

<p>Course Title: UNITED STATES HISTORY AND GEOGRAPHY IIB</p>	<p>Course Description</p>
<p>Course No. 3404 Grade level: 8-12</p> <p>Text and Resource Options: A. <i>America's History, Land of Liberty</i>, Book II; Steck-Vaughn</p>	<p>Course Value: *One Semester</p> <p>Credit Value: 1 - 5</p>
<p>Course Content: Key Content Standards and Course Objectives</p>	
<p>This course will include topics from the following United States history standards:</p> <ol style="list-style-type: none"> Students analyze the following international and domestic events of the 1920's: <ol style="list-style-type: none"> Events that prompted attacks on civil liberties such as the Ku Klux Klan, immigration quotas, American Civil Liberties Union, the NAACP (11-5.2). The 18th and 19th amendments (11-5.3,4). The rise of mass production techniques (11-5.7). Students understand the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government (11-6). Students understand the American participation in World War II in terms of: <ol style="list-style-type: none"> the origins of American involvement (11-7.1). the internment of Japanese Americans, the role of women in military production (11-7.5). the decision to drop atomic bombs and the consequences (11-7.7). the effect of massive aid given to western Europe under the Marshall Plan (11-7.8). Students understand the economic boom and social transformation of post-World War II America: <ol style="list-style-type: none"> the increased powers of the presidency (11-8.5). the effects on society and the economy of technological developments since 1945 (11-8.7). Students understand United States foreign policy since WWII: <ol style="list-style-type: none"> The Truman Doctrine, the Korean War, the Bay of Pigs, the Vietnam War, Latin American policy, the Middle East policy, U.S. Mexican relations in the 20th century (11-9.7). Students understand federal civil rights and voting rights developments (11-10). Students understand the major social problems and domestic policy issues in contemporary American society (11-11). <p><u>Historical and Social Science Analysis Skills</u> Students will demonstrate the grades 9-12 social science intellectual, reasoning, reflection and research skills.</p>	<p>This course will focus on the history and geography of the United States from the Progressive Era to contemporary American society. Students will understand the emergence and impact of new technology and a corporate economy, including the social and cultural effects. They will also study the movement towards equal rights for racial minorities and women, the role of the U.S. as a world power as well as the major social problems of our time in light of the major historical events that caused them. Students will learn that the U.S. has served as a model for other nations and that the rights and freedoms we enjoy are not accidents, but the results of a defined set of political principles.</p> <p>In addition to the U.S. History and Geography content standards for grades 9-12, students will have opportunities to demonstrate the 9-12 social science intellectual, reasoning, reflection and research skills.</p> <p>*Open entry/open exit</p>
<p>Methods of Study</p>	<p>Evaluation of Performance Standards</p>
<ol style="list-style-type: none"> Students will complete all textbook assignments. Students will participate in discussion with other class members and/or teacher. Students will complete writing, research, and/or technology activities as assigned. 	<ol style="list-style-type: none"> Students will complete all assignments with a minimum of 70% accuracy for a "C" grade. The supervising teacher will be satisfied with the quality of the student's work. The student must receive a minimum score of 70% on a teacher assigned final evaluation.

UNITED STATES HISTORY AND GEOGRAPHY IIB
Course Outline: 3404

I. Textbook Assignment Options:

A. *America's History, Land of Liberty Book 2- (softbound) (5.0 credits)*

- Read: Chapters 1-22.
- Complete **all exercises** in all chapters. Which include:
 - Map Study
 - Biography
 - Using Information
 - Comprehension Check
 - Critical Thinking
 - Social Studies Skills
 - Voices from the Past
 - Geography themes
 - Review and Apply
 - Vocabulary
 - Using Graphic Organizers
 - Geography Themes
 - Unit Reviews
- Complete two of the Extension Activities listed below.

B. *America's History, Land of Liberty, the Complete Edition, Part II (5.0 credits)*

- Read: Chapters 18-39.
- Complete **all exercises** in all chapters. Which includes everything listed in A.
- Complete two of the Extension Activities listed below.

II. Extension Activity Options:

1. Research one of the following topics and write a 3-paragraph essay or create a 5-slide PowerPoint presentation based upon your research. If you elect to write an essay, use Writing Rubric Exp. II.
 - a. The 18th or 19th amendments to the U.S. Constitution
 - b. The Great Depression
 - c. The New Deal
 - d. World War II
 - e. Vietnam War
 - f. Civil Rights Movement
2. Complete a timeline of the main events, from the 1920's to the present, that were covered in this course of study. Timelines must include 10 major events, in chronological order, and a one-sentence caption describing each event.
3. Select and conduct research about a person of importance during the period of time covered in this course of study. Write a 3-paragraph biography on your person of choice. Use Writing Rubric Exp. II.
4. Teacher generated activity, approved by the site administrator.

III. Evaluation

- See your teacher for a unit test.
- All Writing assignments must meet the proficient level of the rubric provided by the teacher.
- All textbook work must meet 70% accuracy level for a "C" grade.