

Week One At-A-Glance				Grade 6
Week 1 focus: AVID Overview—introduction to AVID Mission and tutorial process, positive participation in group activities, tools and strategies to arrange class materials				
Materials: <i>Organizing the Student Binder, Tutorial Support Curriculum Resource and Teacher Guides, Strategies For Success, Middle Level Writing with Integrated Reading and Oral Language</i> , <a href="http://www.avidonline.org">www.avidonline.org</a>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. AVID Introduction</b></p> <ul style="list-style-type: none"> <li>• “What is AVID?” <a href="http://www.avidonline.org">www.avidonline.org</a>&gt; <i>myAVID</i>&gt;<i>file sharing</i>&gt;<i>PowerPoint presentations</i>&gt;<i>AVID introduction or AVID PowerPoint Template</i></li> </ul> <p><b>2. AVID Binder Introduction</b></p> <ul style="list-style-type: none"> <li>• “Calendar for the Week of...” Student Handouts 4.2 and 4.3 <i>Organizing the Student Binder</i> (Unit 4)</li> <li>• “Binder Check-Off Sheet” Activity 2.2.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul>	<p><b>1. Introduce the AVID Mission Statement</b></p> <p><b>using:</b></p> <ul style="list-style-type: none"> <li>• “KWL” Activity 9.2a <i>Middle Level with Integrated Reading and Oral Language</i></li> </ul> <p><b>2. Questionnaire</b></p> <ul style="list-style-type: none"> <li>• “Student Questionnaire” Activity 1.7.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 1)</li> </ul>	<p><b>1. AVID Agreement</b></p> <ul style="list-style-type: none"> <li>• “AVID Student Agreement/Contract” Activity 1.6 <i>Tutorial Support Curriculum and Resource Guide</i> (Unit 1) OR</li> <li>• “AVID Student Agreement” <i>Strategies for Success</i> (Unit 1)</li> </ul> <p><b>2. AVID Binder Introduction (Continued)</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> </ul> <p><b>3. Team Building</b></p> <p>“Partner Interview Notes” Activity 6.4 <i>Strategies for Success</i> (Unit 6)</p>	<p><b>1. Cornell Notes Introduction</b></p> <ul style="list-style-type: none"> <li>• “Cornell Notes Format” and “The Cornell Notetaking System” Activities 3.2/3.3 <i>Strategies for Success</i> (Unit 3)</li> <li>• Cornell Notes Activities <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2.4)</li> <li>• <a href="http://www.avidonline.org">www.avidonline.org</a> &gt; <i>MyAVID</i> &gt; <i>file sharing</i> &gt;<i>elective program resources and beyond</i>&gt;<i>Cornell notetaking</i>&gt;<i>Cornell Notes - Resource Powerpoint</i></li> </ul>	<p><b>1. AVID Binder Introduction (Continued)</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• “Binder Check-Off Sheet” Activity 2.2.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Team Building</b></p> <ul style="list-style-type: none"> <li>• “Partner Interview Notes” Activity 6.4 continued <i>Strategies for Success</i> (Unit 6)</li> <li>• Introduce partners in small groups</li> </ul>

Week Two At-A-Glance				Grade 6
Week 2 focus: Continue Reinforcing Binders and Calendars, Continue Cornell Notes practice, Introduce Costa’s Levels of Questions, Introduce Learning Logs, Introduce Inquiry				
Materials: <i>Strategies For Success, Tutorial Support Curriculum Resource Guide, Organizing the Student Binder, and Middle Level Writing with Integrated Reading and Oral Language, <a href="http://www.avidonline.org">www.avidonline.org</a></i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Cornell Notes</b></p> <ul style="list-style-type: none"> <li>• “Cornell Notes Rubric” and “STAR Notetaking Strategy” Activities 3.5/3.6 <i>Strategies For Success</i> (Unit 3)</li> <li>• Demonstrate using the powerpoint <a href="http://www.avidonline.org">www.avidonline.org</a>&gt;MyAVID&gt;file sharing&gt;elective program resources and beyond&gt;collaboration&gt;tutorial</li> </ul> <p><b>2. Reinforce Calendars and Collect Student Agreements</b></p> <ul style="list-style-type: none"> <li>• “Calendar for the Week of...” Student Handouts 4.2 and 4.3 <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Learning Logs</b></p> <ul style="list-style-type: none"> <li>• <i>Strategies For Success</i> (Unit 4)</li> <li>• “Learning Log” Activity 4.2 <i>AVID Tutorial Support Teacher Guide</i> (Unit 4) OR</li> <li>• “Learning Log” Activity 1.2a <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 1)</li> </ul> <p><b>2. Reinforce Binders</b></p> <ul style="list-style-type: none"> <li>• “Binder Check-Off Sheet” Activity 2.2.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul>	<p><b>1. Successful Class Interactions</b></p> <ul style="list-style-type: none"> <li>• “What It Takes To Make Me Feel Comfortable Here” Activity 5.2 <i>Strategies For Success</i> (Unit 5)</li> </ul>	<p><b>1. Introduce Inquiry Process</b></p> <ul style="list-style-type: none"> <li>• “Three-Story House (Costa’s Levels of Questioning)” Activity 2.5.1 and “The Three Story House” Activity 2.5.1 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> <li>• “Vocabulary: Costa’s Levels of Thinking and Questioning” Handout 2.5.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> <li>• “Content Specific Questions” Handout 2.5.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul>	<p><b>1. AVID Binder-Practice Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• “Forms 1, 2, and 3” Activity 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Team Building</b></p> <ul style="list-style-type: none"> <li>• “People Bingo” Activity 6.1 <i>Strategies for Success</i> (Unit 6)</li> </ul>

Week Three At-A-Glance				Grade 6
Week 3 focus: First Binder Check, Introduce Tutorial Process, Reinforce Cornell Notes, Calendars, Portfolio				
Materials: <i>Tutorial Support Curriculum Resource Guide and AVID Tutorial Support Training CD, Organizing the AVID Student Binder, and Strategies For Success</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Inquiry Activity</b></p> <ul style="list-style-type: none"> <li>• “Pledge of Allegiance” Activity 2.5.5 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Reinforce Binders</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• “Forms 1, 2, and 3” Activity 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>3. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Calendar for the Week of...” Student Handouts 4.2 and 4.3 <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial Process Introduction</b></p> <ul style="list-style-type: none"> <li>• “The Ten Steps of the AVID Tutorial Process” and “Steps in the Tutorial Process” and “Building Tutorials Pyramid” Activities 1.8.1/1.8.2/1.8.3 <i>Tutorial Support Curriculum Guide</i> (Unit 1)</li> <li>• Tutorial guides/student handouts <a href="http://www.avidonline.org">www.avidonline.org</a>&gt; <i>myAVID</i>&gt; <i>file sharing</i>&gt; <i>elective program resources and beyond</i>&gt; <i>collaboration</i>&gt; <i>tutorial</i></li> </ul>	<p><b>1. Tutorial Process</b></p> <ul style="list-style-type: none"> <li>• “Itzel’s Story” <i>AVID Tutorial Support Training CD</i></li> </ul> <p><b>2. Reinforce Cornell Notetaking</b></p> <ul style="list-style-type: none"> <li>• Take Cornell Notes on video/ Cornell Notes Activities <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2.4)</li> </ul>	<p><b>1. Tutorial Worksheet(s)</b></p> <ul style="list-style-type: none"> <li>• Fill out a Tutorial Worksheet together and discuss questions “Tutorial Worksheet” Activity 8.1 <i>Strategies For Success</i> (Unit 8)</li> <li>• Do a Mock Tutorial</li> </ul> <p><b>2. Learning Logs</b></p> <ul style="list-style-type: none"> <li>• Students reflect on mock tutorial. “Reflective Learning Log” Activity 4.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 4)</li> </ul>	<p><b>1. Binder Check</b></p> <p><b>2. Portfolio Set-Up</b></p> <ul style="list-style-type: none"> <li>• Preview “Portfolio Guiding Questions” Student Handout 17.1 <i>Strategies For Success</i> (Unit 17)</li> <li>• Let students decorate portfolio folders and discuss what students need to keep in the portfolios.</li> <li>• Suggestion: keep portfolio folders in a hanging file crate for easy access.</li> <li>• Create a rubric or list of work that you want them to keep in their portfolios. Update regularly throughout the year.</li> </ul>

