

Week One At-A-Glance				Grade 7
Week 1 focus: AVID Overview – Introduce the mission, the AVID binder, Cornell notes and team building				
Materials: <i>Tutorial Support Curriculum Resource Guide, Strategies for Success, Organizing the AVID Student Binder, Middle Level Writing with Integrated Reading and Oral Language</i> , www.avidonline.org				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. AVID Introduction “AVID Program: Note-taking Guide” Activity 1.1.2 (Slides 1, 2, 3) <i>Tutorial Support Curriculum Resource Guide</i> (Unit 1)</p> <ul style="list-style-type: none"> • www.avidonline.org > MyAVID > file sharing > powerpoint presentations <p>2. AVID Binder Introduction</p> <ul style="list-style-type: none"> • “Binder Check-off Sheet” Activity 2.2.2 (pg 2 of 2) <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) <p>3. Team Building</p> <ul style="list-style-type: none"> • “Party Mixer” Activity 6.2 <i>Strategies for Success</i> (Unit 6) 	<p>1. AVID Mission Revisited</p> <ul style="list-style-type: none"> • “AVID Mission Statement/Getting the ‘GIST’ Activity” Activity 1.2.1 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 1) • “Writing to Inform: Webbing” Activity 1.4a <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 1) <p>2. Questionnaire</p> <ul style="list-style-type: none"> • “Student Questionnaire” Activity 1.7.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 1) 	<p>1. AVID Agreement</p> <ul style="list-style-type: none"> • “Sample Middle Level Student AVID Agreement” <i>Strategies for Success</i> (Unit 1) <p>2. AVID Binder Introduction</p> <ul style="list-style-type: none"> • “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1) • Review “Binder Check-off Sheet” Activity 2.2.2 (pg 2 of 2) using “AVID Binder Review” Activity 2.2.2 (pg 1 of 2) <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) 	<p>1. Cornell Notes Introduction</p> <ul style="list-style-type: none"> • “Cornell Notes Format” and “The Cornell Notetaking System” Activities 3.2/3.3 <i>Strategies for Success</i> (Unit 3) • www.avidonline.org > MyAVID > file sharing > elective program resources and beyond > Cornell notetaking > <u>Cornell Notes - Resource Powerpoint</u> 	<p>1. AVID Binder Set-Up</p> <ul style="list-style-type: none"> • “The Importance of Your Binder” Activity 2.2.1 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) • “AVID Binder Check-Weeks 1 and 2” Activity 2.2 <i>Strategies for Success</i> (Unit 2) <p>2. Team Building</p> <ul style="list-style-type: none"> • “Partner Interview Notes” Activity 6.4 <i>Strategies for Success</i> (Unit 6)

Week Two At-A-Glance				Grade 7
Week 2 focus: Gain knowledge of Cornell notes, the AVID tutorial process, learning logs, the AVID binder and working in collaboration to grow academically.				
Materials: <i>Tutorial Support Curriculum Resource Guide, Strategies for Success, Organizing the AVID Student Binder</i> , www.avidonline.org				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Cornell Notes</p> <ul style="list-style-type: none"> • “Taking Notes: Some Tips” Activity 3.1 <i>Strategies for Success</i> (Unit 3) • “The Cornell Notetaking System” Activity 3.3 <i>Strategies for Success</i> (Unit 3) • www.avidonline.org > <i>MyAVID</i> > <i>file sharing</i> > <i>elective program resources and beyond</i> > <i>Cornell notetaking</i> > <u><i>Cornell Notes - Resource Powerpoint</i></u> • Students write a summary over the Cornell Notetaking process 	<p>1. Introduction to the AVID Tutorial Process</p> <ul style="list-style-type: none"> • “The 10 Steps of the AVID Tutorial Process” Activity 1.8.1 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 1) • “Steps in the Tutorial Process” Activity 1.8.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 1) • “Summarizing: Pyramid” Activity 1.8.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 1) 	<p>1. Introduction to Learning Logs</p> <ul style="list-style-type: none"> • “Reflective Writing- The Learning Log” Activity 2.3 <i>Organizing the AVID Student Binder</i> (Unit 2) • “Learning Log Questions” Activity 4.1 <i>Strategies for Success</i> (Unit 4) • “Learning Log” Activity 4.5 <i>Strategies for Success</i> (Unit 4) 	<p>1. The AVID Binder</p> <ul style="list-style-type: none"> • “AVID Binder Check-Weeks 1 and 2” Activity 2.2 <i>Strategies for Success</i> (Unit 2) • “AVID Binder Grade Sheet” Activity 2.3 <i>Strategies for Success</i> (Unit 2) • “AVID Student Binder Response Form” Activity 2.4 <i>Strategies for Success</i> (Unit 2) • Students peer grade binders using selected forms and collaborate on improvement of binders 	<p>1. Team Building</p> <ul style="list-style-type: none"> • “Partners” Activity 6.5 <i>Strategies for Success</i> (Unit 6) • www.avidonline.org > <i>MyAVID</i> > <i>file sharing</i> > <i>elective program resources & beyond</i> > <i>Friday activities</i> > <i>activities</i>

Week Three At-A-Glance				Grade 7
Week 3 focus: Learn about the tutorial process and using inquiry as well as organizing a student binder and preparing for a guest speaker.				
Materials: <i>College and Careers, Tutorial Support Curriculum Resource Guide w/Support Training CD, Middle Level Writing With Integrated Reading and Oral Language, Strategies for Success</i> , www.avidonline.org				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Self Awareness</p> <ul style="list-style-type: none"> • “Owning My Feelings” Activity 1.3 <i>College and Careers</i> (Unit 1) <p>2. Introduction to Inquiry</p> <ul style="list-style-type: none"> • “Three-Story House (Costa’s Levels of Questioning)” Activity 2.5.1 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) 	<p>1. Tutorials – Understanding the Process</p> <ul style="list-style-type: none"> • Review “Steps in the Tutorial Process” Activity 1.8.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 1) • DVD clips on <i>Tutorial Support Training CD</i> – “Itzel’s Story Before the Tutorial, During the Tutorial, After the Tutorial” 	<p>1. Writing</p> <ul style="list-style-type: none"> • “Quickwrites” Introduction 1.3 <i>Middle Level Writing With Integrated Reading and Oral Language</i> (Unit 1) <p>2. Tutorial Request Form (discuss & select appropriate)</p> <ul style="list-style-type: none"> • “Tutorial Worksheet” Activity 8.1, “Tutorial Request Form (TRF)” Activity 8.2, “Tutorial Worksheet” Activity 8.3, and “AVID Tutorial Day!” Activity 8.4 <i>Strategies for Success</i> (Unit 8) 	<p>1. Tutorials – Understanding the Process</p> <ul style="list-style-type: none"> • “The Principles of Tutoring” <i>Strategies for Success</i> (Unit 8) • Practice tutorials “Let’s Collaborate!” Activity 3.5.1 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 3) – students take Cornell notes during the tutorial process <p>2. Guest Speaker Preparation</p> <ul style="list-style-type: none"> • <i>Strategies for Success</i> (Unit 15) • Set expectations • Students brainstorm appropriate questions 	<p>1. Binder Check</p> <ul style="list-style-type: none"> • “Form 1: AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) <p>2. Guest Speaker</p> <ul style="list-style-type: none"> • Principal/other school official • Topic suggestion: “Why College?” • “Guest Speaker Guide” Activity 15.2 <i>Strategies for Success</i> (Unit 15) • www.avidonline.org > MyAVID >file sharing >elective program resources and beyond>Guest Speakers

