

Week One At-A-Glance				Grade 12
Week 1 focus: AVID senior year overview; tools/strategies to arrange class materials; goal-setting tools/strategies; collegiate options; four-year college admissions requirements; self-advocacy				
Materials: <i>www.avidonline.org</i> , <i>Strategies for Success, Implementing & Managing the AVID Program, College and Careers, Preparing for College</i> ,				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. AVID Agreement</p> <ul style="list-style-type: none"> • <i>Implementing & Managing the AVID Program</i> • “AVID Contract” <i>www.avidonline.org > MyAVID >file sharing >Elective Program Resources and Beyond > Recruitment</i> <p>2. AVID Binder Setup</p> <ul style="list-style-type: none"> • “Binder Grading Sheet” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) • “Unit Two: AVID Binder” <i>Strategies for Success</i> (Unit 2) <p>3. Summer Action Plan Review</p> <ul style="list-style-type: none"> • “My Summer Action Plan” Student Activity 5.13 <i>College and Careers</i> (Unit 5) 	<p>1. Senior Year Calendaring</p> <ul style="list-style-type: none"> • “Senior Year Important Dates” Activity 3.15 <i>Preparing for College</i> (Unit 3) • “My Senior Year Checklist” Student Activity 6.1 <i>College and Careers</i> (Unit 6) <p>2. Goal-Setting</p> <ul style="list-style-type: none"> • “My College Roadmap” Student Activity 9.2 <i>Strategies for Success</i> (Unit 9) <p>3. Collaboration</p> <ul style="list-style-type: none"> • “Study Buddy Contract” Activity 5.6 <i>Strategies for Success</i> (Unit 5) 	<p>1. College Visit Preparation</p> <ul style="list-style-type: none"> • “Helpful Hints for a Campus Visit” Activity 6.2 <i>College and Careers</i> (Unit 6) • “College Visit Questionnaire” Activity 6.3 <i>College and Careers</i> (Unit 6) • “The College Interview” Activity 3.13 <i>Preparing for College</i> (Unit 3) <p>2. College Exploration</p> <ul style="list-style-type: none"> • “Your Responsibilities” Activity 3.12 <i>Preparing for College</i> (Unit 3) • “Sample Letters” Activity 3.9 <i>Preparing for College</i> (Unit 3) 	<p>1. Targeting Colleges</p> <ul style="list-style-type: none"> • “College Sweatshirt” Activity 3.4 (3 of 3) <i>Preparing for College</i> (Unit 3) • Review “My List of Colleges” Student Activity 5.5 <i>College and Careers</i> (Unit 5) 	<p>1. College Application Process Presentation</p> <ul style="list-style-type: none"> • Introduction to college application resources by a guest speaker (counselor, librarian, or admissions expert) or by the AVID teacher • “Completing College Applications” <i>College and Careers</i> (Unit 6) • “Guidelines for Applying to Colleges Online” Activity 3.10 <i>Preparing for College</i> (Unit 3) • “Tips for Completing College Applications” Activity 3.11 <i>Preparing for College</i> (Unit 3)

Week Two At-A-Glance				Grade 12
Week 2 focus: The college admission essay; the writing process; pre-writing tools/strategies; tools to edit and revise drafts; college entrance exam preparations; tools/strategies to arrange class materials				
Materials: <i>Preparing for College, High School Writing, Strategies for Success</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. College Admission Essay Background</p> <ul style="list-style-type: none"> • “The Role of the Essay in the College Admission Review Process” Activity 3.7 <i>Preparing for College</i> (Unit 3) • “What Do Colleges Look for in the Essay?” Activity 3.8 <i>Preparing for College</i> (Unit 3) • Student Samples 5.4a-5.4d <i>High School Writing</i> (Unit 5: Writing Lessons) • Discuss today’s readings in groups and evaluate discussions using “Group Discussion Self-Evaluation” Activity 5.8 <i>Strategies for Success</i> (Unit 5) 	<p>1. College Admission Essay Introduction</p> <ul style="list-style-type: none"> • “College Admission Essay: Assignment Description” Student Handout 5.4a <i>High School Writing</i> (Unit 5: Writing Lessons) • “Some Advice About Style and Approach” Student Handout 5.4b <i>High School Writing</i> (Unit 5: Writing Lessons) • “Ideas for Creating a Title” Student Handout 5.4c <i>High School Writing</i> (Unit 5: Writing Lessons) • “College Admission Essay: Rubric” Student Handout 5.4d <i>High School Writing</i> (Unit 5: Writing Lessons) 	<p>1. College Admission Essay Prewriting and Drafting</p> <ul style="list-style-type: none"> • “5.4 College Admission Essay -- Prewriting” <i>High School Writing</i> (Unit 5: Writing Lessons) • “5.4 College Admission Essay -- Drafting” <i>High School Writing</i> (Unit 5: Writing Lessons) • “The College Application Essay: A Recipe for a Draft” Activity 3.6 <i>Preparing for College</i> (Unit 3) 	<p>1. College Admission Essay Editing and Revising</p> <ul style="list-style-type: none"> • Review reader response, editing, and revising steps in the writing process • “5.4 College Admission Essay -- Reader Response” <i>High School Writing</i> (Unit 5: Writing Lessons) • “5.4 College Admission Essay -- Editing” <i>High School Writing</i> (5: Writing Lessons) • “5.4 College Admission Essay -- Revising” <i>High School Writing</i> (5: Writing Lessons) • Edit and revise admission essay draft using peers and/or tutor 	<p>1. ACT/SAT Resources Presentation</p> <ul style="list-style-type: none"> • Introduction to ACT/SAT preparation resources by a guest speaker (counselor, librarian, or testing expert) or by the AVID teacher • “Online Registration for the SAT/ACT” Activity 3.1 <i>Preparing for College</i> (Unit 3) • “SAT Fee Waivers” Activity 3.2 <i>Preparing for College</i> (Unit 3) • “ACT and SAT Score Reports” Activity 3.3 <i>Preparing for College</i> (Unit 3) <p>2. AVID Binder Check</p> <ul style="list-style-type: none"> • “Unit Two: AVID Binder” <i>Strategies for Success</i> (Unit 2)

