



UNITED STATES HISTORY AND GEOGRAPHY IIIA  
**Course Outline: 3453**

**I. Textbook Assignment Options:**

- A. *American Nation, Comprehensive Edition, Part I (5.0 credits)*
- Read: Chapters 6-9, 11, 20, 21.
  - Complete: all “Section Review” exercises. (**Omit:** “Activity”)
  - Complete “Reviewing Key Facts” and “Applying Your Skills” in all “Chapter Review” sections.
  - Complete one Extension Activity listed below.
- B. *Pacemaker U.S. History, Part I (5.0 credits)*
- Read: Chapters 1-16.
  - Complete the following exercises:
    - a. “Map Study”
    - b. “Building Your Skills”
    - c. “Chart Study”
    - d. “Connecting History”
  - a. Complete: all Section and Chapter Reviews (**Answer all questions**)
  - b. Complete: one Extension Activity listed below
- C. *AGS United States History, Part I (5.0 credits)*
- Read Chapters 3-19.
  - Complete all Lesson Review and Chapter Review questions.
  - Complete the following exercises for each chapter:
    - a. Map Study
    - b. Civics Connection
    - c. Document-Based Reading
    - d. Skill Builders
    - e. Complete one of the extension activities listed for AGS U.S History

**II. Extension Activity Options**

1. Use the Internet to conduct research on one of the following leaders in American history:
  - a. Frederick Douglass
  - b. W.E.B. Dubois
  - c. Susan B. Anthony
  - d. Clara Barton
  - e. American leader of your choice

Write a 4-paragraph biographical essay based upon your research. Use Writing Rubric Exp. III.

2. Complete a PowerPoint presentation of a timeline of events related to this course of study. Your timeline should include at least 5 slides reflecting at least 10 different major events using at least 2 pictures/photos/maps with accompanied text.
3. Write a 4-paragraph summary of the major developments of the 1920s. Use your textbook, the Internet or any other source to conduct your research. Use Writing Rubric Exp. III.
4. Teacher generated activity, approved by the site administrator.

## **Extension Activity Options for AGS U.S. History**

All students will complete the following activity:

1. Using the Internet, research and analyze the role religion played in the founding of America. Complete a PowerPoint presentation identifying the important contributions religion has had in shaping this nation. Your presentations should include 10-15 slides reflecting the major people, places and events in relation to your topic. You will also need to include at least 5 pictures/photos/maps with the accompanied text. Choose one of the following:
  - Review the Declaration of Independence and the First Amendment to the U.S. Constitution (Establishment and Free Exercise clauses), and cite specific examples of religious influence in these founding documents. Analyze the role religion played in promoting the ideals of unalienable rights and religious liberty, and in building a foundation for democracy. Finally, discuss the issue of separation of church and state and its impact on religious liberty.
  - Create a timeline identifying some of America's great religious revivals and religious leaders. Be sure to include the First Great Awakening, the Second Great Awakening, the Civil War revivals, the Social Gospel Movement, Dwight L. Moody, and Billy Sunday. Be sure to include additional events and leaders you discover in your own research.

In addition to the above activity, all students will complete one of the following extension activities:

1. Using your textbook, the Internet, and PowerPoint, create a timeline of events related to one of the following topics:
  - Expansion and Reform (Chapters 10-13)
  - Civil War and Reconstruction (Chapters 14-17)
  - The Development of Industrial America (Chapters 18-19)

Your timeline should include 10-15 slides reflecting the major people, places and events in relation to your topic. You will also need to include at least 5 pictures/photos/maps with the accompanied text.

2. Teacher generated activity, approved by the site administrator.

## **III. Evaluation**

- See your teacher for a unit test.
- All Writing assignments must meet the proficient level of the rubric provided by the teacher.
- All textbook work must meet 70% accuracy level for a “C” grade.