Week Four At-A-Glance				Grade 6
Week 4 focus: Binder Checks, Tutorials, Learning Styles, Self Awareness, Team Building				
Materials: <i>College and Careers, Strategies For Success, Tutorial Support Curriculum Resource Guide, Organizing the AVID Student Binder</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Knowledge of Self</b></p> <ul style="list-style-type: none"> <li>• “Milestones in My Life” Activity 1.1 <i>College and Careers</i> (Unit 1)</li> <li>• Do Into and Through Activities</li> </ul> <p><b>2. Reinforce Binders and Give Out Calendars</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 Activities 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>3. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial/ Collaboration</b></p> <ul style="list-style-type: none"> <li>• “Flying Solo or In a Group” Activity 2.9.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul>	<p><b>1. Knowledge of Self (continued)</b></p> <ul style="list-style-type: none"> <li>• “Milestones in My Life” Activity 1.1 <i>College and Careers</i> (Unit 1)</li> <li>• Do Beyond Activities</li> </ul>	<p><b>1. Tutorial</b></p> <ul style="list-style-type: none"> <li>• Begin the process of AVID tutorials with students. Tutorials will take place twice a week for the remainder of the school year. “The Principles of Tutoring” <i>Strategies for Success</i> (Unit 8)</li> </ul>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 Activities 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Team Building and Collaboration</b></p> <ul style="list-style-type: none"> <li>• “Let’s Collaborate!” and “Reflection: Let’s Collaborate!” Activities 3.5.1 and 3.5.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 3)</li> <li>• Create class rules for collaboration that you can use all year.</li> </ul>

Week Five At-A-Glance				Grade 6
Week 5 focus: Binder Checks, Tutorials, Learning Styles, Review Learning Logs, Guest Speakers				
Materials: <i>Tutorial Support Curriculum Resource Guide</i> , <i>Middle Level Writing with Integrated Reading and Oral Language</i> , <i>Organizing the AVID Student Binder</i> , <i>Strategies For Success</i> , and <a href="http://www.avidonline.org">www.avidonline.org</a>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Learning Styles</b></p> <ul style="list-style-type: none"> <li>• “Quickwrite” Activity Day 1 <i>Strategies For Success</i> (Unit 10)</li> <li>• “Learning Style Survey” Activity 10.1 <i>Strategies For Success</i> (Unit 10)</li> <li>• “Learning Style Classroom Observation” Homework/Activity Day 2 <i>Strategies For Success</i> (Unit 1)</li> </ul> <p><b>2. Learning Logs</b></p> <ul style="list-style-type: none"> <li>• <i>Strategies For Success</i> (Unit 4)</li> <li>• “Reflective Learning Logs” Activity 4.2.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 4)</li> </ul> <p><b>3. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. Learning Styles</b></p> <ul style="list-style-type: none"> <li>• “Learning Style Classroom Observation” Activity Day 2 <i>Strategies For Success</i> (Unit 10)</li> <li>• Combine Days 2 and 3</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. AVID Binder</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 Activities 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Guest Speaker</b></p> <ul style="list-style-type: none"> <li>• Principal/other school official <i>Strategies for Success</i> (Unit 15)</li> <li>• <a href="http://www.avidonline.org">www.avidonline.org</a>&gt; <i>MyAVID&gt;file sharing&gt;elective program resources and beyond&gt;guest speakers</i></li> </ul>

Week Six At-A-Glance				Grade 6
Week 6 focus: Binder Checks, Tutorials, Time Management, Agenda/Calendar				
Materials: <i>Strategies For Success</i> , <i>Tutorial Support Curriculum Resource Guide</i> , <i>Organizing the AVID Student Binder</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Time Management</b></p> <ul style="list-style-type: none"> <li>• “Time Management Unit Plan” <i>Strategies For Success</i> (Unit 7)</li> <li>• <i>Article</i> “Time Log” Activity 7.1 <i>Strategies For Success</i> (Unit 7)</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p> <p><b>2. Remind students to complete their Time Log sheets</b></p>	<p><b>1. Agenda/Calendar</b></p> <ul style="list-style-type: none"> <li>• “Helpful Hints for Using a Calendar/Agenda” Handout 2.1.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> <li>• “Check Out My Agenda Scavenger Hunt” and “Sample Student Agenda” Activities 2.1.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Remind students to complete their Time Log sheets</b></p>	<p><b>1. Tutorial</b></p> <p><b>2. Remind students to complete their Time Log sheets</b></p>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 Activities 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Time Management</b></p> <ul style="list-style-type: none"> <li>• “Time Log Reflection” Activity 7.1 <i>Strategies For Success</i> (Unit 7)</li> </ul>

Week Seven At-A-Glance				Grade 6
Week 7 focus: Binder Checks, Tutorials, Time Management, Knowledge of Self				
Materials: <i>College and Careers, Strategies For Success, Tutorial Support Curriculum Resource Guide, Organizing the AVID Student Binder</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Time Management</b></p> <ul style="list-style-type: none"> <li>• “Time Management Unit Plan” Days 7 and 8 <i>Strategies For Success</i> (Unit 7)</li> <li>• “Time Management Questionnaire” Activity 7.2 <i>Strategies For Success</i> (Unit 7)</li> <li>• “Barriers and Solutions to Using Time Effectively” Activity 7.3 <i>Strategies For Success</i> (Unit 7)</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. Time Management</b></p> <ul style="list-style-type: none"> <li>• “Get Ready, Get Set...Plan” Activity 7.4 and “Calendar for the Week of ___” Activity 7.5 <i>Strategies For Success</i> (Unit 7)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 Activities 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Knowledge of Self</b></p> <ul style="list-style-type: none"> <li>• “My Accomplishments” Activity 1.2 <i>College and Careers</i> (Unit 1)</li> <li>• Suggestion: use “My Accomplishments” to help write “I Am” poems next week.</li> </ul>

