Course Title: HIGH SCHOOL SOCIAL SCIENCE C	**Course Description**
Course No. 5403 **Grade level**: 9-12 **Text and Resource Options:** A. *American Nation, Comprehensive Edition;* Prentice Hall B. *American Nation: Civil War to Present*; Prentice Hall C. *Pacemaker U.S. History*; Globe Fearon D. *AGS United States History*; Globe Fearon E. *The Americans: Reconstruction to the 21st Century*; McDougal-Littell F. *The American Vision*; Glencoe G. *AGS World History*; AGS H. *Modern World History, Patterns of Interaction*; McDougal-Littell I. *World History, The Human Experience*; Glencoe McGraw-Hill J. *World History, The Human Experience*: *The Modern Era*; Glencoe McGraw-Hill K. *World Geography*; Glencoe McGraw-Hill	**Course Value**: *One Semester **Credit Value**: 1 - 5 The objectives of this course are based on the standards outlined in the Grades 9-12 *Sequenced Pattern of Instruction*. Students will begin with a focus on the events, people and philosophies upon which the United States government is based, including the role of religion in the United States and the world. The causes and consequences of some of the great revolutions will also be studied and compared. In addition to the U.S. and World History and Geography content standards for grades 9-12, students will have opportunities to demonstrate the 9-12 social science intellectual, reasoning, reflection and research skills. *Open entry/open exit
Course Content: Key Content Standards and Course Objectives	
This course is based on the following Grade 9-12 United States and World History and Geography Standards: **United States History and Geography Standards** 1. The role of religion in the founding of American (11.3). 2. Events surrounding the founding of America and the philosophy of government described in the Declaration of Independence (11.1). **World History and Geography Standards:** 1. Students analyze the instances of nation building in two regions of the world (10.10). 2. Students relate the moral and ethical principles in ancient Greek and Roman philosophy, in Judaism and Christianity to the development of western political thought (10.1). 3. Compare/contrast the English, American, and French Revolutions (10.2). **Historical and Social Science Analysis Skills** Students will demonstrate the grades 9-12 social science intellectual, reasoning, reflection and research skills.	
Methods of Study	**Evaluation of Performance Standards**
1. Students will complete all textbook assignments. 2. Students will participate in discussion with other class members and/or teacher. 3. Students will complete research and/or writing assignments or projects as assigned.	1. Students will complete all assignments with a minimum of 70% accuracy for a "C" grade. 2. The supervising teacher will be satisfied with the quality of the student's work. 3. The student must receive a minimum score of 70% on a teacher assigned final evaluation. 4. Letter grades are optional and require higher levels of performance.