

PRINCIPLES OF AMERICAN DEMOCRACY HIGH SCHOOL
Course Outline: 4405

I. Textbook Assignment Options:

- A. *United States Government: Democracy in Action (5.0 credits)*
- Read: Chapters 1-26.
 - For each **section** complete: “Check for Understanding” (omit: “Critical Thinking” and “Concepts in Action”).
 - For each **chapter** assessment complete: “Understanding Concepts” and “Interpreting Political Cartoons”.
 - Complete one of the Extension Activities listed below.
- B. *NTC/West’s American Government (5.0 credits)*
- Read Chapters 1-26.
 - For each **section** complete: **all** of the “Section Review” activities.
 - For each Chapter Review complete: “Review” questions and “Critical Thinking”
 - Complete one of the Extension Activities listed below.

II. Extension Activity Options:

1. Prepare a 10-slide PowerPoint presentation on how a bill becomes a law.
2. Use the Internet to research one of the following landmark Supreme Court cases:
 - a. *Brown v. Board of Education* (ended segregation in schools: 1954)
 - b. *Plessy v. Ferguson* (“separate, but equal” facilities for whites/blacks: 1896)
 - c. *Bakke v. University of California* (ended racial quotas in college admissions: 1978)
 - d. *Roe v. Wade* (legalized abortion: 1973)
 - e. A significant Supreme Court case of your choiceWrite a 1-page report from your research. Use Writing Rubric Exp. H.S.
3. Use the Internet to research an American political party. Write a 1-page essay based upon your research. Use Writing Rubric Exp. HS.
4. Use the Internet to research two American political parties and prepare a 10-slide PowerPoint presentation comparing/contrasting their beliefs and purpose.
5. Teacher generated activity, approved by the site administrator.

III. Evaluation

- See your teacher for a unit test.
- All writing assignments must meet the proficient level of the rubric provided by the teacher.
- All textbook work must meet 70% accuracy level for a “C” grade.