

Grade 3 Fourth Prompt

Narrative Writing a Biographical Story

English/Language Arts Content Standards:

- 1.0 Writing Strategies
- 2.0 Writing Applications (Genres and Their Characteristics)
- 2.1 Write Narratives
 - a. Provide a context within which an action takes place.
 - b. Include well-chosen details to develop the plot.
 - c. Provide insight into why the selected incident is memorable.
- 2.2 Write descriptions that use concrete sensory details to present and support unified impressions of people, places, things, or experiences.

Writing Situation:

All of us have someone who is important to us in our lives. An important person is one who has made a difference because they have done something for you, have taught you something important, or care for you in a special way. (Allow an opportunity for class discussion.)

Directions for Writing:

Select a person that you consider to be important in your life. Write a narrative that describes what this person does that makes him or her important to you.

Writing and Convention Standards:

For this writing task, students will:

- a. provide a context that addresses the topic.
- b. include well-chosen details in the development of the writing.
- c. help the reader see why the selected topic is memorable.
- d. uses a variety of sentence patterns and lengths.
- e. use legible cursive handwriting.
- f. demonstrate grade level appropriate sentence structure, grammar, punctuation, capitalization, and spelling.

Resources

Reading/Language Arts Framework for California Public Schools, pp. 93-94
Houghton Mifflin: Theme 2, Writing and Language, pp. 185M-185N