Week Eight At-A-Glance:				Grade 6
Week 8 focus: Binder Check, Tutorial, Team-Building				
Materials: <i>Tutorial Support Curriculum Resource Guide, Organizing the AVID Student Binder, <a href="http://www.avidonline.org">www.avidonline.org</a></i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Team-Building</b></p> <ul style="list-style-type: none"> <li>• “AVID Islands” <a href="http://www.avidonline.org">www.avidonline.org</a>&gt; <i>AVID Members Home Page</i>&gt;<i>File Sharing Home</i>&gt;<i>Friday Activities</i>&gt;<i>Activities</i>&gt;<i>AVID Islands</i></li> <li>• Review the concept of collaboration.</li> <li>• Have students get into groups, choose an island theme, and plan out the duties of each group member on Day 1.</li> <li>• Brainstorm a list of possible themes: Sponge Bob, Sports, A favorite holiday, Shopping, Roller Coasters, etc...</li> <li>• When they have shown you that they are ready, give them a poster to start creating their islands.</li> <li>• Give students a couple of days to complete their posters. They can make them colorful and decorative.</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. Team-Building</b></p> <ul style="list-style-type: none"> <li>• Continue “AVID Islands” <a href="http://www.avidonline.org">www.avidonline.org</a>&gt; <i>AVID Members Home Page</i>&gt;<i>File Sharing Home</i>&gt;<i>Friday Activities</i>&gt;<i>Activities</i>&gt;<i>AVID Islands</i></li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 <i>Activities 2.2.3 Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Team-Building</b></p> <ul style="list-style-type: none"> <li>• Finish “AVID Islands” <a href="http://www.avidonline.org">www.avidonline.org</a>&gt; <i>AVID Members Home Page</i>&gt;<i>File Sharing Home</i>&gt;<i>Friday Activities</i>&gt;<i>Activities</i>&gt;<i>AVID Islands</i></li> <li>• If time, let students present their AVID Islands.</li> </ul>

Week Nine At-A-Glance				Grade 6
Week 9 focus: Binder Checks, Tutorials, Setting Goals				
Materials: <i>Strategies For Success, Tutorial Support Curriculum Resource Guide, Organizing the AVID Student Binder, College and Careers</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Setting Goals</b></p> <ul style="list-style-type: none"> <li>• “Calculating Grade Point Average” and “GPA Goal Setting” Activities 1.7 and 1.8 <i>College and Careers</i> (Unit 1) This activity should be done at the end of each grading period. Keep in portfolios.</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. Continue Goal Setting</b></p> <ul style="list-style-type: none"> <li>• “ Goal-Setting Outline” Activity 9.1 <i>Strategies For Success</i> (Unit 9)</li> <li>• Pick an activity from 6<sup>th</sup> gr. suggestions (example: Set specific goals around binder checks and tutorials for AVID)</li> </ul>	<p><b>1. Tutorial</b></p> <ul style="list-style-type: none"> <li>• “What’s In a Tutorial Request Form?” Activity 2.7.1 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> <li>• Review as a class or let students check each others’ as a pair/share and debrief as a class.</li> </ul>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 Activities 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Honor Roll Celebration</b></p> <ul style="list-style-type: none"> <li>• Have a celebration for students who made improvements and/or earned Honor Roll status.</li> <li>• Suggestion: The celebration can be small and limited to just your class, or you can have a parent night and a more elaborate celebration.</li> </ul>

Week Ten At-A-Glance				Grade 6
Week 10 focus: Binder Checks, Tutorials, Motivation, Philosophical Chairs				
Materials: <i>Strategies For Success</i> , <i>Tutorial Support Curriculum Resource Guide</i> , <i>Organizing the AVID Student Binder</i> , <a href="http://www.avidonline.org">www.avidonline.org</a>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Philosophical Chairs</b></p> <ul style="list-style-type: none"> <li>• Students take Cornell Notes on “Philosophical Chairs Rules of Engagement,” and discuss <i>Strategies For Success</i> (Unit 11)</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. Philosophical Chairs</b></p> <ul style="list-style-type: none"> <li>• Review “Rules of Engagement” and conduct a Philosophical Chairs using one of the topics from “Philosophical Chairs Topics,” <i>Strategies For Success</i> (Unit 11)</li> <li>• “Philosophical Chairs Report” Activity 11.1 <i>Strategies For Success</i> (Unit 11)</li> <li>• Suggestion: Connect Philosophical Chairs topic to Socratic Seminar next week.</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, or 3 Activity 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Motivational Day Guest Speaker</b></p> <ul style="list-style-type: none"> <li>• Principal/other school official <i>Strategies for Success</i> (Unit 15)</li> <li>• <a href="http://www.avidonline.org">www.avidonline.org</a>&gt; <i>MyAVID&gt;file sharing&gt;elective program resources and beyond&gt;guest speakers</i></li> </ul>

Week Eleven At-A-Glance				Grade 6
Week 11 focus: Binder Checks, Tutorials, Socratic Seminar, Field Trip				
Materials: <i>Strategies For Success, Tutorial Support Curriculum Resource Guide, Organizing the AVID Student Binder, www.avidonline.org, Middle Level Writing with Integrated Reading and Oral Language</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Socratic Seminar</b></p> <ul style="list-style-type: none"> <li>Take Cornell Notes on Socratic Seminar PowerPoint slides <a href="http://www.avidonline.org/myavid/file/sharing/elective/program/resources/beyond/inquiry/SocraticSeminar/handouts/overheads/SocraticSeminarresourcePowerPoint">www.avidonline.org&gt;myavid&gt;file sharing&gt;elective program resources &amp; beyond&gt;inquiry&gt;Socratic seminar&gt;handouts/overheads&gt; Socratic seminar resource PowerPoint</a></li> <li>“The Elements of Socratic Seminars” <i>Strategies For Success</i> (Unit 12)</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>“Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. Continue Socratic Seminar</b></p> <ul style="list-style-type: none"> <li>Suggestions for topics: <a href="http://www.avidonline.org/FileSharing/Home/ElectiveProgramResources/Beyond/Inquiry/SocraticSeminar/TeacherGuide/AbstractConceptsforSocraticSeminar">www.avidonline.org&gt;File Sharing Home&gt; Elective Program Resources &amp; Beyond&gt;Inquiry&gt;Socratic Seminar&gt;Teacher Guide&gt;Abstract Concepts for Socratic Seminar</a></li> <li>Further Suggestion for topics: Relate the text selection to something students are learning in another class.</li> <li>Read the selected text. If there are any unfamiliar vocabulary words in the text, you may want to use “Preliminary Concept Analysis” Activity 9.7c and “Vocabulary Concept Rating Scale” Activity 9.7d <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 9)</li> </ul>	<p><b>1. Tutorial</b></p> <ul style="list-style-type: none"> <li>“Guidelines for Developing Questions” <i>Strategies For Success</i> (Unit 12) Let students use Question Stems to create text questions for Socratic Seminar. Refer to Costa’s House and Higher Order Thinking Questions.</li> </ul>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>“Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>Forms 1, 2, or 3 Activities 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Field Trip</b></p> <ul style="list-style-type: none"> <li>Plan a visit to a local college. <i>Strategies For Success</i> (Unit 16)</li> <li>Suggestion: If the field trip isn’t possible, students can create name tags to be used for Socratic Seminar next week and work with the Socratic Seminar article further.</li> </ul>