Week Four At-A-Glance				Grade 7
Week 4 focus: Gain understanding of how we learn as individuals and how we can cope with things that bother us.				
Materials: <i>Strategies for Success, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Debrief Guest Speaker</p> <ul style="list-style-type: none"> • “Student Follow-up” <i>Strategies for Success</i> (Unit 15) <p>2. Introduction to Learning Styles</p> <ul style="list-style-type: none"> • “Flying Solo or in a Group?” Activity 2.9.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) 	<p>1. Tutorials</p>	<p>1. Learning Styles</p> <ul style="list-style-type: none"> • “Learning Styles Inventory” Activity 2.9.6 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) 	<p>1. Tutorials</p>	<p>1. Class Interactions</p> <ul style="list-style-type: none"> • “Partner’s ‘Pet Peeve’” Activity 5.1 <i>Strategies for Success</i> (Unit 5) <p>2. Binder Check</p> <ul style="list-style-type: none"> • “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)

Week Five At-A-Glance				Grade 7
Week 5 focus: Learning to manage time effectively and reviewing/improving inquiry and test taking.				
Materials: <i>Strategies for Success, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Time Management</p> <ul style="list-style-type: none"> • “Time Log” Activity 7.1 (1 of 2) <i>Strategies for Success</i> (Unit 7) • Refer to “Time Management Unit Plan” <i>Strategies for Success</i> (Unit 7) <p>2. Inquiry</p> <ul style="list-style-type: none"> • “Content Specific Questions” Activity 2.5.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) 	<p>1. Tutorials</p>	<p>1. Continue Time Management</p> <ul style="list-style-type: none"> • “Time Log” Activity 7.1 (1 of 2) <i>Strategies for Success</i> (Unit 7) • Refer to “Time Management Unit Plan” <i>Strategies for Success</i> (Unit 7) <p>2. Test Taking</p> <ul style="list-style-type: none"> • “Test-Taking Tips” 1-3 of 10 Activity 13.1 <i>Strategies for Success</i> (Unit 13) <p>3. Learning Log</p> <ul style="list-style-type: none"> • “Weekly Learning Log” Activity 4.3 or 4.4 <i>Strategies for Success</i> (Unit 4) 	<p>1. Tutorials</p>	<p>1. Continue Time Management</p> <ul style="list-style-type: none"> • “Time Log” Activity 7.1 (1 of 2) <i>Strategies for Success</i> (Unit 7) • Refer to “Time Management Unit Plan” <i>Strategies for Success</i> (Unit 7) <p>2. Binder Check</p> <ul style="list-style-type: none"> • “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) <p>3. Team Building</p> <ul style="list-style-type: none"> • “One-One-Two Minute Partner Share” Activity 6.6 <i>Strategies for Success</i> (Unit 6)

Week Six At-A-Glance				Grade 7
Week 6 focus: Understanding time management and improving on test taking skills.				
Materials: <i>Strategies for Success, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Continue Time Management</p> <ul style="list-style-type: none"> • “Time Log Reflection” Activity 7.1 (2 of 2) <i>Strategies for Success</i> (Unit 7) • Refer to “Time Management Unit Plan” <i>Strategies for Success</i> (Unit 7) • “Time Management Questionnaire” Activity 7.2 <i>Strategies for Success</i> (Unit 7) <p>2. Continue Test Taking</p> <ul style="list-style-type: none"> • “Test-Taking Tips” 4-6 of 10 Activity 13.1 <i>Strategies for Success</i> (Unit 13) 	<p>1. Tutorials</p> <p>2. Tutorial Reflection</p> <ul style="list-style-type: none"> • “Group Members Reflection” Activity 5.5.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 5) 	<p>1. Continue Time Management</p> <ul style="list-style-type: none"> • “Barriers and Solutions to Using Time Effectively” Activity 7.3, “Get Ready, Get Set...Plan!” Activity 7.4, “Calendar for the Week/Month of ___” Activities 7.5, 7.6 & 7.7 <i>Strategies for Success</i> (Unit 7) • Refer to “Time Management Unit Plan” <i>Strategies for Success</i> (Unit 7) 	<p>1. Tutorials</p> <ul style="list-style-type: none"> • “What Do Inquiring Minds Wanna Know?” Activity 2.5.8 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) 	<p>1. Finish Time Management</p> <ul style="list-style-type: none"> • “Interview Questions” Activity 7.8 <i>Strategies for Success</i> (Unit 7) • Refer to “Time Management Unit Plan” <i>Strategies for Success</i> (Unit 7) <p>2. Binder Check</p> <ul style="list-style-type: none"> • “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)

Week Seven At-A-Glance				Grade 7
Week 7 focus: Improving on test taking skills and focusing on goal setting.				
Materials: <i>Strategies for Success</i> , www.avidonline.org , <i>Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Finish Test Taking</p> <ul style="list-style-type: none"> • “Test-Taking Tips” 7-10 of 10 Activity 13.1 <i>Strategies for Success</i> (Unit 13) • Review all 10 tips. <p>2. Begin Goal Setting</p> <ul style="list-style-type: none"> • Discuss the differences between goals and wishes “Week 1” Goal-Setting Unit Plan <i>Strategies for Success</i> (Unit 9) 	<p>1. Tutorials</p>	<p>1. Continue Goal Setting</p> <ul style="list-style-type: none"> • “Week 1” Goal-Setting Unit Plan <i>Strategies for Success</i> (Unit 9) • Use 6th/7th Grade suggestions at beginning of unit to vary activities • Brainstorm examples of three types of goals • Students individually write down two to five goals for each goal category <p>2. Learning Log</p> <ul style="list-style-type: none"> • “Learning Log” Activity 4.5, 4.6 or 4.7 <i>Strategies for Success</i> (Unit 4) • Choose/allow students to choose a class to write about 	<p>1. Tutorials</p>	<p>1. Guest Speaker</p> <ul style="list-style-type: none"> • Principal/other school official or a career spokesperson • Topic suggestion: “Choosing the Right College” • <i>Strategies for Success</i> (Unit 15) • www.avidonline.org > <i>MyAVID</i> > <i>file sharing</i> > <i>elective program resources and beyond</i> > <i>Guest Speakers</i> <p>2. Binder Check</p> <ul style="list-style-type: none"> • “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)

Week Eight At-A-Glance				Grade 7
Week 8 focus: Building on goal setting and understanding the process of philosophical chairs.				
Materials: <i>Strategies for Success, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Debrief Guest Speaker</p> <ul style="list-style-type: none"> • “Student Follow-up” <i>Strategies for Success</i> (Unit 15) <p>2. Continue Goal Setting</p> <ul style="list-style-type: none"> • “Week 1” Goal-Setting Unit Plan <i>Strategies for Success</i> (Unit 9) • Use 6th/7th Grade suggestions at beginning of unit to vary activities • Pair-share list of goals from last Wednesday • Conduct visualization activity about student’s college goal and have students sketch what they desire for their college experience 	<p>1. Tutorials</p>	<p>1. Introduce Philosophical Chairs</p> <ul style="list-style-type: none"> • Have students take Cornell Notes over “Guidelines for Philosophical Chairs” and “Philosophical Chairs: Rules of Engagement” <i>Strategies for Success</i> (Unit 11) <p>2. Shortcuts in Cornell Notetaking</p> <ul style="list-style-type: none"> • “Is There a Short Cut?” Activity 2.4.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) 	<p>1. Tutorials</p> <p>2. Tutorial Reflection</p> <ul style="list-style-type: none"> • “Student Presenter Reflection” Activity 5.4.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 5) 	<p>1. Philosophical Chairs</p> <ul style="list-style-type: none"> • Review “Philosophical Chairs: Rules of Engagement” and choose a topic for discussion from “Philosophical Chairs Topics” <i>Strategies for Success</i> (Unit 11) • “Philosophical Chairs Report” or “Philosophical Chairs Written Evaluation Sheet” Activity 11.1 or 11.2 <i>Strategies for Success</i> (Unit 11) <p>2. Binder Check</p> <ul style="list-style-type: none"> • “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)

