

## ***AVID Curriculum Cues from Kathy Josephson***

This weekly column will feature useful and effective strategies/lessons/activities from AVID curriculum texts. We must remember that we do not always have to recreate the wheel; we have a wealth of AVID materials at our fingertips.

Strategies for Success (S4S)

“What it Takes to Make Me Feel Comfortable Here”

Activity 5.2

**Purpose:** *To build a safe, family atmosphere in your AVID Elective class*

This wonderful activity helps both students and teachers identify what everyone needs to feel truly comfortable and allow the AVID class to become a family. This is also a nice lead-in to a first Socratic Seminar. Jan Nelson at Richland JHS typed the student responses and made a copy for every staff member. She stated that providing this information to the staff was very powerful.

History/Social Science Write Path

“Engaging the Learner with the Textbook”

page 130

**Purpose:** *To assist the students in investigating and reading more closely the details of a textbook*

Providing students a variety of techniques to engage them with textual material, e.g. preparing a graph, developing “What if” statements, and composing metaphors and similes, will promote greater comprehension. Create your own list of interaction techniques, assign a reading, and instruct the students to interact with the reading by completing various assigned techniques. Be sure to look at page 137, “Processing Notes through Interactions,” for more possible interaction techniques.