Week Twelve At-A-Glance				Grade 6
Week 12 focus: Binder Checks, Tutorials, Socratic Seminar				
Materials: <i>Strategies For Success, Tutorial Support Curriculum Resource Guide, Organizing the AVID Student Binder, Middle Level Writing with Integrated Reading and Oral Language</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Continue Socratic Seminar/One-Pager</b></p> <ul style="list-style-type: none"> <li>• “One-Pager” Activity 9.5 <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 9)</li> <li>• Use the One-Pager activity to help students visualize the text they will be discussing in Socratic Seminar.</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. Socratic Seminar</b></p> <ul style="list-style-type: none"> <li>• Conduct the Socratic Seminar Discussion using “Socratic Seminar Outline” <i>Strategies For Success</i> (Unit 12)</li> <li>• “Observation Form” <i>Strategies For Success</i> (Unit 12)</li> <li>• “Socratic Seminar Rubric” <i>Strategies For Success</i> (Unit 12)</li> <li>• “Socratic Seminar Discussion Debrief” <i>Strategies For Success</i> (Unit 12)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 Activities 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Socratic Seminar</b></p> <ul style="list-style-type: none"> <li>• Post-Seminar activities</li> <li>• Suggestion: To wrap-up Socratic Seminar, have students do an activity such as a research project, creating a mobile, creating a poem, etc... Anything that may relate to the theme of the seminar</li> <li>• To differentiate, give students a choice of which activity they would like to do.</li> </ul>

Week Thirteen At-A-Glance				Grade 6
Week 13 focus: Writing Paragraphs, Tutorials, Binder Check				
Materials: <i>Middle Level Writing with Integrated Reading and Oral Language, Tutorial Support Curriculum Resource Guide, Organizing the AVID Student Binder</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Writing Activity</b></p> <ul style="list-style-type: none"> <li>• “Paragraph Writing Activities” Activities 3.1a to 3.1f <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 3)</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. Continue Writing Activity</b></p> <ul style="list-style-type: none"> <li>• “Paragraph Writing Activities” Activities 3.1a to 3.1f <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 3)</li> <li>• Choose an overall theme or topic for students to write their own paragraphs. Example: “My Dream College”</li> </ul>	<p><b>1. Tutorial</b></p> <ul style="list-style-type: none"> <li>• “Higher-Level Reflections” Tutor/Student Handouts 4.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 4)</li> <li>• Review the reflection process with students and tutors.</li> </ul>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 Activities 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Continue Writing Activity</b></p> <ul style="list-style-type: none"> <li>• Give students time to publish and share their paragraphs. Activities 3.1a to 3.1f <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 3)</li> </ul>

Week Fourteen At-A-Glance				Grade 6
Week 14 focus: Writing, Tutorial, Binder Check				
Materials: <i>Middle Level Writing and Integrated Reading and Oral Language, Tutorial Support Curriculum Resource Guide, Organizing the AVID Student Binder</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Writing-Focus Lessons</b></p> <ul style="list-style-type: none"> <li>• Activities for Expanding Word Choice/Vocabulary (foundational level) “Scary Words” 5.2a, and “Scary Words The Sequel” 5.2b <i>Middle Level Writing and Integrated Reading and Oral Language</i> (Unit 5)</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. Writing-Focus Lessons</b></p> <ul style="list-style-type: none"> <li>• Activities for Expanding Word Choice/Vocabulary (foundational level) “Showing” Writing Activity; “Telling Sentences” 5.2c and “Samples of Showing Writing” 5.2d <i>Middle Level Writing and Integrated Reading and Oral Language</i> (Unit 5)</li> <li>• Suggestion: Connect these lessons to the paragraph writing they did last week and have them evaluate their own writing.</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 Activities 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Continue Writing-Focus Lessons</b></p> <ul style="list-style-type: none"> <li>• Activities for Expanding Word Choice/Vocabulary (foundational level) “Showing” Writing Activity; “Telling Sentences” 5.2c and “Samples of Showing Writing” 5.2d <i>Middle Level Writing and Integrated Reading and Oral Language</i> (Unit 5)</li> <li>• Suggestion: follow the directions given for the foundational level and practice this activity more than once.</li> </ul>

Week Fifteen At-A-Glance				Grade 6
Week 15 focus: Public Speaking, Tutorial, Binder Check				
Materials: <i>Strategies For Success, Tutorial Support Curriculum Resource Guide, Organizing the AVID Student Binder</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Public Speaking Unit</b></p> <ul style="list-style-type: none"> <li>Day 1 of Public Speaking Unit Plan “Public Speaking Terminology” Activity 14.1 <i>Strategies For Success</i> (Unit 14)</li> <li>Suggestion: Use the time of year and current events for topic ideas for speeches</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>“Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. Public Speaking Unit</b></p> <ul style="list-style-type: none"> <li>Day 2 of Public Speaking Unit Plan “Fish Bowl Speeches” Activity 14.2 <i>Strategies For Success</i> (Unit 14)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>“Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>Forms 1, 2, and 3 Activities 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Public Speaking Unit (Continued)</b></p> <ul style="list-style-type: none"> <li>Continue Day 2 of Public Speaking Unit Plan “Fish Bowl Speeches” Activity 14.2 <i>Strategies For Success</i> (Unit 14)</li> <li>Debrief as a class.</li> </ul>

Week Sixteen At-A-Glance				Grade 6
Week 16 focus: Public Speaking, Tutorial, Binder Check				
Materials: <i>Strategies For Success</i> , <i>Tutorial Support Curriculum Resource Guide</i> , <i>Organizing the AVID Student Binder</i> , <a href="http://www.avidonline.org">www.avidonline.org</a>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Public Speaking Unit</b></p> <ul style="list-style-type: none"> <li>Day 3 of Public Speaking Unit Plan</li> <li>“Tongue Twister Stations” Activity 14.3 <i>Strategies For Success</i> (Unit 14)</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>“Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. Public Speaking Unit</b></p> <ul style="list-style-type: none"> <li>Day 4 of Public Speaking Unit Plan</li> <li>“Take a Different Tone” Activity 14.4 <i>Strategies For Success</i> (Unit 14)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>“Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>Forms 1, 2, and 3 Activity 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Public Speaking Unit</b></p> <ul style="list-style-type: none"> <li>Day 4 of Public Speaking Unit Plan</li> <li>“Take a Different Tone” Activity 14.4 <i>Strategies For Success</i> (Unit 14)</li> <li>Suggestion: Do the same activity, but let the students prepare and plan it out using another language. (For example, text messaging language)</li> </ul>

Week Seventeen At-A-Glance				Grade 6
Week 17 focus: Public Speaking, Tutorial, Binder Check				
Materials: <i>Strategies For Success, Tutorial Support Curriculum Resource Guide, Organizing the AVID Student Binder, www.avidonline.org, Middle Level Writing with Integrated Reading and Oral Language</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Public Speaking Unit</b></p> <ul style="list-style-type: none"> <li>Days 5-10 of Public Speaking Unit Plan-use examples 1, 2, or 3. “Basic Writing Rubric” Activity 14.5 <i>Strategies For Success</i> (Unit 14)</li> <li>Suggestion: Use the form of writing that your 6<sup>th</sup> gr. Language Arts teachers are currently using. (Narrative, Informative, or Persuasive) Examples of these forms of writing can be found in <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 6).</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>“Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. Public Speaking Unit</b></p> <ul style="list-style-type: none"> <li>Days 5-10 of Public Speaking Unit Plan-use examples 1, 2, or 3. <i>Strategies For Success</i> (Unit 14)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>“Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>Forms 1, 2, and 3 Activity 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Public Speaking Unit</b></p> <ul style="list-style-type: none"> <li>Continue Days 5-10 of Public Speaking Unit Plan-use examples 1, 2, or 3. <i>Strategies For Success</i> (Unit 14) Give students time to practice and share their speeches.</li> </ul>