Week Nine At-A-Glance				Grade 7
Week 9 focus: Continuing to build on complex goal setting and participating in the first college field trip.				
Materials: <i>Strategies for Success, College and Careers, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Continue Goal Setting</p> <ul style="list-style-type: none"> • “Week 2” Goal-Setting Unit Plan <i>Strategies for Success</i> (Unit 9) • “Goal-Setting Outline” and “A GPA for My College Road Map” Activities 9.1 and 9.2 <i>Strategies for Success</i> (Unit 9) • Use 6th/7th Grade suggestions at beginning of unit to vary activities 	<p>1. Tutorials</p> <p>2. Learning Log</p> <ul style="list-style-type: none"> • “Reflective Learning Log” Activity 4.2.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 4) 	<p>1. Continue Goal Setting</p> <ul style="list-style-type: none"> • “Week 2” Goal-Setting Unit Plan <i>Strategies for Success</i> (Unit 9) • Use 6th/7th Grade suggestions at beginning of unit to vary activities • Review activities from Monday and begin looking at “Six-Year Plan Grid (Example)” Activity 1.13 (2 of 2) <i>College and Careers</i> (Unit 1) <p>2. Preparing for College Field Trip</p> <ul style="list-style-type: none"> • Review Field Trips “Introduction” <i>Strategies for Success</i> (Unit 16) • Set & discuss field trip expectations 	<p>1. Tutorials</p> <p>2. Binder Check</p> <ul style="list-style-type: none"> • “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) • “Helpful Hints for Using a Calendar/Agenda” Activity 2.1.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) 	<p>1. First College Field Trip</p> <ul style="list-style-type: none"> • “College Visit Questionnaire” Activity 16.1 <i>Strategies for Success</i> (Unit 16) <p><u>OR</u></p> <p>1. College Research</p> <ul style="list-style-type: none"> • “College Visit Questionnaire” Activity 16.1 <i>Strategies for Success</i> (Unit 16)

Week Ten At-A-Glance				Grade 7
Week 10 focus: Continue goal setting and increase paragraph writing and oral language skills.				
Materials: <i>Strategies for Success</i> , <i>Tutorial Support Curriculum Resource Guide</i> , <i>Middle Level Writing with Integrated Reading and Oral Language</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Debrief Field Trip (or college research)</p> <ul style="list-style-type: none"> Choose an activity from “Guidelines for Field Trips: After the Trip” <i>Strategies for Success</i> (Unit 16) <p>2. Continue Goal Setting</p> <ul style="list-style-type: none"> “Week 3” Goal-Setting Unit Plan <i>Strategies for Success</i> (Unit 9) “Visualizing Your Goal” Activity 9.3 <i>Strategies for Success</i> (Unit 9) Work on posters from week 8 sketch of visualizing their college goal Use 6th/7th Grade suggestions at beginning of unit to vary activities 	<p>1. Tutorials</p> <p>2. Tutorial Reflection</p> <ul style="list-style-type: none"> “Reflection: Maximizing Tutorial Time” Activity 5.1.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 5) 	<p>1. Paragraph Writing</p> <ul style="list-style-type: none"> “Outline for Paragraph Writing Using Examples” and “Student Checklist for Paragraph Writing” Activities 3.1d and 3.1e, <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 3) <p>2. Oral Language</p> <ul style="list-style-type: none"> “Interview Questions” and “Preparing Your Speech” Activities 12.1a and 12.1b, <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 12) Write speeches using Paragraph Writing 	<p>1. Tutorials</p>	<p>1. Oral Language (continued)</p> <ul style="list-style-type: none"> Pair-share, edit and present speeches from Wednesday <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 12) <p>2. Binder Check</p> <ul style="list-style-type: none"> “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)

Week Eleven At-A-Glance				Grade 7
Week 11 focus: Continue goal setting and begin major writing unit: Writing to Inform.				
Materials: <i>Strategies for Success, Middle Level Writing with Integrated Reading and Oral Language, Tutorial Support Curriculum Resource Guide, Organizing the Student Binder</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Continue Goal Setting</p> <ul style="list-style-type: none"> • “Week 4” Goal-Setting Unit Plan <i>Strategies for Success</i> (Unit 9) • “Confronting Procrastination” Activity 9.4 <i>Strategies for Success</i> (Unit 9) • Use 6th/7th Grade suggestions at beginning of unit to vary activities <p>2. Learning Log</p> <ul style="list-style-type: none"> • “Weekly Learning Log” Activity 4.3 or 4.4 <i>Strategies for Success</i> (Unit 4) 	<p>1. Tutorials</p>	<p>1. Prewriting: Writing to Inform Unit</p> <ul style="list-style-type: none"> • Students choose (or are given) a topic to write about, such as a college or any public service announcement • “Writing to Inform: Webbing” Activity 1.4a <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 1) • “Line Diagram” Activity 6.2a <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 6) • Begin research using computers, the library, or other resources 	<p>1. Tutorials</p> <ul style="list-style-type: none"> • “Step 3: Preparing for Tutorials in the AVID Classroom” and “Reflection: Do You Have a Handle on It?” Activities 2.8.1 and 2.8.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) 	<p>1. Prewriting Day 2: Writing to Inform Unit</p> <ul style="list-style-type: none"> • Students continue research on topic using computers, the library, or other resources • “Writing to Inform: Webbing” and “Line Diagram” Activities 1.4a and 6.2a <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Units 1 and 6) <p>2. Binder Response</p> <ul style="list-style-type: none"> • “AVID Student Binder Response Form” Activity 1.5 <i>Organizing the AVID Student Binder</i> (Unit 1)

Week Twelve At-A-Glance				Grade 7
Week 12 focus: Continue goal setting and continue major writing unit: Writing to Inform.				
Materials: <i>Strategies for Success, College and Careers, Middle Level Writing with Integrated Reading and Oral Language, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Continue Goal Setting</p> <ul style="list-style-type: none"> • “Week 5” Goal-Setting Unit Plan <i>Strategies for Success</i> (Unit 9) • “Examples of Academic Goals” Activity 9.5 <i>Strategies for Success</i> (Unit 9) • Have counselors visit with students to explain/work on “Six-Year Plan Grid” Activity 1.13 <i>College and Careers</i> (Unit 1) • Use 6th/7th Grade suggestions at beginning of unit to vary activities 	<p>1. Tutorials</p>	<p>1. Drafting Day 1: Writing to Inform Unit</p> <ul style="list-style-type: none"> • Use prewriting activities from Week 11 • “Writing to Inform Unit Activities: Drafting” <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 6) • Sample of a good essay, show/explain “The Declaration of Independence” Activity 6.2e <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 6) 	<p>1. Tutorials</p> <p>2. Tutorial Reflection</p> <ul style="list-style-type: none"> • “Group Member Reflection” Activity 5.5.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 5) 	<p>1. Team Building</p> <ul style="list-style-type: none"> • “Getting to Know You” Activity 6.3 <i>Strategies for Success</i> (Unit 6) <p>2. Binder Check</p> <ul style="list-style-type: none"> • “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)

