

Week 1 focus: AVID Classroom Review – create productive AVID tutorials; use positive participation in group activities; refine tools and strategies to arrange class materials; preview four-year college admission guidelines

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. AVID Binder Review and Set-up</p> <ul style="list-style-type: none"> Select from the various 2.2 activities <i>AVID Tutorial Support Teacher Guide</i> (Unit 2) <p>2. Crate Idea – prepare folders/files</p> <ul style="list-style-type: none"> Activity 1.7 <i>Preparing for College</i> (Unit 1) 	<p>1. Tutorial Process Review</p> <ul style="list-style-type: none"> “P-Q-R-S-T Guidelines for Effective Tutorials” Activity 3.2 <i>AVID Tutorial Support Teacher Guide</i> (Unit 3) 	<p>1. AVID Agreement or Re-negotiation of Contract</p> <ul style="list-style-type: none"> “AVID Contract” www.avidonline.org >MyAVID>file sharing>Elective Program Resources and Beyond 	<p>1. Goals for AVID Tutorials</p> <ul style="list-style-type: none"> Activities 3.9 <i>AVID Tutorial Support Teacher Guide</i> (Unit 3) 	<p>1. Guest Speaker</p> <ul style="list-style-type: none"> Invite a guidance counselor to review a college checklist for juniors – these are available on the College Board website as well as many of the “College Mentor Sites Listed by State” in Activity 1.12 <i>Preparing for College</i> (Unit 1)

Week 2 focus: Goals – set and follow up on appropriate goals; use the writing process

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Life Goals Essay (Prewriting and Draft 1)</p> <ul style="list-style-type: none"> • General directions Activity 6.1 and Student Handouts 6.1a <i>High School Writing Curriculum</i> (Unit 6) 	<p>1. Tutorials</p>	<p>1. Life Goals Essay (Revising, Editing, and Publishing)</p> <ul style="list-style-type: none"> • Activity 6.1 and 6.1b <i>High School Writing Curriculum</i> (Unit 6) 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Final Draft of Goals Essay Due</p> <ul style="list-style-type: none"> • Rubric Activity 6.1b <i>High School Writing Curriculum</i> (Unit 6) <p>3. Movie</p> <ul style="list-style-type: none"> • <i>Homeless to Harvard</i> – Students take notes on obstacles the character faces on her journey to college and the people who help her reach her goal.

Week 3 focus: Test Preparation – determine college entrance exam preparations; review four-year college admission requirements

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Test Requirements</p> <ul style="list-style-type: none"> • “Test Requirement Chart” <p>Activity 1.2 <i>Preparing for College</i> (Unit 1) Students should review the chart and record scores from any previous tests taken – place document in “Crate” from week 2.</p>	<p>1. Tutorials</p>	<p>1. Format of PSAT Test</p> <ul style="list-style-type: none"> • Review booklets provided to students who are registered for the PSAT test. 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Guest Speaker</p> <ul style="list-style-type: none"> • Community Service person – general organization or one that works closely with high school students.

Week 4 focus: Four essential skills as writing process components – “write-to-learn” with notes; contribute effectively to discussions; practice listening strategies; participate positively in group activities; organize binders; refer to background knowledge in an academic setting

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Four essential skills</p> <ul style="list-style-type: none"> • “Introducing the four essential skills and the research logs” Unit 1 Part 1 Lesson 1 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Four essential skills</p> <ul style="list-style-type: none"> • “Identifying the four essential skills in a textual scavenger hunt” Unit 1 Part 1 Lesson 1 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Test Prep-PSAT</p> <ul style="list-style-type: none"> • Use study guide provided to students (in PSAT booklet) to read and take Cornell Notes on the different sections and tips for the various types of questions.