Week Eighteen At-A-Glance				Grade 6
Week 18 focus: Setting Goals, Writing, Tutorial, Binder Check, Guest Speaker				
Materials: <i>Strategies For Success, Tutorial Support Curriculum Resource Guide and CD, Middle Level Writing with Integrated Reading and Oral Language, Organizing the AVID Student Binder</i> ; <a href="http://www.avidoline.org">www.avidoline.org</a>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Setting Goals</b></p> <ul style="list-style-type: none"> <li>• “Calculating Grade Point Average” and “GPA Goal Setting” Activities 1.7 and 1.8 <i>College and Careers</i> (Unit 1) This activity should be done at the end of each grading period. Place in student portfolios.</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. Setting Goals</b></p> <ul style="list-style-type: none"> <li>• “Goal-Setting Outline” Activity 9.1 (1 of 2 and 2 of 2) <i>Strategies For Success</i> (Unit 9)</li> <li>• Suggestion: Have students take a goal they wrote on their GPA Goal Setting sheet and use it to complete their own outline.</li> <li>• Have students share and identify short/long term goals as a class or in small groups.</li> </ul>	<p><b>1. Tutorial</b></p> <ul style="list-style-type: none"> <li>• “Curriculum/CD Correlation” Itzel’s Story-During the Tutorial: Inquiry and Collaboration <i>Tutorial Support Curriculum Resource Guide</i> (Unit 3)</li> <li>• Have students review this part of the tutorial process and compare it to the tutorials they have done. Debrief as a class. (Example: What are some strengths and weaknesses of our class tutorials?)</li> </ul>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 Activity 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Guest Speaker</b></p> <ul style="list-style-type: none"> <li>• Principal/other school official <i>Strategies for Success</i> (Unit 5)</li> <li>• <a href="http://www.avidonline.org">www.avidonline.org</a>&gt; <i>MyAVID&gt;file sharing&gt;elective program resources and beyond&gt;guest speakers</i></li> <li>• Suggestion: Have your guest speaker give out Honor Roll certificates to celebrate student achievements.</li> </ul>

Week Nineteen At-A-Glance				Grade 6
Week 19 focus: Inquiry Process, Cornell Notes Review, Tutorial, Binder Check				
Materials: <i>Strategies For Success, Tutorial Support Curriculum Resource Guide, Organizing the AVID Student Binder, www.avidonline.org</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Review Cornell Notes</b></p> <ul style="list-style-type: none"> <li>• “Cornell Notes Format” and “The Cornell Notetaking System” Activity 3.2/3.3 <i>Strategies for Success</i> (Unit 3)</li> <li>• “Cornell Note Activities” <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2.4)</li> <li>• Suggestion: Have students bring in one of their core class books and take Cornell Notes from the book as a class and/or in groups. OR, students can evaluate and revise Cornell Notes from last semester.</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. Review Inquiry Process</b></p> <ul style="list-style-type: none"> <li>• “Three-Story House (Costa’s Levels of Questioning)” Activity 2.5.1 and “The Three Story House” Activity 2.5.1 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> <li>• Suggestion: Use a short story or picture book to review writing leveled questions, modifying “Moving on Up: Writing Higher-Level Questions” Activity 2.5.9 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 Activity 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Inquiry/Team Building</b></p> <ul style="list-style-type: none"> <li>• “Draw The Shape” Activity <a href="http://www.avidonline.org">www.avidonline.org</a>&gt; <i>File Sharing Home&gt; Elective Program Resources &amp; Beyond&gt;Friday Activities&gt;Handouts &amp; Overheads&gt;Draw The Shape</i></li> <li>• This activity focuses on communication and collaboration skills through inquiry and problem-solving.</li> </ul>

Week Twenty At-A-Glance				Grade 6
Week 20 focus: Inquiry, Tutorial, Binder Check				
Materials: <i>Tutorial Support Curriculum Resource Guide</i> , <i>Organizing the AVID Student Binder</i> , <a href="http://www.avidonline.org">www.avidonline.org</a>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Inquiry Process/Bloom’s Taxonomy</b></p> <ul style="list-style-type: none"> <li>• <a href="http://www.avidonline.org">www.avidonline.org</a>&gt; <i>AVID Members Home Page</i>&gt;<i>File Sharing Home</i>&gt;<i>Elective Program Resources &amp; Beyond</i>&gt;<i>Inquiry</i>&gt;<i>Bubble Gum Blooms</i>&gt;<i>Bubble Gum Blooms Rubric</i></li> <li>• Give each group the rubric and review it with them.</li> <li>• This is a collaborative activity to reinforce the levels of questioning.</li> <li>• Have students work in groups to creatively display the levels of Blooms and their answers for each level on a poster.</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. Inquiry Process/Bloom’s Taxonomy</b></p> <ul style="list-style-type: none"> <li>• Continue working on Bubble Gum Blooms <a href="http://www.avidonline.org">www.avidonline.org</a>&gt; <i>AVID Members Home Page</i>&gt;<i>File Sharing Home</i>&gt;<i>Elective Program Resources &amp; Beyond</i>&gt;<i>Inquiry</i>&gt;<i>Bubble Gum Blooms</i>&gt;<i>Bubble Gum Blooms Rubric</i></li> <li>• Make sure students have seen the rubric and understand they will need to present their posters.</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 Activity 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Inquiry Process/Bloom’s Taxonomy</b></p> <ul style="list-style-type: none"> <li>• Group presentations of posters for Bubble Gum Blooms.</li> <li>• Critique as a class, using the given rubric.</li> <li>• Debrief as a class or have students complete a Learning Log/Reflection</li> </ul>

Week Twenty-One At-A-Glance				Grade 6
Week 21 focus: Writing, Binder Check, Tutorial				
Materials: <i>Middle Level Writing and Integrated Reading and Oral Language, Tutorial Support Curriculum Resource Guide, Organizing the AVID Student Binder</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Writing-Focus Lessons</b></p> <ul style="list-style-type: none"> <li>• “Word Blossoms Activity” Activity 5.2f <i>Middle Level Writing and Integrated Reading and Oral Language</i> (Unit 5)</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. Writing-Focus Lessons</b></p> <ul style="list-style-type: none"> <li>• Continue “Word Blossoms Activity” Activity 5.2f <i>Middle Level Writing and Integrated Reading and Oral Language</i> (Unit 5)</li> <li>• Suggestion: Do follow-up activity as suggested in the “Word Blossoms Activity” Activity 5.2f. Give students time to share.</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 Activity 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Writing/Team Building</b></p> <ul style="list-style-type: none"> <li>• “Team Huddle” Activity 6.8 <i>Strategies For Success</i> (Unit 6)</li> <li>• Suggestion: Use themes for “Team Huddle” from the “Word Blossoms” activity to reinforce writing.</li> </ul>