Week Thirteen At-A-Glance				Grade 7
Week 13 focus: Complete goal setting unit and continue major writing unit: Writing to Inform. Supporting positive class interactions.				
Materials: <i>Strategies for Success, Middle Level Writing with Integrated Reading and Oral Language, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Finish Goal Setting Unit (continued throughout the school year)</p> <ul style="list-style-type: none"> Choose a few ongoing classroom activities from “Week 6” Goal-Setting Unit Plan <i>Strategies for Success</i> (Unit 9) Finish the “Six-Year Plan Grid” Activity 1.13 <i>College and Careers</i> (Unit 1) – can be modified throughout the school year Use 6th/7th Grade suggestions at beginning of unit to vary activities 	<p>1. Tutorials</p>	<p>1. Drafting Day 2: Writing to Inform Unit</p> <ul style="list-style-type: none"> Teach “4.1 Parts of an Essay Activities” Activities 4.1a, 4.1b, 4.1c, and 4.1d <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 4) Use above activities to “Writing to Inform Unit Activities: Drafting” <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 6) 	<p>1. Tutorials</p>	<p>1. Class Interactions</p> <ul style="list-style-type: none"> “Conflict Management” Activity 5.3 <i>Strategies for Success</i> (Unit 5) <p>2. Binder Check</p> <ul style="list-style-type: none"> “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) <p>3. Learning Log</p> <ul style="list-style-type: none"> “Learning Log” Activity 4.5, 4.6 or 4.7 <i>Strategies for Success</i> (Unit 4) Choose/allow students to choose a class to write about

Week Fourteen At-A-Glance				Grade 7
Week 14 focus: Continue major writing unit: Writing to Inform. Introduce students to Socratic Seminar.				
Materials: <i>Strategies for Success, Middle Level Writing with Integrated Reading and Oral Language, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Drafting Day 3: Writing to Inform Unit</p> <ul style="list-style-type: none"> Review “4.1 Parts of an Essay Activities” Activities 4.1a, 4.1b, 4.1c, and 4.1d <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 4) Continue “Writing to Inform Unit Activities: Drafting” <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 6) 	<p>1. Tutorials</p> <p>2. Tutorial Reflection</p> <ul style="list-style-type: none"> “Student Presenter Reflection” Activity 5.4.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 5) 	<p>1. Revising Day 1: Writing to Inform Unit</p> <ul style="list-style-type: none"> “Writing to Inform Unit Activities: Revising” <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 6) “Techniques to Use for Your Conclusion” Activity 4.1e <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 4) <p>2. Introduction to Socratic Seminar</p> <ul style="list-style-type: none"> Distribute article/text with a writing-to-inform style 1-2 page article, from newspaper, magazines, internet Model how to annotate a text 	<p>1. Tutorials</p> <p>2. Tutor Binder Check</p> <ul style="list-style-type: none"> “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) 	<p>1. Socratic Seminar</p> <ul style="list-style-type: none"> Introduce “The Elements of Socratic Seminars”, “The Role of the Leader”, “Socratic Seminar Group Guidelines” <i>Strategies for Success</i> (Unit 12) Conduct the first Socratic Seminar – about 15-20 minutes in length Choose/Use rubric for evaluating the seminar from <i>Strategies for Success</i> (Unit 12)

Week Fifteen At-A-Glance				Grade 7
Week 15 focus: Continue major writing unit: Writing to Inform. Review and enhance inquiry and goals.				
Materials: <i>Middle Level Writing with Integrated Reading and Oral Language</i> , <i>Tutorial Support Curriculum Resource Guide</i> , <i>Strategies for Success</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Revising Day 2: Writing to Inform Unit</p> <ul style="list-style-type: none"> • “Writing to Inform Unit Activities: Revising” <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 6) • “Techniques to Use for Your Conclusion” Activity 4.1e <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 4) 	<p>1. Tutorials</p> <p>2. Learning Log</p> <ul style="list-style-type: none"> • “Reflective Learning Log” Activity 4.2.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 4) 	<p>1. Editing Day 1: Writing to Inform Unit</p> <ul style="list-style-type: none"> • “Writing to Inform Unit Activities: Editing” <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 6) • “Indefinite Pronouns” Activity 6.2b <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 6) 	<p>1. Tutorials</p> <p>2. Enhancing Inquiry</p> <ul style="list-style-type: none"> • “What’s in a Cartoon?” Activity 2.5.6 with support from “Vocabulary: Costa’s Levels of Thinking and Questioning” Activity 2.5.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) 	<p>1. Goal Setting: Success Friday</p> <ul style="list-style-type: none"> • Use ideas from “Goal-Setting: Week 6” <i>Strategies for Success</i> (Unit 9) • Go around the room and have students share their goal successes orally • Review written goals and make changes as appropriate. “Goal-Setting Outline” and “My College Roadmap” Activities 9.1 and 9.2 <i>Strategies for Success</i> (Unit 9) <p>2. Binder Check</p> <ul style="list-style-type: none"> • “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)

Week Sixteen At-A-Glance				Grade 7
Week 16 focus: Edit, publish and produce speeches over major writing unit: Writing to Inform				
Materials: <i>Middle Level Writing with Integrated Reading and Oral Language, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Editing Day 2: Writing to Inform Unit</p> <ul style="list-style-type: none"> • “Writing to Inform Unit Activities: Editing” <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 6) • “Capitalization” Activity 6.2c <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 6) 	<p>1. Tutorials</p>	<p>1. Publishing: Writing to Inform Unit</p> <ul style="list-style-type: none"> • “Writing to Inform Unit Activities: Publishing” <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 6) <p>2. “Speech to Inform Activity”</p> <ul style="list-style-type: none"> • “Preparing Your Speech” and “One-Minute Speaking Excursions” Activities 12.1b and 12.1f <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 12) 	<p>1. Tutorials</p> <p>2. Tutorial Reflection</p> <ul style="list-style-type: none"> • “Reflection: Maximizing Tutorial Time” Activity 5.1.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 5) 	<p>1. Oral Language: Speech to Inform Activity (Day 2)</p> <ul style="list-style-type: none"> • “Reflection on Speaking Activity” and “Speaking Rubric” Activities 13.1a and 13.1b <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Units 12 & 13) <p>2. Binder Check</p> <ul style="list-style-type: none"> • “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)

Week Seventeen At-A-Glance				Grade 7
Week 17 focus: Finish speeches over major writing unit: Writing to Inform. Review test-taking and bring in a guest speaker.				
Materials: <i>Middle Level Writing with Integrated Reading and Oral Language, Strategies for Success, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Oral Language: Speech to Inform Activity (Day 3)</p> <ul style="list-style-type: none"> • “Reflection on Speaking Activity” and “Speaking Rubric” Activities 13.1a & 13.1b <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Units 12 & 13) <p>2. Evaluation and Reflection: Writing to Inform Unit</p> <ul style="list-style-type: none"> • “Writing to Inform Unit Activities: Evaluation and Reflection” <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 6) • Place final drafts into portfolios 	<p>1. Tutorials</p>	<p>1. Review Test-Taking Skills</p> <ul style="list-style-type: none"> • “Test-Taking Problems” Activity 13.1 <i>Strategies for Success</i> (Unit 13) • To assist students as they prepare for end of semester tests, review “Test-Taking Tips” 1-10 <i>Strategies for Success</i> (Unit 13) <p>2. Learning Log</p> <ul style="list-style-type: none"> • “Weekly Learning Log” Activity 4.3 or 4.4 <i>Strategies for Success</i> (Unit 4) 	<p>1. Tutorials</p>	<p>1. Career Focused Guest Speaker</p> <ul style="list-style-type: none"> • Invite a guest speaker based on student interest • Topic suggestion: “Choosing a career” • Use site team to help locate guest speakers • Check with local service clubs or Chamber of Commerce • <i>Strategies for Success</i> (Unit 15) <p>2. Binder Check</p> <ul style="list-style-type: none"> • “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)

