



AVID Curriculum Cues from Kathy Josephson



Tutorial Support Curriculum Resource Guide

“Grade/Tutorial Analysis Activity” pages 176-182

Purpose: *For students to focus their tutorial questions on the academic classes in which they need the most support from their peers to make connections and to deepen understanding (Essential 8, Indicator 4)*

The goal of this activity is to help students analyze their grades in order to determine their weakest academic area and thus focus on this area during the tutorial. Students will also analyze their last two weeks of the Tutorial Request Form to see if the questions they asked were from the academic area of greatest need. Students will re-examine their grades later in the semester to see if their tutorial focus has positively impacted their grade or performance in the selected academic class. This activity forces the students to be accountable for the questions they bring to class and the quality of those questions. This is definitely an activity I would implement were I back in the AVID elective class.