Week Twenty-Two At-A-Glance:				Grade 6
Week 22 focus: Binder Checks, Tutorials, Personal Narrative Poems				
Materials: <i>College and Careers</i> , <i>Tutorial Support Curriculum Resource Guide</i> , <i>Organizing the AVID Student Binder, Middle Level Writing with Integrated Reading and Oral Language</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Personal Narrative Writing</b></p> <ul style="list-style-type: none"> <li>• “Declaration of My Identity” Activity 1.6 <i>College and Careers</i> (Unit 1)</li> <li>• “I Am What I Am” Quickwrite Activity 1.3 with examples following 1.3 e-j <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 1)</li> <li>• “Prewriting” Activity 2.2 and “Drafting” Activity 2.3 <i>Middle Level Writing and Integrated Reading and Oral Language</i> (Unit 2)</li> <li>• “I Am” Poem Activity 1.3 <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 1)</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. Personal Narrative Writing</b></p> <ul style="list-style-type: none"> <li>• “I Am” Poem Activity 1.3 <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 1)</li> <li>• “Revision” Activity 2.4 and “Editing” Activity 2.5 <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 2)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 Activity 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Motivational Day</b></p> <ul style="list-style-type: none"> <li>• Let students share “I Am” poems with the class and write final copies.</li> <li>• “I Am” poems can go into the portfolio folders and be used as writing examples for certification.</li> </ul>

Week Twenty-Three At-A-Glance				Grade 6
Week 23 focus: Memoir Writing, Binder Check, Tutorial				
Materials: <i>Strategies For Success, Tutorial Support Curriculum Resource Guide, Middle Level Writing with Integrated Reading and Oral Language, Organizing the AVID Student Binder</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Memoir Activities</b></p> <ul style="list-style-type: none"> <li>• Give students examples of Memoirs. Use “Overhead Transparency/Student Sample 1.3a to 1.3d “I Am What I Am” <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 1) See “Process” (Unit 6)</li> <li>• Review students’ previous writing lessons: “I Am” poems and “Milestones In My Life”.</li> <li>• Do “Lifeline” Activity 6.1a and 6.1b <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 6)</li> <li>• Suggestion: Do your own “Lifeline” and Memoir writing to model for the students.</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. Memoir Activities</b></p> <ul style="list-style-type: none"> <li>• Continue/Complete “Lifeline” Activity 6.1a and 6.1b <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 6)</li> <li>• Students can start brainstorming ideas for their Memoirs.</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 Activity 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Memoir Activities/Continue Memoir Writing</b></p> <ul style="list-style-type: none"> <li>• “Memory Sharing” Activity 6.1c See “Drafting” <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 6)</li> <li>• Suggestion: Reinforce models of Memoir Writing every class period.</li> </ul>

Week Twenty-Four At-A-Glance				Grade 6
Week 24 focus: Memoir Writing, Binder Check, Tutorial				
Materials: <i>Tutorial Support Curriculum Resource Guide, Middle Level Writing with Integrated Reading and Oral Language, Organizing the AVID Student Binder</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Memoir Activities/ Continue Memoir Writing</b></p> <ul style="list-style-type: none"> <li>• “Memory Sharing” Activity 6.1c See “Drafting” <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 6)</li> <li>• Read/Show a different model of Memoir Writing.</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. Memoir Activities/ Continue Memoir Writing</b></p> <ul style="list-style-type: none"> <li>• “Revision” (Flashback, Sentence Beginnings, Expanding) <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 6)</li> <li>• Suggestion: Refer back to “Word Blossoms” Activity 5.2f to help students remember to use different words to describe their Memoirs.</li> </ul>	<p><b>1. Tutorial</b></p> <ul style="list-style-type: none"> <li>• “The Student Presenter’s Role in Tutorials” AVID Tutorial Team Handout 5.4.1 and “Student Presenter Reflection” Student Handout 5.4.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 5)</li> </ul>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 Activity 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Memoir Activities/ Continue Memoir Writing</b></p> <ul style="list-style-type: none"> <li>• “Revision” (Flashback, Sentence Beginnings, Expanding) <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 6)</li> <li>• If any students are ready, have them share with the class for examples.</li> </ul>

Week Twenty-Five At-A-Glance				Grade 6
Week 25 focus: Memoir Writing, Binder Check, Tutorial				
Materials: <i>Tutorial Support Curriculum Resource Guide, Middle Level Writing with Integrated Reading and Oral Language, Organizing the AVID Student Binder</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Memoir Activities/ Continue Memoir Writing</b></p> <ul style="list-style-type: none"> <li>• “Memoir Rubric” Handout 6.1d <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 6)</li> <li>• Give the students time to type their Memoirs and possibly add photos or other graphics.</li> <li>• You may need to schedule time in the computer lab or Media Center.</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. Memoir Activities/ Continue Memoir Writing</b></p> <ul style="list-style-type: none"> <li>• “Memoir Rubric” Handout 6.1d <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 6)</li> <li>• You may need to schedule time in the computer lab or Media Center.</li> <li>• Begin “Publishing” stage as students complete their final products.</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 Activity 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Memoir Activities/ Continue Memoir Writing</b></p> <ul style="list-style-type: none"> <li>• Finish “Publishing” and students need to start sharing final products with the class. <i>Middle Level Writing with Integrated Reading and Oral Language</i> (Unit 6)</li> <li>• Suggestion: The students could share their Memoirs at a Parent Night.</li> <li>• Keep a copy of the students’ Memoirs in their portfolios.</li> </ul>

Week Twenty-Six At-A-Glance				Grade 6
Week 26 focus: Post-Secondary Options, Binder Check, Tutorial				
Materials: <i>Strategies For Success, Tutorial Support Curriculum Resource Guide, Organizing the AVID Student Binder, College and Careers</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Post-Secondary Options</b></p> <ul style="list-style-type: none"> <li>• “Post-Secondary Options” <i>College and Careers</i> (Unit 1)</li> <li>• Do “Into” activities which include having a counselor provide the students with information on the five general post-secondary options. If a counselor isn’t available, you can explain these options to the students and have them take Cornell Notes.</li> <li>• Try to secure Internet access for next class or collect brochures and fact sheets on different colleges for the students to gather information.</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. Post-Secondary Options</b></p> <ul style="list-style-type: none"> <li>• “Post-Secondary Options Research Grid” Activity 1.12 <i>College and Careers</i> (Unit 1)</li> <li>• Do “Through” activities using the grid.</li> <li>• If you don’t have access to the Internet, give students copies of fact sheets or brochures from several colleges to use.</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 Activity 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Post-Secondary Options (continued)</b></p> <ul style="list-style-type: none"> <li>• “Post-Secondary Options Research Grid” Activity 1.12 <i>College and Careers</i> (Unit 1)</li> <li>• Finish “Through” activities using the grid.</li> <li>• If you don’t have access to the Internet, give students copies of fact sheets or brochures from several colleges to use.</li> </ul>

Week Twenty-Seven At-A-Glance				Grade 6
Week 27 focus: Post-Secondary Options, Field Trip, Binder Check, Tutorial				
Materials: <i>Strategies For Success, Tutorial Support Curriculum Resource Guide, Organizing the AVID Student Binder, College and Careers</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Post-Secondary Options (continued)</b></p> <ul style="list-style-type: none"> <li>• “Post-Secondary Options Research Grid” Activity 1.12 <i>College and Careers</i> (Unit 1)</li> <li>• Start “Beyond” Activities</li> <li>• This would be a good parent night presentation.</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. Post-Secondary Options (continued)</b></p> <ul style="list-style-type: none"> <li>• “Post-Secondary Options Research Grid” Activity 1.12 <i>College and Careers</i> (Unit 1)</li> <li>• Finish “Beyond” Activities</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 Activity 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Field Trip</b></p> <ul style="list-style-type: none"> <li>• Plan a visit to a local college. <i>Strategies For Success</i> (Unit 16)</li> <li>• Suggestion: If the field trip isn’t possible, students can complete the “Beyond” activities from the “Post-Secondary Options.”</li> </ul>