Week Eighteen At-A-Glance				Grade 7
Week 18 focus: Attaching value, monetary and life style, to both high school and college education.				
Materials: <i>College and Careers, Strategies for Success, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Guest Speaker Student Follow-Up</p> <ul style="list-style-type: none"> • “Student Follow-Up” <i>Strategies for Success</i> (Unit 15) <p>2. The Value of Education</p> <ul style="list-style-type: none"> • “Value of a High School/College Education: Into” <i>College and Careers</i> (Unit 1) • “The Value of a High School Education” Activity 1.9 (Overhead & 1 of 2) <i>College and Careers</i> (Unit 1) • Quickwrite • Brainstorm life options for graduates with no plans for education beyond high school 	<p>1. Tutorials</p>	<p>1. The Value of Education</p> <ul style="list-style-type: none"> • “Value of a High School/College Education: Through” <i>College and Careers</i> (Unit 1) • “Education Pays” Activity 1.1 <i>College and Careers</i> (Unit 1) • “The Value of a High School Education” Activity 1.9 (2 of 2) <i>College and Careers</i> (Unit 1) • “The Value of a College Education” Activity 1.10 (Overhead & 1 of 2) <i>College and Careers</i> (Unit 1) • Quickwrite • Complete Activity 1.10 (2 of 2) 	<p>1. Tutorials</p> <p>2. Binder Check</p> <ul style="list-style-type: none"> • “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) 	<p>1. Goal Setting: Success Friday</p> <ul style="list-style-type: none"> • Use ideas from “Goal-Setting: Week 6” <i>Strategies for Success</i> (Unit 9) • Go around the room and have students share their goal successes orally • Review written goals and make changes as appropriate. <p>2. The Value of Education</p> <ul style="list-style-type: none"> • “Value of a High School/College Education: Beyond” <i>College and Careers</i> (Unit 1) • Choose one or more activities from the list for students to enhance this unit <i>College and Careers</i> (Unit 1)

Week Nineteen At-A-Glance				Grade 7
Week 19 focus: Review major aspects of AVID: Binder, goal-setting, AVID agreement, learning styles and Philosophical Chairs.				
Materials: <i>Organizing the AVID Student Binder, Tutorial Support Curriculum Resource Guide, Strategies for Success, College and Careers</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. AVID Binder Organization</p> <ul style="list-style-type: none"> • Clean out and reorganize student binders for 2nd semester • “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1) • Review “Binder Check-off Sheet” Activity 2.2.2 (pg 2 of 2) using “AVID Binder Review” Activity 2.2.2 (pg1 of 2) <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) <p>2. Goal Setting</p> <ul style="list-style-type: none"> • Set goals for the second semester • “Goal-Setting Outline” Activity 9.1 <i>Strategies for Success</i> (Unit 9) 	<p>1. Tutorials</p> <p>2. Tutorial Expectations</p> <ul style="list-style-type: none"> • “Expectations: Venn Diagram” Activity 1.5.1 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 1) • “Tutorial Group Norms” Activity 3.2.5 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 3) 	<p>1. Review AVID Agreement</p> <ul style="list-style-type: none"> • “Sample Middle Level Student AVID Agreement” <i>Strategies for Success</i> (Unit 1) • Make necessary additions/ amendments and renegotiate if necessary <p>2. Learning Styles Revisited</p> <ul style="list-style-type: none"> • “The AVID Brain” Activity 2.9.5 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) 	<p>1. Tutorials</p> <p>2. Binder Check</p> <ul style="list-style-type: none"> • “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) 	<p>1. Grade Point Average – Philosophical Chairs</p> <ul style="list-style-type: none"> • Pair-share review of previous Cornell Notes over Philosophical Chairs guidelines and rules <i>Strategies for Success</i> (Unit 11) • Whole group review of rules • Philosophical Chairs discussion topic: “Students should receive pass/fail for each of their classes instead of a letter grade.” <i>College and Careers</i> (Unit 1) • “Philosophical Chairs Written Evaluation Sheet” Activity 11.2 <i>Strategies for Success</i> (Unit 11)

Week Twenty At-A-Glance				Grade 7
Week 20 focus: Calculating grade point average and improving inquiry.				
Materials: <i>College and Careers, Strategies for Success, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Grade Point Average</p> <ul style="list-style-type: none"> Orally debrief Philosophical Chairs from last Friday Explain the importance of your GPA in meeting college entry requirements (may ask for assistance/advice from a counselor) “Calculating My GPA” Activity 1.7 <i>College and Careers</i> (Unit 1) 	<p>1. Tutorials</p> <p>2. Expanding Inquiry</p> <ul style="list-style-type: none"> “Name That Tune” Activity 2.5.7 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) 	<p>1. Grade Point Average</p> <ul style="list-style-type: none"> Finish/Review from Monday “Calculating My GPA” Activity 1.7 <i>College and Careers</i> (Unit 1) “GPA Goal-Setting” Activity 1.8 <i>College and Careers</i> (Unit 1) <p>2. Learning Log</p> <ul style="list-style-type: none"> “Weekly Learning Log” Activity 4.3 or 4.4 <i>Strategies for Success</i> (Unit 4) 	<p>1. Tutorials</p>	<p>1. Goal Setting: Success Friday</p> <ul style="list-style-type: none"> Use ideas from “Goal-Setting: Week 6” <i>Strategies for Success</i> (Unit 9) Go around the room and have students share their goal successes orally Review written goals and make changes as appropriate. “Goal-Setting Outline” and “My College Roadmap” Activities 9.1 and 9.2 <i>Strategies for Success</i> (Unit 9) <p>2. Binder Check</p> <ul style="list-style-type: none"> “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)

Week Twenty One At-A-Glance				Grade 7
Week 21 focus: Improving summary writing skills				
Materials: <i>Middle Level Writing With Integrated Reading and Oral Language, Strategies for Success, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Summaries</p> <ul style="list-style-type: none"> • Have students get out their Cornell Notes written over the past two weeks • Choose the notes that include the most valuable information for the students • May choose more than one for each student • “Good Summaries – The Five Criteria” Activity 1.5b <i>Middle Level Writing With Integrated Reading and Oral Language</i> (Unit 1) • Read samples of students’ summaries from old Cornell Notes – Thumbs Up voting for “Good” or “Not Good” 	<p>1. Tutorials</p> <p>2. Tutorial Reflection</p> <ul style="list-style-type: none"> • “Reflection: Maximizing Tutorial Time” Activity 5.1.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 5) 	<p>1. Continue Summaries</p> <ul style="list-style-type: none"> • “Publishing Opportunities” Activity 1.5a • Use ‘Modeling’ and ‘Guided Practice’ ideas from “Summary Activities” • “Summary Checklist” and “Summary” Activities 1.5d and 1.5f <i>Middle Level Writing With Integrated Reading and Oral Language</i> (Unit 1) • May want to peer evaluate using the “Summary Rubric” Activity 1.5e <i>Middle Level Writing With Integrated Reading and Oral Language</i> (Unit 1) 	<p>1. Tutorials</p> <p>2. Binder Check</p> <ul style="list-style-type: none"> • “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) 	<p>1. Finish Summaries</p> <ul style="list-style-type: none"> • Use the text selected on Monday • “Summary” Activity 1.5c <i>Middle Level Writing With Integrated Reading and Oral Language</i> (Unit 1) • Peer grade summaries “Summary Checklist” and “Summary Rubric” Activities 1.5d and 1.5e <i>Middle Level Writing With Integrated Reading and Oral Language</i> (Unit 1) <p>2. Learning Log</p> <ul style="list-style-type: none"> • “Learning Log” Activity 4.5, 4.6 or 4.7 <i>Strategies for Success</i> (Unit 4) • Choose/allow students to choose a class to write about

