

AVID Curriculum Cues from Kathy Josephson

Tutorial Support Curriculum Resource Guide (TSCRG)

"Tutorial Process Observation Checklist" Activity 3.1.3 page 137

Purpose: *To provide the elective class teacher and AVID coordinator with a tool to identify the level at which a class is performing the tutorial process and plot their plan for improvement*

The levels include *Not AVID, Tutor Centered, Student Centered, and Collaborative*. This document clearly delineates the successes and challenges a class has in regards to the teacher, tutor, student presenter, and group members. The teacher can use the checklist as a coaching tool to instruct the class to self-evaluate each quarter to identify gaps in the process for all members of the tutorial team.

College and Careers

"The Six-Year Plan!" pages 40-44

Purpose: *To provide long-range planning of coursework to ensure students are implementing a plan to be on-track to meet requirements for university enrollment (Essential 4)*

The activity is a 5-6 day process assisting the students in creating a six-year plan to help them stay focused and remind them that they must strive for academic success and understand that their individual courses relate to a course sequence. This is an excellent opportunity for middle schools and junior high schools to inform the students of the process of achieving college eligibility and to increase the students' familiarity with the "a-g" requirements. Do not hesitate to utilize the counselor's expertise in this area.