Week Twenty-Eight At-A-Glance				Grade 6
Week 28 focus: The Six-Year Plan, Binder Check, Tutorial				
Materials: <i>Strategies For Success, Tutorial Support Curriculum Resource Guide, Organizing the AVID Student Binder, College and Careers</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. The Six-Year Plan</b></p> <ul style="list-style-type: none"> <li>Do the “Into” activity</li> <li>Suggestion: Create a collaborative game or use a KWL chart to review the required information. Also, give students a copy of your local High School graduation requirements to help students decide which classes they will eventually take.</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>“Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. The Six-Year Plan</b></p> <ul style="list-style-type: none"> <li>“Six Year Plan Grid” Activity 1.13, and “Six-Year Plan Grid” <i>(Example) College and Careers</i> (Unit 1)</li> <li>Do the “Through” activities and fill out the grid with them.</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>“Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>Forms 1, 2, and 3 Activity 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. The Six-Year Plan (continued)</b></p> <ul style="list-style-type: none"> <li>Finish/Review “Six Year Plan Grid” Activity 1.13, and “Six-Year Plan Grid” <i>(Example) College and Careers</i> (Unit 1)</li> <li>“Scenarios: Beyond Your Six-Year Plan” Activity 1.14 <i>College and Careers</i> (Unit 1)</li> </ul>

Week Twenty-Nine At-A-Glance				Grade 6
Week 29 focus: Setting Goals, Binder Check, Tutorial				
Materials: <i>Strategies For Success, Tutorial Support Curriculum Resource Guide, Organizing the AVID Student Binder, College and Careers</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Setting Goals</b></p> <ul style="list-style-type: none"> <li>• “Calculating Grade Point Average” and “GPA Goal Setting” Activities 1.7 and 1.8 <i>College and Careers</i> (Unit 1)</li> <li>• This activity should be done at the end of each grading period. Keep in portfolios.</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. Setting Goals</b></p> <ul style="list-style-type: none"> <li>• “My College Roadmap” Activity 9.2 <i>Strategies For Success</i> (Unit 9)</li> <li>• Suggestion: Have students use their goals from “GPA Goal Setting” to make long-range goals for college.</li> </ul>	<p><b>1. Tutorial</b></p> <ul style="list-style-type: none"> <li>• “The Group Member’s Role in Tutorials” AVID Tutorial Team Handout 5.5.1 and “Group Member Reflection” Student Handout 5.5.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 5)</li> </ul>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 Activity 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Setting Goals</b></p> <ul style="list-style-type: none"> <li>• “Visualizing Your Goal” Activity 9.3 <i>Strategies For Success</i> (Unit 9)</li> <li>• Suggestions: Have students use one of the goals from their “GPA Goal Setting” sheet. Share the “AVID Good News” with the other teachers involved.</li> <li>• Suggestion: Have students include their Honor Roll achievements in their “AVID Good News” sheets.</li> </ul>

Week Thirty At-A-Glance				Grade 6
Week 30 focus: College Banner, Binder Check, Tutorial				
Materials: <i>Tutorial Support Curriculum Resource Guide, Organizing the AVID Student Binder, College and Careers</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. College Banner Project</b></p> <ul style="list-style-type: none"> <li>Do “Into” activity and have students take Cornell Notes. <i>College and Careers</i> (Unit 1)</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>“Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. College Banner Project</b></p> <ul style="list-style-type: none"> <li>Do “Through” activities. <i>College and Careers</i> (Unit1)</li> <li>Have students choose a college. Suggestions: limit the choices to colleges in your area/state for 6<sup>th</sup> grade. Or, have your students interview the teachers and administration and make banners on the colleges from where they graduated.</li> <li>Schedule time in the media center or computer lab to do research.</li> <li>Students will take Cornell Notes on the information they gather.</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>“Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>Forms 1, 2, and 3 Activity 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. College Banner Project</b></p> <ul style="list-style-type: none"> <li>Have students complete information gathering. <i>College and Careers</i> (Unit 1)</li> <li>If completed, they can start on their banners.</li> </ul>

Week Thirty-One At-A-Glance				Grade 6
Week 31 focus: College Banner, Binder Check, Tutorial				
Materials: <i>Strategies For Success</i> , <i>Tutorial Support Curriculum Resource Guide</i> , <i>Organizing the AVID Student Binder</i> , <i>College and Careers</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. College Banner Project</b></p> <ul style="list-style-type: none"> <li>• Create the banners by filling in all information and adding the colors of their college. <i>College and Careers</i> (Unit 1)</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. College Banner Project</b></p> <ul style="list-style-type: none"> <li>• Do “Beyond” activities <i>College and Careers</i> (Unit 1)</li> <li>• “Learning Log “ Activity 4.5 <i>Strategies For Success</i> (Unit 4)</li> <li>• Suggestions: Hang banners and learning logs in main office or another highly traveled area. Plan a parent night that showcases the students’ banners.</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 Activity 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. College Banner Project (continued)</b></p> <ul style="list-style-type: none"> <li>• Continue “Beyond” activities <i>College and Careers</i> (Unit 1)</li> <li>• Suggestions: Hang banners and learning logs in main office or another highly traveled area. Plan a parent night that showcases the students’ banners.</li> </ul>

Week Thirty-Two At-A-Glance				Grade 6
Week 32 focus: Philosophical Chairs, Tutorial Review, Binder Check				
Materials: <i>Strategies For Success, Tutorial Support Curriculum Resource Guide, Organizing the AVID Student Binder, www.avidonline.org</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Philosophical Chairs</b></p> <ul style="list-style-type: none"> <li>Students take Cornell Notes on “Philosophical Chairs Rules of Engagement,” and discuss <i>Strategies For Success</i> (Unit 11)</li> <li>Suggestions: Pick a topic that connects to their end-of-the-year activities such as test-taking, field days, and upcoming summer activities or connect the topic to the College Banner Project from Week 30.</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>“Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p> <ul style="list-style-type: none"> <li>“Group Member Observation (Students)” AVID Tutorial Team Handout 5.5.3 (1of 4)</li> <li>“Tutorial Process Observation Checklist” AVID Tutorial Team Handout 5.5.3 (2 of 4), “Reflection: Tutorial Process Observation” AVID Tutorial Team Handout 5.5.3 (3 of 4), and “Tutorial Process Observation Debrief” AVID Tutorial Team Handout 5.5.3 (4of 4)</li> <li><i>Tutorial Support Curriculum Resource Guide</i> (Unit 5)</li> </ul>	<p><b>1. Philosophical Chairs</b></p> <ul style="list-style-type: none"> <li>Review “Rules of Engagement” and conduct a Philosophical Chairs using one of the topics from “Philosophical Chairs Topics,” <i>Strategies For Success</i> (Unit 11)</li> <li>“Philosophical Chairs Report” Activity 11.1 <i>Strategies For Success</i> (Unit 11)</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>“Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>Forms 1, 2, and 3 Activity 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Draw The Shape Activity</b></p> <ul style="list-style-type: none"> <li><a href="http://www.avidonline.org">www.avidonline.org</a>&gt; <i>my avid&gt; file sharing&gt;elective program resources &amp; beyond&gt;Friday activities&gt;handouts &amp; overheads&gt;draw the shape</i></li> </ul>

