

## AVID Student Portfolio – Grades 6/7/8



Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Year: \_\_\_\_\_

**\*\* All samples in new section of portfolio should be from current year\*\***

Essential	Item	Fall	Spring
4.1 & 4.6	Current 7, 6, or 5-Year “a-g” plan and current schedule	<input type="checkbox"/>	<input type="checkbox"/>
4.2	Transcript and/or copy of all reports	<input type="checkbox"/>	<input type="checkbox"/>
4.5	Copy of current schedule showing Algebra	<input type="checkbox"/>	<input type="checkbox"/>
4.7	College testing/ test prep. Activities <small>(receipts or score reports/copies of handouts or test problems)</small>	<input type="checkbox"/>	<input type="checkbox"/>
5.1	Writing samples from AVID Curriculum	<input type="checkbox"/>	<input type="checkbox"/>
5.2	Writing samples – Process Pieces and Timed Writings <small>(must include all steps to writing process for process piece)</small>	<input type="checkbox"/>	<input type="checkbox"/>
5.3	A Cornell note sample from each subject area with questions and reflection	<input type="checkbox"/>	<input type="checkbox"/>
5.4	Learning Logs and reflections	<input type="checkbox"/>	<input type="checkbox"/>
5.5	Reading-to-Learn Activities <small>(graphic organizers, vocabulary, pre-reading activities)</small>	<input type="checkbox"/>	<input type="checkbox"/>
6.1, 6.3, 8.4	Graded Tutorial Request Forms with tutorial notes and feedback	<input type="checkbox"/>	<input type="checkbox"/>
6.2, 6.3	Sample of Cornell notes from each content area with varied levels of questions on the left, <b>not</b> main ideas or key words	<input type="checkbox"/>	<input type="checkbox"/>
6.4	Socratic Seminar activities which include the reading and student reflection <u>and/or</u> Philosophical Chair activities and reflections which may include charts, pro/con lists, problem or topic.	<input type="checkbox"/>	<input type="checkbox"/>
7.1	Samples of collaborative problem-solving activities including reflection not including Tutorial Request Forms	<input type="checkbox"/>	<input type="checkbox"/>
7.2	Collaborative projects, papers, presentations, or community services <small>(show roles and responsibilities of participants)</small>	<input type="checkbox"/>	<input type="checkbox"/>
7.3	Learning Logs or reflections on a specific study group and its benefit	<input type="checkbox"/>	<input type="checkbox"/>

**\*\*\* Note to coordinator:** Student portfolios should be used as possible evidence sources for Essentials 4, 5, 6, 7, and 8; however; they alone **do not** fulfill each indicator. Be sure to read each indicator and level’s descriptor and fill any gaps. **\*\*\***