Week Three At-A-Glance				Grade 12
Week 3 focus: The college admission essay; letters of recommendation; the writing process; self-evaluation; collegiate options; the AVID tutorial learning process				
Materials: <i>High School Writing, Preparing for College, Strategies for Success, Implementing & Managing the AVID Program, Tutorial Support Curriculum Resource Guide, College and Careers</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. College Admission Essay Writing Session</p> <ul style="list-style-type: none"> Preparation of final draft <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Note to Teacher: Starting Week Five, you will begin implementing <u>AVID College Readiness: Working With Sources</u>. Begin planning for this using the “Unit 3 at a Glance” Planning Sheets 1-7. You will need to plan ahead and reserve computer lab/library time for student research and writing.</p> </div>	<p>1. College Admission Essay Publishing and Self-Evaluation</p> <ul style="list-style-type: none"> “5.4 College Admission Essay -- Publishing” <i>High School Writing</i> (5: Writing Lessons) “5.4 College Admission Essay -- Self-Evaluation/ Reflection” <i>High School Writing</i> (5: Writing Lessons) 	<p>1. Choosing a College Exploration</p> <ul style="list-style-type: none"> “Research Project: 25 Great Colleges...” Activity 3.14 <i>Preparing for College</i> (Unit 3) 	<p>1. Tutorial Refresher</p> <ul style="list-style-type: none"> “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) “Tutorial Log” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) Review “Setting Up Tutorials -- Forming Groups” <i>Strategies for Success</i> (Unit 8) Review “Taking Tutorials to the Next Level” <i>Strategies for Success</i> (Unit 8) “1.8 Tutorial Process Overview” <i>Tutorial Support Curriculum Resource Guide</i> (Unit 1) 	<p>1. Letters of Recommendation Presentation</p> <ul style="list-style-type: none"> Introduction to online and printed resources about letters of recommendation presented by a guest speaker (counselor, librarian, or admissions/scholarship expert) or by the AVID teacher “What Colleges Want in a Letter of Recommendation” Student Activity 6.4 <i>College and Careers</i> (Unit 6) “Request for a Letter of Recommendation” Student Activity 6.5 <i>College and Careers</i> (Unit 6) “Follow These Steps...” Activity 3.5 <i>Preparing for College</i> (Unit 3)

Week Four At-A-Glance				Grade 12
Week 4 focus: The college admission essay; goal-setting tools/strategies; collegiate options; four-year college admissions requirements; sustained inquiry of a topic or problem; the AVID tutorial learning process; financing college; planning tools/strategies				
Materials: <i>Strategies for Success, College and Careers, Implementing & Managing the AVID Program</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Choosing and Applying to Colleges</p> <ul style="list-style-type: none"> • Set college application process goals using “Goal-Setting Outline” Student Activity 9.1 <i>Strategies for Success</i> (Unit 9) • Begin working with college application materials -- online or paper resources • See “Completing College Applications” <i>College and Careers</i> (Unit 6) 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Choosing and Applying to Colleges</p> <ul style="list-style-type: none"> • Continue working with college application materials -- online or paper resources • See “Completing College Applications” <i>College and Careers</i> (Unit 6) 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Scholarships Presentation</p> <ul style="list-style-type: none"> • Introduction to online and printed resources about scholarships presented by a guest speaker (counselor, librarian, or admissions/scholarship expert) or by the AVID teacher <p>2. Senior Year Task Check</p> <ul style="list-style-type: none"> • “My Senior Year Checklist” Student Activity 6.1 <i>College and Careers</i> (Unit 6) <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Note: Schedule computer lab for those Fridays when students will be researching scholarships.</p> </div>

Week Five At-A-Glance				Grade 12
Week 5 focus: Working with sources; exposure to academic research and writing; background knowledge in academic settings; sustained inquiry of a topic or problem; the AVID tutorial learning process; financing college; goal-setting tools/strategies				
Materials: <i>AVID College Readiness: Working With Sources, Implementing & Managing the AVID Program, Strategies for Success</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Introduction to the Unit; Reviewing the Four Essential Skills; Considering a Leader for Study; Recording Methodology in RLs</p> <ul style="list-style-type: none"> • “Introduction to the the Unit; Reviewing the Four Essential Skills” Unit 3 Part I Lesson 1 Day 1 <i>AVID College Readiness: Working with Sources</i> 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Introduction to the Unit; Reviewing the Four Essential Skills; Considering a Leader for Study; Recording Methodology in RLs</p> <ul style="list-style-type: none"> • Complete student group work from Lesson 1 Day 1 (Student Handouts 3.1a - 3.1d) 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Scholarship Work</p> <ul style="list-style-type: none"> • Set scholarship goals using “Goal-Setting Outline” Student Activity 9.1 <i>Strategies for Success</i> (Unit 9) • Scholarship search and preparation session using online or paper resources

Week Six At-A-Glance				Grade 12
Week 6 focus: Working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; goal-setting tools/strategies; college entrance exam preparations; tools/strategies to arrange class materials				
Materials: <i>AVID College Readiness: Working With Sources, Implementing & Managing the AVID Program, Tutorial Support Curriculum Resource Guide, Strategies for Success</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Introduction to the Unit; Reviewing the Four Essential Skills; Considering a Leader for Study; Recording Methodology in RLs</p> <ul style="list-style-type: none"> • “Preliminary Leader Selection; Beginning the RL ‘Methodology’ Section” Unit 3 Part I Lesson 1 Day 2 <i>AVID College Readiness: Working with Sources</i> • Students begin Research Logs 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Preliminary Leader Selection; Finding Sources</p> <ul style="list-style-type: none"> • “(Re)considering Leaders for Study” Unit 3 Part I Lesson 2 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorial Debrief</p> <ul style="list-style-type: none"> • “Reflection: Maximizing Tutorial Time” Tutorial Team Handout 5.1.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 5) • “Student Presenter Reflection” Student Handout 5.4.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 5) • “Group Member Reflection” Student Handout 5.5.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 5) 	<p>1. Exam Preparation</p> <ul style="list-style-type: none"> • Set ACT/SAT/AP/IB exam goals using “Goal-Setting Outline” Student Activity 9.1 <i>Strategies for Success</i> (Unit 9) • ACT/SAT, AP, or IB exam practice test or study session using online or paper resources <p>2. AVID Binder Check</p> <ul style="list-style-type: none"> • “Unit Two: AVID Binder” <i>Strategies for Success</i> (Unit 2)