Week Thirty-Three At-A-Glance				Grade 6
Week 33 focus: Tutorial, Binder Check, and Test-Taking				
Materials: <i>Strategies For Success, Tutorial Support Curriculum Resource Guide, Organizing the AVID Student Binder</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Test-Taking</b></p> <ul style="list-style-type: none"> <li>• Before the Test: “Pre-Test Checklist” Student Activity 13.2 and “Test-Taking Tips” section <i>Strategies For Success</i> (Unit 13)</li> <li>• This section is split into 3 areas: before, during, and after the test. Suggestion: focus on one area per day this week to get ready for upcoming end-of-the-year tests.</li> <li>• Give students Cornell Notes on each area and a practice test to use for modeling the strategies.</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p> <ul style="list-style-type: none"> <li>• Use tutorial time to review for end-of-year-tests and completing projects.</li> <li>• Suggestion: Ask the core teachers what the students need to be reviewing for their upcoming tests.</li> </ul>	<p><b>1. Test-Taking</b></p> <ul style="list-style-type: none"> <li>• During the Test: “Test-Taking Tips” section <i>Strategies For Success</i> (Unit 13)</li> <li>• Take Cornell Notes on the strategies.</li> <li>• Use the practice test to model strategies.</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 Activity 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Test-Taking</b></p> <ul style="list-style-type: none"> <li>• After the Test: “Test-Taking Tips” section and “Test-Taking Problems” Student Activity 13.1 <i>Strategies For Success</i> (Unit 13)</li> <li>• Take Cornell Notes on the strategies.</li> <li>• Use the practice test to model strategies.</li> </ul>

Week Thirty-Four At-A-Glance				Grade 6
Week 34 focus: Tutorial, Binder Check, and Goal-Setting				
Materials: <i>Strategies For Success, Tutorial Support Curriculum Resource Guide, Organizing the AVID Student Binder</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Goal-Setting</b></p> <ul style="list-style-type: none"> <li>• “Goal-Setting Outline” Activity 9.1 <i>Strategies For Success</i> (Unit 9)</li> <li>• Create long-range goals for 7<sup>th</sup> grade.</li> <li>• Keep in portfolios.</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p> <ul style="list-style-type: none"> <li>• Use tutorial time to review for end-of-year-tests and completing projects.</li> <li>• Suggestion: Ask the core teachers what the students need to be reviewing for their upcoming tests.</li> </ul>	<p><b>1. Goal-Setting</b></p> <ul style="list-style-type: none"> <li>• “Confronting Procrastination” Activity 9.4 <i>Strategies For Success</i> (Unit 9)</li> <li>• Discuss what procrastination is and why people may develop this bad habit. Give personal accounts of procrastination and let the students brainstorm examples.</li> <li>• Suggestion: Have students create a KWL chart to evaluate the concept of procrastination.</li> </ul>	<p><b>1. Tutorial</b></p>	<p><b>1. AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 Activity 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Goal-Setting</b></p> <ul style="list-style-type: none"> <li>• “Examples of Academic Goals” Activity 9.5 <i>Strategies For Success</i> (Unit 9)</li> <li>• Discuss the three main types of goals. (short-range, mid-range, and long-range)</li> <li>• Let students illustrate their short-range, mid-range, and long-range academic goals</li> </ul>

Week Thirty-Five At-A-Glance				Grade 6
Week 35 focus: Tutorial, Final Binder Check, and Portfolio				
Materials: <i>Strategies For Success, Tutorial Support Curriculum Resource Guide, Organizing the AVID Student Binder</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Portfolio Completion</b></p> <ul style="list-style-type: none"> <li>• “Portfolio Guiding Questions” Student Handout 17.1 <i>Strategies For Success</i> (Unit 17)</li> <li>• Suggestion: Have students go through their portfolio folders and reflect on their work for the year.</li> </ul> <p><b>2. Distribute Weekly Calendars</b></p> <ul style="list-style-type: none"> <li>• “Weekly Calendars” <i>Organizing the Student Binder</i> (Unit 4)</li> </ul>	<p><b>1. Tutorial</b></p> <ul style="list-style-type: none"> <li>• Use tutorial time to review for end-of-year-tests.</li> <li>• Suggestion: Ask the core teachers what the students need to be reviewing for their upcoming tests and completing projects.</li> </ul>	<p><b>1. Portfolio Completion</b></p> <ul style="list-style-type: none"> <li>• Continue “Portfolio Guiding Questions” Student Handout 17.1 <i>Strategies For Success</i> (Unit 17)</li> <li>• “One-One-Two Minute Partner Share” Student Activity 6.6 <i>Strategies For Success</i> (Unit 6)</li> <li>• Use this activity to let students share their portfolio work with each other.</li> </ul>	<p><b>1. Final Tutorial</b></p> <ul style="list-style-type: none"> <li>• Have your students reflect on their experience in tutorial this year and be sure to celebrate the tutors in a special way. Hand written letters/cards is always a nice gesture.</li> </ul>	<p><b>1. Final AVID Binder Check</b></p> <ul style="list-style-type: none"> <li>• “Binder Overview” <i>Organizing the AVID Student Binder</i> (Unit 1)</li> <li>• Forms 1, 2, and 3 Activity 2.2.3 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 2)</li> </ul> <p><b>2. Portfolio Completion</b></p> <ul style="list-style-type: none"> <li>• Finish “Portfolio Guiding Questions” Student Handout 17.1 <i>Strategies For Success</i> (Unit 17)</li> <li>• Students need to complete their portfolios for the year.</li> <li>• Keep the portfolios in a safe place for the following year or pass them on to the 7<sup>th</sup> grade AVID teacher.</li> </ul>

Week Thirty-Six At-A-Glance				Grade 6
Week 36 focus: Wrap-Up, Letter Writing, Awards				
Materials:				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. Letter Writing Suggestions</b></p> <ul style="list-style-type: none"> <li>• Have students write thank-you notes to Site Team members and core teachers for their support throughout the year.</li> <li>• Have students write invitations to their parents and Site Team members for the Awards Ceremony on Friday.</li> </ul>	<p><b>1. Continue Letter Writing</b></p> <ul style="list-style-type: none"> <li>• Have students write Thank-You notes to teachers for their support throughout the year.</li> <li>• Have students finish the invitations for the Awards Ceremony on Friday.</li> <li>• Let students deliver the thank-you notes to their teachers and Site Team members.</li> </ul>	<p><b>1 Game Day</b></p> <ul style="list-style-type: none"> <li>• Let students practice their collaboration skills by playing problem-solving or critical thinking games.</li> </ul>	<p><b>1. Celebration Preparation</b></p> <ul style="list-style-type: none"> <li>• Let students decorate and prepare the classroom for the upcoming Awards Ceremony.</li> <li>• Suggestion: Let the students vote on several class awards that may be fun or silly. For example: Teacher's Pet, Mr. and Ms. AVID, Most Likely to be a Comedian, etc...</li> </ul>	<p><b>1. Celebrating Achievements/Awards Day</b></p> <ul style="list-style-type: none"> <li>• Invited parents and Site Team members can share the students' achievements and awards.</li> <li>• Let the students share their portfolios with their parents and Site Team members.</li> </ul>