Week 5 focus: Academic Writing – “write-to-learn” with notes; contribute effectively to discussions; practice listening strategies; participate positively in group activities; refer to background knowledge in an academic setting

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Academic writing processes</p> <ul style="list-style-type: none"> • “Preparing for timed, in-class writing exams” Unit 1 Part 1 Lesson 2 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Prompt analysis</p> <ul style="list-style-type: none"> • “Analyzing prompts for in-class writing” Unit 1 Part 1 Lesson 2 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Test Prep-PSAT</p> <ul style="list-style-type: none"> • Take first practice test, score, and review

Week 6 focus: Theme of *ACR* – “write-to-learn” with notes; contribute effectively to discussions; practice listening strategies; participate positively in group activities; understand new words; read with a purpose; refer to background knowledge in an academic setting

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Introduction to the <i>ACR</i> theme and leader characteristics</p> <ul style="list-style-type: none"> • “Introduction to the <i>ACR</i> theme, ‘The Leaders as a Catalyst for Change;’ building vocabulary; overview of unit 1” Unit 1 Part II Lesson 3 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Introduction to the <i>ACR</i> theme and leader characteristics</p> <ul style="list-style-type: none"> • “Exploring timed writing assignments; selective and purpose-driven reading” Unit 1 Part II Lesson 3 Day 1 and Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Test Prep-PSAT</p> <ul style="list-style-type: none"> • Study groups for test sections in need of improvement

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Week 7 focus: College Preparation - develop an effective, polished resume; explore college four-year college admission requirements

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. College Exploration</p> <ul style="list-style-type: none"> • “Designing the ‘Perfect’ College” Activity 1.8 <i>Preparing for College</i> (Unit 1) 	<p>1. Tutorials</p>	<p>1. The Resume</p> <ul style="list-style-type: none"> • “Data Sheet for College-Bound Students” Activity 1.9 <i>Preparing for College</i> • “The Art of the Resume” Activity 1.10 <i>Preparing for College</i> (Unit 1) 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. College Online</p> <ul style="list-style-type: none"> • Explore the college mentor site appropriate for the state. “College Mentor Sites Listed by State” Activity 1.12 <i>Preparing for College</i> (Unit 1) • “E-Mail Etiquette” Activity 1.11 <i>Preparing for College</i> (Unit 1)

Week 8 focus: Essential Skills in Reading – “write-to-learn” with notes; contribute effectively to discussions; practice listening strategies; participate positively in group activities; understand new words; read with a purpose; refer to background knowledge in an academic setting

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Selective and purpose-driven reading</p> <ul style="list-style-type: none"> • “Introduction to the Campbell reading, ‘Great Leaders Grow Deep Roots’ (the oak article)” Unit 1 Part II Lesson 4 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Selective and purpose-driven reading</p> <ul style="list-style-type: none"> • “Building vocabulary to identify the leader’s characteristics” Unit 1 Part II Lesson 4 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Guest Speaker</p> <ul style="list-style-type: none"> • Invite an admissions representative from a local college to present information on the college and college application guidelines. Students prepare level 2 or 3 questions and take Cornell notes during the presentation.

Week 9 focus: Essential Skills in Prompt Analysis and Note-taking – participate positively in group activities; ask for and give information effectively; use note-taking; formulate and advance a thesis; seek and offer constructive feedback

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Prompt analysis and focused notes</p> <ul style="list-style-type: none"> • “Introducing the leader and analyzing the prompt for writing assignment 1 (‘A friendly letter’)” Unit 1 Part II Lesson 5 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Prompt analysis and focused notes</p> <ul style="list-style-type: none"> • “Preparing for a take-home writing assignment 1” Unit 1 Part II Lesson 5 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Quarterly Tutorial Review and Reflection</p> <ul style="list-style-type: none"> • “Group Members Reflection” Activity 5.5 <i>AVID Tutorial Support Teacher Guide (Unit 5)</i>

Week 10 focus: Essential Skills in Source Integration – participate positively in group activities; ask for and give information effectively; use note-taking; formulate and advance a thesis; seek and offer constructive feedback

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Writing assignment 1; the full-length text</p> <ul style="list-style-type: none"> • “Study the genre; a friendly letter” and “Approaching the full-length text” Unit 1 Part II Lesson 6 Days 1 and 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Citation and Summary Practice</p> <ul style="list-style-type: none"> • “Oral citation practice” Unit 1 Part II Lesson 7 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Good Writers</p> <ul style="list-style-type: none"> • Watch the movie <i>Finding Forrester</i>. Students make a list of the ways that Forrester helps Jamal become a better writer.

