

GRADE EIGHT HISTORY-SOCIAL SCIENCE B

Course Outline

I. Textbook Assignment

A. *Discovering Our Past: The American Journey to World War I* (1 Course)

- Read: Chapters 8-17.
- Define: All “Meeting People,” “Content Vocabulary,” and “Academic Vocabulary” at the beginning of each chapter.
- Complete: Section Reviews
 - What Did You Learn?
 - Critical Thinking (Omit: The Big Ideas and all questions after)
- Complete: Using Geography Skills
- Complete: Analyzing Primary Sources
- Complete Chapter Assessments:
 - Review Content Vocabulary
 - Review the Main Ideas
 - Geography Skills
 - Using Academic Vocabulary
- Complete **one** Extension Activity listed below.

B. *America’s Story, Book 2* (1 Course)

- Read: Chapters 1-23.
- Complete: “Define New Words” (beginning of each chapter)
- Complete: “Using Maps”
- Complete: “Using What You’ve Learned”
- Complete: “Using Primary Sources”
- Complete: “Using Geography Themes”
- Complete: “Unit Reviews”
- Complete two of the Extension Activities listed below.

II. Extension Activity

1. Using a local telephone book, find the heading “Government Officials” in the Table of Contents. Create a chart using the following headings: Title, Name, Address/telephone. Fill in the chart, listing the above information for each of the following officials:
 - a. U.S. President
 - b. California’s two U.S. Senators
 - c. California’s Governor
 - d. California’s Representative for the 21st District
 - e. State Assembly Representative for the 32nd District
 - f. State Senator for the 17th District

GRADE EIGHT HISTORY-SOCIAL SCIENCE B

2. Use the Internet to research the life of John F. Kennedy, Martin Luther King, Jr., or Cesar Chavez. Write a 3 paragraph summary based upon your research. Use Writing Rubric S I.
3. Use the following Internet address to review the United States Holocaust Memorial exhibit: www.ushmm.org. On the main web page, click on the icon “personal histories.” Find and read about one of the holocaust survivors. Write a 3-4 paragraph summary of the life of one survivor.
4. Teacher generated activity, approved by the site administrator.

III. Evaluation

- See your teacher for a unit test.
- All coursework must be completed with at least 70% accuracy.
- Activities must meet teacher’s expectations.