

## ***AVID Curriculum Cues from Kathy Josephson***

Strategies for Success (S4S)

“Learning Style Survey”

Activity 10.1, page 137

**Purpose:** *To empower students with both the knowledge and the skills to take charge of their own education*  
This activity will introduce the concept of learning styles to students. Students will be asked to identify various learning styles, to determine if they have a dominant learning style, to identify common classroom activities and how they relate to different learning styles, and to develop strategies to compensate when their learning style is not being addressed in a classroom situation. At the conclusion of the activity, you will have a picture of your students’ learning styles and can adjust your teaching strategies accordingly.

English Language Learners Write Path

“Motivational Reading Activities”

Activity 2.1, page 37

**Purpose:** *To identify reading likes and dislikes and to think through the specific reading problems students encounter*  
This section provides the teacher with six activities to find out what students are reading, what they like to read, what reading challenges they face, the difference between reading and studying, where they study, and what successful readers must know how to do. I like this unit because AVID elective teachers can tailor activities to meet the needs of their specific students, and just like the activity above, the teacher is helping the students take charge of their own education.