Week 11 focus: Essential Skills in Source Integration – participate positively in group activities; ask for and give information effectively; use note-taking; formulate and advance a thesis; seek and offer constructive feedback

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Citation and summary practice</p> <ul style="list-style-type: none"> • “Completing problem/solution summaries” Unit 1 Part II Lesson 7 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Writing assignment 1 – drafting</p> <ul style="list-style-type: none"> • “Completing summaries using citation” Unit 1 Part II Lesson 8 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Guest Speaker</p> <ul style="list-style-type: none"> • Invite a financial aid advisor from a local college to talk about the various types of financial aid available for college students

Week 12 focus: Integration of Sources and Writing Process – use information ethically; use research methods in core areas; formulate and advance a thesis; produce pieces for different audiences and purposes; seek and offer constructive feedback; contribute effectively to discussions; participate positively in group activities

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Writing Assignment 1 continued</p> <ul style="list-style-type: none"> • “Peer review and revision” Unit 1 Part II Lesson 8 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Writing Assignment 2</p> <ul style="list-style-type: none"> • “Review of the prompt, reading and notes” Unit 1 Part II Lesson 9 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Writing Assignment 2</p> <ul style="list-style-type: none"> • “Using sources as evidence” Unit 1 Part II Lesson 9 Day 2 <i>AVID College Readiness: Working With Sources</i>

Week 13 focus: Integrating Sources and Writing Process – use “six-trait” tools; formulate and advance a thesis; produce pieces for different audiences and purposes

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Writing assignment 2</p> <ul style="list-style-type: none"> • “Completing writing assignment 2 (‘a timed, in-class essay’)” Unit 1 Part II Lesson 10 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Reflection</p> <ul style="list-style-type: none"> • “Reflecting upon writing assignments; drafting the ‘learning about myself as a reader and writer’ section of writing assignment 3” Unit 1 Part II Lesson 10 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. AVID Graduate Panel</p> <ul style="list-style-type: none"> • Invite several AVID graduates for a question and answer panel session with the juniors. If your school does not have any AVID graduates, then invite other graduates (current college students) from your high school.

Week 14 focus: Academic writing – participate positively in group activities; contribute effectively to discussions; formulate and advance a thesis; produce pieces for different audiences and purposes;

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Academic introduction for writing assignment 3</p> <ul style="list-style-type: none"> • “Comparing introductions to papers” Unit 1 Part III Lesson 11 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Academic introduction for writing assignment 3</p> <ul style="list-style-type: none"> • “Drafting academic introductions” Unit 1 Part III Lesson 11 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. PSAT Results</p> <ul style="list-style-type: none"> • “Required College-Entry Tests and Scores” Activity 1.7 (Part 3 of 3) <i>Preparing for College (Unit 1)</i> Review students’ PSAT test results and write scores on the chart.

Week 15 focus: Integration of Sources and Writing Process – use “six-trait” tools; formulate and advance a thesis; produce pieces for different audiences and purposes; use note-taking; participate positively in group activities; contribute effectively to discussions

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Note organization and claims</p> <ul style="list-style-type: none"> • “Overview of writing assignment 3; using evidence to draft claims: the ‘findings about the leader’s section” Unit 1 Part III Lesson 12 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Note organization and claims</p> <ul style="list-style-type: none"> • “Continuing to draft claims; ‘the leader’s personal characteristics’ section” Unit 1 Part III Lesson 12 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. College sites exploration</p> <ul style="list-style-type: none"> • Jigsaw groups to review various college sites for helpful information: Campus Tours, College Net, College View, HACU, HBCU, Schools in the USA, Xap Corporation, Yahoo! Education “Web Sites for the AVID Elective” Activity 1.14 <i>Preparing for College</i> (Unit 1)

Week 16 focus: Integration of Sources and Writing Process – use “six-trait” tools; formulate and advance a thesis; produce pieces for different audiences and purposes; explore career path options

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Peer review; summary and paraphrase</p> <ul style="list-style-type: none"> • “Peer review and revisions of ‘leader’s personal characteristics’ section; paraphrase, summary and synthesis practice” <p>Unit 1 Part III Lesson 13 Day 1 <i>AVID College Readiness: Working With Sources</i></p>	<p>1. Tutorials</p>	<p>1. Peer review; summary and paraphrase</p> <ul style="list-style-type: none"> • “Continuing summary, paraphrase, and synthesis” Unit 1 Part III Lesson 13 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Career Sites - exploration</p> <ul style="list-style-type: none"> • Students explore careers using the sites: America’s Career Info Net, The Career Key and What Can I Do with a Major In ...? “Web Sites for the AVID Elective” Activity 1.14 <i>Preparing for College</i> (Unit 1)

