



KERN HIGH SCHOOL DISTRICT

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JOE THOMPSON, Ph. D.
Assistant Superintendent, Instruction

DATE: November 1, 2004
TO: Assistant Principals Instruction
Directors of Guidance
Jeanne Hughes
FROM: Terri Stanton
RE: Credit Issue

The Kern County Superintendent of Schools Office operates educational alternatives (court and community schools) for students who are temporarily incarcerated, placed by probation or expelled. Generally, the length of enrollment is short and the county programs strive to place students into classes whereby the student will earn credits in the appropriate subjects. Recognizing that these students are often placed into classes by security level or age by probation or juvenile judges versus credit needs as districts do, the county program has developed a Sequenced Pattern of Instruction which integrates the leading standards in the social sciences (world history and United States history) as well as physical/earth and life sciences. Therefore, some students may receive an integrated approach to these disciplines with a concentration in their particular area of need.

In the spirit of easing the transition back to the Kern High School District, I have reviewed their Course of Study and have approved acceptance of "social studies" as world history or United States history, depending on individual student need. This also applies for "integrated science" credit being applied to either earth/physical or life science, depending on student credit need. I believe this practice will benefit the students as they transition between programs and assist counselors/deans with scheduling students into a successful school experience.