Week Seven At-A-Glance				Grade 12
Week 7 focus: The college application process; collegiate options; working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; planning tools/strategies				
Materials: <i>AVID College Readiness: Working With Sources, College and Careers, Implementing & Managing the AVID Program, Preparing for College</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Choosing and Applying to Colleges</p> <ul style="list-style-type: none"> • Continue working with college application materials using online or paper resources • See “Completing College Applications” <i>College and Careers</i> (Unit 6) 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Preliminary Leader Selection; Finding Sources</p> <ul style="list-style-type: none"> • Students meet in the library or computer lab • “Examining a Biography of the Leader; Completing the NKSL Chart” Unit 3 Part I Lesson 2 Day 2 <i>AVID College Readiness: Working With Sources</i> • Students should continue to look for sources and complete Student Handout 3.2a over the next week 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Senior Year Task Check</p> <ul style="list-style-type: none"> • “My Senior Year Checklist” Student Activity 6.1 <i>AVID College and Careers</i> (Unit 6) <p>2. College Awareness</p> <ul style="list-style-type: none"> • “Ice Breakers – Warm-ups -- College IQ Test” Activity 3.4 <i>Preparing for College</i> (Unit 3)

Week Eight At-A-Glance				Grade 12
Week 8 focus: The college application process; collegiate options; working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; financing college				
Materials: <i>College and Careers, Implementing & Managing the AVID Program, AVID College Readiness: Working With Sources, Strategies for Success</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Choosing and Applying to Colleges</p> <ul style="list-style-type: none"> • Continue working with college application materials using online or paper resources • See: “Completing College Applications” <i>College and Careers</i> (Unit 6) 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Preliminary Leader Selection; Finding Sources</p> <ul style="list-style-type: none"> • Continue Lesson 2 Day 2 in the library or computer lab. • Continue to work with students on Charting a Text Student Handouts 3.2b (4 of 4) <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Scholarship Work</p> <ul style="list-style-type: none"> • Check and/or adjust scholarship goals using “Goal-Setting Outline” Student Activity 9.1 <i>Strategies for Success</i> (Unit 9) • Scholarship search and preparation session using online or paper resources

Week Nine At-A-Glance				Grade 12
Week 9 focus: The college application process; collegiate options; working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; college entrance exam preparations; goal-setting tools/strategies				
Materials: <i>College and Careers, Implementing & Managing the AVID Program, AVID College Readiness: Working With Sources, Strategies for Success</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Choosing and Applying to Colleges</p> <ul style="list-style-type: none"> Continue working with college application materials using online or paper resources See: “Completing College Applications” <i>College and Careers</i> (Unit 6) 	<p>1. Tutorial</p> <ul style="list-style-type: none"> “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Examining Additional Sources; Selecting Leaders for Study</p> <ul style="list-style-type: none"> Students meet in the library or computer lab “Introducing Students to Additional Sources” Unit 3 Part I Lesson 3 Day 1 <i>AVID College Readiness: Working With Sources</i> Students will continue finding sources and recording sources immediately in the “Works Cited” section of their RLs Students should bring full-length texts by or about their selected leader next Wednesday 	<p>1. Tutorial</p> <ul style="list-style-type: none"> “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Exam Preparation</p> <ul style="list-style-type: none"> Check and/or adjust ACT/SAT/AP/IB exam goals using “Goal-Setting Outline” Student Activity 9.1 <i>Strategies for Success</i> (Unit 9) ACT/SAT, AP, or IB exam practice test or study session using online or paper resources

Week Ten At-A-Glance				Grade 12
Week 10 focus: The college application process; collegiate options; working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; contributing effectively to discussions; tools/strategies to arrange class materials				
Materials: <i>AVID College Readiness: Working With Sources, Implementing & Managing the AVID Program, College and Careers</i> , www.avidonline.org				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Choosing and Applying to Colleges</p> <ul style="list-style-type: none"> Continue working with college application materials using online or paper resources See: “Completing College Applications” <i>College and Careers</i> (Unit 6) 	<p>1. Tutorial</p> <ul style="list-style-type: none"> “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Examining Additional Sources; Selecting Leaders for Study</p> <ul style="list-style-type: none"> “Examining Sources; Exploring the Full-Length Text” Unit 3 Part I Lesson 3 Day 2 <i>AVID College Readiness: Working With Sources</i> By next week students should have located a sufficient number of reliable and appropriate sources (Student Handout 3.3a) <i>AVID College Readiness: Working With Sources</i> <p style="text-align: center;">END OF PART I, ACR</p>	<p>1. Tutorial</p> <ul style="list-style-type: none"> “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Socratic Seminar</p> <ul style="list-style-type: none"> Socratic Seminar of appropriate topic/text See Socratic Seminar resources at www.avidonline.org > <i>MyAVID</i> > <i>file sharing</i> > <i>Elective Program Resources and Beyond</i> > <i>Inquiry</i> Use: “Critiquing or Debriefing the Seminar” <i>Strategies for Success</i> (Unit 12) <p>2. Senior Year Task Check</p> <ul style="list-style-type: none"> “My Senior Year Checklist” Student Activity 6.1 <i>College and Careers</i> (Unit 6) <p>3. AVID Binder Check</p> <ul style="list-style-type: none"> “Unit Two: AVID Binder” <i>Strategies for Success</i> (Unit 2)

Week Eleven At-A-Glance				Grade 12
Week 11 focus: The college application process; collegiate options; working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; financing college; goal-setting tools/strategies				
Materials: <i>College and Careers, Implementing & Managing the AVID Program, AVID College Readiness: Working With Sources, Strategies for Success</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Choosing and Applying to Colleges</p> <ul style="list-style-type: none"> Continue working with college application materials using online or paper resources See: “Completing College Applications” <i>College and Careers</i> (Unit 6) 	<p>1. Tutorial</p> <ul style="list-style-type: none"> “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2) 	<p>1. Beginning Writing Assignment 1 (“A Process Essay”)</p> <ul style="list-style-type: none"> “Analyzing the Prompt; Reviewing Deadlines; Making Arguments” Unit 3 Part II Lesson 4 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorial</p> <ul style="list-style-type: none"> “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2) 	<p>1. Scholarship Work</p> <ul style="list-style-type: none"> Check and/or adjust scholarship goals using “Goal-Setting Outline” Student Activity 9.1 <i>Strategies for Success</i> (Unit 9) Scholarship search and preparation session using online or paper resources