Week 17 focus: Integration of Sources and Writing – use “six-trait” tools; formulate and advance a thesis; produce pieces for different audiences and purposes; review campus life and collegiate options

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Conclusion</p> <ul style="list-style-type: none"> • “Drafting a conclusion for writing assignment 3; revising all sections” Unit 1 Part III Lesson 14 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Final Writing 3</p> <ul style="list-style-type: none"> • “Final peer review; completion of writing assignment 3” Unit 1 Part III Lesson 14 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. College Admissions</p> <ul style="list-style-type: none"> • Invite a college representative to class for student interview “Questions to Ask the College Representative or Admission Officer” Activity 1.15 <i>Preparing for College (Unit 1)</i>

Week 18 focus: Essential Skills – use note-taking; make effective presentations

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Preparation for presentations</p> <ul style="list-style-type: none"> • “Presentation of findings” Unit 1 Part III Lesson 15 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Oral Presentation</p> <ul style="list-style-type: none"> • “Making presentations” Unit 1 Part III Lesson 15 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Binder Cleaning</p> <p>3. Tutorial Reflections</p> <ul style="list-style-type: none"> • “Student Presenter Reflection” Activity 5.4 <i>AVID Tutorial Support Teacher Guide</i> <p>4. Folder for portfolio items</p> <ul style="list-style-type: none"> • Students retrieve items from their binders that might be included in their end-of-year portfolios “Portfolio” <i>College and Careers</i> (Unit 5)

Week 19 focus: College Entrance – review four-year college admission requirements and study college financing plans

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. College Admission Requirements</p> <ul style="list-style-type: none"> • “College Admission Game” Activity 2.11 <i>Preparing for College</i> (Unit 2) • “Calculating a Grade Point Average” and “GPA Goal-Setting” Activity 2.3 <i>Preparing for College</i> (Unit 2) • “Me, Personally” Activity 2.5 <i>Preparing for College</i> (Unit 2) 	<p>1. Tutorials</p>	<p>1. Financial Aid</p> <ul style="list-style-type: none"> • “Pin Information” Activity 2.18 <i>Preparing for College</i> (Unit 2) Use of a computer lab will be necessary. • “Important Dates” Activity 5.8 <i>AVID College and Careers</i> (Unit 5) • “Resources” Activity 5.9 <i>AVID College and Careers</i> (Unit 5) • “On the Web” Activity 5.10 <i>AVID College and Careers</i> (Unit 5) • “Checklist” Activity 5.11 <i>AVID College and Careers</i> (Unit 5) 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Checklist for College</p> <ul style="list-style-type: none"> • Review “The 11th Grade Checklist” Activity 5.1 <i>AVID College and Careers</i> (Unit 5) • Update extracurricular and community service logs in crates • Plan for community service for upcoming semester

Week 20 focus: College Entrance – review four-year college admission requirements, produce pieces for different audiences & purposes and use “six trait” tools and feedback to edit and revise drafts

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. College Admission Essay</p> <ul style="list-style-type: none"> Review “College Admission Essay Tips” Activity 2.7 and “Top 10 Tips for Writing the College Essay” Activity 2.8 <i>Preparing for College</i> (Unit 2) Select a topic from those listed on “College Admission Essay Topics” Activity 2.6 <i>Preparing for College</i> (Unit 2) or use an essay topic from a local college 	<p>1. Tutorials</p>	<p>1. College Admission Essay</p> <ul style="list-style-type: none"> Watch first and last scene of <i>Spanglish</i> for a great example of a personal and engaging college essay “College Admission Essay” Lesson 5.4 <i>High School Writing Curriculum</i> (Unit 5) Students complete prewriting, first draft and peer or self-edit. File in crate that was created first semester. 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Scholarships</p> <ul style="list-style-type: none"> Guest speaker: “Scholarship Research” Activity 2.19 <i>Preparing for College</i> (Unit 2)

Week 21 focus: Essential Skills – use “writing to learn” with notes; ask for and give information effectively; contribute effectively to discussions; practice listening strategies; behave appropriately in academic and social settings; and participate positively in group activities

