

ENGLISH-LANGUAGE ARTS IA
Course Outline: 2151

I. Textbook Assignment Options:

- A. *Language Exercises, A* (2.5 credits)
- Read and complete all of the assignments from the text.
- B. *Project Achievement, A, Part I* (2.5 credits)
- Units I and II: Read and complete all exercises and activities.
- C. *Magic Paper* (2.5 credits)
- Read the novel.
 - Complete the comprehension questions.
 - Complete one of the extension activities listed below for *Magic Paper*.
- D. *Reading for Today, I* (2.5 credits)
- Read and complete all exercises in the textbook.
 - Read and complete all exercises in the workbook as you progress through the textbook.
 - Complete one of the extension activities listed below for *Reading for Today*.

II. Extension Activity Options:

Magic Paper (select 1)

1. Pretend you are Lupe, and you are going to write a letter to your family. In your letter be sure to 1) describe Los Angeles and your job, 2) tell your family how you are and how you feel and 3) any other information you think Lupe would share. Your letter needs to contain at least one complete paragraph and be written in correct letter format. If you do not know how to write a letter, be sure to ask your teacher. Use Writing Rubric N I.
2. In Chapter 9, Benito and Lupe were in a group that was stopped by the Border Patrol. A patrolman left the group for a short time. If you had been in that group would you have waited for the patrolman to return, or would you have run away? Write a paragraph describing what you would have done, and be sure to explain why you would have acted that way. Review your rough draft with your teacher, revise your writing and type the essay. Use Writing Rubric N I.
3. Using the Bureau of Consumer Affairs Internet website (<http://travel.state.gov>), research the following facts about passports: 1) how a person may apply for a passport, 2) how much passports cost, 3) how long a passport is valid, and 4) how long it takes to receive a passport, after applying for one. Type a 1-paragraph essay that includes all of the information from your research. Use Writing Rubric S I.
4. Teacher generated activity, approved by the site administrator.

ENGLISH-LANGUAGE ARTS IA

Reading for Today, I (select 1)

1. Select one of the readings from the textbook and write at least 1 paragraph about why the story is important and why you enjoyed reading it. Use Writing Rubric RL I.
2. Select one of the readings from the textbook and create a 3-slide PowerPoint presentation report that includes at least one clip art or picture from the Internet.
3. Select one of the readings from the textbook and write a letter of at least 1-paragraph to the author telling him/her about why you enjoyed or did not like the reading. Use Writing Rubric N I.
4. Teacher generated activity, approved by the site administrator.

III. Evaluation

- See your teacher for a unit test.
- All writing assignments must meet the proficient level of the writing rubric provided by the teacher.
- All textbook work must meet 70% accuracy level for a “C” grade.

ENGLISH-LANGUAGE ARTS IB
Course Outline: 2152

I. Textbook Assignment Options:

A. *Language Exercises, B (2.5 credits)*

- Read and complete all of the assignments from the text.

B. *Reading For Today, II (2.5 credits)*

- Read and complete all exercises in the textbook.
- Read and complete all exercises in the workbook as you progress through the textbook.
- Complete one of the extension activities listed below.

II. Extension Activity Options:

A. *Reading for Today, II (select 1)*

1. Select one of the readings from the textbook and write at least 1 paragraph about why the story is important and why you enjoyed reading it. Use Writing Rubric RL I.
2. Select one of the readings from the textbook and create a 3-slide PowerPoint presentation report that includes at least one clip art or picture from the Internet.
3. Select one of the readings from the textbook and write a letter of at least 1-paragraph to the author telling him/her about why you enjoyed or did not like the reading. Use Writing Rubric N I.
4. Teacher generated activity, approved by the site administrator.

III. Evaluation

- See your teacher for a unit test.
- All writing assignments must meet the proficient level of the writing rubric provided by the teacher.
- All textbook work must meet 70% accuracy level for a “C” grade.

ENGLISH-LANGUAGE ARTS IC
Course Outline: 2153

I. Textbook Assignment Options:

A. *Project Achievement, B* (2.5 credits)

- Units I and II: Read and complete all exercises and activities.

