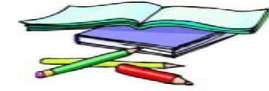


AVID Curriculum Cues from Kathy Josephson



Tutorial Support Curriculum Resource Guide

How to Present a Question Handout 3.7.1 page 161

Purpose: *To provide the AVID students and tutors with steps for presenting their tutorial question*

Do your students write tutorial questions minutes before they walk into class? Do the students spend an adequate amount of time discussing each question? Many student presenters neglect to read the question to the group, explain prior knowledge and what they understand about the question, and explain what strategies they have used in attempting to answer the question. With this list of steps to present a question, clarification of the question occurs, prior knowledge is activated, and the presenter becomes an active part of the discussion immediately, all before the students begin to answer or discuss the questions. Hopefully, this process will be applied when the students are at home completing homework. Additionally, if the students know these steps will occur, then they are more likely to spend time creating a genuine question.

Write Path, English Language Arts

Speaking and Listening Lesson - Impromptus page 241

Purpose: *To provide students with the challenge of thinking on their feet, organizing their thoughts in their minds, and speaking about them*

This activity will also reinforce good speaking skills to be applied by students when speaking in front of their tutorial groups. In this activity the student chooses a topic out of a hat and has one minute to think about it and one minute to present. The activity provides possible topics, or the teacher can create his or her own.