Week Twenty Two At-A-Glance				Grade 7
Week 22 focus: Improving writing skills and planning for a college-preparatory high school path				
Materials: <i>Middle Level Writing With Integrated Reading and Oral Language, College and Careers, Strategies for Success, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Identifying Better Word Choices</p> <ul style="list-style-type: none"> Based on an informal assessment of the students' summaries, choose a focus lesson from Unit 5 <i>Middle Level Writing with Integrated Reading and Oral Language</i> that will meet the needs of the students. Ask students to revise summaries based on the focus lesson and evaluate for specific criteria relevant to the focus lesson. 	<p>1. Tutorials</p>	<p>1. Review Six-Year Plan</p> <ul style="list-style-type: none"> Registration for 8th grade will be starting soon, so review the previously created "Six-Year Plan Grid" Activity 1.13 <i>College and Careers</i> (Unit 1) Discuss registration options <p>2. Guest Speaker Preparation</p> <ul style="list-style-type: none"> <i>Strategies for Success</i> (Unit 15) Set expectations Students brainstorm appropriate questions 	<p>1. Tutorials</p> <p>2. Learning Log</p> <ul style="list-style-type: none"> "Reflective Learning Log" Activity 4.2.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 4) 	<p>1. Guest Speaker</p> <ul style="list-style-type: none"> Local high school student and/or AVID student Topic suggestion: "Six-Year Plan and registration" "Guest Speaker Guide" Activity 15.2 <i>Strategies for Success</i> (Unit 15) www.avidonline.org > <i>MyAVID</i> > <i>file sharing</i> > <i>elective program resources and beyond</i> > <i>Guest Speakers</i> <p>2. Binder Check</p> <ul style="list-style-type: none"> "AVID Binder Grade Sheets" Activity 2.2.3 and "Got P-M-I For Your Binder Check?" Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)

Week Twenty Three At-A-Glance				Grade 7
Week 23 focus: Improving writing skills through investigating prompt writing.				
Materials: <i>Middle Level Writing With Integrated Reading and Oral Language, Strategies for Success, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Prompt Writing</p> <ul style="list-style-type: none"> • “Elements of a Well-Written Prompt” and “RAMPS” Activities 7.1a and 7.1b <i>Middle Level Writing With Integrated Reading and Oral Language</i> (Unit 7) • Have students develop a writing prompt about the guest speaker from Friday • Have students exchange prompts and write the responses • Exchange papers and ‘score’ the other writer 	<p>1. Tutorials</p>	<p>1. Prompt Writing</p> <ul style="list-style-type: none"> • Use instructions for “Prompt Dissection Activity” Activity 7.2 <i>Middle Level Writing With Integrated Reading and Oral Language</i> (Unit 7) • “A Sample Prompt” and “Examples of Prompts” Activities 7.2a and 7.2b <i>Middle Level Writing With Integrated Reading and Oral Language</i> (Unit 7) 	<p>1. Tutorials</p> <p>2. Tutorial Reflection</p> <ul style="list-style-type: none"> • “Step 2: Completing the Tutorial Request Form as Homework” and “Reflection: Questions Are Key” Activities 2.6.1 and 2.6.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) 	<p>1. Team Building</p> <ul style="list-style-type: none"> • “Tower Building” Activity 6.7 <i>Strategies for Success</i> (Unit 6) • If students did this activity in grade 6, up the challenge by not letting them use verbal communication or limiting them to using just one hand each. • Debrief as appropriate <p>2. Binder Check</p> <ul style="list-style-type: none"> • “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)

Week Twenty Four At-A-Glance				Grade 7
Week 24 focus: Evaluating and improving public speaking skills both individually and as a team.				
Materials: <i>Strategies for Success, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Public Speaking Day 1</p> <ul style="list-style-type: none"> • “Public Speaking Unit Plan: Day 1” <i>Strategies for Success</i> (Unit 14) • “Public Speaking Terminology” Activity 14.1 <i>Strategies for Success</i> (Unit 14) • If students did these speech activities in grade 6, change the topics and increase the number of minutes they are required to speak. 	<p>1. Tutorials</p>	<p>1. Public Speaking Day 2</p> <ul style="list-style-type: none"> • “Public Speaking Unit Plan: Day 2” <i>Strategies for Success</i> (Unit 14) • Set up and begin “Fish Bowl Speeches” Activity 14.2 <i>Strategies for Success</i> (Unit 14) • Create a class rubric for evaluating “Fish Bowl Speeches” <p>2. Learning Log</p> <ul style="list-style-type: none"> • “Weekly Learning Log” Activity 4.3 or 4.4 <i>Strategies for Success</i> (Unit 4) 	<p>1. Tutorials</p>	<p>1. Public Speaking Day 3</p> <ul style="list-style-type: none"> • “Fish Bowl Speeches” Activity 14.2 <i>Strategies for Success</i> (Unit 14) • “Taking a Different Tone” Activity 14.4 <i>Strategies for Success</i> (Unit 14) <p>2. Binder Check</p> <ul style="list-style-type: none"> • “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)

Week Twenty Five At-A-Glance				Grade 7
Week 25 focus: Evaluating and improving public speaking skills both individually and as a team.				
Materials: <i>Strategies for Success, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Public Speaking Day 4</p> <ul style="list-style-type: none"> • “Fish Bowl Speeches” Activity 14.2 <i>Strategies for Success</i> (Unit 14) • “Public Speaking Unit Plan: Day 4” <i>Strategies for Success</i> (Unit 14) • “Take a Different Tone” Activity 14.4 <i>Strategies for Success</i> (Unit 14) 	<p>1. Tutorials</p>	<p>1. Public Speaking Days 5-10</p> <ul style="list-style-type: none"> • “Fish Bowl Speeches” Activity 14.2 <i>Strategies for Success</i> (Unit 14) • “Public Speaking Unit Plan: Day 5-10” <i>Strategies for Success</i> (Unit 14) • Students choose a topic and begin writing their speeches 	<p>1. Tutorials</p> <p>2. Tutorial Reflection</p> <ul style="list-style-type: none"> • “Student Presenter Reflection” Activity 5.4.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 5) 	<p>1. Public Speaking Days 5-10</p> <ul style="list-style-type: none"> • “Fish Bowl Speeches” Activity 14.2 <i>Strategies for Success</i> (Unit 14) • “Public Speaking Unit Plan: Day 5-10” <i>Strategies for Success</i> (Unit 14) • Students continue writing their speeches <p>2. Binder Check</p> <ul style="list-style-type: none"> • “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)

Week Twenty Six At-A-Glance				Grade 7
Week 26 focus: Evaluating and improving public speaking skills both individually and as a team.				
Materials: <i>Strategies for Success, Middle Level Writing With Integrated Reading and Oral Language, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Public Speaking Days 5-10</p> <ul style="list-style-type: none"> • “Fish Bowl Speeches” Activity 14.2 <i>Strategies for Success</i> (Unit 14) • “Public Speaking Unit Plan: Day 5-10” <i>Strategies for Success</i> (Unit 14) • Students continue writing their speeches 	<p>1. Tutorials</p>	<p>1. Public Speaking Days 5-10</p> <ul style="list-style-type: none"> • “Fish Bowl Speeches” Activity 14.2 <i>Strategies for Success</i> (Unit 14) • “Public Speaking Unit Plan: Day 5-10” <i>Strategies for Success</i> (Unit 14) • “Revising” and “Editing” including “Common Editing Marks” Activity 2.5a <i>Middle Level Writing With Integrated Reading and Oral Language</i> (Unit 2) 	<p>1. Tutorials</p> <p>2. Binder Check</p> <ul style="list-style-type: none"> • “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) 	<p>1. Public Speaking Days 11-13</p> <ul style="list-style-type: none"> • “Fish Bowl Speeches” Activity 14.2 <i>Strategies for Success</i> (Unit 14) • “Public Speaking Unit Plan: Days 11-13” <i>Strategies for Success</i> (Unit 14) • Students finalize their speeches <p>2. Learning Log</p> <ul style="list-style-type: none"> • “Learning Log” Activity 4.5, 4.6 or 4.7 <i>Strategies for Success</i> (Unit 4) • Choose/allow students to choose a class to write about

