

<p>Course Title: ENGLISH-LANGUAGE ARTS IIK</p>	<p>Course Description</p>
<p>Course No. 3117 Grade level: 9-12 Reading level: 5-7</p> <p>Text and Resources: A. <i>Edge: Level B</i>, Part II; Hampton-Brown</p>	<p>Course Value: *One Semester</p> <p>Credit Value: 1 – 5</p>
<p>Course Content: Key Content Strands and Course Objectives</p>	<p><i>Edge</i> is a standards-based reading intervention program that focuses on academic achievement in literacy and language arts for English Learners and struggling readers. <i>Edge: Level B is designed for high school students reading at the fifth through seventh-grade reading levels.</i></p>
<p>The following are based on the Grade 9-10 English-language Arts Strands. Refer to the Language Arts Framework online or your teacher’s resource key for specific standards.</p> <p>1.0 Word Analysis, Fluency, and Systematic Vocabulary Development Students apply their knowledge of word origins to determine the meaning of new words encountered in reading materials and use those words accurately.</p> <p>2.0 Reading Comprehension (Focus on Informational Materials) Students read and understand grade-level-appropriate material. They analyze the organizational patterns, arguments, and positions advanced. The selections in <i>Recommended Literature, Kindergarten Through Grade Twelve</i> illustrate the quality and complexity of the materials to be read by students. In addition, by grade twelve, students read two million words annually on their own, including a wide variety of classic and contemporary literature, magazines, newspapers, and online information. In grades nine and ten, students make substantial progress toward this goal.</p> <p>3.0 Literary Response and Analysis Students read and respond to historically or culturally significant works of literature that reflect and enhance their studies of history and social science. They conduct in-depth analyses of recurrent patterns and themes. The selections in <i>Recommended Literature, Kindergarten Through Grade Twelve</i> illustrate the quality and complexity of the materials to be read by students.</p> <p>1.0 Writing Strategies Students write coherent and focused essays that convey a well-defined perspective and tightly reasoned argument. The writing demonstrates students’ awareness of the audience and purpose. Students progress through the stages of the writing process as needed.</p>	<p>The <i>Edge</i> program is highly motivational for high school students in that it contains relevant, meaningful reading selections that connect the student to the text. Each unit contains a variety of researched-based, scaffolded instructional strategies to ensure student success. The program focuses on specific strategies to promote reading comprehension, as-well-as an inclusive and systematic approach to improve language, vocabulary, grammar and writing skills.</p> <p>*Open entry/open exit</p> <p>Course Content: Key Content Strands and Course Objectives (cont.)</p> <p>2.0 Writing Applications (Genres and Their Characteristics) Students combine the rhetorical strategies of narration, exposition, persuasion, and description to produce texts of at least 1,500 words each. Student writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0.</p>
<p>Methods of Study</p>	<p>Evaluation of Performance Standards</p>
<ol style="list-style-type: none"> 1. Students will complete all assignments. 2. Students will complete all assessments. 3. Students will participate in all classroom activities and discussions. 	<ol style="list-style-type: none"> 1. Students will complete all assignments with a minimum of 80% accuracy. 2. Students will receive a score of 80% or higher on all Cluster Tests and Unit Tests. 3. Students will complete project-based assessments to the satisfaction of the teacher. 4. Students will demonstrate measurable progress in oral reading fluency by increasing their words correct per minute (WCPM).

ENGLISH-LANGUAGE ARTS IIK

Course Outline: 3117

I. Textbook Assignment Options:

A. *Edge: Level B*, Part II (5.0 credits)

- Read and complete all of the assignments from Units 5-7 in the Student text.
- Read and complete all of the assignments from pages 137- 234 in the Grammar and Writing Practice book.
- Read and complete all teacher assigned pages in the Interactive Practice book.

II. Extension Activities

- Extension Activities are infused throughout the text.
- At teacher's discretion, a variety of activities will be implemented to reinforce reading and writing skills. Curriculum may include word study strategies, promoting literacy through diverse media venues, and teacher-generated, high-interest lesson plans designed to enhance the students' interest in improving literacy competence.

III. Evaluation

- Student participation and effort must meet teacher's expectations.
- All coursework must be completed with at least 80% accuracy.
- Cluster Tests will be completed with at least 80% accuracy.
- Unit Tests will be completed with at least 80% accuracy.
- Project-based evaluations must meet teacher's expectations.
- Timed reading assessments will measure growth words read correct per minute (WCPM).