Week Twelve At-A-Glance				Grade 12
Week 12 focus: The college application process; collegiate options; working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; college entrance exam preparations				
Materials: <i>College and Careers, Implementing & Managing the AVID Program, AVID College Readiness: Working With Sources, Tutorial Support Curriculum Resource Guide, Strategies for Success</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Finish Submitting College Applications</p> <ul style="list-style-type: none"> • Finish submitting college application materials • See: “Completing College Applications” <i>College and Careers</i> (Unit 6) 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Beginning Writing Assignment 1 (“A Process Essay”)</p> <ul style="list-style-type: none"> • “Developing Claims and Evidence for an Argument” Unit 3 Part II Lesson 4 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorial Debrief</p> <ul style="list-style-type: none"> • “Reflection: Maximizing Tutorial Time” Tutorial Team Handout 5.1.2 <i>AVID Tutorial Support Curriculum Resource Guide</i> (Unit 5) • “Student Presenter Reflection” Student Handout 5.4.2 <i>AVID Tutorial Support Curriculum Resource Guide</i> (Unit 5) • “Group Member Reflection” Student Handout 5.5.2 <i>AVID Tutorial Support Curriculum Resource Guide</i> (Unit 5) 	<p>1. Exam Preparation</p> <ul style="list-style-type: none"> • Check and/or adjust ACT/SAT/AP/IB exam goals using “Goal-Setting Outline” Student Activity 9.1 <i>Strategies for Success</i> (Unit 9) • ACT/SAT, AP, or IB exam practice test or study session using online or paper resources

Week Thirteen At-A-Glance				Grade 12
Week 13 focus: Working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; financing college; planning tools/strategies				
Materials: <i>AVID College Readiness: Working With Sources, Implementing & Managing the AVID Program, College and Careers</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Presenting Claims; Citation Circles; Making a Plan for Writing Assignment 1 (“A Process Essay”)</p> <ul style="list-style-type: none"> • “Presenting Claims; Citation Circles” Unit 3 Part II Lesson 5 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Presenting Claims; Citation Circles; Making a Plan for Writing Assignment 1 (“A Process Essay”)</p> <ul style="list-style-type: none"> • Continue Lesson 5 Day 1 <i>AVID College Readiness: Working With Sources</i> • Move onto Lesson 5 Day 2, if students are ready (scheduled for next week) • Students should continue to work on refining claims based on student presentations 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Financial Aid Presentation</p> <ul style="list-style-type: none"> • Introduction to online and printed resources about financial aid presented by a guest speaker (counselor, librarian, or financial aid/scholarship expert) or by the AVID teacher <p>2. Senior Year Task Check</p> <ul style="list-style-type: none"> • “My Senior Year Checklist” Student Activity 6.1 <i>College and Careers</i>

Week Fourteen At-A-Glance				Grade 12
Week 14 focus: Working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; financing college; goal-setting tools/strategies; tools/strategies to arrange class materials				
Materials: <i>AVID College Readiness: Working With Sources, Implementing & Managing the AVID Program, Strategies for Success</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Presenting Claims; Citation Circles; Making a Plan for Writing Assignment 1 (“A Process Essay”)</p> <ul style="list-style-type: none"> • “Reviewing Citation Circles; Making a Plan for Writing Assignment 1; Beginning Drafts” Unit 3 Part II Lesson 5 Day 2 <i>AVID College Readiness: Working with Sources</i> 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Presenting Claims; Citation Circles; Making a Plan for Writing Assignment 1 (“A Process Essay”)</p> <ul style="list-style-type: none"> • Continue Lesson 5 Day 2 <i>AVID College Readiness: Working with Sources</i> • Students should complete writing plans for Writing Assignment 1 by the end of the week 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Scholarship Work</p> <ul style="list-style-type: none"> • Check and/or adjust scholarship goals using “Goal-Setting Outline” Student Activity 9.1 <i>Strategies for Success</i> (Unit 9) • Scholarship search and preparation session using online or paper resources <p>2. AVID Binder Check</p> <ul style="list-style-type: none"> • “Unit Two: AVID Binder” <i>Strategies for Success</i> (Unit 2)

Week Fifteen At-A-Glance				Grade 12
Week 15 focus: Working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; college entrance exam preparations; goal-setting tools/strategies				
Materials: <i>AVID College Readiness: Working With Sources, Implementing & Managing the AVID Program, Strategies for Success</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Completing Writing Assignment 1 (“A Process Paper”)</p> <ul style="list-style-type: none"> • “Discussing Plans for Writing; Drafting the Responses” Unit 3 Part II Lesson 6 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Completing Writing Assignment 1 (“A Process Paper”)</p> <ul style="list-style-type: none"> • Students work individually to draft Writing Assignment 1 • Conference with students having difficulty 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Exam Preparation</p> <ul style="list-style-type: none"> • Check and/or adjust ACT/SAT/AP/IB exam goals using “Goal-Setting Outline” Student Activity 9.1 <i>Strategies for Success</i> (Unit 9) • ACT/SAT, AP, or IB exam practice test or study session using online or paper resources

Week Sixteen At-A-Glance				Grade 12
Week 16 focus: Working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; contributing effectively to discussions; planning tools/strategies				
Materials: <i>AVID College Readiness: Working With Sources, Implementing & Managing the AVID Program, Strategies for Success, College and Careers</i> , www.avidonline.org				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Completing Writing Assignment 1 (“A Process Paper”)</p> <ul style="list-style-type: none"> • Students work individually to draft Writing Assignment 1 • Conference with students having difficulty • Students should complete first draft by Wednesday 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Improving Writing; Peer Review; Revision of Writing Assignment 1</p> <ul style="list-style-type: none"> • “Responding to Student Writing” Choose relevant activities and student handouts to engage students in peer review <i>High School Writing</i> (Unit 2) • Students should submit drafts of Writing Assignment 1 by the end of the week 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Socratic Seminar</p> <ul style="list-style-type: none"> • Socratic Seminar of appropriate topic/text • See Socratic Seminar resources at: www.avidonline.org > <i>MyAVID</i> > <i>file sharing</i> > <i>Elective Program Resources and Beyond</i> > <i>Inquiry</i> • Use “Critiquing or Debriefing the Seminar” <i>Strategies for Success</i> (Unit 12) <p>2. Senior Year Task Check</p> <ul style="list-style-type: none"> • “My Senior Year Checklist” Student Activity 6.1 <i>AVID College and Careers</i> (Unit 6)

Week Seventeen At-A-Glance				Grade 12
Week 17 focus: Working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; contributing effectively to discussions; financing college; goal-setting tools/strategies				
Materials: <i>AVID College Readiness: Working With Sources, Implementing & Managing the AVID Program, Strategies for Success, High School Writing</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
1. Writing Assignment 1 <ul style="list-style-type: none"> Students work on completing final draft Conduct appropriate focus lessons as needed from Unit 4 in <i>High School Writing</i> 	1. Tutorial <ul style="list-style-type: none"> “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	1. Writing Assignment 1 <ul style="list-style-type: none"> Students work on completing final draft Conduct appropriate focus lessons as needed from Unit 4 in <i>High School Writing</i> 	1. Tutorial <ul style="list-style-type: none"> “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	1. Scholarship Work <ul style="list-style-type: none"> Check and/or adjust scholarship goals using “Goal-Setting Outline” Student Activity 9.1 <i>Strategies for Success</i> (Unit 9) Scholarship search and preparation session using online or paper resources

