

AVID Region VIII Classroom Observations--Instruction

Visited by Phill Britton Kathy Josephson Julie Lopez Brad Ruff Jill Swaim

Site: _____ Date: _____

Teacher _____ Site _____

Period _____ Grade Level _____ Number of students _____

Activity Observed (circle one):

Curriculum Lesson *Socratic Seminar* *Motivational Activity* *Other* _____

Learning Environment

Expectations	Exemplars	Notes
College/Career Environment	College banners/pennants/posters, graduation requirements, testing notices, college research projects, college field trip pictures, students' college and career goals	
AVID Evidence	AVID Mission statement poster, AVID student recognition, Levels of Inquiry poster (Bloom's or Costa's), Socratic Seminar ground rules, WICR Poster	

Instructional Techniques and Learning Strategies

AVID Essentials	Exemplars	Notes
Writing to Learn (5)	<input type="checkbox"/> Cornell notes w/ questions in left margin, summarizing at the bottom <input type="checkbox"/> pre-writing activities, quick writes <input type="checkbox"/> timed writing <input type="checkbox"/> learning logs <input type="checkbox"/> graphic organizers <input type="checkbox"/> evidence of the writing process	
Inquiry (6)	Teachers ask questions so students <input type="checkbox"/> define/recall <input type="checkbox"/> analyze information <input type="checkbox"/> evaluate information/hypothesize Students ask questions to <input type="checkbox"/> seek clarification <input type="checkbox"/> probe for additional information <input type="checkbox"/> extend/apply learning	
Collaboration (7)	<input type="checkbox"/> students work in small groups <input type="checkbox"/> strong sense of mutual respect and support <input type="checkbox"/> Socratic Seminar <input type="checkbox"/> Philosophical Chairs <input type="checkbox"/> Jigsaw activities <input type="checkbox"/> writer response groups	
Reading (5)	<input type="checkbox"/> pre-reading activities, KWL <input type="checkbox"/> highlighting, underlining <input type="checkbox"/> Cornell notes/SQ3R <input type="checkbox"/> concept mapping <input type="checkbox"/> read-arounds, popcorn reading <input type="checkbox"/> literature circles <input type="checkbox"/> summarizing, reflecting	

Include as Essential _____ evidence

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Instructional Techniques and Learning Strategies

AVID Essentials	Exemplars	Notes
Writing to Learn (5)		
Inquiry (6)		
Collaboration (7)		
Reading (5)		

Include as Essential _____ evidence

AVID Region VIII Classroom Observations--Binders

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Site: _____ Teacher: _____ Date: _____

Weekly Cornell Notes requirement: _____ Binder check frequency: _____

Strategies for success	AVID binder with _____ dividers for each subject area _____ Cornell notes or learning log for each class with questions and summaries complete _____ binder grade sheet _____ up-to-date agenda/planner _____ assignment logs for each class _____	
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Include as Essential _____ evidence

AVID Region VIII Meeting Notes

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Site: _____ Meeting with: _____ Position: _____ Date: _____

Questions/Topics	Notes

Follow-Up:

AVID Region VIII Visitation Checklist

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Site: _____ Meeting with: _____ Position: _____ Date: _____

How is it going?	
AVID Center Data System	Site Plan ISS Data CSS
Workshop Attendance	Lesson Planning Admin. Breakfast Tutor Training Coordinator Workshop 1 & 2 Newcomers 1 & 2 Site Team
Tutor Training	Tutor Training Lead: _____ How training: _____ Tutors: college___ cross age___ other: ___
Write-Off	
Recruitment	
District Support	
Administrative Support	

College Activities	
Guest Speakers	
Fundraisers	
Summer Institute	
Next Visit	Date:
Certification Dates	Pre Certification: Certification:
Issues	
Recommendations	
Commendations	