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Unit 2 introduction and research logs</p> <ul style="list-style-type: none"> • “Research log; reviewing the four essential skills; introduction to unit 2” Unit 2 Part I Lesson 1 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Research Teams and Topics</p> <ul style="list-style-type: none"> • “Formation of research teams; team-building; exploring leaders to research” Unit 2 Part I Lesson 1 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. AVID Summer Institute Speech</p> <ul style="list-style-type: none"> • Watch DVD of student speakers from previous AVID summer institutes • Review topic and guidelines for upcoming summer institute (instructions found at www.avidonline.org) • Write draft of speech using “Three-Part Essay Organizer” Student Handout 3.3 <i>High School Writing</i> (Unit 3)

Week 22 focus: Essential Skills – use “writing to learn” with notes; ask for and give information effectively; contribute effectively to discussions; practice listening strategies; behave appropriately in academic and social settings; participate positively in group activities; use “six trait” tools and feedback to edit and revise drafts

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Leader selection</p> <ul style="list-style-type: none"> • “Impromptu speeches; reviewing prompts; focused note-taking” Unit 2 Part I Lesson 2 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Sources – locate and assess</p> <ul style="list-style-type: none"> • “Library or computer work; exploring sources; leader selection” Page Unit 2 Part I Lesson 2 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. AVID Summer Institute Speech</p> <ul style="list-style-type: none"> • Peer response to first drafts using one of the following Student Handouts: 2.4, 2.5, 2.6, 2.7 or 2.8 <i>High School Writing</i> (Unit 2) • Edit and revise drafts • Write final drafts due next Friday

Week 23 focus: Essential Skills in Reading and Note-taking – use “writing to learn” with notes; ask for and give information effectively; use note-taking; understand new words; contribute effectively to discussions; practice listening strategies; behave appropriately in academic and social settings; participate positively in group activities; review college financing plan

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Writing Assignment 1</p> <ul style="list-style-type: none"> • “Reviewing the prompt; beginning the full-length text” Unit 2 Part II Lesson 3 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Selective and purpose driven reading; focused note-taking</p> <ul style="list-style-type: none"> • “Starting a vocabulary list; jigsaw reading of the full-length text” Unit 2 Part II Lesson 3 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Final drafts of Summer Institute speeches for teacher review and selection</p> <p>3. Financial Aid review</p> <ul style="list-style-type: none"> • “Questions and Answers about Financial Aid” Activity 2.23 and “Financial Aid: Some Answers to Your Questions” Activity 2.24 <i>Preparing for College</i> (Unit 2)

Week Twenty-four At-A-Glance				Grade 11
Week 24 focus: College Entrance – review four-year college admission requirements; prepare for college entrance exams; use “writing to learn” with notes; participate positively in group activities; contribute effectively to discussions; use Costa’s Levels of Questioning; explore career path options				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Registration for April ACT exam</p> <ul style="list-style-type: none"> Review ACT guidelines “Sample SAT and ACT Comparison Chart” Activity 2.2 <i>Preparing for College</i> (Unit 2) Explore the ACT site www.act.org Review general test taking tips on ACT site 	<p>1. Tutorials</p>	<p>1. ACT test preparation</p> <ul style="list-style-type: none"> Use test prep exercises in the ACT enrollment booklet Use test prep site http://www.number2.com for students to complete online test prep 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Career Speaker</p> <ul style="list-style-type: none"> Invite a professional from a career of students’ interest for an interview. “Career Interview” Activity 1.11 <i>AVID College and Careers</i> (Unit 1)

Week 25 focus: Essential Skills in Note-taking – use “writing to learn” with notes; using information ethically; use note-taking; formulate and advance a thesis; seek and offer constructive feedback; prepare for four-year college admission requirements.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Focused note-taking on additional sources</p> <ul style="list-style-type: none"> • “Reporting on jigsaw reading; exploring the entire assignment; completing note-taking on sources” Unit 2 Part II Lesson 4 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Thesis (claim) development from notes</p> <ul style="list-style-type: none"> • “Drafting, peer reviewing, and revising the thesis” Unit 2 Part II Lesson 4 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Scholarships</p> <ul style="list-style-type: none"> • “Scholarship Research” Activity 2.19 <i>Preparing for College (Unit 2)</i> Use a computer lab for students to begin the ongoing process of searching for scholarships. Scholarship information should be filed in their crates.

