

Course Title: PRINCIPLES OF ECONOMICS III	Course Description
Course No. 3456 Grade level: 9-12	Course Value: *One Semester
Text and Resource Options: <i>Economics</i> ; AGS Publishing	Credit Value: 1-5
Course Content: Key Content Standards and Course Objectives	
<p>The following objectives are based on the Grade 12 Principles of Economics standards:</p> <ol style="list-style-type: none"> 1. Students understand common economic terms and concepts and economic reasoning (12-1). 2. Students analyze the elements of the United States market economy in a global setting (12-2). 3. Students analyze the influence of the U.S. government on the American economy (12-3). 4. Students analyze the elements of the United States labor market in a global setting (12-4) 5. Students analyze the aggregate economic behavior of the U.S. economy (12-5) 6. Students analyze issues of international trade, and explain how the U.S. economy affects, and is affected by, economic forces beyond its borders (12-6) <p><u>Historical and Social Science Analysis Skills</u> Students will demonstrate the grades 9-12 social science intellectual, reasoning, reflection and research skills.</p>	<p>This course will prepare students to master fundamental economic concepts, applying the tools (graphs, statistics, equations) from other subject areas to the understanding of operations and institutions of economic systems. Students will study the basic economic principles of micro and macroeconomics, international economics, comparative economic systems, measurement and methods.</p> <p>In addition to the Principles of Economics content standards for grades 9-12, students will have opportunities to demonstrate the 9-12 social science intellectual, reasoning, reflection and research skills.</p> <p>*Open entry/open exit</p>
Methods of Study	Evaluation of Performance Standards
<ol style="list-style-type: none"> 1. Students will complete all activities assigned. 2. Students will participate in discussion with other class members and/or teacher. 	<ol style="list-style-type: none"> 1. Students will complete all assignments with a minimum of 70% accuracy. 2. The supervising teacher will be satisfied with the quality of the student's work. 3. The student must receive a minimum score of 70% on a teacher assigned final evaluation.

PRINCIPLES OF ECONOMICS III
Course Outline: 3456

I. Textbook Assignment

AGS Economics (5.0 credits)

- Read: Chapters 1-20.
- Complete all Lesson Review and Chapter Review exercises.
- Complete all Document-Based Reading and Skill Builder exercises.
- Complete one of the Extension Activities listed below.

II. Extension Activity Options

1. Either using a newspaper or the Internet, select a company that is found on the New York Stock Exchange. Write a 4-paragraph essay based upon your research on the company and its products or services. Then, pretend that you have \$1000 to invest in the company's stock. Follow your stock's progress over a period of two weeks, and create a line graph depicting its progress. Determine and report your profit/loss at the end of the two weeks.
2. Use the Internet to research "oil industry Kern County". Write a 4-paragraph essay or create a 5-slide PowerPoint presentation from your research. If you select the PowerPoint project, include at least one sentence on each slide describing the slide's content. Be sure to discuss/depict the importance of the oil industry on Kern County's economy.
3. Use the Internet to conduct research on the "North American Free Trade Agreement" (NAFTA) in which the United States participates with its neighbors, Canada and Mexico. Write a 4-paragraph essay based upon your research describing what NAFTA is and does and its importance to the United States.
4. Teacher generated activity, approved by the site administrator.

III. Evaluation

- See your teacher for a unit test.
- All writing assignments must meet the proficient level of the writing rubric provided by the teacher.
- All textbook work must meet 70% accuracy level for a "C" grade.