Week Eighteen At-A-Glance				Grade 12
Week 18 focus: Financing college; the AVID tutorial learning process; goal-setting tools/strategies; planning tools/strategies; college entrance exam preparations				
Materials: <i>High School Writing, Implementing & Managing the AVID Program, Tutorial Support Curriculum Resource Guide, Strategies for Success</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Writing Assignment 1 Debrief</p> <ul style="list-style-type: none"> • “Learning Log” Activity 1.1 <i>High School Writing</i> (Unit 1) • Share Learning Logs • Generate feedback on Writing Assignment 1 process to inform decisions as you plan for Writing Assignment 2 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. FAFSA Orientation</p> <ul style="list-style-type: none"> • Introduction to FAFSA by a guest speaker (counselor or admissions expert) or by the AVID teacher • FAFSA Application Worksheet available at: www.fafsa.ed.gov 	<p>1. Tutorial Debrief</p> <ul style="list-style-type: none"> • “Reflection: Maximizing Tutorial Time” Tutorial Team Handout 5.1.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 5) • “Student Presenter Reflection” Student Handout 5.4.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 5) • “Group Member Reflection” Student Handout 5.5.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 5) 	<p>1. FAFSA Work Session</p> <ul style="list-style-type: none"> • FAFSA online work session • Online content and form available at: www.fafsa.ed.gov <p>2. AVID Binder Check</p> <ul style="list-style-type: none"> • “Unit Two: AVID Binder” <i>Strategies for Success</i> (Unit 2)

Week Nineteen At-A-Glance				Grade 12
Week 19 focus: Working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; contributing effectively to discussions; self-evaluation; tools/strategies to arrange class materials				
Materials: <i>Implementing & Managing the AVID Program, Strategies for Success, College and Careers, AVID College Readiness: Working With Sources</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Beginning Writing Assignment 2 (“A Timed, In-Class Essay”)</p> <ul style="list-style-type: none"> • “Reviewing the Prompt and Rubric for Writing Assignment 2; Analyzing Prompts; Role-Play for Asking Faculty” Unit 3 Part II Lesson 7 Day 1 <i>AVID College Readiness: Working With Sources</i> • Complete “Prompt and Writing Assignment Review” and “Analyzing Prompts” sections only 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Beginning Writing Assignment 2 (“A Timed, In-Class Essay”)</p> <ul style="list-style-type: none"> • Complete the rest of Lesson 7 Day 1: “Finding Out More through Role Play (optional)” and “Review” Unit 3 Part II Lesson 7 Day 1 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Finances in College</p> <ul style="list-style-type: none"> • “Real-Life Money Management” Activity 4.9 <i>Preparing for College</i> <p>2. Senior Year Task Check</p> <ul style="list-style-type: none"> • “My Senior Year Checklist” Student Activity 6.1 <i>College and Careers</i> (Unit 6)

Week Twenty At-A-Glance				Grade 12
Week 20 focus: Working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; goal-setting tools/strategies; financing college				
Materials: <i>AVID College Readiness: Working With Sources, Implementing & Managing the AVID Program, Strategies for Success</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Beginning Writing Assignment 2 (“A Timed, In-Class Essay”)</p> <ul style="list-style-type: none"> • “Reviewing the Prompt and Creating a Writing Plan for Writing Assignment 2; Selective and Purpose-Driven Reading; Drafting the Claim” Unit 3 Part II Lesson 7 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Preparing and Conducting Interviews</p> <ul style="list-style-type: none"> • “Preparing for Interviews” Unit 3 Part II Lesson 8 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Financial Aid Work</p> <ul style="list-style-type: none"> • Refer to fall semesters scholarship goals and create new financial aid work goals using “Goal-Setting Outline” Student Activity 9.1 <i>Strategies for Success</i> (Unit 9) • Scholarship search and preparation session using online or paper resources • FAFSA tasks • Other financial aid Tasks <p>2. Continue working on preparing interview questions</p>

Week Twenty-one At-A-Glance				Grade 12
Week 21 focus: Working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; contributing effectively to discussions				
Materials: <i>AVID College Readiness: Working With Sources, Implementing & Managing the AVID Program, Strategies for Success</i> , www.avidonline.org				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Preparing and Conducting Interviews</p> <ul style="list-style-type: none"> • “Role-Playing and Peer Reviewing Interview Questions” Unit 3 Part II Lesson 8 Day 2 <i>AVID College Readiness: Working With Sources</i> • Students should conduct interviews over the next week 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Focused Note-Taking (ES 2); Redrafting the Claim; (Re)Designing the Plan for Writing Assignment 2 (“A Timed, In-Class Essay”)</p> <ul style="list-style-type: none"> • “Focused Note-Taking” Unit 3 Part II Lesson 9 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Socratic Seminar</p> <ul style="list-style-type: none"> • Socratic Seminar of appropriate topic/text • See Socratic Seminar items at www.avidonline.org > <i>MyAVID</i> > <i>file sharing</i> > <i>Elective Program Resources and Beyond</i> > <i>Inquiry</i> • Use “Critiquing or Debriefing the Seminar” <i>Strategies for Success</i> (Unit 12)

Week Twenty-two At-A-Glance				Grade 12
Week 22 focus: Working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; goal-setting tools/strategies; planning tools/strategies				
Materials: <i>AVID College Readiness: Working With Sources, Implementing & Managing the AVID Program, Strategies for Success, College and Careers</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Focused Note-Taking (ES 2); Redrafting the Claim; (Re)Designing the Plan for Writing Assignment 2 (“A Timed, In-Class Essay”)</p> <ul style="list-style-type: none"> • Continue Lesson 9 Day 1: “Focused Note-Taking” 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Focused Note-Taking (ES 2); Redrafting the Claim; (Re)Designing the Plan for Writing Assignment 2 (“A Timed, In-Class Essay”)</p> <ul style="list-style-type: none"> • “Developing a Claim; Making a Plan for Writing” Unit 3 Part II Lesson 9 Day 2 <i>AVID College Readiness: Working with Sources</i> 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Writing Day</p> <ul style="list-style-type: none"> • Students can use this day to catch up on ACR assignments <p>2. Senior Year Task Check</p> <ul style="list-style-type: none"> • “My Senior Year Checklist” Student Activity 6.1 <i>AVID College & Careers</i> (Unit 6) <p>3. AVID Binder Check</p> <ul style="list-style-type: none"> • “Unit Two: AVID Binder” <i>Strategies for Success</i> (Unit 2)

