

UNITED STATES HISTORY AND GEOGRAPHY IIIB
Course Outline: 3454

I. Textbook Assignment Options:

- A. *American Nation, Comprehensive Edition, Part II (5.0 credits)*
- Read: Chapters 22-30.
 - Complete: all “Section Review” exercises. (**Omit:** “Activity”)
 - Complete “Reviewing Key Facts” and “Applying Your Skills” in all “Chapter Review” sections.
 - Complete one Extension Activity listed below.
- B. *Pacemaker U.S. History, Part II (5.0 credits)*
- Read: Chapters 17-32.
 - Complete the following exercises:
 - a. “Map Study”
 - b. “Building Your Skills”
 - c. “Chart Study”
 - d. “Connecting History”
 - a. Complete: all Section and Chapter Reviews (**Answer all questions**)
 - b. Complete: one Extension Activity listed below
- C. *AGS United States History, Part II (5.0 credits)*
- Read Chapters 20-32.
 - Complete all Lesson Review and Chapter Review questions.
 - Complete the following exercises for each chapter:
 - a. Map Study
 - b. Civics Connection
 - c. Document-Based Reading
 - d. Skill Builders
 - e. Complete two extension activities listed for AGS U.S. History.

II. Extension Activity Options

1. Research one of the following topics and write a 4-paragraph essay. Use Writing Rubric Exp. III:
 - a. Watergate
 - b. Malcolm X, Dr. Martin Luther King, Jr., Cesar Chavez
 - c. Viet Nam War
 - d. The culture and economics of the 1950’s.
2. Complete a PowerPoint presentation of a timeline of events related to this course of study. Your timeline should include at least 5 slides reflecting at least 10 different major events using at least 2 pictures/photos/maps with accompanied text.
3. Use the Internet to research either America’s involvement in the Cold War or space exploration. Write a 4-paragraph essay or create a 5-slide PowerPoint presentation based upon your research. If you chose the essay, use Writing Rubric Exp. III.
4. Teacher generated activity, approved by the site administrator.

Extension Activity Options for AGS U.S. History

All students will complete two of the following extension activities.

1. Using your textbook, the Internet, and PowerPoint create a presentation (10-15 slides) entitled "Diversity in America". You will research the mass immigration movement of the late 1800s and early 1900s to the United States from various countries around the world. You will include the following information:
 - Which countries were most immigrants from?
 - Approximately how many immigrants came from each country?
 - In what year did they arrive?
 - In which cities did they settle?
 - What type of work did they do after arriving?
 - What challenges did they face when coming to the United States?
 - How did they acclimate to their new surroundings?

If you are the descendent of immigrants to the U.S. during this time period (1890-1920), please include your family's account of immigration to the U.S. Also, if you are an immigrant to the U.S. in recent years, you may want to compare and contrast your experience with the challenges faced by these earlier immigrants.

Be sure to include at least 5 or more pictures/photos/maps in your presentation.

2. Using your textbook, the Internet, and PowerPoint, create a timeline of events related to one of the following topics:
 - World War I (Chapters 22-23)
 - The Great Depression (Chapters 24)
 - World War II (Chapters 25)Your timeline should include 10-15 slides reflecting the major people, places and events in relation to your topic. You will also need to include at least 5 pictures/photos/maps with the accompanied text.
3. Using your textbook and the Internet research and analyze the triumphs and tragedies faced by this nation from the 1960s to the present. Type a two-page essay including several of the following topics: Vietnam War; Civil Rights Movement; Women's Movement; assassinations of President John F. Kennedy, Robert Kennedy and Martin Luther King Jr.; end of the Cold War; end Communism in the Soviet Union; Persian Gulf War; advances in technology; changing environment; Attack on America (9/11) and the present-day War on Terrorism. Be sure to include your analysis and opinions as to how we should resolve some of these present-day challenges. When completing this writing activity, please use Writing Rubric Exp. III.
4. Teacher generated activity, approved by the site administrator.

III. Evaluation

- See your teacher for a unit test.
- All writing assignments must meet the proficient level of the writing rubric provided by the teacher.
- All textbook work must meet 70% accuracy level for a "C" grade.