Week Twenty Seven At-A-Glance				Grade 7
Week 27 focus: Presenting speeches to an audience and learning about college through experiences.				
Materials: <i>Strategies for Success, Middle Level Writing With Integrated Reading and Oral Language, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Public Speaking Days 14-15</p> <ul style="list-style-type: none"> • “Public Speaking Unit Plan: Days 14-15” <i>Strategies for Success</i> (Unit 14) • Students present their speeches to the entire class 	<p>1. Tutorials</p>	<p>1. Public Speaking Days 14-15</p> <ul style="list-style-type: none"> • “Public Speaking Unit Plan: Days 14-15” <i>Strategies for Success</i> (Unit 14) • Students present their speeches to the entire class <p>2. Preparing for Spring College Field Trip</p> <ul style="list-style-type: none"> • Review Field Trips “Introduction” <i>Strategies for Success</i> (Unit 16) • Set & discuss field trip expectations <p>OR</p> <p>1. Career Awareness/ Exploration</p> <ul style="list-style-type: none"> • “Career Research” Activity 1.2 <i>College and Careers</i> (Unit 1) 	<p>1. Tutorials</p> <p>2. Binder Check</p> <ul style="list-style-type: none"> • “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) 	<p>1. Spring College Field Trip</p> <ul style="list-style-type: none"> • “College Visit Questionnaire” Activity 16.1 <i>Strategies for Success</i> (Unit 16) <p>OR</p> <p>1. Continue Career Awareness/ Exploration</p> <ul style="list-style-type: none"> • “Career Research” Activity 1.2 <i>College and Careers</i> (Unit 1)

Week Twenty Eight At-A-Glance				Grade 7
Week 28 focus: Continue preparing students for test taking, especially standardized tests, and introducing students to the entire world of career opportunities.				
Materials: <i>Strategies for Success, Middle Level Writing With Integrated Reading and Oral Language, Tutorial Support Curriculum Resource Guide, College and Careers</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Review Test Taking Tips</p> <ul style="list-style-type: none"> Review “Test-Taking Tips (1-10)” <i>Strategies for Success</i> (Unit 13) Use “Carousel Activity” <i>Middle Level Writing With Integrated Reading and Oral Language</i> (Unit 9) <p>2. Learning Log</p> <ul style="list-style-type: none"> “Weekly Learning Log” Activity 4.3 or 4.4 <i>Strategies for Success</i> (Unit 4) 	<p>1. Tutorials</p> <p>2. Writing Higher-Level Questions</p> <ul style="list-style-type: none"> Work collaboratively in tutorial groups during tutorials to complete and discuss “Moving On Up: Writing Higher-Level Questions” Activity 2.5.9 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) Use Cinderella fairy tale, or any other text students know (Disney movie, short story, etc.) 	<p><u>If NOT completed last Wednesday/Friday:</u></p> <p>1. Career Awareness/Exploration</p> <p>“Career Research” Activity 1.2 <i>College and Careers</i> (Unit 1)</p> <p><u>OTHERWISE:</u></p> <p>1. Introduction to College Research</p> <ul style="list-style-type: none"> In groups, brainstorm a list of colleges the students might be interested in for research – may connect to careers of interest Share the lists with the class Discuss the differences in some of the colleges 	<p>1. Tutorials</p>	<p><u>If NOT completed last Wednesday/Friday:</u></p> <p>1. Continue Career Awareness/Exploration</p> <ul style="list-style-type: none"> “Career Research” Activity 1.2 <i>College and Careers</i> (Unit 1) <p><u>OTHERWISE:</u></p> <p>1. College Research</p> <ul style="list-style-type: none"> “College Visit Questionnaire” Activity 16.1 <i>Strategies for Success</i> (Unit 16) <p>2. Binder Check</p> <ul style="list-style-type: none"> “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)

Week Twenty Nine At-A-Glance				Grade 7
Week 29 focus: Improving writing skills, reflecting on learning and gaining career awareness.				
Materials: <i>Strategies for Success, Middle Level Writing With Integrated Reading and Oral Language, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Improving Sentence Writing</p> <ul style="list-style-type: none"> • “The Sentence Factory Activity” Activity 5.3 <i>Middle Level Writing With Integrated Reading and Oral Language</i> (Unit 5) • May want to use some of the sentences from past essays or tutorial reflections 	<p>1. Tutorials</p>	<p>1. Tutorial Reflection</p> <ul style="list-style-type: none"> • Use Four-Corners activity to have students share how their tutorials are going. Collect feedback on flip chart paper. • Each corner can be the role the student has taken most often: <ul style="list-style-type: none"> ○ Leader/Tutor ○ Presenter ○ Group Member ○ Observer • Give suggestions on how students can help shift into all roles <p>3. Preparing for Guest Speaker</p> <ul style="list-style-type: none"> • Prepare questions for career guest speaker • Review guest speaker expectations <i>Strategies for Success</i> (Unit 15) 	<p>1. Tutorials</p> <p>2. Binder Check</p> <ul style="list-style-type: none"> • “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) 	<p>1. Career Focused Guest Speaker</p> <ul style="list-style-type: none"> • Invite a guest speaker based on student interest • Topic suggestion: “Choosing a career” • Use site team to help locate guest speakers • Check with local service clubs or Chamber of Commerce • <i>Strategies for Success</i> (Unit 15)

Week Thirty At-A-Glance				Grade 7
Week 30 focus: Learning how to annotate a text and participating in a Socratic seminar for higher understanding.				
Materials: <i>Strategies for Success, Middle Level Writing With Integrated Reading and Oral Language, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Annotating a Text</p> <ul style="list-style-type: none"> Copies of a current newspaper article of interest to students (will also be used in a Socratic Seminar on Friday) “Annotating a Text” Activity 9.4a <i>Middle Level Writing With Integrated Reading and Oral Language</i> (Unit 9) 	<p>1. Tutorials</p>	<p>1. Continue Annotating a Text</p> <ul style="list-style-type: none"> “Annotating a Text” Activity 9.4a <i>Middle Level Writing With Integrated Reading and Oral Language</i> (Unit 9) <p>2. Prepare for Socratic Seminar</p> <ul style="list-style-type: none"> Review “The Role and Responsibilities of the Seminar Participant” and “Socratic Seminar Group Guidelines” <i>Strategies for Success</i> (Unit 12) “Developing Opening, Core, and Closing Questions” <i>Strategies for Success</i> (Unit 12) 	<p>1. Tutorials</p> <p>2. Binder Check</p> <ul style="list-style-type: none"> “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) 	<p>1. Socratic Seminar</p> <ul style="list-style-type: none"> Review “Socratic Seminar Group Guidelines” <i>Strategies for Success</i> (Unit 12) Use the newspaper article from Monday and Tuesday Conduct the Socratic Seminar – about 25-40 minutes in length Choose/Use rubric for evaluating the seminar from <i>Strategies for Success</i> (Unit 12)

Week Thirty One At-A-Glance				Grade 7
Week 31 focus: Students will learn about different careers and how to act in controversial situations.				
Materials: <i>College and Careers, Strategies for Success, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Career Investigation</p> <ul style="list-style-type: none"> • “Career Interview (1 of 2)” Activity 1.11 <i>College and Careers</i> (Unit 1) 	<p>1. Tutorials</p> <p>2. Learning Log</p> <ul style="list-style-type: none"> • “Reflective Learning Log” Activity 4.2.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 4) 	<p>1. Career Investigation</p> <ul style="list-style-type: none"> • “Career Interview (2 of 2)” Activity 1.11 <i>College and Careers</i> (Unit 1) • If time allows, use computers with internet or newspapers to research different careers 	<p>1. Tutorials</p>	<p>1. Class Interactions</p> <ul style="list-style-type: none"> • “Understanding My Behavior in Controversial Situations” Activity 5.4 <i>Strategies for Success</i> (Unit 5) <p>2. Binder Check</p> <ul style="list-style-type: none"> • “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)

