS
 Arvin HS
 Bakersfield HS
 Burroughs HS
 Cecil Avenue MS
 Centennial HS
 Cesar Chavez HS
 Delano HS
 East Bakersfield HS
 El Tejon School
 Foothill HS
 Golden Valley HS
 Haven Drive MS
 Highland HS
 Independence HS
 La Viña MS
 Lakeside School
 Lincoln JHS
 Maricopa HS
 McFarland HS
 McFarland MS
 Mira Monte HS
 Monroe MS
 Mountain View MS
 Murray MS
 North HS
 Richland JHS
 Rio Bravo-Greeley
 School
 Robert F. Kennedy HS
 Shafter HS
 Sierra MS
 South HS
 Stonecreek JHS
 Sunset MS
 Taft Union HS
 Tevis JHS
 Thompson JHS
 Walter Stiern MS
 Warren JHS
 Washington MS

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WEEK 4

14 SEPTEMBER

School Site Visits

Nearly all of the “Site Information Forms” have been updated and sent to us, so we will be planning our AVID class visits and sending you our calendars very soon. Our first round of visits will focus on curriculum days, and we would like to remind you what we like to see on visit days.

- WICR strategies
- Use of the AVID curriculum
- Student engagement
- Student collaboration



We will see you soon!

General Data and ISS Forms

Both the “General Data” and “ISS” files are open and available for download and completion. Get an early start on both forms by visiting the AVIDonline.org homepage and clicking on the appropriate link at the bottom left corner of the page.

We always suggest you produce a hard copy of the forms to discuss and complete with the help of your Site Team before you begin to input the information online. Step-by-step instructions accompany the forms ready for download.

Get a head start on this today!

Quote of the Week

“That is the happiest conversation
 where there is no competition,
 no vanity,
 but a calm quiet
 interchange of sentiments.”

Samuel Johnson (1709-1784)
 English lexicographer, poet, critic, and essayist



Important Dates

Tue. 15 Sep. 2009

Administrators’ Breakfast
 8:00 a.m.—12:00 noon
 KCSOS University Square
 Second Floor — Lakes Room

Tue. 22 Sep. 2009

Tutor Training I
 8:00 a.m.—3:00 p.m.
 KCSOS University Square
 Second Floor — Tehachapi Room

Tue. 6 Oct. 2009

Coordinators’ Workshop I
 8:00 a.m.—3:00 p.m.
 East Bakersfield HS

Tue. 20 Oct. 2009

Tutor Training I
 8:00 a.m.—3:00 p.m.
 KCSOS University Square
 Second Floor — Tehachapi Room

Tue. 27 Oct. 2009

Taking AVID Schoolwide
 8:00 a.m.—3:00 p.m.
 AVID School Site TBA

Sat. 21 Nov. 2009

Write Path Workshop
 8:00 a.m.—3:00 p.m.
 AVID School Site TBA



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Coordinator's Corner



The coordinator must compile evidence throughout the year for the AVID portfolio or crate that demonstrates the efforts of the Site Team Members to follow the 11 Essentials in an effort to make systemic, school-wide change. As many of you know, if you do not cull evidence frequently, this process may become an enormous task to tackle in the spring. So start off the year with an organizational system. Here is a great system that some schools use. The Site Team reviews the Essentials and identifies the evidence collection responsibilities of individual members. Each member is given a container to hold drop folders with the Essential stapled to the front of the container and responsibility highlighted. For example, a content teacher may have a folder for Essentials 5, 6, and 7. Highlighted are all indicators that include the phrase, "and use the _____ activities in classes other than AVID". As the coordinator, the recommendation is that you collect their evidence quarterly to show consistency and growth. ***Start this practice today!***

AVID Elective Teacher's Corner



By now elective teachers should be in the midst of binder checks. If you have a class new to AVID, the students' instruction probably included modeling, examples from the upper grades, and practice, peer and one-on-one teacher grading. For seniors, I would like to provide you with another option. Have your seniors create their own organizational system as they must move from reliance on you to complete reliance on themselves by the time they leave for college. After explaining their system to a partner to debug, they should explain it to you. Once approved, instruct them to create an evaluative tool to match. Be sure they include all necessary components, like weekly graded Cornell notes which include the option for quality and quantity as one example. I do not recommend this for 8th grade students as they should still follow your lead, and new students are frequently added.



"Welcome to James's school, Mrs. Whistler. I recognize you from his drawing."

Gross, Samuel, ed. *Teachers! Teachers! Teachers!*
Chicago:Contemporary Books, 1995.



Payment for the Workshop Series



Please make sure to follow through with your school's \$500.00 payment for the Kern County AVID Workshop Series. We must insist that if you attend even a single event, you submit payment for the entire series. We are conducting the workshops on a cost-recovery basis, and it is only fair that if one school's Site Team submits full payment for attending one or more events in the series, then all schools must do so. ***Thank you!***

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