Week Twenty-three At-A-Glance				Grade 12
Week 23 focus: Working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; goal-setting tools/strategies; financing college				
Materials: <i>AVID College Readiness: Working With Sources, Implementing & Managing the AVID Program, Strategies for Success</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Focused Note-Taking (ES 2); Redrafting the Claim; (Re)Designing the Plan for Writing Assignment 2 (“A Timed, In-Class Essay”)</p> <ul style="list-style-type: none"> • Students should continue working on their writing plan Unit 3 Part II Lesson 9 Day 2 <i>AVID College Readiness: Working with Sources</i> 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Completing Writing Assignment 2 (“A Timed, In-Class Essay”); Introduction to Writing Assignment 3 (“A Headed Research Paper”); Beginning the Conclusion</p> <ul style="list-style-type: none"> • “Completing Writing Assignment 2 (“A Timed, In-Class Essay”) Unit 3 Part II Lesson 10 Day 1 <i>AVID College Readiness: Working with Sources</i> • Students submit Writing Assignment 2 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Financial Aid Work</p> <ul style="list-style-type: none"> • Check and/or adjust financial aid work goals using “Goal-Setting Outline” Student Activity 9.1 <i>Strategies for Success</i> (Unit 9) • Scholarship search and preparation session using online or paper resources • FAFSA tasks • Other financial aid tasks

Week Twenty-four At-A-Glance				Grade 12
Week 24 focus: Working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; contributing effectively to discussions; self-evaluation				
Materials: <i>AVID College Readiness: Working with Sources, Implementing & Managing the AVID Program, Tutorial Support Curriculum and Resource Guide, Strategies for Success</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Completing Writing Assignment 2 (“A Timed, In-Class Essay”); Introduction to Writing Assignment 3 (“A Headed Research Paper”); Beginning the Conclusion</p> <ul style="list-style-type: none"> • “Introduction to Writing Assignment 3 (“A Headed Research Paper”); Beginning the Conclusion” Unit 3 Part II Lesson 10 Day 2 <i>AVID College Readiness: Working with Sources</i> 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2) 	<p>1. Learning Log</p> <ul style="list-style-type: none"> • Students complete a learning log to share with a partner on the topic: Why is the leader you selected considered a catalyst for change? <p>2. “One-One-Two-Two Minute Partner Share”</p> <ul style="list-style-type: none"> • Students share Learning Logs using Student Activity 6.6 <i>Strategies for Success</i> (Unit 6) 	<p>1. Tutorial Debrief</p> <ul style="list-style-type: none"> • “Reflection: Maximizing Tutorial Time” Tutorial Team Handout 5.1.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 5) • “Student Presenter Reflection” Student Handout 5.4.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 5) • “Group Member Reflection” Student Handout 5.5.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 5) 	<p>1. Writing Assignment 2 Debrief Session</p> <ul style="list-style-type: none"> • Return Timed, In-Class Essays • Group discussion of the In-Class Timed Writing • “Group Discussion Self-Evaluation” Activity 5.8 <i>Strategies for Success</i> (Unit 5)
<div style="background-color: #e0e0e0; padding: 5px; display: inline-block;">END OF PART II, ACR</div>				

Week Twenty-five At-A-Glance				Grade 12
Week 25 focus: Working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; goal-setting tools/strategies; planning tools/strategies; college entrance exam preparations				
Materials: <i>AVID College Readiness: Working With Sources, Implementing & Managing the AVID Program, Strategies for Success, College and Careers</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Writing the Conclusion for Writing Assignment 3 (“A Headed Research Paper”)</p> <ul style="list-style-type: none"> • “Presenting ‘Catalyst’ Speeches; Reviewing Notes; Creating a Claim” Unit 3 Part III Lesson 11 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Writing the Conclusion for Writing Assignment 3 (“A Headed Research Paper”)</p> <ul style="list-style-type: none"> • “Studying Conclusions; Drafting a Conclusion for Writing Assignment 3” Unit 3 Part III Lesson 11 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Guest Speaker</p> <ul style="list-style-type: none"> • Teacher, administrator, local community member, former student, or parent on “Choosing a College” <i>Strategies for Success</i> (Unit 15) <p>2. Senior Year Task Check</p> <ul style="list-style-type: none"> • “My Senior Year Checklist” Student Activity 6.1 <i>AVID College and Careers</i> (Unit 6)

Week Twenty-six At-A-Glance				Grade 12
Week 26 focus: Working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; goal-setting tools/strategies; financing college; tools/strategies to arrange class materials				
Materials: <i>AVID College Readiness: Working With Sources, Implementing & Managing the AVID Program, Strategies for Success</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Completing the Conclusion; Revising Other Sections for Writing Assignment 3 (“A Headed Research Paper”)</p> <ul style="list-style-type: none"> • “Peer Reviewing; Completing the Conclusion for Writing Assignment 3” Unit 3 Part III Lesson 12 Day 1 <i>AVID College Readiness: Working With Sources</i> • Use relevant sections from <i>High School Writing</i> (Unit 2 and 4) to assist students in revising their papers • Students should bring completed conclusions, Writing Assignment 1, sources, and notes to class on Wednesday 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Completing the Conclusion; Revising Other Sections for Writing Assignment 3 (“A Headed Research Paper”)</p> <ul style="list-style-type: none"> • “Peer Reviewing and Revising Writing Assignment 1 for the “Leader’s Context and Actions” Section of Writing Assignment 3” Unit 3 Part III Lesson 12 Day 2 <i>AVID College Readiness: Working With Sources</i> • Students should bring copies of Writing Assignment 2 and source notes next week for further revision 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Financial Aid Work</p> <ul style="list-style-type: none"> • Check and/or adjust financial aid work goals using Check and/or adjust scholarship goals using “Goal-Setting Outline” Student Activity 9.1 <i>Strategies for Success</i> (Unit 9) • Scholarship search and preparation session using online or paper resources • FAFSA tasks • Other financial aid tasks <p>2. AVID Binder Check</p> <ul style="list-style-type: none"> • “Unit Two: AVID Binder” <i>Strategies for Success</i> (Unit 2)