Week Thirty Two At-A-Glance				Grade 7
Week 32 focus: Reading strategies and improving notetaking skills along with positive student interactions.				
Materials: <i>Strategies for Success, Middle Level Writing With Integrated Reading and Oral Language, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Improving Cornell Notetaking</p> <ul style="list-style-type: none"> Students take Cornell Notes - “STAR Notetaking Strategy” Activity 3.6 <i>Strategies for Success</i> (Unit 3) This strategy will be helpful when used and reviewed <p>2. Reading Strategies</p> <ul style="list-style-type: none"> Use what was taught in “STAR Notetaking Strategy” to take notes - “SQ3R” Activity 9.8b <i>Middle Level Writing With Integrated Reading and Oral Language</i> (Unit 9) 	<p>1. Tutorials</p> <p>2. Tutorial Enhancement</p> <ul style="list-style-type: none"> Use “Guidelines for Effective Tutorials” Activity 3.2.2 to complete “Share One/Get One” Activity 3.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 3) 	<p>1. Reading Strategies</p> <ul style="list-style-type: none"> Review Cornell Notes from Monday - “SQ3R” Activity 9.8b <i>Middle Level Writing With Integrated Reading and Oral Language</i> (Unit 9) Use a familiar text, article or children’s story to practice the “SQ3R” method in class <p>2. Improving Cornell Notetaking</p> <ul style="list-style-type: none"> Students take Cornell Notes - “Tips for Studying with Notes” and “Discussion Notes: Some Tips” Activities 3.7 and 3.8 <i>Strategies for Success</i> (Unit 3) 	<p>1. Tutorials</p>	<p>1. Team Building</p> <ul style="list-style-type: none"> “Team Huddle” Activity 6.8 <i>Strategies for Success</i> (Unit 6) Suggested topics: career interests, college interests, future plans, high school choices, favorite music, etc. <p>2. Binder Check</p> <ul style="list-style-type: none"> “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)

Week Thirty Three At-A-Glance				Grade 7
Week 33 focus: Reviewing and updating goals and GPA and reflecting over successes in learning.				
Materials: <i>Strategies for Success, College and Careers, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Revisit Goals and Goal Setting</p> <ul style="list-style-type: none"> • “Goal-Setting Outline” and “My College Roadmap” Activities 9.1 and 9.2 <i>Strategies for Success</i> (Unit 9) • May use goals from previous assignments or create new goals <p>2. Revisit Grade Point Average</p> <ul style="list-style-type: none"> • “Calculating My GPA” Activity 1.7 <i>College and Careers</i> (Unit 1) • May review sheet from previous assignment or calculate new GPA 	<p>1. Tutorials</p>	<p>1. Tutorial Reflection</p> <ul style="list-style-type: none"> • “Reflection: Checking Your Checking?” Activity 4.1.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 4) <p>2. Critical Thinking</p> <ul style="list-style-type: none"> • Bring in a variety of board games that will engage students in critical thinking and team-building. How do their tutorial skills help them in activities such as these? • Debrief how the skills they have developed in tutorial will help them in everyday life. 	<p>1. Tutorials</p>	<p>1. Goal Setting: Success Friday</p> <ul style="list-style-type: none"> • Use ideas from “Goal-Setting: Week 6” <i>Strategies for Success</i> (Unit 9) • Go around the room and have students share their goal successes orally • Review written goals and make changes as appropriate. “Goal-Setting Outline” and “My College Roadmap” Activities 9.1 and 9.2 <i>Strategies for Success</i> (Unit 9) <p>2. Binder Check</p> <ul style="list-style-type: none"> • “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)

Week Thirty Four At-A-Glance				Grade 7
Week 34 focus: Improving classroom interactions, reflecting on learning and planning for the future.				
Materials: <i>Strategies for Success, College and Careers, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Class Interactions</p> <ul style="list-style-type: none"> • “Successful Classroom Interaction” Activity 5.5 <i>Strategies for Success</i> (Unit 5) • May also want to review “Conflict Management” Activity 5.3 <i>Strategies for Success</i> (Unit 5) 	<p>1. Tutorials</p>	<p>1. Tutorial Reflection</p> <ul style="list-style-type: none"> • “Reflection: Checking Your Checking?” Activity 4.1.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 4) <p>2. Preparing for Guest Speaker</p> <ul style="list-style-type: none"> • Prepare questions for career guest speaker • Review guest speaker expectations <i>Strategies for Success</i> (Unit 15) 	<p>1. Tutorials</p> <p>2. Binder Check</p> <ul style="list-style-type: none"> • “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) 	<p>1. Guest Speaker: Planning Your Future</p> <ul style="list-style-type: none"> • “Post-Secondary Options: Into” <i>College and Careers</i> (Unit 1) • Invite a guest speaker with expertise in high school graduation requirements and college acceptance requirements • Topic: “Introduction to 5 general post-secondary options” • Use site team to help locate guest speakers • “Guest Speakers” <i>Strategies for Success</i> (Unit 15)

Week Thirty Five At-A-Glance				Grade 7
Week 35 focus: Creating plans for the future and sharing academic successes.				
Materials: <i>Strategies for Success, College and Careers, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Planning Your Future</p> <ul style="list-style-type: none"> • “Post-Secondary Options: Through” <i>College and Careers</i> (Unit 1) • “Post-Secondary Options Research Grid” Activity 1.12 <i>College and Careers</i> (Unit 1) • Use computers with internet access to research 	<p>1. Tutorials</p> <p>2. Tutorial Enhancement</p> <ul style="list-style-type: none"> • “Higher-Level Reflections” Activity 4.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 4) 	<p>1. Planning Your Future</p> <ul style="list-style-type: none"> • “Post-Secondary Options: Through” <i>College and Careers</i> (Unit 1) • “Post-Secondary Options Research Grid” Activity 1.12 <i>College and Careers</i> (Unit 1) • Use computers with internet access to research 	<p>1. Tutorials</p>	<p>1. Goal Setting: Success Friday</p> <ul style="list-style-type: none"> • Students present their college roadmaps they made on Friday of Week 33. <p>2. Binder Check</p> <ul style="list-style-type: none"> • “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)

Week Thirty Six At-A-Glance				Grade 7
Week 36 focus: Students create a formal portfolio to capture their work for the year and share their successes.				
Materials: <i>Strategies for Success, Tutorial Support Curriculum Resource Guide</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Creating Portfolios</p> <ul style="list-style-type: none"> • “Portfolios” <i>Strategies for Success</i> (Unit 17) • “Portfolio Guiding Questions” Activity 17.1 <i>Strategies for Success</i> (Unit 17) • Major school work/projects completed throughout this school year 	<p>1. Tutorials</p>	<p>1. Finalizing Portfolios</p> <ul style="list-style-type: none"> • “Portfolios” <i>Strategies for Success</i> (Unit 17) • “Portfolio Guiding Questions” Activity 17.1 <i>Strategies for Success</i> (Unit 17) • Major school work/projects completed throughout this school year 	<p>1. Tutorials</p> <p>2. Binder Check</p> <ul style="list-style-type: none"> • “AVID Binder Grade Sheets” Activity 2.2.3 and “Got P-M-I For Your Binder Check?” Activity 2.2.4 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2) 	<p>1. Sharing Success</p> <ul style="list-style-type: none"> • Using the students’ portfolios, have students present orally and visually to the class what they have created throughout the year • Each student should have 1-2 minutes to present their portfolios to the class