

<p align="center">Course Title: PRINCIPLES OF AMERICAN DEMOCRACY II</p>	<p align="center">Course Description</p>
<p>Course No. 3405 Grade level: 8-12</p> <p>Text and Resources: <i>Pacemaker American Government</i>; Globe Fearon,</p>	<p>Course Value: *One Semester</p> <p>Credit Value: 1-5</p>
<p align="center">Course Content: Key Content Standards and Course Objectives</p> <ol style="list-style-type: none"> 1. Students analyze the political principles underlying the U.S. Constitution and compare the enumerated and implied powers of the federal government (8.2). 2. Students understand the foundation of the American political system and the ways in which citizens participate in it (8-3). 3. Students evaluate, take and defend positions on what the fundamental values and principles of civil society are, their interdependence, and meaning and importance for a free society (12-3). 4. Students understand the structure, functions, and powers of the United States local, state and federal governments as described in the U.S. Constitution (4.5). 6. Students evaluate issues regarding campaigns for national, state and local elective office (12-6). 7. Students relate the narrative of the people and events associated with the development of the U.S. constitution and analyze its significance as the foundation of the American republic (5-7). 8. Students evaluate, take and defend positions on the influence of the media on American political life (12-8). 9. Students explain the causes of the American Revolution (5-5). 10. Students formulate questions about and defend their analyses of tensions within the U.S. constitutional democracy and the importance of maintaining a balance between these concepts (12-10). (e.g., majority rule and individual rights, state/national authority, freedom of the press, etc.) <p><u>Historical and Social Science Analysis Skills</u> Students will demonstrate the grades 9-12 social science intellectual, reasoning, reflection and research skills.</p>	<p>Through this course, students will develop a deeper understanding of the institutions of American government. They will compare systems of government in the world today and analyze the life and changing interpretations of the Constitution, the bill of Rights, and the current state of the legislative, executive and judiciary branches of government. An emphasis will be placed on analyzing the relationship among federal, state and local governments, with particular attention paid to important historical documents.</p> <p>In addition to the Principles of American Democracy content standards for grades 9-12, students will have opportunities to demonstrate the 9-12 social science intellectual, reasoning, reflection and research skills.</p> <p>*Open entry/open exit</p>
<p align="center">Methods of Study</p>	<p align="center">Evaluation of Performance Standards</p>
<ol style="list-style-type: none"> 1. Students will complete all activities assigned. 2. Students will participate in discussion with other class members and/or teacher. 	<ol style="list-style-type: none"> 1. Students will complete all assignments with a minimum of 70% accuracy. 2. The supervising teacher will be satisfied with the quality of the student's work. 3. The student must receive a minimum score of 70% on a teacher assigned final evaluation.

PRINCIPLES OF AMERICAN DEMOCRACY II

Course Outline: 3405

I. Textbook Assignment

Pacemaker American Government (5.0 credits)

- Read: Chapters 1-25.
- For each chapter complete:
 - Check you Understanding exercises
 - Landmark Changes in the Law – Complete the You Decide Question
 - Complete “Government Skills” exercises (**omit:** page 252)
 - Complete “Government Issues” exercises
 - Complete “Citizenship and You” exercises on pages 36, 151, 185, 244
 - “Vocabulary Review”
 - “Chapter Quiz” (**omit:** “Write About Government”).
 - Unit Reviews
 - Complete one of the Extension Activities listed below.

II. Extension Activity Options

1. Use the Internet and search the website of the political party of your choice. Some of the major parties include Republican, Democratic, Libertarian, Reform, and Green Party. You may visit the political party index at: www.politicalindex.com. Write a 3-paragraph essay based upon your research about the party’s beliefs and purpose. Also discuss why you would or would not want to belong to that political party. Use Writing Rubric Exp. II.
2. Write a 3-paragraph letter to the governmental representative of your choice addressing an issue of importance to you. Be sure to provide evidence to support your concerns or complaints. Some topics for your letter could include the environment, air pollution, traffic congestion or educational issues. Use Writing Rubric Letter III.
3. Create a 5-slide PowerPoint presentation on the three branches of government. Include the function of each branch in your slides.
4. Teacher generated activity, approved by the site administrator.

III. Evaluation

- See your teacher for a unit test.
- All writing assignments must meet the proficient level of the rubric provided by the teacher.
- All textbook work must meet 70% accuracy level for a “C” grade.