B. *Reading For Today, III* (2.5 credits)

- Read and complete all exercises in the textbook.
- Read and complete all exercises in the workbook as you progress through the textbook.
- Complete one of the extension activities listed below.

C. *A Different Home* (2.5 credits)

- Read the novel.
- Complete the comprehension questions.
- Complete one of the extension activities listed below for *Magic Paper*.

II. Extension Activity Options:

A. *Reading For Today, III* (select 1)

1. Select one of the readings from the textbook and write at least 1 paragraph about why the story is important and why you enjoyed reading it. Use Writing Rubric RL I.
2. Select one of the readings from the textbook and create a 3-slide PowerPoint presentation report that includes at least one clip art or picture from the Internet.
3. Select one of the readings from the textbook and write a letter of at least 1-paragraph to the author telling him/her about why you enjoyed or did not like the reading. Use Writing Rubric N I.
4. Teacher generated activity, approved by the site administrator.

B. *A Different Home* (select 1)

1. The Six Pillars of Character are Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship. Pick one of the Six Pillars of Character. Then describe, in 1 paragraph, how Mario demonstrated that characteristic in the novel.
2. At the beginning of the novel, Mario is unsure about going to the United States. Write a 1 paragraph essay and persuade someone why it would be a good idea to come to the United States. Remember to include reasons and evidence.
3. Using the United States Immigration Website (<http://www.usimmigrationbureau.org/citizenship.html>), research what steps a person must take to become a United States citizen. Write a 1 paragraph essay that describes the steps of the process.
4. Teacher generated activity, approved by the site administrator.

ENGLISH-LANGUAGE ARTS IC

III. Evaluation

- See your teacher for a unit test.
- All writing assignments must meet the proficient level of the writing rubric provided by the teacher.
- All textbook work must meet 70% accuracy level for a “C” grade.

ENGLISH-LANUGAGE ARTS ID
Course Outline: 2154

I. Textbook Assignment Options:

B. *Reading Skills for Adults, Red* (2.5 credits)

- Read all of the stories in the textbook and complete all of the written activities.
- Complete one of the extension activities listed below.

C. *Language Exercises, C* (2.5 credits)

- Read and complete all exercises and activities.

C. *Reading For Today, IV* (2.5 credits)

- Read and complete all exercises in the textbook.
- Read and complete all exercises in the workbook as you progress through the textbook.
- Complete one of the extension activities listed below.

II. Extension Activity Options:

1. Select one of the readings from the textbook and write at least 1 paragraph about why the story is important and why you enjoyed reading it. Use Writing Rubric RL I.
2. Select one of the readings from the textbook and create a 3-slide PowerPoint presentation report that includes at least one clip art or picture from the Internet.
3. Select one of the readings from the textbook and write a letter of at least 1-paragraph to the author telling him/her about why you enjoyed or did not like the reading. Use Writing Rubric N I.
4. Teacher generated activity, approved by the site administrator.

III. Evaluation

- See your teacher for a unit test.
- All writing assignments must meet the proficient level of the writing rubric provided by the teacher.
- All textbook work must meet 70% accuracy level for a “C” grade.

ENGLISH-LANGUAGE ARTS
Course Outline: 2156

I. Textbook Assignment Options:

A. *High Point, The Basics* (5.0 credits)

- Complete all activities and exercises for units 1-9
- Complete Extension Activity

II. Extension Activity:

- Extension Activities are infused throughout the text.

III. Evaluation

- All coursework must be completed with at least 70% accuracy.
- Activities must meet teacher's expectations.

ENGLISH-LANGUAGE ARTS
Course Outline: 2157

I. Textbook Assignment Options:

A. *High Point, The Basics* (5.0 credits)

- Complete all activities and exercises for units 10-18
- Complete Extension Activity

II. Extension Activity:

- Extension Activities are infused throughout the text.

III. Evaluation

- All coursework must be completed with at least 70% accuracy.
- Activities must meet teacher's expectations.