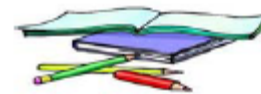


## ***AVID Curriculum Cues from Kathy Josephson***



### Strategies for Success

*Student Portfolio*, pages 215 – 217

**Purpose:** *To provide the students with an ongoing opportunity to evaluate their progress toward the ultimate goal of success in college*

The portfolio, used as an authentic assessment in the AVID class, allows students to evaluate achievement relative to earlier performance, recognize patterns in work, pinpoint areas of improvement, and target areas of challenge for future focus. The portfolio should be an integral tool in goal setting, measuring progress, and modifying pathways. Ultimately, the portfolio will document growth and aid students in becoming self-directed learners. To assist with implementing, we included a list of grade level assignments and information to include in the student portfolios on the AVID flash drive. Don't forget that student portfolios can supply much of the evidence required for Essentials 5, 6, 7, and 8!

### Science Write Path

*How to Graph Data*, pages 110 – 118

**Purpose:** *To provide students with an activity that assumes no prior knowledge of scientific graphing*

Students are led through a step-by-step process during which they are exposed to major terminology of the graphing procedure. They produce a graph and answer questions about the procedure and the graph. The activity provides the teacher with many graphs to review; it also provides a lesson to check for understanding. I would recommend infusing a collaborative strategy like jigsaw to implement the lesson as the text provides no suggestion.

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