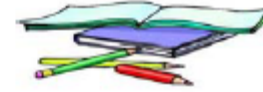


AVID Curriculum Cues from Kathy Josephson



College and Careers

Letters of Recommendation, pages 198 – 201

Purpose: *To assist the student with the steps to acquiring letters of recommendation*

With college applications just around the corner, seniors should be requesting letters of recommendation from teachers, administrators, and counselors for college applications and scholarships. The activity, in two class periods and some time at home, assists the students in identifying what colleges want in a letter of recommendation, how many and if any recommendations are required, and deciding from whom the students will request letters of recommendation for each application. Additionally, the students will prepare their requests and compile a list of possible references for future use.

Write Path, History/Social Science

Informal and Invented Poetry, pages 90 – 108

Purpose: *To provide the students with creative opportunities to explain the central issues and ideas of people and events in history*

Using this strategy will provide historical interpretation of primary and secondary sources, explain the central issues and problems of the past and today, or present different points of view on historical events or characters. Poems included are Acrostic, ABC, Biographic Cinquain, Descriptive, Diamante, Found, Haiku, I Am, Narrative, and Who-What-Where-When-Why. Student examples are included for each poem.