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Week Twenty-six At-A-Glance				Grade 11
Week 26 focus: Essential Skills and Writing Process – use information ethically; formulate and advance a thesis; produce pieces for different audiences and purposes; use active reading skills; prepare for four-year college admission requirements				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Introduction – draft and review</p> <ul style="list-style-type: none"> • “Preparing and peer reviewing the introduction” <p>Unit 2 Part II Lesson 5 Day 1 <i>AVID College Readiness: Working With Sources</i></p>	<p>1. Tutorials</p>	<p>1. Body of text</p> <ul style="list-style-type: none"> • “Preparing the body of the paper; identifying leading elements” Unit 2 Part II Lesson 5 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. ACT Test Prep</p> <ul style="list-style-type: none"> • Use paper copies from test prep books or various test prep sites such as http://www.number2.com

Week 27 focus: Essential Skills and Writing Process – use information ethically; formulate and advance a thesis; produce pieces for different audiences and purposes; use active reading skills; use “six trait” and feedback to edit and revise drafts; prepare for four-year college admission requirements

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Writing assignment 1 – conclusion</p> <ul style="list-style-type: none"> • “Completing writing assignment 1” Unit 2 Part II Lesson 6 Day 1 <i>AVID College Readiness: Working With Sources</i> • “Scholarship Research” Activity 2.19 <i>Preparing for College (Unit 2)</i> if there is remaining time. 	<p>1. Tutorials</p>	<p>1. Prompt analysis</p> <ul style="list-style-type: none"> • “Analyzing a prompt (writing assignment 2) Unit 2 Part II Lesson 6 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Final draft of Writing Assignment 1 due</p> <p>3. ACT Test Prep</p> <ul style="list-style-type: none"> • Use paper copies from test prep books or various test prep sites such as http://www.number2.com

Week 28 focus: Essential Skills and Writing Process – use information ethically; use active reading skills; practice “writing to learn” with notes; ask for and give information effectively; contribute effectively to discussion; practice good listening strategies; participate positively in group activities; record information gained by listening; prepare for four-year college admission requirements

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Writing assignment 2 – note-taking</p> <ul style="list-style-type: none"> • “Making note-taking decisions” Unit 2 Part II Lesson 7 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Writing assignment 2 – note-taking</p> <ul style="list-style-type: none"> • “Reviewing all-class notes; team focused note-taking” Unit 2 Part II Lesson 7 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. ACT Test Prep</p> <ul style="list-style-type: none"> • Use paper copies from test prep books or various test prep sites such as http://www.number2.com

Week 29 focus: Essential Skills and Academic Writing – use information ethically; use active reading skills; practice “writing to learn” with notes; formulate and advance a thesis

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. An academic argument</p> <ul style="list-style-type: none"> • “Preparing for an academic argument; developing a claim” Unit 2 Part II Lesson 8 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Integration of sources</p> <ul style="list-style-type: none"> • “Integrating sources into texts; citation circles” Unit 2 Part II Lesson 8 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Career Speaker</p> <ul style="list-style-type: none"> • Invite a professional from a career of students’ interest for an interview. “Career Interview” Activity 1.11 <i>AVID College and Careers</i> (Unit 1)

Week 30 focus: Essential Skills and Writing Process – use active reading skills; formulate and advance a thesis; produce pieces for different audiences and purposes

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Writing Assignment 2</p> <ul style="list-style-type: none"> • “Completing writing assignment 2 (a timed, in-class essay)” Unit 2 Part II Lesson 9 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Introduction of Writing Assignment 3</p> <ul style="list-style-type: none"> • “Reviewing the prompt for writing assignment 3; setting deadlines for sections; writing an academic introduction” Unit 2 Part II Lesson 9 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Career Speaker</p> <ul style="list-style-type: none"> • Invite a professional from a career of students’ interest for an interview. “Career Interview” Activity 1.11 <i>AVID College and Careers (Unit 1)</i>

Week 31 focus: Essential Skills and Writing Process – use information ethically; formulate and advance a thesis; produce pieces for different audiences and purposes; use active reading skills; make effective presentations; explore career path options

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Introductions</p> <ul style="list-style-type: none"> • “Presenting introductions” Unit 2 Part III Lesson 10 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Collaborative assignments</p> <ul style="list-style-type: none"> • “Organizing collaborative writing” Unit 2 Part III Lesson 10 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Career Speaker</p> <ul style="list-style-type: none"> • Invite a professional from a career of students’ interest for an interview. “Career Interview” Activity 1.11 <i>AVID College and Careers (Unit 1)</i>