Week Twenty-seven At-A-Glance				Grade 12
Week 27 focus: Working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; contributing effectively to discussions				
Materials: <i>AVID College Readiness: Working With Sources, Implementing & Managing the AVID Program, Strategies for Success</i> , www.avidonline.org				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Completing the “Others’ Perspectives” Section; Working on the “Methodology” Section for Writing Assignment 3 (“A Headed Research Paper”)</p> <ul style="list-style-type: none"> • “Peer Reviewing Writing Assignment 2; Drafting the ‘Others’ Perspectives’ Section of Writing Assignment 3” Unit 3 Part III Lesson 13 Day 1 <i>AVID College Readiness: Working With Sources</i> <p>*This lesson is a repeat of Lesson 12 Day 2. If other approaches to revision work better, do not hesitate to use them.</p>	<p>1. Tutorial</p> <p>“Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications)</p>	<p>1. Completing the “Others’ Perspectives” Section; Working on the “Methodology” Section for Writing Assignment 3 (“A Headed Research Paper”)-Continued</p> <ul style="list-style-type: none"> • “Peer Reviewing Writing Assignment 2; Drafting the ‘Others’ Perspectives’ Section of Writing Assignment 3” Unit 3 Part III Lesson 13 Day 1 <i>AVID College Readiness: Working With Sources</i> • Students should bring all materials related to their methodology section next week 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Socratic Seminar</p> <ul style="list-style-type: none"> • Socratic Seminar of appropriate topic/text • See Socratic Seminar items at www.avidonline.org > <i>MyAVID</i> > <i>file sharing</i> > <i>Elective Program Resources and Beyond</i> > <i>Inquiry</i> • Use “Critiquing or Debriefing the Seminar” <i>Strategies for Success</i> (Unit 12)

Week Twenty-eight At-A-Glance				Grade 12
Week 28 focus: Working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; goal-setting tools/strategies; planning tools/strategies				
Materials: <i>AVID College Readiness: Working With Sources, Implementing & Managing the AVID Program, College and Careers, Preparing for College</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Completing the ‘Others’ Perspectives’ Section; Working on the ‘Methodology’ Section for Writing Assignment 3 (“A Headed Research Paper”)</p> <ul style="list-style-type: none"> •”Writing up the ‘Methodology’ Section” Unit 3 Part III Lesson 13 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorial</p> <p>“Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications)</p>	<p>1. Completing the ‘Others’ Perspectives’ Section; Working on the ‘Methodology’ Section for Writing Assignment 3 (“A Headed Research Paper”)-Continued</p> <ul style="list-style-type: none"> •”Writing up the ‘Methodology’ Section” Unit 3 Part III Lesson 13 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Picking a College</p> <ul style="list-style-type: none"> •“Advice to Seniors (and their parents) on Picking a College” Activity 4.4 <i>Preparing for College</i> <p>2. Senior Year Task Check</p> <ul style="list-style-type: none"> •“My Senior Year Checklist” Student Activity 6.1 <i>College and Careers</i> (Unit 6)

Week Twenty-nine At-A-Glance				Grade 12
Week 29 focus: Working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; goal-setting tools/strategies; financing college				
Materials: <i>AVID College Readiness: Working With Sources, Implementing & Managing the AVID Program, Strategies for Success</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Writing Week</p> <ul style="list-style-type: none"> • Students should use this week to work on revision of the Headed Research Paper • Use computer lab as needed • Conduct Focus Lessons from Unit 4 in <i>High School Writing</i> 	<p>1. Tutorial</p> <p>“Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications)</p>	<p>1. Writing Week</p> <ul style="list-style-type: none"> • Students should use this week to work on revision of the Headed Research Paper • Use computer lab as needed • Conduct Focus Lessons from Unit 4 in <i>High School Writing</i> 	<p>1. Tutorial</p> <p>“Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications)</p>	<p>1. Financial Aid Work</p> <ul style="list-style-type: none"> • Check and/or adjust financial aid work goals using “Goal-Setting Outline” Student Activity 9.1 <i>Strategies for Success</i> (Unit 9) • Scholarship search and preparation session using online or paper resources • FAFSA tasks • Other financial aid tasks

Week Thirty At-A-Glance				Grade 12
Week 30 focus: Working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; contributing effectively to discussions; self-evaluation; tools/strategies to arrange class materials				
Materials: <i>AVID College Readiness: Working With Sources, Implementing & Managing the AVID Program, Tutorial Support Curriculum Resource Guide, Strategies for Success</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Drafting the Introduction and Abstract for Writing Assignment 3</p> <ul style="list-style-type: none"> • “Preparing the Introductions” Unit 3 Part III Lesson 14 Day 1 <i>AVID College Readiness: Working With Sources</i> • Students should complete the introduction by Wednesday 	<p>1. Tutorial</p> <p>“Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications)</p>	<p>1. Drafting the Introduction and Abstract for Writing Assignment 3</p> <ul style="list-style-type: none"> • “Preparing Abstracts” Unit 3 Part III Lesson 14 Day 2 <i>AVID College Readiness: Working With Sources</i> • Students will continue to work on the drafts of their papers, which they will turn in on Day 1 of Lesson 15 	<p>1. Tutorial Debrief</p> <ul style="list-style-type: none"> • “Reflection: Maximizing Tutorial Time” Tutorial Team Handout 5.1.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 5) • “Student Presenter Reflection” Student Handout 5.4.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 5) • “Group Member Reflection” Student Handout 5.5.2 <i>Tutorial Support Curriculum Resource Guide</i> (Unit 5) 	<p>1. Writing Day</p> <ul style="list-style-type: none"> • Students will continue to work on finishing drafts of Writing Assignment 3 <p>2. AVID Binder Check</p> <ul style="list-style-type: none"> • “Unit Two: AVID Binder” <i>Strategies for Success</i> (Unit 2)

Week Thirty-one At-A-Glance				Grade 12
Week 31 focus: Working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; goal-setting tools/strategies; planning tools/strategies; college entrance exam preparations				
Materials: <i>Implementing & Managing the AVID Program, College and Careers</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Writing Day</p> <ul style="list-style-type: none"> Students will continue to work on finishing drafts of Writing Assignment 3 	<p>1. Tutorial</p> <p>“Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications)</p>	<p>1. Writing Day</p> <ul style="list-style-type: none"> Students will continue to work on finishing drafts of Writing Assignment 3 	<p>1. Tutorial</p> <ul style="list-style-type: none"> “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Writing Day</p> <ul style="list-style-type: none"> Students will continue to work on finishing drafts of Writing Assignment 3 <p>2. Senior Year Task Check</p> <ul style="list-style-type: none"> “My Senior Year Checklist” Student Activity 6.1 <i>College and Careers</i> (Unit 6)

