



## *AVID Curriculum Cues from Kathy Josephson*



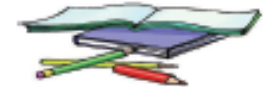
### Tutorial Support Curriculum Resource Guide

"Tutorial Question Analysis" pages 170-171

**Purpose:** For students to practice the process of identifying points of confusion or places where they get stuck in their homework, class work, tests, and quizzes and then generating a specific tutorial question from that information. This activity can be used by the elective teacher if the AVID students bring in weak or copied questions to tutorials. Teachers should be sure to discuss the characteristics of a good tutorial question prior to implementing the activity.

### Write Path, English Language Arts

"Vocabulary Building: Knowledge Rating Scale" pages 26-28



**Purpose:** To gauge the students' prior knowledge of selected vocabulary and to build their vocabulary by making connections between a new text and prior knowledge. This strategy allows the students to comfortably assess their knowledge of words before reading a selected text. It provides a chance for the students to collaborate with others in determining definitions of words and making predictions about the text. The teacher chooses 5 to 15 academic vocabulary words, and the students rate their knowledge of the words and collaboratively write a definition. I watched Sunset Middle School AVID elective teacher, Teresa Gonzalez, facilitate the first part of this activity with her classroom a few weeks ago, and the students appreciated the time to collaborate while using their own knowledge. Even though the activity is located in the *English Language Arts* book, it can be utilized in any subject area.