



# WORLD HISTORY AND GEOGRAPHY IIB

## Course Outline: 3402

### I. Textbook Assignment Options:

#### A. *Pacemaker World History, Part II (5.0 credits)*

- Read: Chapters 18-34.
- Complete: all “Check Your Understanding” and “Map Study” exercises.
- Complete: “Chapter Review” exercises (**omit:** “Write About History”)
- Complete: “Unit Review Comprehension Check” questions.
- Complete: One Extension Activity listed below.

#### B. *Pacemaker World Geography and Cultures, Part II (5.0 credits)*

- Read: Chapters 18 - 35.
- Complete: all “Check Your Understanding” exercises
- Complete all “Map, Diagram and Graph Study” exercises
- Complete all “Geography in Your Life” exercises
- Complete all “Geographer’s Tool Kit” exercises
- Complete all “Global Issues” exercises
- Complete: “Chapter Review” exercises (**omit:** “Write About Geography” and “Group Activity”)
- Complete: “Unit Review” questions
- Complete: One Extension Activity listed below

#### C. *World History: Prehistoric Times to the Present (6<sup>th</sup>/7<sup>th</sup> grade students or direct instruction)*

### II. Extension Activity Options:

1. Using the Internet, research one of the totalitarian leaders from World War II (examples: Adolf Hitler, Benito Mussolini, Joseph Stalin, etc.) Write a 3-paragraph essay based upon your research that includes the leader’s rise to power, the affect his rule had on his nation, and some information about what happened to this leader after WWII. Use Writing Rubric Exp. II.
2. Using the Internet (Key words: “United States Holocaust Museum” or “Holocaust”), or other library materials, research Hitler’s movement against the Jews (the Holocaust). Write a 3-paragraph essay or create a 5-slide PowerPoint presentation based upon your research. Include in your essay/presentation an overview of the Holocaust, who was involved, and why it occurred. Use Writing Rubric Exp. II.
3. Using the Internet, or other library materials, research the Berlin Wall. In a 3-paragraph essay describe why it was put up and how it affected the people living on either side of the wall. As a part of your essay, describe how you might have felt had the wall affected you. Use Writing Rubric Exp. II.
4. Teacher generated activity, approved by the site administrator.

### **III. Evaluation**

- See your teacher for a unit test.
- All writing assignments must meet the proficient level of the writing rubric provided by the teacher.
- All textbook work must meet 70% accuracy level for a “C” grade.