Week Thirty-two At-A-Glance				Grade 11
Week 32 focus: Essential Skills and Writing Process – use “six trait” tools and feedback to edit and revise; produce pieces for different audiences and purposes; contribute effectively to discussions; prepare for college application process				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Additional planning for assignment 3</p> <ul style="list-style-type: none"> • “Recording due dates; progress report; getting started” Unit 2 Part III Lesson 11 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Additional planning for assignment 3</p> <ul style="list-style-type: none"> • “Continue with the section ‘events, conflicts, and/or issues’” Unit 2 Part III Lesson 11 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Letters of Recommendation</p> <ul style="list-style-type: none"> • “The Letter of Recommendation” Activity 2.9 <i>Preparing for College (Unit 2)</i> Students file letters in “crate” for senior year.

Week 33 focus: Essential Skills in Integration of Sources – use information ethically; sustain inquiry of a topic; ask for and give information effectively; make effective presentations; contribute effectively to discussions; set and follow up on appropriate goals; and practice self-evaluation

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Integration of sources</p> <ul style="list-style-type: none"> “Comparing and discussing revisions of writing assignment 2 (for ‘leader’s characteristics, goals, and/or actions’)” Unit 2 Part III Lesson 12 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Integration sources</p> <ul style="list-style-type: none"> “Practice integrating sources into texts” Unit 2 Part III Lesson 12 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Tutorial Reflections</p> <ul style="list-style-type: none"> “Student Presenter Reflection” Activity 5.4 or “Group Member Reflection” Activity 5.5 <i>AVID Tutorial Support Teacher Guide</i> (Unit 5)

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Week 34 focus: Essential Skills and Writing Process – use “six trait” tools and feedback to edit and revise drafts; formulate and advance a thesis; produce pieces for different audiences and purposes; and set and follow up on appropriate goals

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Leader’s characteristics</p> <ul style="list-style-type: none"> • “Completing the section, ‘leader’s characteristics, goals, and/or actions’” Unit 2 Part III Lesson 13 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Group work assessment</p> <ul style="list-style-type: none"> • “Working on progress reports and ‘assessing group work’” Unit 2 Part III Lesson 13 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Summer Contract</p> <ul style="list-style-type: none"> • “Summer Priorities (in order of importance)” Activity 5.12 <i>AVID College and Careers</i> and “My Summer Action Plan” Activity 5.13 <i>AVID College and Careers</i> (Unit 5)

Week Thirty-five At-A-Glance		Grade 11		
Week 35 focus: Essential Skills and Writing Process – use “six trait” tools & feedback to edit and revise drafts; formulate and advance a thesis; produce pieces for different audiences and purposes; and practice self-evaluation				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Writing assignment 3</p> <ul style="list-style-type: none"> • “Team assessment; working on the conclusion” Unit 2 Part III Lesson 14 Day 1 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Writing assignment 3</p> <ul style="list-style-type: none"> • “Completing writing assignment 3 (‘a headed research paper’); compiling the paper; discussing the team presentation” Unit 2 Part III Lesson 14 Day 2 <i>AVID College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Portfolio choices</p> <ul style="list-style-type: none"> • Students retrieve items from their binders and first semester folder to include in their end-of-year portfolios (See Table of Contents in <i>High School Writing Curriculum</i> and all sections titled “Portfolio” in <i>AVID College and Careers</i>)

Week 36 focus: Essential Skills and Oral Presentations – produce pieces for different audiences and purposes; make effective presentation; keep commitments to others; and play different roles within groups

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Presentation of writing assignment 3</p> <ul style="list-style-type: none"> • “Preparing team presentations” Unit 2 Part III Lesson 15 Day 1 <i>AVID</i> <i>College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Presentations</p> <ul style="list-style-type: none"> • “Team presentations and reflection” Unit 2 Part III Lesson 15 Day 2 <i>AVID</i> <i>College Readiness: Working With Sources</i> 	<p>1. Tutorials</p>	<p>1. Binder Check</p> <p>2. Final Portfolio</p> <ul style="list-style-type: none"> • Students complete the junior year <i>AVID</i> portfolio by placing final pieces in a binder or saving digital copies on a CD.