Week Thirty-Two At-A-Glance				Grade 12
Week 32 focus: Working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; goal-setting tools/strategies; financing college				
Materials:				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Completing Writing Assignment 3 (“A Headed Research Paper”); Presenting the Research</p> <ul style="list-style-type: none"> • “Completing Writing Assignment 3; Self or peer Review; Turning in the Paper” Unit 3 Part III Lesson 15 Day 1 • Final Drafts of papers are due on Wednesday or by the end of the week (*Note: Due Dates are flexible. Set appropriate deadlines for your students’ finals schedules) 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Completing Writing Assignment 3 (“A Headed Research Paper”); Presenting the Research</p> <ul style="list-style-type: none"> • “Preparing for Presentations” Unit 3 Part III Lesson 15 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorial</p> <p>“Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications)</p>	<p>1. Preparing for Presentations</p> <ul style="list-style-type: none"> • Students will work on presentations for the next two weeks

Week Thirty-three At-A-Glance				Grade 12
Week 33 focus: Working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process				
Materials: <i>Implementing & Managing the AVID Program</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Preparing for Presentations</p> <ul style="list-style-type: none"> • Students will work on presentations for the next two weeks 	<p>1. Tutorial</p> <p>“Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications)</p>	<p>1. Preparing for Presentations</p> <ul style="list-style-type: none"> • Students will work on presentations for the next two weeks 	<p>1. Tutorial</p> <ul style="list-style-type: none"> • “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Preparing for Presentations; Judge’s Panel</p> <ul style="list-style-type: none"> • Students write invitations to parents/mentors to the individual student presentations • If you are going to use a judge’s panel, prepare the rubric and information packets for the judge’s (this is a great way to promote AVID to school board members, district personnel, community members, and other stakeholders)

Week Thirty-Four At-A-Glance				Grade 12
Week 34 focus: Working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process; college entrance exam preparations; planning tools/strategies; tools/strategies to arrange class materials				
Materials: <i>Implementing & Managing the AVID Program, Strategies for Success</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Presentations Tutorial</p> <ul style="list-style-type: none"> Students and other invited audience members should participate in giving feedback to the student presenters, using either the project rubric or a generic presentation rubric, such as “Presentation Rubric” Student Activity 14.7 <i>Strategies for Success</i> (Unit 14) 	<p>1. Tutorial</p> <p>“Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications)</p>	<p>1. Presentations</p> <ul style="list-style-type: none"> Students and other invited audience members should participate in giving feedback to the student presenters, using either the project rubric or a generic presentation rubric, such as “Presentation Rubric” Student Activity 14.7 <i>Strategies for Success</i> (Unit 14) 	<p>1. Tutorial</p> <ul style="list-style-type: none"> “Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications) 	<p>1. Presentations</p> <ul style="list-style-type: none"> Students and other invited audience members should participate in giving feedback to the student presenters, using either the project rubric or a generic presentation rubric, such as “Presentation Rubric” Student Activity 14.7 <i>Strategies for Success</i> (Unit 14) <p>2. Final AVID Binder Check</p> <ul style="list-style-type: none"> “Unit Two: AVID Binder” <i>Strategies for Success</i> (Unit 2)

Week Thirty-five At-A-Glance				Grade 12
Week 35 focus: Working with sources; sustained inquiry of a topic or problem; the AVID tutorial learning process				
Materials: <i>Implementing & Managing the AVID Program, Strategies for Success</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Presentations</p> <ul style="list-style-type: none"> Students and other invited audience members should participate in giving feedback to the student presenters, using either the project rubric or a generic presentation rubric, such as “Presentation Rubric” Student Activity 14.7 <i>Strategies for Success</i> (Unit 14) 	<p>1. Tutorial</p> <p>“Tutorial Request Form” <i>Implementing & Managing the AVID Program</i> (Section 2: Classroom Applications)</p>	<p>1. Presentations</p> <ul style="list-style-type: none"> Students and other invited audience members should participate in giving feedback to the student presenters, using either the project rubric or a generic presentation rubric, such as “Presentation Rubric” Student Activity 14.7 <i>Strategies for Success</i> (Unit 14) 	<p>1. Tutorial Debrief</p> <ul style="list-style-type: none"> Reflection: How will you utilize the skills you have learned in tutorial in college and beyond? 	<p>1. Celebration</p> <ul style="list-style-type: none"> Discuss with Seniors how to celebrate the end of Unit 3 Paper and Presentations. Include parents/family if possible, especially if they did not have the opportunity to visit during the presentations.

Week Thirty-Six At-A-Glance				Grade 12
Week 36 focus: Sustained inquiry of a topic or problem; making effective presentations; contributing effectively to discussions; self-evaluation				
Materials: <i>Preparing for College</i> , www.avidonline.org				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. “Fit and Finances”</p> <ul style="list-style-type: none"> • “Tips for Signing up for the Right Classes...and Passing Them” Activity 4.13 <i>Preparing for College</i> (Unit 4) • “Off-to-College Checklist” Activity 4.14 <i>Preparing for College</i> (Unit 4) <p>*Note: If your seniors graduate early, you will want to schedule this week’s activities prior to their graduation.</p>	<p>1. “Preparation”</p> <ul style="list-style-type: none"> • “Points to Ponder...Issues Facing College Freshmen” Activity 4.5 <i>Preparing for College</i> (Unit 4) • Socratic Seminar is an ideal strategy to use <i>Strategies for Success</i> (Unit 12) 	<p>1. Class Celebration</p> <ul style="list-style-type: none"> • End of the Year Celebration Ideas can be found online: www.avidonline.org<MyAVID <File Sharing Home>Elective Program Resources and Beyond>End of the Year Celebration • It is a nice idea to invite staff and teachers to stop by this event to receive special recognition 	<p>1. Leaving a Legacy</p> <ul style="list-style-type: none"> • Students can elect to either write “living wills” to younger AVID students or write letters of advice to incoming freshman AVID students 	<p>1. The Last Lecture</p> <ul style="list-style-type: none"> • Many AVID teachers like to deliver a final address to their AVID students before they graduate and leave for college. This can either be done at the Senior AVID Banquet/Awards event or on the last day of school • Make sure you have student email addresses to stay in contact with them to be guest speakers or tutors next year

