

<p align="center"><b>Course Title: WORLD HISTORY AND GEOGRAPHY IIA</b></p>	<p align="center"><b>Course Description</b></p>
<p><b>Course No.</b> 3401                      <b>Grade level:</b> 7-12</p> <p><b>Text and Resource Options:</b>  A. <i>Pacemaker World History</i>, Part I; Globe Fearon  B. <i>Pacemaker World Geography and Cultures</i>, Part I; Globe Fearon</p>	<p><b>Course Value:</b> *One Semester</p> <p><b>Credit Value:</b> 1 - 5</p>
<p align="center"><b>Course Content: Key Content Standards and Course Objectives</b></p>	<p>This course will focus on major turning points that shaped the modern world, from the late 18<sup>th</sup> century through World War I. Students will trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. Students will develop an understanding of the foundation for our democratic ideals.</p> <p>In addition to the World History content standards for grades 9-12, students will have opportunities to demonstrate the 9-12 intellectual, reasoning, reflection and research skills.</p> <p align="right">*Open entry/open exit</p>
<ol style="list-style-type: none"> <li>1. Students analyze political and economic changes in terms of how democratic thought and institutions were influenced by Enlightenment thinkers (7-11.5).</li> <li>2. Students analyze the effects of the Industrial Revolution in England, France, Germany, Japan and the United States in terms of: <ol style="list-style-type: none"> <li>a. Why England was the first country to industrialize (10-3.1).</li> <li>b. How scientific and technological changes and new forms of energy brought about massive social, economic, and cultural change (10-3.2)</li> <li>c. The growth of population, rural to urban migration and growth of cities associated with the Industrial Revolution (10-3.3).</li> <li>d. The emergence of capitalism as a dominant economic pattern and the responses to it (10-3.5).</li> </ol> </li> <li>3. Students analyze the causes and course of the First World War (10-5).</li> <li>4. Students analyze the effects of the First World War (10-6).</li> </ol> <p><u>Historical and Social Science Analysis Skills</u></p> <p>Students will demonstrate the grades 9-12 social science intellectual, reasoning, reflection and research skills.</p>	
<p align="center"><b>Methods of Study</b></p>	<p align="center"><b>Evaluation of Performance Standards</b></p>
<ol style="list-style-type: none"> <li>1. Students will complete all activities assigned.</li> <li>2. Students will participate in discussion with other class members and/or teacher.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students will complete all assignments with a minimum of 70% accuracy.</li> <li>2. The supervising teacher will be satisfied with the quality of the student's work.</li> <li>3. The student must receive a minimum score of 70% on a teacher assigned final evaluation.</li> </ol>

# WORLD HISTORY AND GEOGRAPHY IIA

## Course Outline: 3401

### I. Textbook Assignment Options:

#### A. *Pacemaker World History*, Part I (5.0 credits)

- Read: Chapters 1-17.
- Complete: all “Check Your Understanding” exercises and “Map Study” exercises
- Complete: “Chapter Review” exercises (**omit**: “Write About History”)
- Complete: “Unit Review Comprehension Check” questions.
- Complete: One Extension Activity listed below.

#### B. *Pacemaker World Geography and Cultures*, Part I (5.0 credits)

- Read: Chapters 1 - 17.
- Complete all “Check Your Understanding” exercises
- Complete all “Map, Diagram and Graph Study” exercises
- Complete all “Geography in Your Life” exercises
- Complete all “Geographer’s Tool Kit” exercises
- Complete all “Global Issues” exercises
- Complete: “Chapter Review” exercises (**omit**: “Write About Geography” and “Group Activity”)
- Complete: “Unit Review” questions
- Complete: One Extension Activity listed below

### II. Extension Activity Options

1. Research a major religion of your choice. Write a 3-paragraph essay that includes the religion’s basic beliefs and practices, the founder of that religion, and any special observances or holidays of that religion. Use Writing Rubric Exp. II.
2. Choose three inventions from the Industrial Revolution that affected people throughout the world. Write a 3-paragraph essay that describes each invention, and discusses its inventor and purpose. In addition, explain how your life would be different today if those inventions had not been developed. Use Writing Rubric Exp. II.
3. Create a map of Europe between 1914 and 1918, noting the major nations and capitals. Locate three major World War I battles and write a paragraph on a separate sheet of paper about one of those battles.
4. Teacher generated activity, approved by the site administrator.

### III. Evaluation

- See your teacher for a unit test.
- All writing assignments must meet the proficient level of the writing rubric provided by the teacher.
- All textbook work must meet 70% accuracy level for a “C” grade.